



Current City Funded Neighborhood Centers: Center Support Application for 2020

Submit Application to: cddapplications@cityofmadison.com

Deadline: 12:00 pm CST (noon) on July 29, 2019

Late applications will not be accepted. Applications will be considered late based on the time stamp of receipt in the CDD Applications inbox.

Please limit your proposal and responses to the spaces provided in this form. Any materials submitted in addition to this application form and requested documents will not be considered in the evaluation of the proposal. *Do not attempt to unlock or alter this form.*

If you need assistance with this proposal or are unclear about how to respond to any questions listed below, please contact CDD staff at 266-6520.

Neighborhood Center:	Center for Resilient Cities/Badger Rock Neighborhood Center		
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Below are a series of questions about characteristics of the neighborhood center and how the agency meets or plans to meet a range of benchmarks. The answers to these questions will determine if the neighborhood center should receive be assigned to Tier 1 or Tier 2 for purposes of determining Center Support funding.

Section 1: Geography and Populations Served

To answer questions in section 1, please use the [Neighborhood Center Data Toolkit](#). This toolkit is intended to help neighborhood centers view data on geographic areas surrounding their center. One data source in the toolkit specifically provides data on the ½ mile and ¾ mile around each City funded neighborhood center. CDD recognizes, however, that neighborhood centers often serve areas beyond the ½ mile or ¾ mile surrounding their center. As such, other data sources are provided with data both at the school-level and for neighborhoods beyond those immediately adjacent to each neighborhood center. Neighborhood centers are encouraged to amend and supplement the data provided to accurately reflect additional neighborhoods served or natural boundaries that exist which impact services areas.

Using the Data Toolkit (LINK)

1. Geography and Demographics

- a. Refer to the [Neighborhood Center Data Toolkit](#) and any other relevant data you wish to use. Review the ½ to ¾ mile area surrounding your neighborhood. Please share any information about how the geography or other features of the neighborhoods impact the ½ mile or ¾ geography around the

neighborhood center. For example, note if there is a natural barrier (highway, lake, etc.) in your $\frac{3}{4}$ mile radius that makes access for nearby residents difficult (i.e. children don't cross the highway).

Badger Rock Neighborhood Center's 1/2-mile and 3/4-mile geographies are affected to the north by the Beltline Highway, which cuts off about 1/4 of those geographies to the north, making it difficult for residents in that area to access BRNC for Center services. That area also encompasses the Alliant Energy Center grounds, several hotels, and local businesses, with few residential properties, so is not particularly representative of the populations we serve. That area also overlaps with the Boys & Girls Club's Taft location, so children who live north of the Beltline would more likely seek out Taft than BRNC. To the east of BRNC, there are no natural barriers with 1/2- to 3/4-mile, and we serve residents as far away as the Madison Metropolitan Sewerage District Plant. Our 3/4-mile geography reaches south to 9 Springs Creek and the Fitchburg municipal line. To the west, our 3/4-mile geography reaches Highway 14. Much of the area between Rimrock Road and Highway 14 is land that will eventually be annexed into the City of Fitchburg; however, many Badger Rock Middle School students live in the Southdale area and so think of BRNC as their neighborhood center because it is in the same building as their school. These students and their families would like consider BRNC their neighborhood center, but they represent a fairly small proportion of our overall population.

- b. Using at least 2 sources of data from the data toolkit, describe the population in the neighborhoods immediately surrounding your neighborhood center. Be sure to include data that describes the demographics and income level of children and families in the area. If you noted an area near to your neighborhood center that you do not serve due to natural barriers, you can exclude that in this description.

Note: we often use the Badger Plan District's data set, since we are the only neighborhood center serving that District and the neighborhoods within it. The Plan District extends slightly beyond BRNC's 3/4-mile geography to the east, but does not extend north of the Beltline, which makes data from it a better descriptor of our neighborhoods overall than the 1/2 to 3/4-mile geographies do. Thus, what is described below is Plan District data unless otherwise indicated.

The total population of 3,296 served by BRNC tends to be more diverse, younger, more likely to be children under the age of 17, and more likely to have female headed families with children, when compared to the City of Madison. In the Plan District, 11.6% of the population identifies as Black or African-American compared to 7.1% across the City, 5.7% identify as Asian compared to 7.3% citywide, 4.1% identify as Other Races or Multiracial compared to 3.1% citywide; and 26.6% identify as Hispanic or Latino compared to 6.8% across the city. 52% of the population identifies as White compared to 75.7% across the City. Over a quarter (26.9%) of the population in the the neighborhoods immediately surrounding BRNC is youth age 0-17, compared to 17.5% for the City. The senior population in our neighborhoods is smaller in proportion at 5.9% than it is for the City overall at 9.6%.

Of the 1,302 households in the Plan District, 56.6% are family households compared to 46.6% across the City, 31.7% are families with children compared to 20.9% citywide, and 8.5% of households are female headed families with children, compared to 5.3% citywide. With respect to housing tenure, 58.5% of the Plan District's 1,418 housing units are owner-occupied, compared to 49.3% for the City. (When the 3/4-mile geography is used, however, the owner-occupied proportion drops to 36.3%.) By contrast, 13% of the neighborhood's dwelling units are subsidized compared to 5% for the City as a whole, indicating that our neighborhood residents have greater economic challenges than in other areas of Madison.

Household income level and other economic data are not reported for this area in any of the data sets available in the toolkit. With respect to education, 51.3% of children in the Plan District (59.9% within 3/4-mile) are deemed to have demonstrated kindergarten readiness compared to 78.1% citywide. Students have higher mobility at 6.5% (9.9% within 3/4-mile) than students across the City as a whole (5.1%). And, more students are economically disadvantaged (77.9% in the Plan District, 89.9% within 3/4-mile) than

across the City (48.9%), which can be used as a proxy for household income and economic challenges. Parents are less well educated in the Plan District than across the City: 12.2% in the Plan District (29.9% within 3/4-mile) have no high school diploma or G.E.D. compared to 6.3% citywide. Around one-fifth of parents have attained a college degree (21.7% in the Plan District; 19.9% within 3/4-mile), while over half (53%) of parents across the City have graduated from college.

- c. If your agency serves a significant number of individuals and families beyond the 3/4 mile geographic area surrounding your neighborhood center, please identify the areas they come from, services used, and any support you provide to make the facility accessible (bus, vans, coordination with schools).

Because Badger Rock Middle School draws approximately 20% of its students (15-20 students annually) from outside the immediately surrounding neighborhoods, their families often participate in neighborhood center activities (primarily the monthly CommUNITY Dinners). Our Badger Rock Community Market and Farmstand also draws from outside our 3/4-mile geographic area, though it primarily serves neighborhood residents. In summer months, we partner with MMSD and REAP to provide the Summer Meal Program for BRMS students, children, and families at Southdale Park, which is across Rimrock Road in the Town of Madison. Once a week, we bring our farmstand to Southdale Park for families to purchase fresh produce.

- d. Aside from the information shared based on the data in the toolkit, what other information is relevant to share about the individuals and families living in the areas near to the neighborhood center.

A number of BRMS students live in the Southdale neighborhood referenced above, although we do not have access to data on how many. Although Southdale will eventually become part of the City of Fitchburg (we think), students will still attend BRMS and so they and their families will be able to participate in BRNC activities if desired.

Badger Plan District households live in a City-designated food access priority/focus area. Although the Neighborhood Center Data Toolkit indicates that there is a grocery store in our area, we know there is not. The only retail establishment selling food in the Plan District is the gas station at the corner of Rimrock Road and Latitude 43 St., which includes a Milios Sub Shop. This is why we have made healthy food access a priority of our work, starting Badger Rock Community Market, Urban Farm and Community Gardens, and selling produce grown on site at our weekly farmstand during the growing season.

- e. Describe any significant changes you anticipate in 2020 to the population and/or geographic area served.

We do not anticipate any significant changes to the geographic area served in 2020. The population we serve through our non-city funded programs and collaborative partnerships with other organizations continues to grow slowly but steadily. Depending upon where MMSD decides to locate a South Side elementary school (see the Wisconsin State Journal story published on 7/29/19), the population of elementary school students (close to 450 students) who would be familiar with BRNC would likely increase, and so we would expect an increased demand for programming for that age group. Most elementary school age children are currently bussed to Frank Allis Elementary or Nuestro Mundo, typically a 40-minute bus ride from our neighborhood.

2. Meeting the Needs and Interests of Residents

- a. Describe how your neighborhood center currently meets the needs and interests of the populations you described in the area immediately surrounding the neighborhood center.

Since BRNC opened, MSCR has provided after school programming for BRMS students, with mixed results. BRMS has too few students for MSCR to be able to allocate more than one staff person to that

work and the programming has been inconsistent, with student participation dropping as a result because families lack confidence in it. BRNC would like to develop more robust after school programming for BRMS students -- and for any eventual elementary school age children attending school in the neighborhood -- over the next several years. To that end, we are exploring a youth-programming partnership with the Eastside YMCA for the 2020-2021 school year. We also intend to expand upon the array of summer programs for all youth that we have offered this year.

- b. Does the population who participates in activities, services, and programs match the diversity reflected in your neighborhoods? Draw from your prior sampling reports and program participation information.

The vast majority of the population participating in our activities, services, and programs are people of color, particularly families with children. We have concentrated making BRNC a people-of-color-forward space. White households in our area tend to be better off economically (single-family homeowners, regardless of their age) and seem to need less of what we provide, though we want BRNC to be seen as a place where anyone who wants to find a "home" can. Indian Springs Neighborhood Association and Hunt Club Condominium Association, both of which are predominantly White, hold their monthly meetings at BRNC. We see strong Ward 71 turnout for primaries and elections, which means we see the full diversity of the neighborhood at those times. Our monthly CommUNITY dinners (at which we do not collect participant demographics data) reflect the diversity of the neighborhood and the middle school, and often draw residents who do not have children.

- c. Describe any significant changes you anticipate in 2020 to the way the neighborhood center meets the needs and interests of the population (for example: hiring bi-lingual staff, adding new programming, etc).

In 2020, we plan to add a .5 administrative assistant to the BRNC staff. We recognize the need for a fluent Spanish speaker on our staff to better serve the interests and needs of our population. This fall we will launch some programming specific to seniors (a memory café for those experiencing cognitive decline) as well as continue our evening exercise classes. In 2020, we will bring under our organization umbrella the program called Creative Cooking with Chef Kipp, which has been funded through EOP for the past two summers. If awarded Tier 1 funds, we plan to convert Chef Kipp's position from an independent contract to a .5FTE position (.2FTE would be supported with City funding). We will also expand our garden-based youth programming, including paid internships for youth aged 14-17. In 2020, we will form a neighborhood center advisory group to advise us on expanded programming, including youth from among current BRMS students and alumni now in high school. BRNC is a program of Center for Resilient Cities (CRC), and so does not have separate 501c(3) status. CRC's Board of Directors, which until very recently included a neighborhood resident who resigned when she was elected to the School Board, has provided oversight of BRNC's work.

Section 2: Physical Description of the Neighborhood Center

Please put an "X" in the boxes below to indicate if your neighborhood center has the following spaces.

Description	Current	Specific Expansion Noted in Strategic Plan
Meeting Rooms/Classrooms for Public or Facility Users	X	
Gymnasium		
Large Activity Room	X	
Reception Area	X	
Executive Director Office	X	

Staff Office Space	X	
Commercial Kitchen	X	
Non-Commercial Kitchen		
Food Pantry		
Outdoor Green Space	X	
Outdoor Play Area - without Equipment	X	
Outdoor Play Area - with Equipment		
Exercise Room	X	
Computer Lab	X	
Recording Studio		
Performance Space	X	
Other: Year-Round Attached Greenhouse	X	

Directions for Sections 3-8:

The following sections are used to assess if the neighborhood center is a Tier 1 or Tier 2 facility. At the start of each section you will see a colored chart which reviews the benchmarks associated with the section. Please answer the questions in each section, which guide you through each benchmark. Then fill out the chart to indicate if your agency meets Tier 1 or Tier 2 expectations. **Mark only one box when indicating if you believe the neighborhood center meets Tier 1 or Tier 2 expectations.**

- Select “Tier 2” only if the neighborhood center currently meets **all** Tier 2 criteria for that benchmark.
- Select “Tier 1” only if the neighborhood center meets **all** Tier 1 criteria for that benchmark and not all Tier 2 criteria.
- Select “Neither Met” only if the neighborhood center does not currently meet all Tier 1 criteria for that benchmark.

Please note that at the end of the application there is space to share how the neighborhood center is working towards meeting Tier 1 or Tier 2 benchmarks, if appropriate.

Section 3: Ensure Surrounding Neighborhoods and Stakeholders have Access to the Facility

Requirement:	Benchmark:	Tier 1 Expectation:	Tier 2 Expectation:	Tier 1 or Tier 2 Expectations Met? <i>Check only one box.</i>
Ensure Surrounding Neighborhoods and Stakeholders have Access to the Facility	Square footage	5,000-9,999 square feet	10,000+ square feet	<input type="checkbox"/> Tier 2 Expectation Met <input checked="" type="checkbox"/> Tier 1 Expectation Met <input type="checkbox"/> Not yet meeting Tier 1 Expectation
Ensure Surrounding Neighborhood and Stakeholders have Access to the Facility	Facility use hours	250-2,140 facility use hours per year	2,141+ facility use hours per year	<input checked="" type="checkbox"/> Tier 2 Expectation Met <input checked="" type="checkbox"/> Tier 1 Expectation Met

				<input type="checkbox"/> Not yet meeting Tier 1 Expectation
Ensure Surrounding Neighborhood and Stakeholders have Access to the Facility	Facility use participants	200-2,150 unduplicated facility use participants per year	2,151+ unduplicated facility use participants per year	<input checked="" type="checkbox"/> Tier 2 Expectation Met <input checked="" type="checkbox"/> Tier 1 Expectation Met <input type="checkbox"/> Not yet meeting Tier 1 Expectation
Ensure Surrounding Neighborhood and Stakeholders have Access to the Facility	Facility policies and plan	<ul style="list-style-type: none"> • Have a facility use policy that provides low/no cost options for residents. • Have a maintenance and facility update plan. • Have a language access plan for facility and programs. 		<input type="checkbox"/> Expectations Met <input checked="" type="checkbox"/> Not yet meeting Tier 1 Expectation
Ensure Surrounding Neighborhood and Stakeholders have Access to the Facility	Facility available for community use on weekends and evenings	<ul style="list-style-type: none"> • Center is available for facility use at least 5 or more Saturdays or Sundays per year. • Center is available for facility use until 7pm at least 2 days per week. 	<ul style="list-style-type: none"> • Center is available for facility use at least 12 Saturdays or Sundays per year. • Center is available for facility use until 8 pm at least 3 days per week. 	<input checked="" type="checkbox"/> Tier 2 Expectation Met <input checked="" type="checkbox"/> Tier 1 Expectation Met <input type="checkbox"/> Not yet meeting Tier 1 Expectation

1. Square Footage

- a. List the current square footage of the neighborhood center:

BRNC is housed in a 24,950 sq. ft. building, but shares space with Badger Rock Middle School. The square footage that BRNC can access on a regular basis year-round totals 8,462 sq. ft., including access to the commercial kitchen and the second floor classrooms and Commons area during non-school hours, weekends, and summers. The year-round attached greenhouse has 936 sq. ft. available for program use during non-school hours, weekends, and summers.

- b. Describe any anticipated changes to your square footage in 2020.

We do not anticipate any changes to our square footage in 2020. We have Phase 2 plans (available on request) developed to the level of detailed design drawings, which include a gymnasium, more meeting room space, a teen room, and more dedicated neighborhood center office space, as well as two additional second floor classrooms and supporting office space for BRMS. At present, we do not have a capital campaign underway for this additional space and do not anticipate beginning one in 2020.

List Rooms available for Facility Use	Square footage of Room	Room Features (tables, chairs, A/V)	Occupancy Capacity of space
Multipurpose Room	2,608	Cafeteria style tables (seating 100), round tables, folding chairs, A/V equipment with wall screen, microwave	200
Cora's Café/Reception Area	1,200	Upholstered chairs, side tables, coffee bar/microwave, reception desk, lateral files, storage cupboards, computer lab area with 5 iMac computers for public (non-school) use, A/V access	30-40
Workshop (Small Meeting Rm)	400	Tables, folding chairs, A/V access, blackboard, white boards	20
Commercial Kitchen	2,000	2 6-burner gas stoves, 2 convection ovens, 2 warming ovens, 2 prep sinks, 3 prep tables 1 with prep sink included, steam table, salad bar, commercial refrigerator & freezer, walk-in cooler and freezer, ice machine, dishwasher, metal storage cages, whiteboards.	20
Art Room*	1,170	Classroom with low tables and chairs, countertops with sinks	30
Commons*	1,300	Carpeted area for exercise, white board, A/V access with screen	100
Classroom A*	900	Classroom with tables, chairs, white board	25
Classroom B*	900	Classroom with tables, chairs, white board	25
Classroom C*	900	Classroom with tables, chairs, white board	25
Classroom D*	900	Classroom with tables, chairs, white board	25

2. Facility Use Hours

- a. In 2018 how many hours did the neighborhood center report to CDD for facility use?
3,943 hours (all rooms marked with an * are available nights/weekends only during school year)
- b. Describe any anticipated changes to expected facility use hours in 2020.

With the addition of a part-time administrative staff person, we hope to expand our facility use hours in 2020. At present, we are not able to host open hours every evening or all weekend long, but accommodate users' needs through requests for activities or events on specific dates/times, or when one of our collaborative partners wants to hold an event or offer a class.

3. Facility Use Participants

- a. In 2018 how many unduplicated facility use participants did the neighborhood center report to CDD?

4,978

- b. Is the neighborhood center open to residents for private events (baby showers, parties, etc.)? If yes, please provide examples. If no, please explain.

BRNC is open to residents and non-residents for private events, they have included baby showers, bridal/wedding showers, wedding receptions, high school and college graduation parties, and memorial services. Residents receive steeply discounted rental rates (in some instances, rental fees are waived completely).

- c. Describe any anticipated changes to your expected facility use participants in 2020.

BRNC is a relatively new neighborhood center. The number of facility use participants has been steadily increasing since we first received City Neighborhood Center Support in 2014. We anticipate that the number of our facility use participants will increase as we are able to add more evening and weekend hours, and as even more people become familiar with the Center.

4. Facility Policies and Plans

- a. Do you have a maintenance and facility update plan?

Yes No

**Attach your maintenance and facility update plan.*

- b. Do you have a facility use policy that provides consistent low/no cost options for residents?

Yes No

- c. Is it posted on your website?

Yes No

**Attach your facility use policy.*

- d. Do you have a language access plan and resources for the facility?

Yes No

**Attach your language access plan and resources.*

- e. Describe any anticipated changes to your facility policies and plans in 2020.

Although we do not have a maintenance and facility update plan now, we plan to develop one in 2020. We contract with Bevara Building Services, a sustainable facilities management company, to maintain the property (building, physical plant, etc.) and have a building technician from the company on site two days a week. We meet monthly with the facilities manager from the company who is assigned to our building. He will help us develop the facility update plan. Our facility use policies are attached and are posted at <https://www.badgerrock.org>. BRNC has a separate website with links from CRC's website, to make sure that people who want to use BRNC are able to quickly and easily access information they need. Although we do not have a formal language access plan, thanks to our close relationship with BRMS, we are able to draw upon their Spanish Bilingual Resource Teacher for Spanish language translation for digital and paper materials. We are sensitive to different language needs and seek out translation to other languages (e.g., Hmong) as needed.

5. Facility is Available for Community Use on Nights and Weekends

- a. How many Saturdays and Sundays is the center available per year for facility use?
 0-4 days per year 5-11 days per year 12 or more days per year
- b. Is the center available for facility use until 7pm at least 2 days per week (excluding holidays and bi-yearly maintenance and cleaning weeks)?
 Yes No
- c. Is the center available for facility use until 8pm at least 3 days per week (excluding holidays and bi-yearly maintenance and cleaning weeks)?
 Yes No

- d. What is the schedule for evening and weekend availability (example: every M/W/F until 8pm and the first Saturday each month)? If the schedule is not yet set, how is it determined?

Our schedule for evening/weekend availability is set by the classes our partners offer in the evenings and on the weekends. Typically, exercise and other classes are set by the semester; some classes are offered year-round. For example, we have 2 different yoga classes one evening a week each (Mondays and Wednesdays until 7pm), a weekly community (all ages) cooking class (Tuesdays, 5:30-8:30pm, year-round), a weekly weight loss program offered by UW researchers (Saturdays, 9am -1 pm), a young adult mentoring program offered 2 Saturday afternoons a month, and our Badger Rock Community Market/Farmstand and Pop-Up Co-op (Sunday afternoons 12-4pm, twice a month from late fall to late spring, and weekly 12-4pm during the summer months).

- e. How is the neighborhood center staffed during open hours on evenings and weekends?

We have limited staff during evening/weekend hours. Our Neighborhood Center (NC) Director lets most groups in for evenings, and staffs the Sunday market. We have an independent contractor who supports the NC Director by closing up at the end of the evening and opening early on weekend mornings. Our farm staff also helps support evening and weekend activities, some of which includes their garden-related programming.

- f. How does the community find out about available spaces and reserve rooms at the neighborhood center?

Information about available spaces and room reservations is available by phone, social media (BRNC Facebook page), email, and walk-in inquiries.

- g. When are your scheduled closings (holidays, maintenance, cleaning, etc.)?

We close on all major holidays, including Dr. Martin Luther King, Jr. Day. We close on Thanksgiving Friday, Christmas Eve, and New Year's Eve. Typically, we close the week between Christmas Day and New Year's Day, because BRNC has seen little use then. We also do not schedule programming, but meeting space is still available, during the last two weeks of August, which is when we do a deep clean of the building and any significant maintenance/upgrades necessary. This readies the building for the start of the school year. We make our scheduled closings known on the BRNC calendar (on the website), on social media, and on our Google business listing. We close when MMSD closes due to inclement weather, and widely announce that closing (as we did during the polar vortex).

- h. Describe any anticipated changes to your facility policies and plans in 2020.

We do not anticipate particular changes to our facility policies in 2020, other than hoping to increase the number of open hours. We will have our room rental policies (in PDF) translated into Spanish and Hmong and put them on the BRNC website. We intend to develop a capital facilities plan in 2020 related to

eventual replacement of the building's mechanical systems. Our facilities management company performs most routine facilities maintenance, with standard HVAC, elevator, fire/sprinkler maintenance contracts performed by outside vendors.

Section 4: Engage and Connect with the Community

Requirement:	Benchmark:	Tier 1 Expectation:	Tier 2 Expectation:	Tier 1 or Tier 2 Expectations Met? Check only one box.
Engage and Connect with the Community	Resident Involved Planning or Governing	<ul style="list-style-type: none"> ● At least 4 events or processes that provide documented resident input into planning for center functions. ● Center staff should reflect the demographics of the participants served. ● Center Board should reflect the demographics of the participants served. 		<input type="checkbox"/> Expectations Met <input checked="" type="checkbox"/> Not yet meeting Tier 1 Expectation
Engage and Connect with the Community	Community outreach	<ul style="list-style-type: none"> ● At least 2 resident informed community-building events per year. 	<ul style="list-style-type: none"> ● At least 4 resident informed community-building events per year. 	<input checked="" type="checkbox"/> Tier 2 Expectation Met <input checked="" type="checkbox"/> Tier 1 Expectation Met <input type="checkbox"/> Not yet meeting Tier 1 Expectation

1. Resident Involved Planning or Governing

- a. How does the neighborhood center involve residents in planning or governing? Provide specific examples of how the input gathered from residents is reflected in planning, programming, activities, and/or services at the center. Describe the level of participation in these events and how you track number of participants.

In 2011 and again in 2016 we conducted a random sample survey of the 1,300 households in the Badger Plan District to gauge residents' knowledge and awareness of, among many other things, BRNC, its facilities, activities and programming. The survey included several open-ended questions that we used to collect input on residents' interests and needs. Residents expressed need for better food access, more youth programming, and longer hours at BRNC. We started Badger Rock Urban Farm (expanding upon the school gardens) and built community gardens, offering gardening and cooking education. We also started Badger Rock Community Market/Farmstand and applied to accept EBT and offer Double Dollars. In addition to these surveys, we conduct annual facility use surveys required by our Center Support contract and make adjustments accordingly to facility cleanliness, ease of use, and the like.

We were unable to add a comment to the Center Demographics form to report on whether our staff and board demographics match the demographics of the neighborhoods surrounding BRNC, so we will add that information here. Our staff is not as diverse as the neighborhood, in part because our staff is very small. We seek out collaborative partners who match our neighborhood's diversity to offer programming. Our intent, with the increase in Center support, is to hire people of color (particularly African American and/or Hispanic/Latino AND Spanish speaking) to better reflect our population. We also would like to hire directly from the surrounding neighborhoods, if at all possible. BRNC is governed by the Center for Resilient Cities Board of Directors, which is predominantly White and older (over 55). In 2020, upon completion of our merger with Community GroundWorks (discussed with City staff in a meeting pertaining to this grant), we will undertake a board recruitment process that increases board diversity. As part of creating a shared organizational culture, CRC/BRNC staff and Community GroundWorks staff have been participating in a yearlong racial equity and inclusion process led by YWCA staff. This process will also

result in revision of job descriptions and organizational policies to remove barriers to racial equity and inclusion.

b. How many events of this type did the Center have?

- 0-3 events 4 or more events

c. Describe any anticipated changes to resident involved planning or governing in 2020.

We plan to develop a Neighborhood Center Advisory Group, including youth, to involve neighborhood residents more directly in aspects of program planning and operations for BRNC. Formal governance matters will continue to be handled by the CRC Board of Directors.

2. Community Outreach

a. How many community-building events did the center have in 2018?

- 0-1 events 2-3 events 4 or more events

b. Describe the events.

Monthly CommUNITY Dinners offered jointly by BRNC and Badger Rock Middle School; bi-weekly (in non-growing season) and weekly (in growing season) Badger Rock Community Market/Farmstand and Pop-Up Co-op.

Section 5: Offer Programs and Services to a Variety of Age Groups

Requirement:	Benchmark:	Tier 1 Expectation:	Tier 2 Expectation:	Tier 1 or Tier 2 Expectations Met? <i>Check only one box.</i>
Offer Programs and Services to a Variety of Age Groups	Programming and Resources Offered	<ul style="list-style-type: none"> Programming for at least two of the following age groups offered: Elementary, Middle, and High School aged programming. 12 or more planned activities at the Center for adults per year. Have a plan to connect residents with needed resources and services. Have a food pantry in Center or relationship with food pantry in area. 	<ul style="list-style-type: none"> Elementary, Middle, and High School aged programming required. 24 or more planned activities at the Center for adults per year. Have a plan to connect residents with needed resources and services. Have a food pantry in Center or close relationship with food pantry in area. One or more of the following: Adult Employment, Early Childhood, and Older Adult programming. 	<input type="checkbox"/> Tier 2 Expectation Met <input checked="" type="checkbox"/> Tier 1 Expectation Met <input type="checkbox"/> Not yet meeting Tier 1 Expectation

1. Programming and Resources Offered

a. Please indicate what type of programming is available at the neighborhood center in the following chart.

Program Type	Program Timing: <i>Select one</i>	City Funded?	Continuing or Proposed Program?
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		Select one	Select one
Elementary	n/a	n/a	n/a
Middle	Summer	No	Continuing
High School	Summer	No	Continuing
Early Childhood	Summer	No	Continuing
Older Adult	Year Round	No	Continuing
Adult Employment	n/a	n/a	n/a

b. How many planned activities for adults did you have at the neighborhood center in 2018?

- 0-11 12-23 24 or more

Please describe the types of activities.

Planned activities for adults are primarily offered through our collaborative partners, because we do not want to include duplicate good work being done by other organizations, but seek to resource our neighborhood residents through partnerships for program at BRNC. Examples of adult-specific activities offered are a weight loss clinic and exercise classes (two different classes per week), a young adult mentoring program, a program that builds connections between African American/Black and African residents, and staged readings of plays by adults.

c. Describe your plan to connect residents with needed resources and services that are not available at the neighborhood center.

When residents express a need for resources or services that are not available at BRNC, our NC Director seeks out collaborative partners who reflect the diversity of our population to offer what is desired or needed. Our NC Director also reaches out to groups and other nonprofits around Madison to bring in programming that she thinks neighborhood residents would benefit from. Most recently, she has been working with the Alzheimer's and Dementia Alliance of Wisconsin to create a memory café for people with dementia or other cognitive decline.

d. Do you have a food pantry in-house?

- Yes No

f. If you do have a food pantry, please describe the types of food typically available (i.e. fresh produce, non-perishable items, toiletries), the hours it is available, the number of residents who use the pantry, and if it is staffed.

N/A

g. If you do not have a food pantry in-house, do you have a strong relationship with a food pantry in area? Describe your relationship and identify your contact at the food pantry.

We do not have a food pantry, but we have community gardens and an urban farm/farmstand, as described elsewhere in this proposal. There is no food pantry in the 1/2- to 3/4-mile geographies. We work with CACSCW to repurpose prepared food from EPIC, which we serve at our free CommUNITY Dinners, and serve freshly prepared food from our urban farm. In the past we have attempted to form a relationship with Second Harvest Food Bank of Southern Wisconsin to bring their monthly mobile pantry to BRNC, but since the mobile pantry already stops at Bridge Lakepoint Waunona on a monthly basis Second Harvest declined to bring it to us. We do refer neighborhood residents to the pantry stop at BLW NC, as well as other locations.

h. Describe anticipated changes to your programs and resources offered in 2020.

In 2020, we plan to increase our youth program offerings. At present we offer Friday morning programming for very young children (0-3) and their families through a partnership with MMSD's Play and Learn program. Our farmers/garden educators have provided summer garden-based programming once a week to 4K students from One City. They also teach garden-based and culinary arts education year-round to middle schoolers, primarily BRMS students who live in surrounding neighborhoods. We will be incorporating Creative Cooking with Chef Kipp, a culinary arts instruction program (with gardening opportunities) for middle school and high school age youth, as a regular summer program. It was funded in 2018 and 2019 by the City's EOP funds. One program gap we plan to fill in 2020 is summer programming for elementary school age children; whatever program we develop will draw upon the garden-based education opportunities that are BRNC's strength. And, as mentioned elsewhere, we are seeking to develop a year-round formal programming partnership with the Eastside YMCA. We are clear that we need more programming and activities for Seniors. A step in the right direction is the memory café partnership described above. We will also seek out input from Seniors in the neighborhood to better understand how we can serve them beyond the exercise classes and the memory café.

Since we do not receive City funding for our programs, we depending upon local foundation grants, sponsorships, and individual donor support. We receive funding from CUNA Mutual Foundation, Madison Community Foundation, The Evjue Foundation, ETC Community Betterment Fund, and others.

Section 6: Build Organizations and Administrative Capacity

Requirement:	Benchmark:	Tier 1 Expectation:	Tier 2 Expectation:	Tier 1 or Tier 2 Expectations Met? Check only one box.
Build Organizational and Administrative Capacity	Total Agency Budget	\$200,000-\$520,699	\$520,700+	<input type="checkbox"/> Tier 2 Expectation Met <input checked="" type="checkbox"/> Tier 1 Expectation Met <input type="checkbox"/> Not yet meeting Tier 1 Expectation
Build Organizational and Administrative Capacity	Total Agency FTE	3-7.9 FTE	8.0+ FTE	<input type="checkbox"/> Tier 2 Expectation Met <input checked="" type="checkbox"/> Tier 1 Expectation Met <input type="checkbox"/> Not yet meeting Tier 1 Expectation
Build Organizational and Administrative Capacity	Policy and Planning	<ul style="list-style-type: none"> • Have a current strategic plan. • Submit annual reports on board and staff demographics. • Have an existing personnel policy that addresses key elements required in contract. 		<input type="checkbox"/> Tier 2 Expectation Met <input type="checkbox"/> Tier 1 Expectation Met <input checked="" type="checkbox"/> Not yet meeting Tier 1 Expectation

1. Total Agency Budget

a. Indicate the total agency budget for 2019 for the neighborhood center.

- Below \$200,000 \$200,000-\$520,699 \$520,700 or more

b. If you anticipate significant changes to the total agency budget in 2020, please describe.

With the additional city funding, we plan to hire a .5FTE Administrative Assistant to support our NC Director. We also hope to move an independent contractor who has been working from our commercial kitchen to a .5FTE Kitchen Manager (.2FTE would be supported by City funds). Our Farmer and Assistant Farmer are included in our Neighborhood Center total agency personnel count above, because they do significant community outreach and programming. They are supported by non-City funds, as is our Project Director.

2. Total Agency FTE

a. Indicate the total agency FTE for the neighborhood center.

- Below 3.0 FTE 3.0-7.9 FTE 8 or more FTE

b. Indicate staff positions that will be supported with Center Support Funds

Position Title <i>Enter one position title per line</i>	Qualifications or Required Training
NC Director (1.0 FTE)	College education or High school/G.E.D. plus equivalent experience in community outreach
Administrative Assistant (.5FTE)	High school education/G.E.D. or equivalent experience
Kitchen Manager (.2FTE)	Serv-Safe Food Manager Certification; 3 yrs work experience at kitchen manager level
Executive Director (.02FTE)	College education (graduate level preferred); 5 yrs nonprofit management at senior level

c. If volunteers will have direct contact with program participants, how are volunteers vetted, trained and supervised?

Volunteers who work directly with children in our garden and other programming are vetted through interviews and basic background checks. They work under the supervision of our farm staff, who train and supervise them. Volunteers who work in our kitchen receive training and supervision from our independently contracted Kitchen Manager. Volunteers who assist our NC Director work under her supervision, with training for tasks taking place on an as-needed basis.

d. If you anticipate significant changes to the total agency FTE in 2020 please describe.

We hope to increase our total agency FTE in 2020 by .5-1.0, distributed across two positions, as described above and shown in our demographic table. This increase in NC FTE would bring us up to Tier 1 expectations.

3. Organizational Policies and Plans

a. Does the neighborhood center have a current strategic plan?

- Yes No

b. Is it posted on your website? Please attach if it is not posted.

- Yes No

c. When was it last updated?

Our most recent overall agency strategic plan dates to 2011. BRNC has never had a separate strategic plan and did not exist at the time of our last strategic planning process. We are planning to conduct a strategic planning process in 2020 and will develop a strategic plan for BRNC at that time.

d. Do you agree to submit annual reports on board and staff demographics?

Yes No

e. Does the neighborhood center have existing agency and personnel policies that address key elements required in the contract? Check all currently in use by the center.

- Vulnerable Populations
- Ban the Box
- Weapons Prohibitions
- Use of City logo on website and communications about the neighborhood center
- ADA accessibility
- At least one meeting per year is open and accessible to the public

Section 7: Collect and Use Data

Requirement:	Benchmark:	Tier 1 and Tier 2 Expectation:	Tier 1 or Tier 2 Expectations Met? <i>Check only one box.</i>
Collect and Use Data	Sampling and Data Informed Decision-Making	<ul style="list-style-type: none"> ● Participate in sampling. ● Use data in decision-making (data toolkit and other resources). ● Collect data to track program outcomes. 	<input checked="" type="checkbox"/> Expectations Met <input type="checkbox"/> Not yet meeting Expectations

1. Sampling and Data Informed Decision-Making

a. Describe how you anticipate using data in decision-making and what data you will likely use.

In 2011 and 2016, we hired neighborhood residents as community researchers to collect survey data on randomly sampled neighborhood residents' knowledge, attitudes, and behaviors across a range of topics related to neighborhood "togetherness," including the activities of BRNC, BRMS, and our urban agriculture partners (formerly Growing Power, now Community GroundWorks). Baseline data collection took place in 2011 (before BRNC and BRMS opened), with a second random sample survey done in 2016. We hope to make this survey a longitudinal one conducted at 5-year intervals. We also routinely make use of the City's Neighborhood Indicators website, and now the Neighborhood Centers Data Toolkit, and BRMS/MMSD data shared with us by Badger Rock Middle School. We use these data to better understand the demographics of the surrounding neighborhoods. We also recognize that these data are primarily quantitative in nature, so we also make decisions about programming and other services based on program evaluations, qualitative data, and individual conversations with residents.

b. How do you track facility use data?

We use sign-in sheets at our front desk, collect basic demographics from our program participants, take head counts at events, and track facility users (dates, times, head counts) on our internal NC calendar. We also collect data using City reporting forms provided to us.

c. Describe any anticipated changes to the way you use and track data in 2020.

We do not anticipate any particular changes to the way we use and track data in 2020. Our decision-making and planning will be informed in 2020 and beyond by input from our Neighborhood Advisory Council. Our next longitudinal survey (if we can find funding for it) will take place in 2021.

Section 8: Benchmark summary

Review sections three through seven and count the number of Tier 1 and Tier 2 benchmarks the neighborhood center met based on the boxes you checked in each table. To receive Tier 1 funding you must meet 12/12 Tier 1 benchmarks or propose a plan to meet all 12 over the next 2 years. To receive Tier 2 funding you must either meet 12/12 Tier 2 benchmarks or meet 10 or more Tier 2 benchmarks and propose a plan to meet all 12 over the next 2 years.

Total number of Tier 1 Benchmarks Currently Meeting: 9/12

Total number of Tier 1 Benchmarks not currently meeting: 3/12

1. If your agency is not currently meeting Tier 1 benchmarks, please list the benchmarks not yet met and describe how you plan to meet them in the next 2 years.

We come very close to meeting all of the Tier 1 benchmarks, with just a few gaps. We do not have a specific maintenance and facilities plan, though we do have scheduled maintenance performed/overseen by our facilities management company. We do not have a language access plan, though we are sensitive to different language needs of our facility users and resource them wherever possible through our collaborative partnership with BRMS. Our (CRC's) strategic plan is not current, and was last updated before BRNC existed as a City-funded agency. We will be preparing the maintenance and facilities plan and also undertaking strategic planning in 2020. We will also prepare a basic language access plan before the end of 2021.

Total number of Tier 2 Benchmarks Currently Meeting: 5/12

2. If your agency currently meets 10 or 11 Tier 2 benchmarks, and you aspire to be a Tier 2 Center, describe how you plan to meet the additional 1 to 2 benchmarks in the next 2 years.

Section 9: Funding Projection

Please enter your 2019 allocation amounts in the first blank column. Group your existing City funded child and youth programs into Elementary, Middle, and High School. In the second blank column indicate any dollar amounts shifting from Center Support to City funded programming. In the third blank column indicate the total amount of funding you anticipate receiving if the \$80,000 and \$100,000 tiered funding scenario is incorporated into the 2020 City budget. **Please be sure to fill out sections 1-8 of the application for Center Support prior to determine which tier level your agency falls into.** As you know, we are recommending a minimum of a 5% increase over the 2019 allocations for all City funded neighborhood centers. This is still being proposed, however, **do not include the additional 5% your agency may receive in this chart.** This will be incorporated into the detailed budget submitted with the 2020 contract.

Program Type	2019 Allocation	Amount Shifted	2020 Proposal
Center Support	\$51,838	0	\$80,000
Elementary Programs			
Middle School Programs			

High School Programs			
Other City-funded Programs			
Total	\$51,838		\$80,000

1. Describe uses of funds shifted to City funded programs. This includes dollars shifted from Center support and dollars shifted among Elementary, Middle, and High School age programming.

We will not be shifting any funds from Center Support to programming.

2. Describe any anticipated, significant changes in your 2020 budget outside of impacts related to the new tiered system.

A significant change to BRNC/CRC in 2020 is the anticipated merger with Community GroundWorks by Dec. 31, 2019. The merger has been approved by both organizations' Boards of Directors. Each organization brings its own staffing, contracts, grants, and programming dollars to the merger. The only staff duplication across the organizations is at the executive director level. Community GroundWorks' executive director plans to retire, with CRC's executive director becoming the executive leadership for the merged organization. This merger will not bring any additional program dollars to BRNC directly, though it will obviously bring benefits of other sorts.

With the assistance of Wegner CPAs, we will be developing a merged organization budget for 2020 before the end of November 2019. If desired, we will share it with CDD staff at that time.

Section 10: City Funded Child and Youth Program Schedule for 2020

Program Type	Start Time	End Time
MONDAY		
Elementary		
Multi Focused Afterschool		
Multi Focused Summer		
Topical/Skill/Population Focused		
Middle School		
Multi Focused Afterschool		
Multi Focused Summer	9:00	11:00
Summer Evening		
Weekends Day		
Weekend Eve.		
Topical/Skill/Population Focused		
High School		
Multi Focused Afterschool		

Multi Focused Summer	9:00	11:00
Summer Evening		
Weekends Day		
Weekend Eve.		
Topical/Skill/Population Focused		
Program Type	Start Time	End Time
TUESDAY		
Elementary		
Multi Focused Afterschool		
Multi Focused Summer		
Topical/Skill/Population Focused		
Middle School		
Multi Focused Afterschool		
Multi Focused Summer	9:00	11:00
Summer Evening		
Weekends Day		

Weekend Eve.		
Topical/Skill/ Population Focused	2:30	3:30
High School		
Multi Focused Afterschool		

Multi Focused Summer	9:00	11:00
Summer Evening		
Weekends Day		
Weekend Eve.		
Topical/Skill/ Population Focused		

Program Type	Start Time	End Time
WEDNESDAY		
Elementary		
Multi Focused Afterschool		
Multi Focused Summer		
Topical/Skill/Population Focused		
Middle School		
Multi Focused Afterschool		
Multi Focused Summer	9:00	11:00
Summer Evening		
Weekends Day		
Weekend Eve.		
Topical/Skill/Population Focused	2:30	3:30
High School		
Multi Focused Afterschool		
Multi Focused Summer	9:00	11:00
Summer Evening		
Weekends Day		
Weekend Eve.		
Topical/Skill/Population Focused	2:00	5:00

Program Type	Start Time	End Time
THURSDAY		
Elementary		
Multi Focused Afterschool		
Multi Focused Summer		
Topical/Skill/Population Focused		
Middle School		
Multi Focused Afterschool		
Multi Focused Summer	9:00	11:00
Summer Evening		
Weekends Day		
Weekend Eve.		
Topical/Skill/Population Focused	2:30	3:30
High School		
Multi Focused Afterschool		
Multi Focused Summer	9:00	11:00
Summer Evening		
Weekends Day		
Weekend Eve.		
Topical/Skill/Population Focused		

Program Type	Start Time	End Time
FRIDAY		
Elementary		
Multi Focused Afterschool		
Multi Focused Summer	9:00	12:00
Topical/Skill/Population Focused		
Middle School		
Multi Focused Afterschool		
Multi Focused Summer	9:00	11:00
Summer Evening		
Weekends Day		
Weekend Eve.		
Topical/Skill/Population Focused	2:30	3:30
High School		
Multi Focused Afterschool		
Multi Focused Summer	9:00	11:00
Summer Evening		
Weekends Day		
Weekend Eve.		
Topical/Skill/Population Focused		

Program Type	Start Time	End Time
SATURDAY		
Elementary		
Multi Focused Afterschool		
Multi Focused Summer		
Topical/Skill/Population Focused		
Middle School		
Multi Focused Afterschool		
Multi Focused Summer		
Summer Evening		
Weekends Day		
Weekend Eve.		
Topical/Skill/Population Focused		
High School		
Multi Focused Afterschool		
Multi Focused Summer		
Summer Evening		
Weekends Day		
Weekend Eve.		
Topical/Skill/Population Focused		

Program Type	Start Time	End Time
SUNDAY		
Elementary		
Multi Focused Afterschool		
Multi Focused Summer		
Topical/Skill/ Population Focused		
Middle School		
Multi Focused Afterschool		
Multi Focused Summer		
Summer Evening		
Weekends Day		
Weekend Eve.		
Topical/Skill/ Population Focused		
High School		
Multi Focused Afterschool		
Multi Focused Summer		
Topical/Skill/ Population Focused		

-SIGNATURE PAGE-

City of Madison Contracts:

The following information is provided in order to outline city requirements that will apply if your proposal is funded. All allocated funds will be administered through contracts with the City of Madison, Community Development Division. If funded, the City of Madison reserves the right to negotiate the final terms of a contract with the selected organization. City purchase of service contracts include requirements regarding non-discrimination, consideration of vulnerable populations along with specific requirements in the following three areas:

1. Affirmative Action:

If funded, applicant hereby agrees to comply with City of Madison Ordinance 39.02, an Affirmative Action Plan with the City Department of Civil Rights (DCR) or an exemption if allowed by City DCR. A model Affirmative Action Plan and instructions are available at:

<https://www.cityofmadison.com/dcr/aaFormsCBO.cfm>

2. Insurance

If funded, applicant agrees to secure insurance coverage in the following areas to the extent required by the City Office of Risk Management:

- Commercial General Liability
- Automobile Liability
- Worker's Comp
- Professional Liability

The cost of this coverage can be considered in the request for funding. The Certificate of Insurance that will be required at the time of contracting is available on the City of [Madison Risk Management website](#).

A sample contract that includes standard provisions is available on the [CDD Funding Process website](#).

Attachment Checklist; the following materials are requested as part of the Center Support Application:

- Facility Maintenance and Update Plan
- Facility Use Policy
- Language Access Plan
- Strategic Plan

Signature:

Any applications submitted without a signature will be considered incomplete and will not be considered for funding.

Applicant Signature:

Enter
Name: Marcia Caton Campbell

Date: 7/29/19

By entering your initials
in the box,

MCC

You are electronically signing your name and agreeing to the terms above.

AGENCY NAME:

Center for Resilient Cities/Badger Rock Neighborhood Center

STAFF-BOARD-VOLUNTEER DEMOGRAPHICS

Indicate by number the following characteristics for your agency's current staff, board and volunteers. Refer to application instructions for definitions. You will receive an "ERROR" until completing the demographic information.

DESCRIPTOR	STAFF		BOARD		VOLUNTEER	
	Number	Percent	Number	Percent	Number	Percent
TOTAL	5	100%	8	100%	27	100%
GENDER						
MALE	1	20%	4	50%	12	44%
FEMALE	4	80%	4	50%	15	56%
UNKNOWN/OTHER	0	0%	0	0%	0	0%
TOTAL GENDER	5	100%	8	100%	27	100%
AGE						
LESS THAN 18 YRS	0	0%	0	0%	3	11%
18-59 YRS	3	60%	3	38%	22	81%
60 AND OLDER	2	40%	5	63%	2	7%
TOTAL AGE	5	100%	8	100%	27	100%
RACE*						
WHITE/CAUCASIAN	4	80%	7	88%	10	37%
BLACK/AFRICAN AMERICAN	0	0%	1	13%	13	48%
ASIAN	0	0%	0	0%	0	0%
AMERICAN INDIAN/ALASKAN NATIVE	0	0%	0	0%	0	0%
NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL:	1	20%	0	0%	4	15%
Black/AA & White/Caucasian	0	0%	0	0%	4	15%
Asian & White/Caucasian	0	0%	0	0%	0	0%
Am Indian/Alaskan Native	1	20%	0	0%	0	0%
Am Indian/Alaskan Native	0	0%	0	0%	0	0%
BALANCE/OTHER	0	0%	0	0%	0	0%
TOTAL RACE	5	100%	8	100%	27	100%
ETHNICITY						
HISPANIC OR LATINO	1	20%	0	0%	4	15%
NOT HISPANIC OR LATINO	4	80%	8	100%	23	85%
TOTAL ETHNICITY	5	100%	8	100%	27	100%
PERSONS WITH DISABILITIES	0	0%	0	0%	0	0%

*These categories are identified in HUD standards.

Based on the demographics in the chart above and the demographic data on the neighborhoods surrounding your Center available in the Data Toolkit, how does your staff and board align with the demographics of the neighborhood?

Submit completed rental request forms to:
 Hedi Rudd, *Neighborhood Center Director*
 Badger Rock Neighborhood Center
 501 E. Badger Road
 Madison, WI 53713
 (608) 960-4615
hedi.rudd@resilientcities.org



Facility Rental Request 2019

Today's Date: _____

Organization/ Group Name: _____

Host Name: _____

Host Phone: _____

Email: _____

Address: _____

City/ State/ Zip: _____

Type of Event: _____

Expected # of attendance: _____

<u>Date Requested</u>	<u>Room</u>	<u>Start Time</u>	<u>End Time</u>

How much prep-time do you need? _____ Will you be serving food/non-alcoholic beverages? Yes No

Will you have live entertainment? (e.g., band, DJ, etc.) Yes No

Room set up needs: _____

Who should be invoiced? _____

(name, address, email, phone) If same as above, check here:

Credit card/check/money order accepted. Make checks payable to: RESILIENCE RESEARCH CENTER

OFFICE USE ONLY

Clean-up Fee: \$ _____

Additional Costs: \$ _____

Balance Due: \$ _____

Non-Refundable Fee for space due as follows: ½ fee due on booking; other half due by day of space use.

Non-profits must provide State of WI Charitable Organization Credential

or IRS Determination Letter to receive 25% discount on rates.

Room Rates | January 1, 2019 – December 31, 2019

Weekday (M-F) rental rates. Neighborhood residents receive discounted rates.



Note: Additional fees may apply. See BRNC Room Rental guide for more information.

Individual Room	Total Capacity	Time Available	Private Events	Organizational Events
Café	30	4pm – 9pm	\$25/hr (residents); \$55/hr (non-residents)	\$50 per hour
Multipurpose	200	4pm – 9pm	\$25/hr (residents); \$55/hr (non-residents)	\$50 per hour
Workshop	20	4pm – 9pm	\$25/hr (residents); \$55/hr (non-residents)	\$50 per hour
Kitchen	20	4pm – 9pm	\$25/hr (residents); \$55/hr (non-residents)	\$50 per hour
Commons	100	4pm – 9pm	\$25/hr (residents); \$55/hr (non-residents)	\$50 per hour
Classroom A	25	4pm – 9pm	\$25/hr (residents); \$55/hr (non-residents)	\$50 per hour
Classroom B	25	4pm – 9pm	\$25/hr (residents); \$55/hr (non-residents)	\$50 per hour
Classroom C	25	4pm – 9pm	\$25/hr (residents); \$55/hr (non-residents)	\$50 per hour
Classroom D	25	4pm – 9pm	\$25/hr (residents); \$55/hr (non-residents)	\$50 per hour
Art	30	4pm – 9pm	\$25/hr (residents); \$55/hr (non-residents)	\$50 per hour

Room Rates | January 1, 2019 – December 31, 2019

Weekend Rates (Sat. & Sun.), Neighborhood residents receive discounted rates.

Note: Additional fees may apply. See BRNC Room Rental Guide for more information.



Individual Room	Total Capacity	Time Available	Private Events	Organizational Events
Café	30	8am – 9pm	\$30/hr (residents); \$60/hr (non-residents)	\$55 per hour
Multipurpose	200	8am – 9pm	\$30/hr (residents); \$60/hr (non-residents)	\$55 per hour
Workshop	20	8am – 9pm	\$30/hr (residents); \$60/hr (non-residents)	\$55 per hour
Kitchen	20	8am – 9pm	\$30/hr (residents); \$60/hr (non-residents)	\$55 per hour
Commons	100	8am – 9pm	\$30/hr (residents); \$60/hr (non-residents)	\$55 per hour
Classroom A	25	8am – 9pm	\$30/hr (residents); \$60/hr (non-residents)	\$55 per hour
Classroom B	25	8am – 9pm	\$30/hr (residents); \$60/hr (non-residents)	\$55 per hour
Classroom C	25	8am – 9pm	\$30/hr (residents); \$60/hr (non-residents)	\$55 per hour
Classroom D	25	8am – 9pm	\$30/hr (residents); \$60/hr (non-residents)	\$55 per hour
Art	30	8am – 9pm	\$30/hr (residents); \$60/hr (non-residents)	\$55 per hour