

City of Madison

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Legislation Details (With Text)

Version: 1 File #: 47921 Name: Authorizing the City to Execute a Joint Use

> Agreement with Madison Metropolitan School District (MMSD) for limited public access to the

> Emerson Elementary School's active use area.

Status: Passed Type: Resolution

File created: 7/5/2017 In control: FINANCE COMMITTEE

On agenda: 8/1/2017 Final action: 8/1/2017

Enactment date: 8/8/2017 Enactment #: RES-17-00665

Title: Authorizing the City to Execute a Joint Use Agreement with Madison Metropolitan School District

(MMSD) for limited public access to the Emerson Elementary School's active use area.

Larry Palm Sponsors:

Indexes:

Code sections:

Attachments:

Date	Ver.	Action By	Action	Result
8/1/2017	1	COMMON COUNCIL	Adopt	Pass
7/24/2017	1	FINANCE COMMITTEE	RECOMMEND TO COUNCIL TO ADOPT - REPORT OF OFFICER	Pass
7/12/2017	1	BOARD OF PARK COMMISSIONERS	Return to Lead with the Recommendation for Approval	Pass
7/11/2017	1	FINANCE COMMITTEE	Refer	
7/11/2017	1	COMMON COUNCIL	Refer	Pass
7/5/2017	1	Parks Division	Referred for Introduction	

Fiscal Note

The proposed resolution authorizes the City to execute a Joint Use Agreement with Madison Metropolitan School District (MMSD) for limited public access to the Emerson Elementary School's active use area and provides \$50,000 in Parks Division capital funding to support the implementation of the Neighborhood Plan. The 2015 Parks Division capital budget included \$871,000 for Neighborhood Park Improvements (Munis project 10479). Funding is available in this project to provide \$50,000 for the proposed purpose.

Title

Authorizing the City to Execute a Joint Use Agreement with Madison Metropolitan School District (MMSD) for limited public access to the Emerson Elementary School's active use area.

Body

WHEREAS, the Madison Metropolitan School District (MMSD) is the owner of real property in the City, specifically the active use area located at the grounds of Emerson Elementary School, 2421 East Johnson St., Madison WI, that is being improved to increase accessibility for persons with disabilities and is capable of being used by the City for community recreational purposes; and,

WHEREAS, under appropriate circumstances, these publicly held lands and facilities may be used to maximize use and increase recreational opportunities for the community; and,

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WHEREAS, the City is willing to assist with the improvement of the Emerson Elementary School active area for use by the school and greater community; and,

WHEREAS, the governing bodies of the parties desire to enter into an agreement to promote the health and general welfare of the community and contribute to the enhancement of the recreational opportunities afforded to the children in the community; and,

WHEREAS, the Emerson East - Eken Park - Yahara (EEEPY) Neighborhood Plan prioritized improvements to promote the use of Emerson School property as a neighborhood asset and gathering space; and,

WHEREAS, the EEEPY Neighborhood Plan prioritized funding towards these improvements from Community Development Block Grant (CDBG) funds; and,

WHEREAS, the timing of the Plan and the process of allocating the federal CDBG funding towards this project did not align with the timing of the development process; and,

WHEREAS, the Parks Division is participating in the planning process for the school grounds and supports the use of \$50,000 of Parks Division Neighborhood Parks Improvements funding to allow for the Neighborhood Plan's priorities to be realized; and,

WHEREAS, a joint use agreement will allow for the City to recognize this space officially as a part of the public parks system.

NOW, THEREFORE, BE IT RESOLVED that the Mayor and City Clerk are authorized to enter into a Joint Use Agreement with Madison Metropolitan School District (MMSD) for limited public access to the Emerson Elementary School's active use area and to provide \$50,000 in capital funding to support the implementation of the Neighborhood Plan, in a format that is approved by the City Attorney, Risk Manager, and the Parks Superintendent.