

building community. creating opportunities. enriching education.

Positive Youth Development positive experiences Organizing and Power + positive relationships Creating a just community requires amplifying + positive environments the power of people most affected by injustice. = positive outcomes When people learn to build and use their Our view of positive youth development extends power together, they solve problems and beyond youth to include asset-based views of make the community a better place to live. community engagement and leadership at any age. **LUSSIER** FRAMEWORK Trauma Informed Racial and Social Justice five bodies of research and Real, pervasive, significant, and Mindset/Culture practice guiding and systematic injustice persists in our TRAUMA is extreme stress that overwhelms animating our work community and society, and it has a a person's ability to cope. Roughly two in direct effect on the lives of people at the three children are exposed to traumatic LCEC. Either we actively support experiences with the potential to impact justice, or we passively perpetuate brain development, social functioning, and injustice. their ability to learn and engage in school. TRAUMA-INFORMED means using what we know about the effects of trauma to guide practices and interactions to strengthen and support everyone.

Intrinsic Motivation

Decades of research says that people of all ages are intrinsically motivated to learn. Our intrinsic motivation to learn emerges when we feel welcomed, safe and included; have the choice to learn what is relevant to us; are engaged in learning that is significant and challenging to us; and can see ourselves making progress.

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