



MMSD'S BIG IDEAS SEMI- FINALISTS

PARTICIPATORY BUDGETING

HUEGEL, TOKI, MEMORIAL

STUDENTS TARGETED: BIPOC

BUDGET REQUESTED: \$25,000

Participatory Budgeting is a democratic process in which students choose how to invest money in their schools. To engage all students we will provide them with an integrated software and platform that supports them as they use Participatory Budgeting to make real change happen in their schools. \$7k for each school project, \$4k for cost of software + technical assistance

ANTI-RACIST TEACHING INSTITUTE

SANDBURG ELEMENTARY

STUDENTS TARGETED: BIPOC

**BUDGET REQUESTED \$181,000
FOR STAFF PAY + CONSULTING FEES**

First, we want to clearly identify and define our goals for high-quality anti-racist/civically active teaching and learning. Second, we want to create unit-length curriculum that is intended to be anti-racist/civically active by working over the summer to create curriculum. Third, we want to build tools to examine teacher work, as well as tools to examine student work, so that we can evaluate the quality of our anti-racist/civically active teaching and learning.

RECESS REVOLUTION

ALL MMSD ELEMENTARY SCHOOLS

**STUDENTS TARGETED: BIPOC, SPED
+THOSE WHO LACK OPPORTUNITY,
SPECIFICALLY CONNECTED TO THE ARTS
+ PLAY BASED LEARNING**

**BUDGET REQUESTED \$167,000
(\$12 PER ELEM STUDENT)**

Recess Revolution is a one-year infusion of exciting opportunities for play during the school day that will spark joy and support Social Emotional learning. Today's typical recess models are failing to meet children's developmental needs. This lack of active play time can be particularly acute for children with special needs, who may sometimes be granted even less recess time than their peers. Recess Revolution, a joyful, play-based idea supports the whole child and builds a foundation to better support classroom learning

TELEPRESENCE

MMSD STUDENT SERVICES

**STUDENTS TARGETED: SPECIAL ED OR
THOSE WHO CANNOT ATTEND SCHOOL
IN PERSON**

**BUDGET REQUESTED \$81,000 FOR TECH +
STAFF TRAINING**

With the ever changing technology and greater knowledge that has happened for teachers and students with technology use, we have found that **telepresence** can continue to be used for some of our most vulnerable student populations and more. These robots allow for a student to learn alongside their peers remotely. The robot allows for them to independently scan and move about their school environment - meaning they take ownership and control of their learning and socializing.

BLACK GIRL MAGIC

ELEM SCHOOLS, O'KEEFFE, EAST

STUDENTS TARGETED:BLACK GIRLS

BUDGET REQUESTED TBD

for staff summer work + Extended employment, BGM conference, Summer programming

Black Girl Magic would like to extend their work and offerings in MMSD by creating a Black Girl Magic Girl Group Curricular Guide and Training, expand the Black Girl Magic Conference, create Summer Enrichment opportunities, and create a Bridge to 9th grade program to be tested between O'Keeffe Middle School and East High School.

PUSUIT OF SUNSHINE

WEST HS

STUDENTS TARGETED:STUDENT IN NEED OF FOOD

BUDGET REQUESTED \$1000

for supplies + resources

The Pursuit of Sunshine is a student club at West HS, in association with the Native American Student Association and Asian Club. Our goal is to address issues related to pandemic with food insecurity; given climate change, and other conditions that cause food supply shortages. We hope to inspire and facilitate connections that prompts productive actions (versus hopelessness, apathy, and disconnection) and build stronger food systems in our community.

S.T.R.E.A.M TO EXCELLENCE

STEPHENS ELEMENTARY

STUDENTS TARGETED:

BUDGET REQUESTED \$500K

for supplies + resources

"S.T.R.E.A.M. to Excellence" promotes student learning, student leadership, student centered decisions by providing flexible learning labs for the following areas; Through S.T.R.E.A.M. (Science, Technology, Reading & Regulation, Engineering, Arts & Access, Math, Movement & Mindfulness) we will develop unique and dynamic learning spaces that support: project based learning opportunities encourage collaboration provide student voice and choice increase engagement promote a growth mindset increase innovative teaching and learning opportunities

VIRTUAL THERAPY

LAFOLLETTE STUDENTS + STAFF

STUDENTS TARGETED: THOSE WHO NEED ACCESS TO EMOTIONAL SUPPORT

Budget Requested: TBD

for license to platform

There is an urgent need for more student support in our buildings. Students need to have access to confidential support. Many students are intimidated, afraid, or not comfortable talking with someone at school such as a teacher, counselor, or social worker. Allowing them to have access to licensed and trained therapist from their computer or device gives them the opportunity to connect with a **virtual therapist** and remain comfortable.

MTI CENTRS

MMSD STAFF

STUDENTS TARGETED: BIPOC

Budget Requested: \$150k

for staff training + Professional Development

The **MTI CENTRS** (Collaboration Ensuring New Teacher Retention and Success) project has established an effective and wide reaching professional development series, community collaborations and sponsorships. The project works in service of both the MMSD Strategic Framework as well as the MTI mission and Belief statements to support staff as they address personal biases, relearn accurate and inclusive history, analyze as well as develop socially and racially just and relevant curriculum.

YOUTH MAGAZINE

MMSD HIGH SCHOOLS

STUDENTS TARGETED: BIPOC

BUDGET REQUESTED: \$100K FOR SUPPLIES, WEBSITE

The **MMSD Youth Magazine** would train the youth on their areas of interest; marketing, arts (graphic and website design, photography), journalism, networking, public speaking, social media, web design and management, blogging, etc. Exposing the youth to these various roles will help support their academic development in arts, reading, math, communications, engineering, coding, and other areas. The learning opportunity and career development could lead to professional growth and networking opportunities.

PROJECT BASED LEARNING

SHABAZZ HIGH SCHOOL

STUDENTS TARGETED: BIPOC, LBGTO

Budget Requested: \$365k
for Staff training + upgrades to learning spaces

We have chosen **Project Based Learning** because it provides specificity in the education model while being flexible in the content in order for our school to continue to adapt and adjust to meet the needs of our students. The specific projects and facilities will give our staff and students the spaces, tools, and partnerships to make Shabazz a thriving educational space to best address the needs of our students. Our goal is to utilize this pedagogy and the proposed resources as a tool for students to become agents of change around urgent issues within our society such as racism, environmentalism, and social justice.

PARENT LIASON

MENDOTA ELEMENTARY

STUDENTS TARGETED: BIPOC, LBGTO

Budget Requested: \$365k
for Staff training + upgrades to learning spaces

Parent Liaison roles are critical in bridging the gap between home, school, and community to lessen, overcome, and eliminate obstacles to student success. In this COVID-disrupted year, the support and connections provided by Parent Liaisons are more important than ever as students struggle with additional threats to mental health and wellness. Frankly, Parent Liaisons are indispensable. Liaisons are able to help identify and address families' needs and identify and help break down barriers that make students and their families feel disconnected from resources and support.

YOUTH ACTION TEAMS

MMSD

STUDENTS TARGETED: SECONDARY BIPOC, LBGTO, + OPPORTUNITY YOUTH

Budget Requested: \$48k
for staffing to train youth + supplies and resources + money to support the Youth Action Funds

Through **Youth Action Teams** students can receive the money to pursue their ideas for how to improve their school and community through addressing injustice and supporting mental wellness. These YAT will be receive support in monitoring and evaluating these projects to identify scalable opportunities and consider hosting an end-of-year youth action fair in collaboration with families and the community where these projects and their outcomes are shared.

EAST BARBER SHOP

EAST HIGH SCHOOL

STUDENTS TARGETED: BIPOC

Budget Requested: \$25k
for supplies + resources

The **East Barbering Apprenticeship** will allow students to gain knowledge about the business involving barbering while also learning the craft as well. They will graduate High school prepared to take their boards exam and instantly be job ready to either open their own shop with the knowledge and mentorship they learn from me, or work with another barber.

FAMILY RESEARCH FELLOW

WEST HIGH SCHOOL

TARGETS BIPOC FAMILIES

Budget Requested: \$470k
for supplies + stipends

The **Family Research Fellow** idea addresses the need for building sustained, supported, meaningful, collaborative partnership with families who have historically been marginalized by West High School and by MMSD. Fellows would be in the school daily working to understand and change the school from the inside. They would develop a research question and are supported in developing skills to collect, analyze, and disseminate data and make recommendations based on their work. These fellows would also work in their communities to build a more robust FACE presence, ultimately becoming community leaders for school improvement.

TRANSFORMATIVE JUSTICE + EDUCATION

THOREAU ELEMENTARY

TARGETS BIPOC FAMILIES

Budget Requested: \$25K
for PD, supplies and resources, transportation and books.

Transformative Justice + Education is an idea that encompasses four elements: Mentorship, Professional Development, Student Voice and Leadership, and Transformative Justice to create a space where students of color see themselves in leadership and their community

IN SCHOOL GROCERY STORE

MEMORIAL HIGH SCHOOL

STUDENTS TARGETED: SPECIAL EDUCATION

Budget Requested: \$25K
for resources to get the store up and running

Food insecurity and hunger is a major need in America and our community. We would like to establish and maintain a **free in-school grocery store** at Memorial High School. The grocery store would be open to students, staff and the community. It would be operated and run by students, with an emphasis on special education and developing vocational skills in real world applications.

ALL IN

MMSD MIDDLE SCHOOLS, FYCE, OFFICE OF RE-ENGAGEMENT, UW-MADISON

TARGETS BIPOC FAMILIES

Budget Requested: \$720k
for supplies + stipends

ALL IN will be an intergenerational community action research project that is simultaneously an anti-racist learning space and a site of educational experimentation and research. Students, families, community members, educators, and researchers will co-design: 1) an anti-racist learning space; 2) a research design model that will document and analyze if and how the learning space meets the design objectives and community needs and desires; 3) a programmatic model for iteratively refining the learning space to better align with design objectives and community needs and desires; and 4) a sustainability model for transferring and scaling up the anti-racist learning laboratory design to other learning spaces or schools.

AKIRA RECORDING STUDIO

TOKI MIDDLE SCHOOL

STUDENTS TARGETED: BIPOC

Budget Requested: \$13k for supplies + the remodel of the space

The **Akira Recording Studio (ARS)** will be a space where the Toki community can come together to build relationships through audio arts. Through a holistic musical experience centered in Hip Hop Pedagogy, students will deepen connections with each other and the world around them. We want to further integrate Hip Hop Pedagogy at Toki by providing students, staff, and community members with industry standard recording technology, and a physical space to express their voices through all forms of audio content.

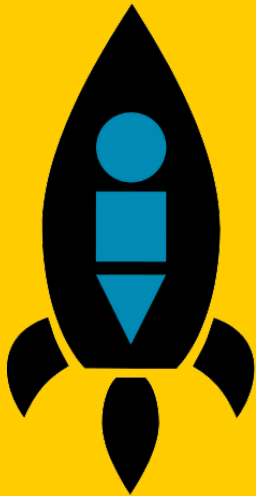
**MMSD COALITION FOR LEADING
ANTI-RACIST SCHOOLS**

HENDERSON ELEMENTARY

STUDENTS TARGETED: BIPOC

Budget Requested: \$160k
for staffing costs and supplies

To address the need of creating anti-racist school communities, we propose the formation of a **MMSD Coalition for Leading Anti-Racist Schools**, comprised of 25 teachers, instructional leaders, and staff across MMSD. Throughout the Coalition, participants will connect with colleagues within and across MMSD while building relationships with school families and collaborating with UW-Madison School of Education faculty and staff to create anti-racist schools and anti-racist communities.



BIG IDEAS PITCH EVENT: SAT 5/15

These 20 semi-finalist ideas have been moved to the BIG Ideas pitch event. Each team will have 3 mins to pitch their idea. Judges, with Community stakeholder feedback, will select 10 ideas to prototype + test between June-Dec, 2021