

MADISON METROPOLITAN SCHOOL DISTRICT

Community Stakeholder Information & Engagement Meetings





Agenda

- Introductions and Thank You!
- The design and construction process
- Post-referendum engagement
- Your input
- Next steps



The MMSD Facilities Team

- Chad Wiese
 - Executive Director of Building and Administrative Services
- Brandon Halverson
 - Assistant Director of Building Services (Architect)
- Andrew Statz
 - Executive Director of Accountability



Thank You Madison!

Thank you for supporting MMSD's students and schools.

- Facilities Referendum
 - \$317 million
 - Nearly <u>80% support</u>
- Operational Referendum
 - phased \$33 million recurring
 - over <u>76% support</u>



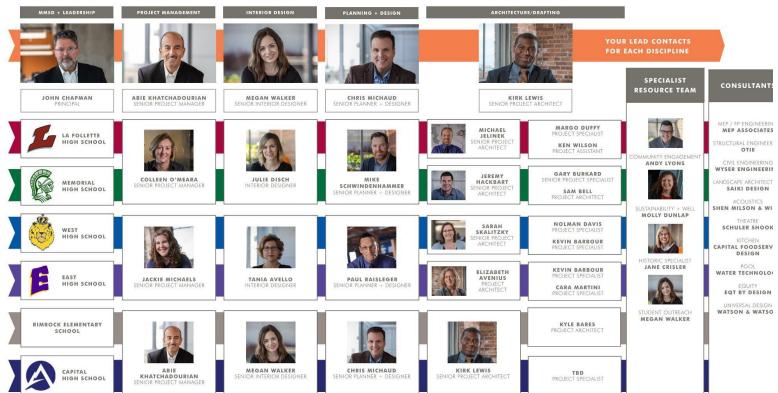
The MMSD Facilities Plan

MMSD taxpayers' investment will allow MMSD to:

- Update learning environments at four main high schools
 - address capital maintenance
 - modernize learning environments
- Bring Capital High students together at a single facility
- Construct a new South Side Elementary School

EUA Design TEAM







Pre-Referendum Engagement, key to our success



50 Input Sessions

Includes Targeted, Informational and Open Community



4456 Responses to Community Survey

Includes MMSD families, students, staff and community members







Post-Referendum Design & Construction Process





Design & Construction Timeline



- Planning and design late 2020 early 2022
- Construction will last through summer 2024



Planning & Design Timeline

2021 2022 Planning & Design Timeline (approximate, varies by site) **Construction Documents Schematic Design Design Development Public** Engagement Staff and Student Engagement Public, Staff and Student Communication



The Design Process

- Our framework is known
 - budget, timeline, conceptual schematic
- Many variables are not known
 - classroom and common space configurations
 - interior design concepts
 - final design
- Exciting opportunities to help inform design process



Accountability, Information, Feedback



Search "MMSD Future Ready"

- Post-referendum survey
- Progress updates
- Master Plans
- General feedback



Post-Referendum Engagement





MMSD Engagement Process

Our stakeholders

- Non-school-based user groups
 - General public
 - Key stakeholder groups
- School-based user groups
 - Staff (school based / district-wide)
 - Parents / guardians
 - Students



MMSD Engagement Process

- Our principles
 - Raise the voices of those often least heard
 - Recognize the input of those most directly impacted
 - Utilize varying engagement strategies



Your Input...

- Four Guiding Questions
- Survey available online, any feedback tonight, or a meeting with our team



Question 1: Culture

If you spend any length of time in our buildings and with our students, you'll find that each has its own culture and its own feel. Part of this has to do with our schools' unique physical environments.

What do you love about our school buildings? Close your eyes and imagine this building on the first day of school three years from now - how does it look and feel?



Question 2: Community

MMSD's strategic framework recognizes our 4K-12 sites are more than just schools. They are community assets and community hubs operating nearly 24 hours a day; part of an important network able to serve the community beyond the traditional school day.

How can the district remain responsive to the community's broader needs in how the building updates are designed, and in doing so, serve the whole student? As a community user, what aspects of the school need to be retained? What aspects need to be changed?



Question 3: Racial Equity & Social Justice

MMSD has made an ongoing commitment to reducing racial inequities, increasing belonging, and to achieving social justice. The successful facilities referendum is an opportunity to think about racial equity and social justice work in a new way, through the lens of our facilities.

What advice would you give to our design team to help ensure MMSD facilities reflect the District's core values including belonging, racial equity and social justice?



Question 4

A school can be an intimidating setting for some learners.

In your experience, how can we create safer, more welcoming, and more student-centered environments for all learners - especially those who continually navigate barriers created by inequities in the current system and who are traditionally marginalized in a typical educational setting?



Next Steps

- Complete external and internal engagement sessions
- Process input gathered
 - Provide feedback to our design core team
- Communicate with our constituents
 - Post summary findings to website
 - Email to those who signed up
 - Monthly project updates



Appendix

PLUNKETT RAYSICH ARCHITECTS, LLP

East High - Fieldhouse Entrance Addition & Renovation - 2222 E. Washington Ave. Madison, WI 53704

ADDITION HEAVY RENOVATION LIGHT RENOVATION TURF TENNIS TO REMAIN

Proposed Design Recommendations

Capital Maintenance • Roof Replacement

- Exterior Door Replacement
- · Masony Repair and Tuckpointing
- · Window Replacement
- Restroom Upgrades
- Locker Room Upgrades
- Interior Piping Replacement
- · Conversion to Hot Water
- Remove 480v \$ 208v
- Replace Existing Wiring
- Replace Chillers, Convert to EX & Connect Air Handlers
- · Replace Air Handlers with High Efficiency Systems

- Replace Existing Roof Top Units
 Replace Make-Up Tank for the Pool
 Convert all Mechanical Controls to DDC
- Replace Domestic Tark Heater with High Efficiency System
 New Elevators
- · Separate Cold & Hot Water Coils/Valves
- Convert Existing Piping to Galvanized or Copper

Capital Maintenance (cont'd) Replace Underfloor Storm Piping

- Replace Underground Piping
 Add AC Systems for Recreation Spaces
 Improved Ste Drainage
- · Hard Surface Repair · Replace Auto Shop Mechanical Systems

Building Functionality

- ADA Improvements
- · Safety and Security Upgrades
- · Commons Upgrades
- · Sigrage and Branding
- · Welcome Center Renovation
- Office Consolidation
- Fire Suppression
- · Courtyard Improvements
- Solar Panels

Outdoor Athletic Facilities

The existing practice field adjacent to the Fieldhouse will be replaced with new turf system. There is an existing goal post on site that will be maintained, protected and remain in place.

Fitness Center Addition

A second story has been planned to be added on top of the recently completed Fieldhouse Entrance/Lobby. This second story will become the schools new Fitness Center, opening up other spaces within the school for other athletic opportunities.

Receiving Renovation

Modifications to the existing parking lot and receiving entrance will be made in order to allow for more functionality and flexibility for use.



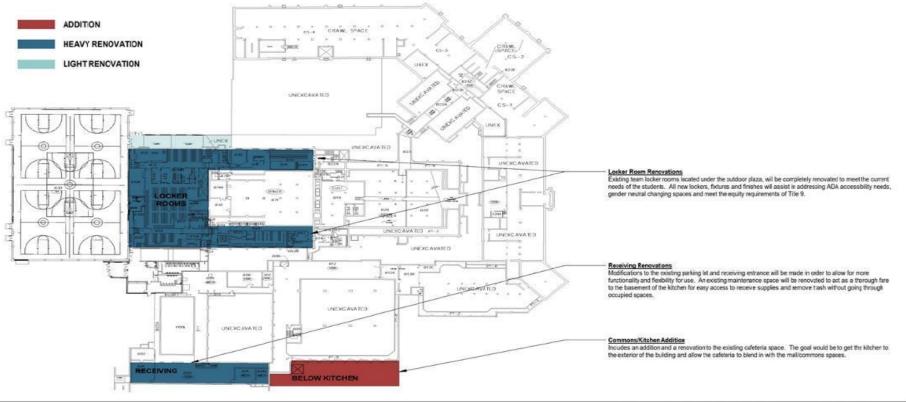
Main Entrance Addition and Office Renovations

An addition and renovation of existing space will combine the office and Welcome Center into one area of the building that is easily accessible to the public. A new, emphasized main entry will also be a part of the addition to allow the student, staff and visitor access to the building to be easily identifiable and reflect importance.

Commons/Kitchen Addition and Renovations

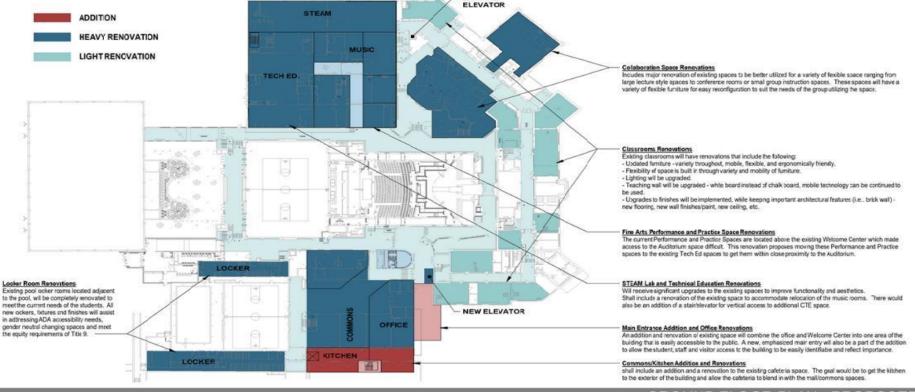
includes an addition and a renovation to the existing cafeteria space. The goal would be to get the kitchen to the exterior of the building and allow the cafeteria to blend in with the mali/commons spaces.



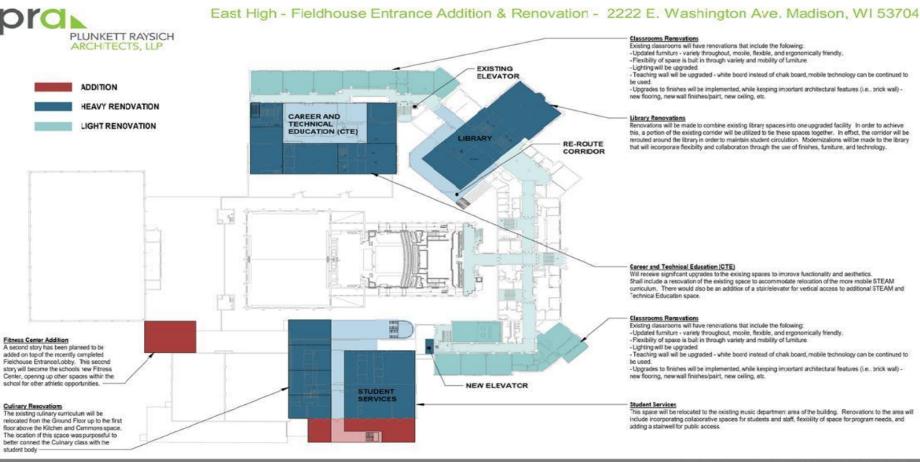


ARCHITECTS, LLP

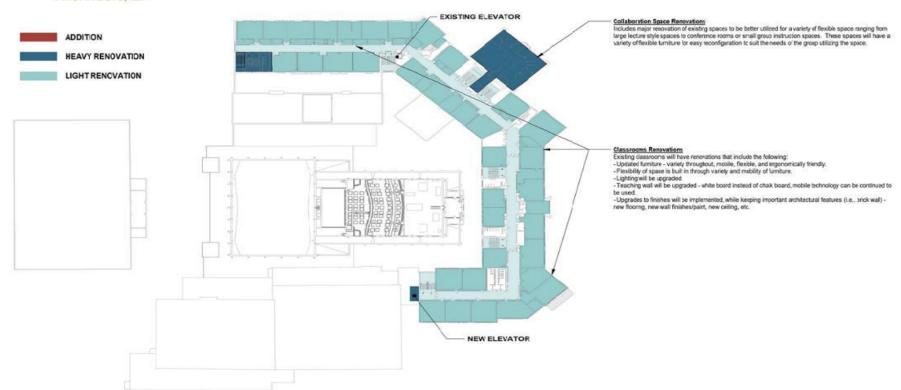
East High - Fieldhouse Entrance Addition & Renovation - 2222 E. Washington Ave. Madison, WI 53704



EXISTING



East High - Fieldhouse Entrance Addition & Renovation - 2222 E. Washington Ave. Madison, WI 53704





NEW ELEVATOR



SITE PLAN

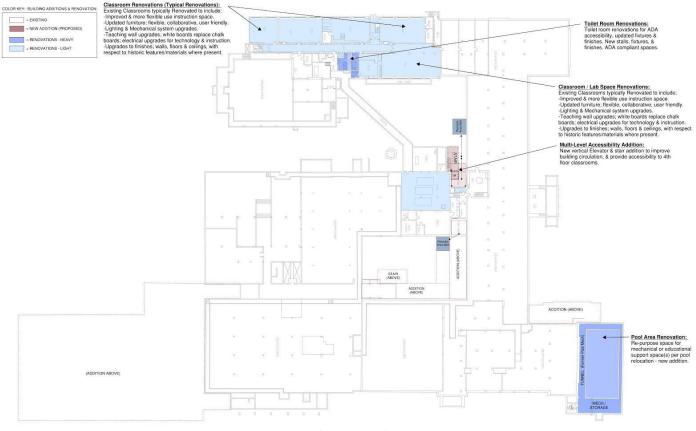
ZAS Pyrésox # 180125300 | 6 - 12 - 2020

Madison West High School Ash St., Madison, Wi

= NEW BUILDING ADDITION AREA(S): (Updated Planning)

Overall Site Schematic





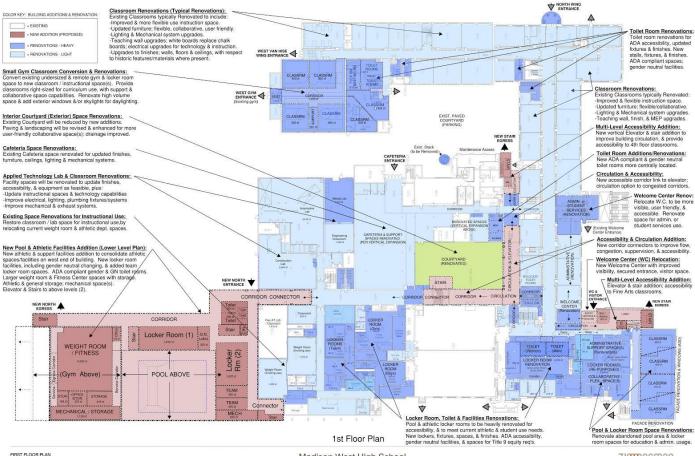
Lower Level Plan

Madison West High School

ZAS Project # 180125.00 | 06 - 26 - 2020

BASEMENT PLAN

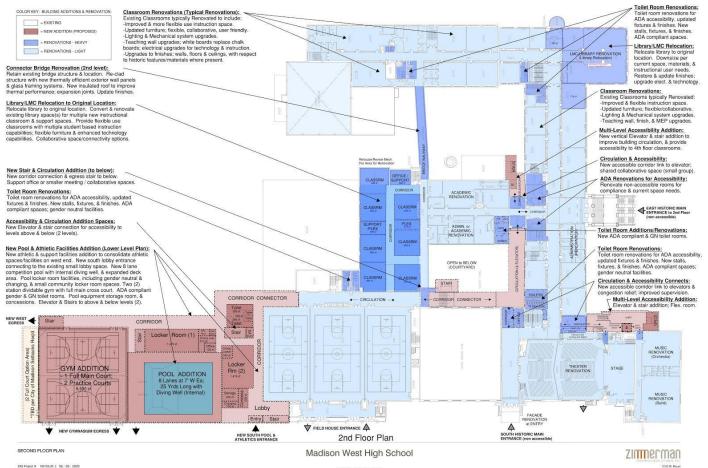




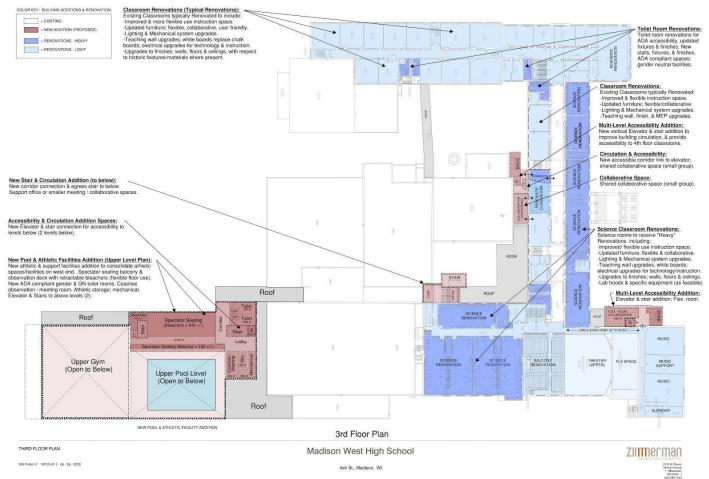
Madison West High School

ZAS Project # 180125.00 | 06 - 26 - 2020

2122 W, Mount Verton Avenue | Mileaukos, Wil 53233 | zashudos com



Ash St., Madison, WI





Competition Field Resovations

Renovition of existing practice field to be a new competition biseball field. Also will be locating a competition softbal field on the Sennett

Lussier Stadium Renevations

The studium will get a nuch needed facelift which will include rew widen rack layout to incorporae a new expanced turf infield that will accommodate a regulation socier field. -

Fitnes: Center Addition

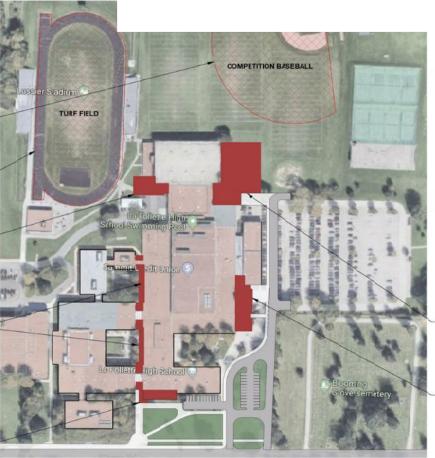
An addition will be placed adjarent to the existing fieldhouse for a new fittess center. It vill haveit's own exterior entrance as well as connection to the interior of the facility for student use.

Corridor, Circulation and Conmons Additions and Renovations

Additions to the existing countwirds will create an enclosed corridor to helpalleviate one of the most congested circulation spine of the school Renovation to the existing corridors and commons adjacent to these additions are also projosed to address circulation flow.

Main Entrance Addition

An addtion and renovation of existing space will combine the office and Wilcome Center into one area of the building that is easily accessble to the public. A nev, emphasized nain entry will also be a part of the acdition to allow the student, staff and visitor access to the building to be easily identifiable and reflect importance.



- Exterio Door Replacement
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Building Functionality

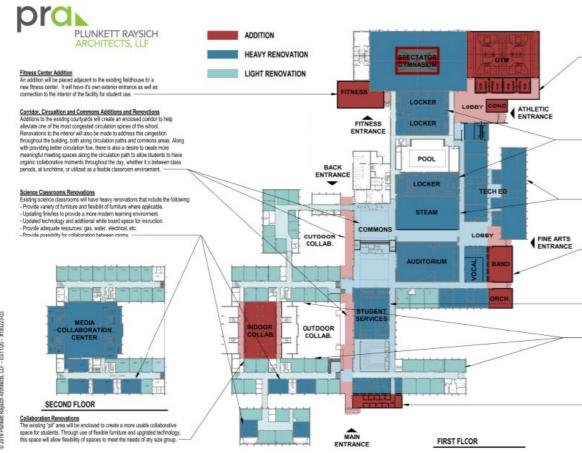
- ADA Inprovements
- Safetyand Security Upgrades
- Commons Upgrades
- Signage and Branding
- Welcone Center Renovation Office Consolidation
- Fire Suppression
- Courtyard Improvements
- Solar Fanels

Athletic: Addition and Renovations

An addition adjacent to the fieldhouse will include a new entrance, bbby space with concessions, anew 2-station grm and additional team locker room space. This addition will serve as the main entrance. or athleic activities allowing it to be separate from the remainder of the school. The existing fielthouse vill receive a major renovation to turn it into the new spectator grm, which includes new frishes, bleachers, appraded lighting, and acoustic vall panels.

Fine Art Addition and Renovations

An addition will include a new entrance with a lolby space and rew land ant orchestra roons. This addition will seve as the main entrance for performance activities allowing it to be separate from the emainder of the school. A major renovation of the auditorium will include new sealing, full upgrade of all interior firshes, and accessibility b all spaces.



Athletics Addition and Renovations

An addition adjacent to the fieldhouse will include a new enhance, tibby space with concessions, a new 2-station gym and additional isam locker compages. This addition will serve as the main enhance for atthicts calcriding allowing it to be separate from the remainder of the shoot. The existing fieldhouse will receive a major encountion to turn it into the new speciator gym, which includes new finishes, bleachers, supersided lighthey and exosured will get an exosured will

Locker Room Renovations

Existing pool and student looker rooms, will be completely renovated to meet the current needs of the students. All new lookers, folkures and finishes will assist in addressing ADA accessibility needs, gender neutral changing spaces and meet the equity requirements of Title 9.

STEAM Lab and Technical Education Renovations

Renovation to the existing STEAM space will include upgrades to frishes, furniture, and technology to modernize the space. Additional STEAM space will be added through renovation of the existing Gymnasium.

Fine Arts Addition and Renovations

An addition will include a new entrance with a lobby space and new band and orchesta noons. This addition will serve as the main entrance for performance activities allowing it to be separate from the remainder of the ichool. A major renovation of the auditorium will include new sealing, full upgrade of all interior finishes, and accessibility to all spaces.

Student Services

Renovations to this area will include incorporating collaborative spaces for students and staff, flexibility of space for program needs, and adding a stainwell for public access.

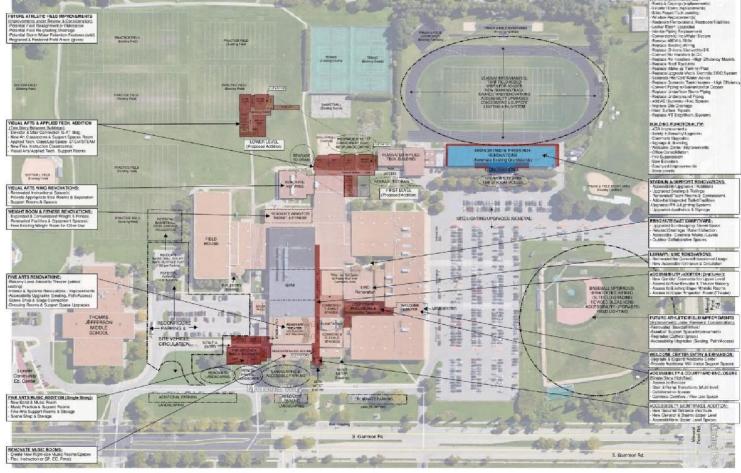
Classrooms Rerovations

- Existing classrooms will have light renovations that include the following:
- Updated furniturs variety throughout, mobile, flexible, and ergonomically friendly.
 Flexibility of space is built in through variety and mobility of furniture.
 Liatring will be upgraded.
- Teaching wall will be upgraded white board instead of chalk board, mobile technology can be continued to be used.
- Upgrades to finishes will be implemented, while keeping important architectural features (ie. brickwall) - new flooring, new wall finishes/paint, new ceiling, etc.

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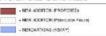




James Madison Memorial High School

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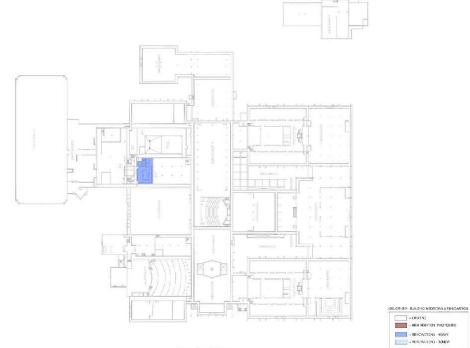
zirmerman

CAPITAL MAINTENANCE



MADISON METROPOLITAN SCHOOL DISTRICT





Lower Level Plan

James Madison Memorial High School

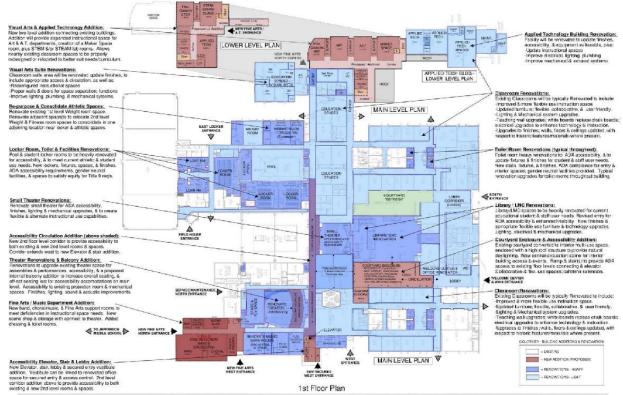
s Samman Rd. Madson, WI



-- E0071 40 - HEA ADDITION PROPOSERY # REVON/TOWN HEAVY WIENCANTONS RIMEN



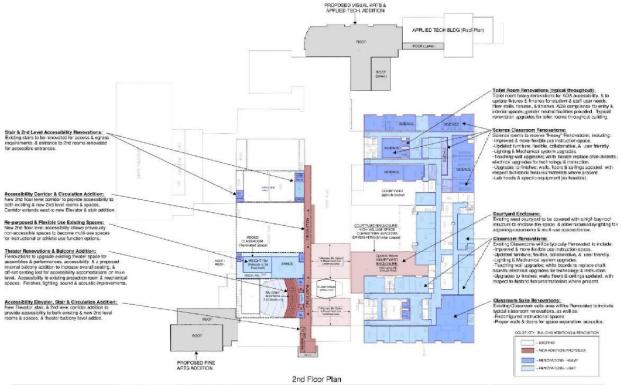


















MADISON METROPOLITAN SCHOOL DISTRICT

Hoyt Renovation



Site – 3.17 Acres Original Construction 1956 Area – 33, 900 SF 3 Story Building

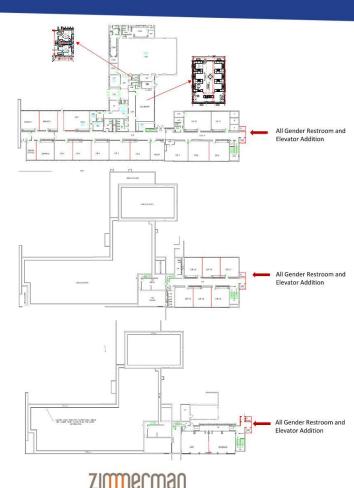
DEFICIENCIES:

Parking Lot – Cracking and Pot holes exist Poor site grading, pitching toward building Roof and Gutters are original construction Windows are single pane, non insulated Ramps in lower level are not ADA Compliant Casework throughout do not meet ADA Requirements VCT Flooring is cracked throughout the building Settlement has occurred in East Classrooms Casework Non ADA Compliant and chipping Poor Ventilation

IMPROVEMENTS:

All Classrooms Refreshed New Flooring **New Ceilings** All Walls Repainted **New Windows** New Doors & Hardware New Secure Entry New Science Classroom New Culinary Classroom Early Childhood Classrooms New Art Classroom All Restrooms Gutted and Refurbished New Elevator New All Gender Restroom On Each Floor Improved Technology Improved HVAC System New Lighting





ESTIMATED COST OF CONSTRUCTION

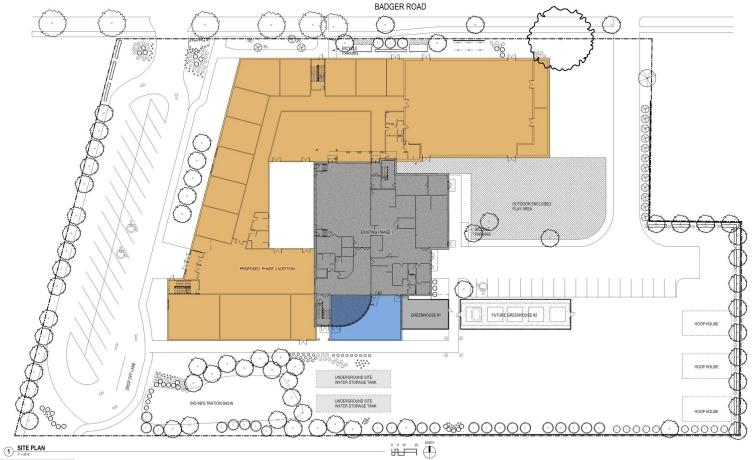
Parking Lot Paving	\$106,000
Fencing	\$26,000
Sidewalks & Hardscape	\$62,000
Roofing	\$528,000
Exterior Siding Repair	\$77,000
Window Replacement	\$602,000
Exterior Doors	\$72,000
Interior Doors & Hardware	\$180,000
New Elevator	\$410,000
All Gender Restrooms	\$135,000
ADA Improvements	\$121,000
Interior Construction	\$215,000
Early Childhood Classrooms	\$50,000
Restroom Renovation	\$175,000
Classroom Floors	\$156,000
Carpet	\$28,000
Ceiling Replacement	\$87,000
Painting	\$49,000
HVAC	\$678,000
Fire Protection	\$135,000
Plumbing	\$175,000
Electrical - Power	\$267,000
Electrical – Lighting	\$315,000
Security	\$96,000
Tele/Communications	\$142,000
Furniture	\$175,000
Culinary Equipment	\$450,000
Contingency (10%)	\$500,000
	\$6,012,000









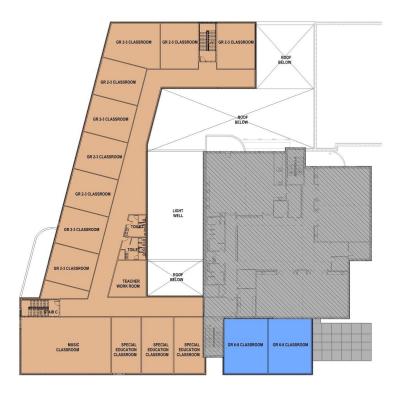


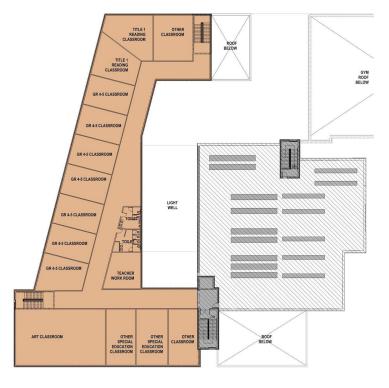
DIMENSION Madison Design Group

RESILIENCE RESEARCH CENTER - PHASE II

501 E BADGER ROAD, MADISON WI







1 SECOND FLOOR PLAN

F2 PHASE 2 ELEMENTARY = ~18,000 SF

2 THIRD FLOOR PLAN

F3 PHASE 2 ELEMENTARY = ~17,000 SF

DIMENSION IV

RESILIENCE RESEARCH CENTER - PHASE II