



Building Excellence 2020

Public presentation for November 2020
referendum planning

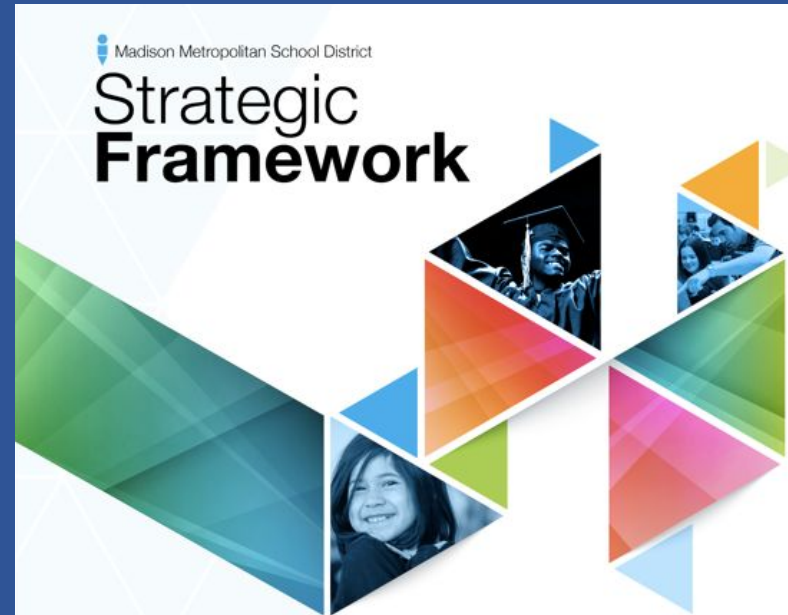
August 6, 2019

Our Values:

Strategic Framework:
Core Values, Graduate Vision

Targeted District Plans:
Technology, Behavior, Special
Education, ELL, Advanced Learners

**Emerging Instructional
Design Issues:**
Pathways, DLI/DBE, EC/4K



Core values

To make our vision a reality, we must be a values-driven organization from the classroom to the boardroom. The values articulated below represent our commitment as an educational institution to anti-racism, inclusion and alliance to all children and their families. These values will drive our decision making at every level.



Excellence.

We will ensure that our youth develop core competencies and engage in deep learning through rich, challenging, inclusive and culturally responsive learning experiences, in academics, the arts, and social-emotional development.

Belonging.

We believe that students, staff and families of all races, ethnicities, faiths, home languages, immigration statuses, disabilities, sexual orientations and gender identities are valuable members of our community. By creating positive supportive relationships, we will cultivate a sense of belonging for all.

Racial Equity and Social Justice.

We will take responsibility for the ways that our current policies and practices serve to reproduce inequities, and we will take action to close the gaps in opportunity that lead to racialized outcomes for children and youth of color.

Voice.

We will seek out and elevate the voices of all in our community, with special attention to the influence and leadership of our students, staff and families of color.

Focus.

We will be accountable to the community for high-quality implementation of practices that produce positive results and dedicate the time and attention necessary to manage complex and sustainable change.

Creativity.

We will make space for new ideas, embracing the creativity of educators and grassroots innovation in and beyond the classroom.

Goals for this Presentation:

- Review timeline and planning for Building Excellence 2020
- Discuss the facility needs of the school district in the long run to meet instructional needs
- Provide current thinking on the short term and long term solutions to those needs
- Address questions, concerns, and gather feedback where appropriate

MMSD Building Excellence Website

An Online Facility Planning Resource

visit: <https://accountability.madison.k12.wi.us/building-excellence>

“A school district with a comprehensive assessment of capital and infrastructure requirements, including deferred maintenance, will be better positioned to manage these requirements over time in the most cost effective way.

Neglecting capital needs may contribute to higher future costs and also impede growth and endanger future revenue generation.”

S&P Global
Ratings



The screenshot shows the 'Building Excellence' website. At the top, there's a navigation bar with 'Building Excellence' and a language toggle for 'Español'. Below the navigation bar, a large heading reads 'A different kind of facilities planning process'. To the left of this heading is a logo consisting of a stylized star made of colorful triangles. Below the logo, the text 'BUILDING Excellence' is displayed, followed by 'MADISON METROPOLITAN SCHOOL DISTRICT' in a smaller font. The main content area features a paragraph about student enrollment growth and the development of planning tools. A 'SCREEN SHOT' label is overlaid on the top left of the screenshot.

SCREEN SHOT

Building Excellence

Español

A different kind of facilities planning process

Building Excellence is a living set of resources that will be used to initiate a new approach to long-range facility planning. Unlike a fixed plan that lays out a district-wide project list and timeline, our approach taps into an ever-growing database of information about each of the five project areas below (*Attendance Areas, Community Growth Projections, Building Assessments, Instructional Design Needs, and Community Engagement*). *Building Excellence* provides resources to identify and prioritize needs through a cyclical process that will allow for greater transparency and accountability,

Capital Planning Work Streams

A look at the many facility needs in the district



Renovate for 21st Century Teaching and Learning

Four High Schools and Alternatives

Twelve Middle Schools

Thirty-Two Elementary Schools

Support Buildings

Renewable Energy

Reimagine Over/Under Utilized Spaces & Invest in Neighborhood Schools

Badger Rock Area Attendance Area

Allied Drive Area

Future Capacity Development: East (Sprecher Site) and Far West (Acacia Ridge)

Stabilize Program Locations

Nuestro Mundo

Capital High

Special Education Alternative Programs

Professional Development Activity

Create Equitable District Boundaries

Regional Growth

Cooperative Changes to School District Boundaries



Community Engagement and Input thus far

Data reviewed to date:

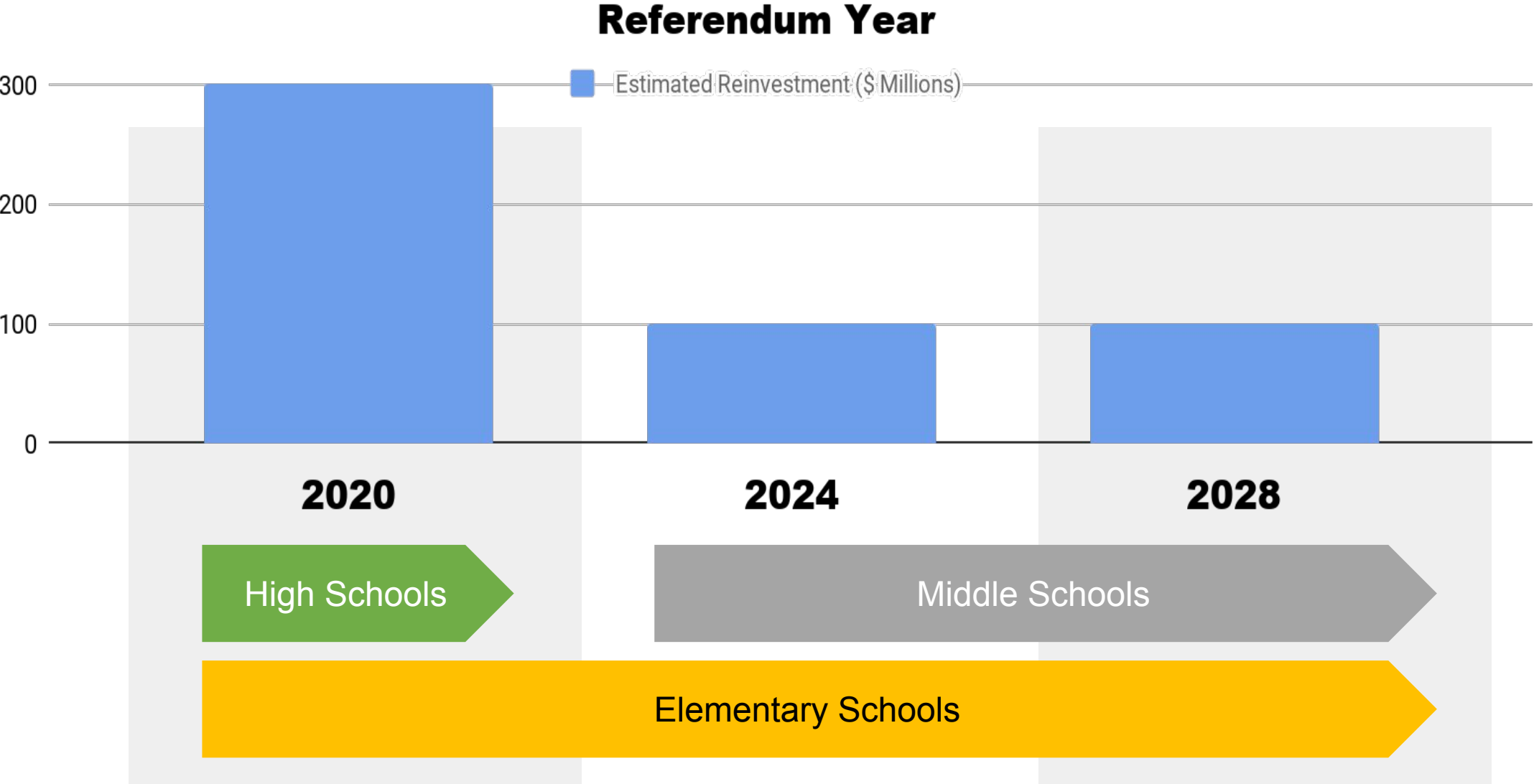
- [Attendance area boundaries](#)
- [Student demographics](#)
- [Annual enrollment reports](#)
- [20-year enrollment projections](#)
- [Facility condition report](#)
- [Guiding principles for Building Excellence](#)
- Various instructional design plans
- ... and more: [Building Excellence website](#)

Community engagement and input (so far):

- [Facilities plan feedback, 2014](#)
- [Community Perception & Vision, 2016](#)
- [Draft criteria for projects](#)
- Input to [guiding principles](#), 2017
- [Architecture “office hours” at high schools with students & staff; high school survey](#)
- Staff at area school districts
- City planning staff, alders
- Public comments: NMCS, West, et al
- Methods: focus groups, webform feedback, individual interviews



MMSD Long-term Master Facility Plan Cycle



Building Excellence 2020

Short Term Referendum Project Calendar



	July 2019	Aug-Dec 2019	January 2020	May 2020	July 2020	June-Nov 2020	November 2020
Project Activity	Per policy, Annual Facility Report to Board	Community input and engagement	Present input summary and vetted, prioritized, near final options for Board discussion	May 25 is the effective date the Board would authorize a school bond referendum for Nov 2020	Per policy, Annual Facility Report to Board	Public information effort to inform the Madison community	Date of general election
Board Action/Outcome	Board action on Annual Facility Report	Community input and engagement	Begin 4 month window for Board evaluation	Board action setting 2020 referendum in motion	Board action on Annual Facility Report	Public information effort to inform the Madison community	

This schedule is designed to make possible a November 2020 facility referendum.
The Board of Education owns the key decision and would need to act on by May 2020.



Building Excellence 2020

In Depth Look at 2020 Recommendations



- Updated long-range enrollment projections
- Progress on the high school plans
- Development of the alternatives plans
- Overview of elementary school strategies
- Initial thoughts on middle school plan
- Related financials



Long-range Enrollment Projections

Updated through 2037-38:

- Recent development is denser, faster
- Newly updated comprehensive plan, neighborhood plans
- Local context, developers' sense of timing, density

Key findings:

- Low student generation rates
- Modest enrollment increases
- Except some areas are intense
- Build-out by 2050

Projected MMSD Enrollment by High School Attendance Area					
High School Attendance Areas:	2018-2019	2018-2023	2023-2028	2028-2033	2033-2038
East Attendance Area	5,964	6,063	6,031	6,055	6,041
LaFollette Attendance Area	5,415	5,761	5,781	5,783	5,863
Memorial Attendance Area	6,974	7,256	7,401	7,572	7,727
West Attendance Area	7,454	7,477	7,649	7,640	7,673
Other Schools	1,263	1,297	1,311	1,319	1,331
Total MMSD Enrollment	27,070	27,855	28,173	28,369	28,634



See details in: *2018-2038 Student Enrollment Projections Update*



East High School

Improvements & Recommendations



Key Feedback and Input

- Preserve and celebrate East's historic architecture
- Expand and improve a single LMC vs two smaller spaces
- More reliable and efficient heating and cooling, including building-wide AC

Project Improvements and Key Recommendations

- Major reinvestment in classroom spaces, including labs, and STEAM
- New welcome center and centralized Student Services
- Extensive improvements on failing mechanical systems

La Follette High School

Improvements & Recommendations



Key Feedback and Input

- Staff and students excited about all aspects of the recommendations
- Creative redesign of “The Pit” to create an open collaborative space and solve accessibility issue
- More reliable and efficient heating and cooling, including building-wide AC

Project Improvements and Key Recommendations

- Expand the C-Wing (main corridor) and rethink the Commons
- Complete renovation of the Theater and new Spec Gym
- Major reinvestment in classroom spaces, including labs, and STEAM

West High School

Improvements & Recommendations



Key Feedback and Input

- Add instructional space, while preserving West's historic architecture
- Drastically improve athletic facilities, including the pool
- Don't forget basic maintenance like restrooms, cafeteria, and instructional spaces

Project Improvements and Key Recommendations

- Ash Street expansion- Add instructional space, new welcome center/office, new elevator
- Major reinvestment in classroom spaces, including labs
- Improve athletics facilities with new pool & field turf on high use fields

Memorial High School

Improvements & Recommendations



Key Feedback and Input

- Take care of basic maintenance needs including bathrooms and instructional spaces
- Redesign the performing arts area of the building
- More reliable and efficient heating and cooling, including building-wide AC

Project Improvements and Key Recommendations

- Major reinvestment in classroom spaces, labs, and STEAM
- New theater with expanded practice space
- Complete renovation of Mansfield Stadium
- Extensive improvements on failing mechanical systems

Capital High School

Recommendations



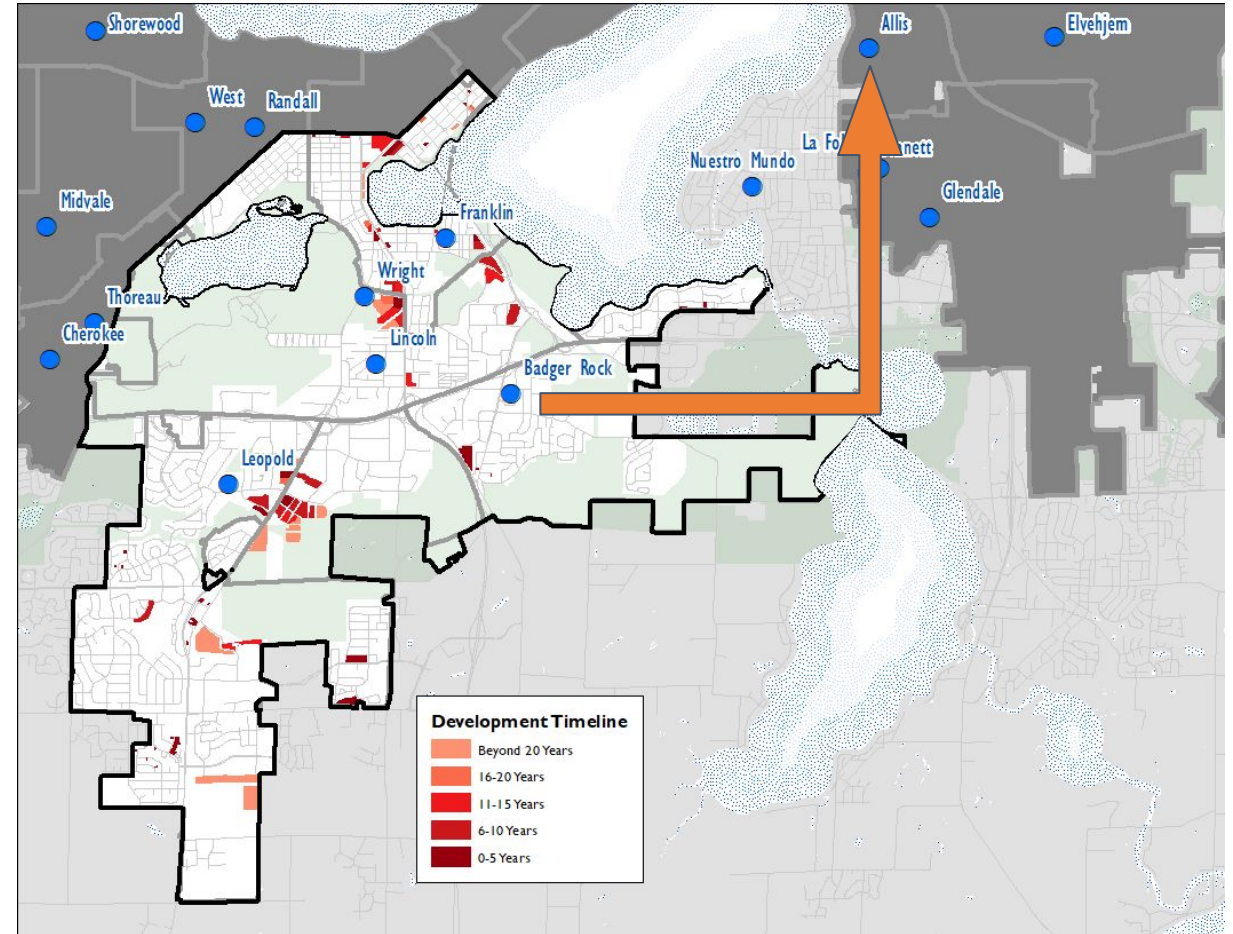
- Consolidate Capital High Programming to one site designed for students
- Renovate Hoyt, a current MMSD school building, with funds from the 2020 referendum
- Relocate MSCR from Hoyt to a new location more in-line with programming needs

Elementary School Strategies: South Side

Focus on “South Allis”

- Equity and access issues facing the area around Badger Rock MS
- 446 K-Grade 5 students live in the area today, growing to about 485*
- 272 to Allis, 147 to Nuestro Mundo, 7 to Glendale today
- Long car commutes and bus rides
- Structural barriers for families
- Possible options include Badger Rock and/or other area properties

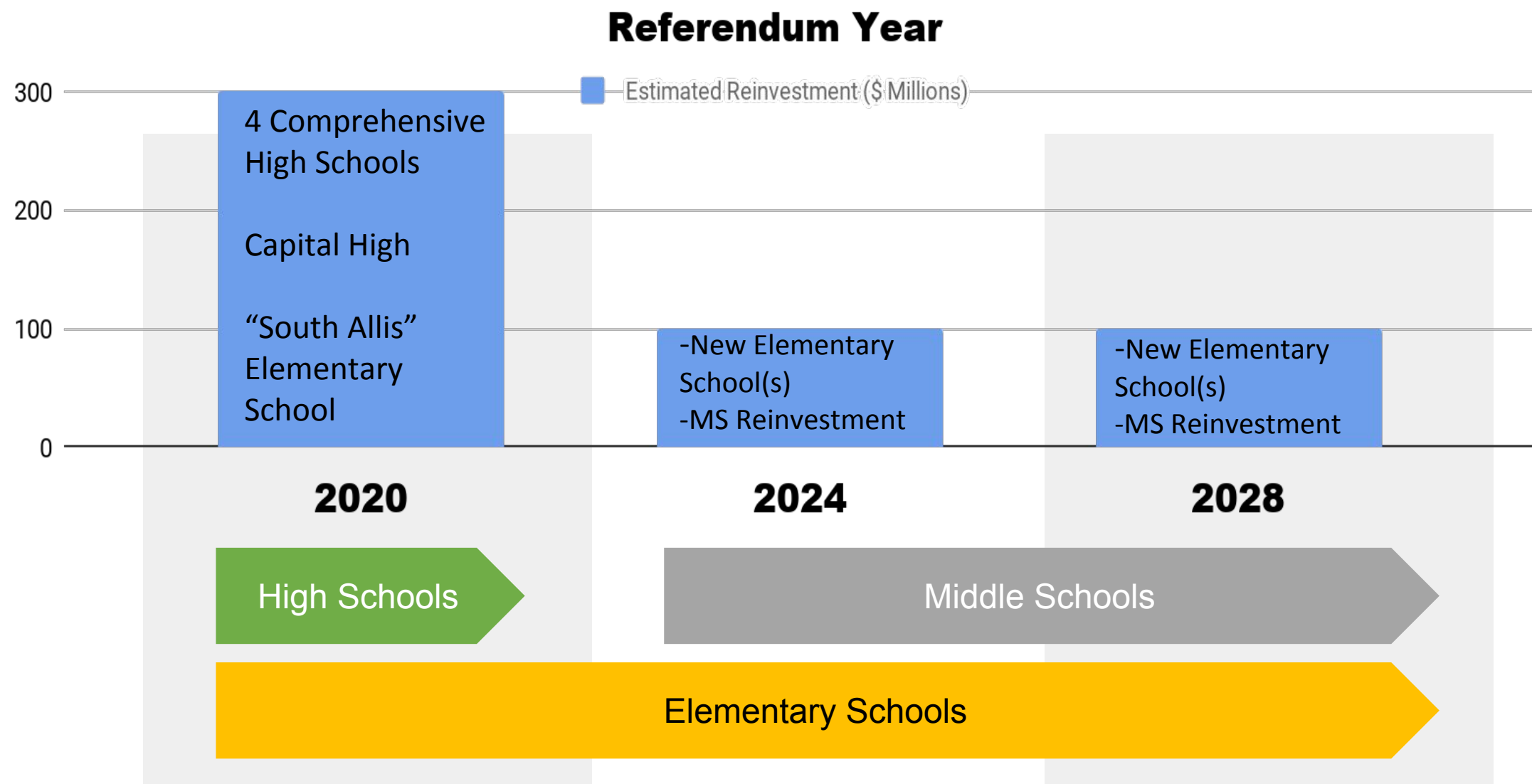
Recommendation: Pursue options to build a new elementary school in “South Allis”, include costs in 2020 Referendum



See details in: *Focus on Proposed New Allis School Building Area*

* Number of K-Grade 5 students currently living in the area and projected over the next 5 years

MMSD Long-term Master Facility Plan Cycle



Debt Service Per Student

Dane County Debt Service Data from 2018 Annual Reports

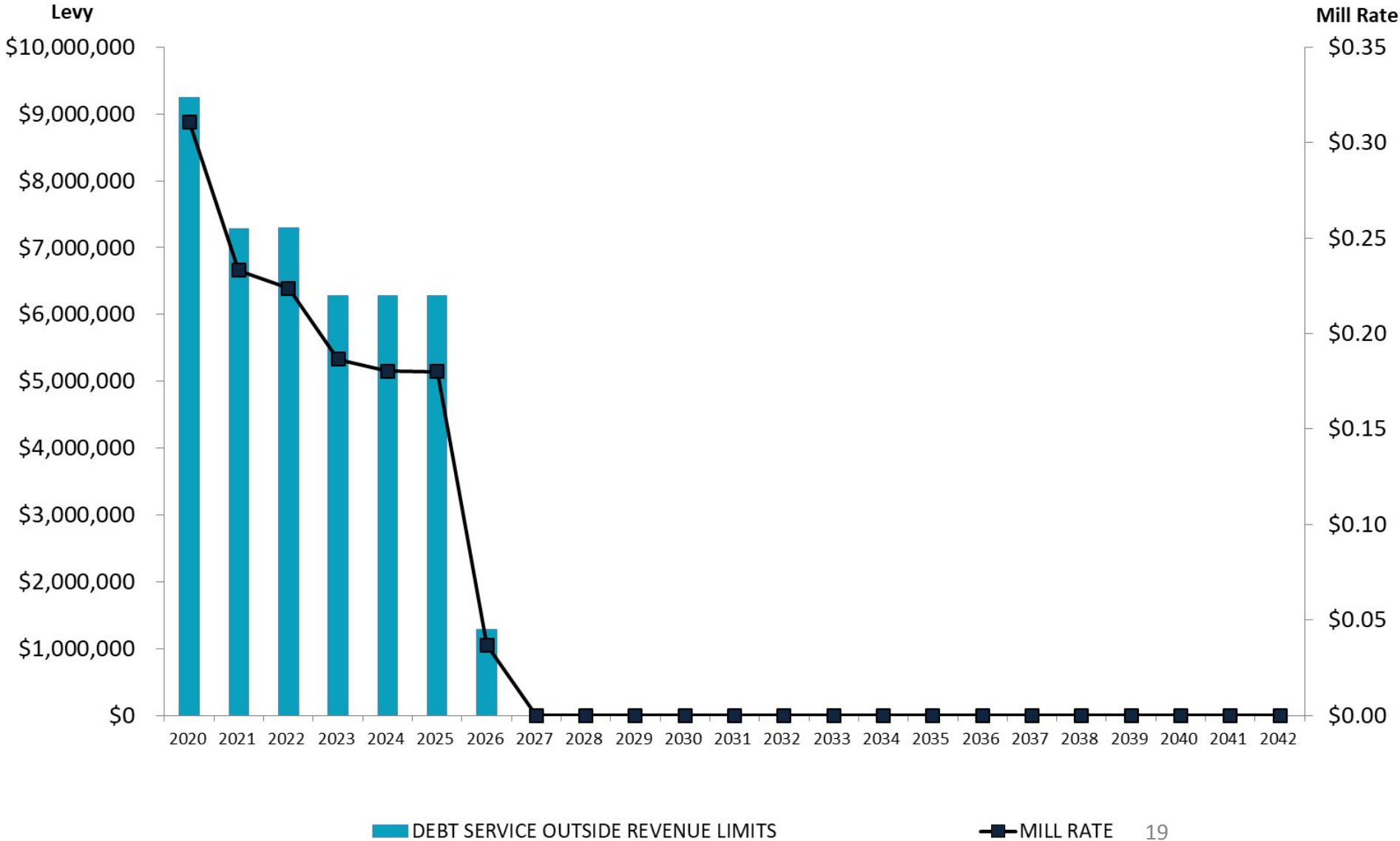


	Amount	Referendum
	Approved at	Date
	Referendum	
Sun Prairie Area School District	\$164,000,000	04/02/19
Monona Grove School District	\$57,000,000	11/07/18
Oregon School District	\$44,900,000	11/07/18
De Forest Area School District	\$125,000,000	04/02/19
Middleton-Cross Plains Area School District	\$138,900,000	11/07/18



Existing Debt

Debt Service Levy (Bars) and Debt Mill Rate (Line)



Range of Projected Tax Impacts for Facilities Referendum

FACILITIES REFERENDUM AMOUNTS				
	\$150,000,000	\$200,000,000	\$250,000,000	\$280,000,000
Per \$1,000 of Property Fair Market Value ("FMV")				
MAXIMUM MILL RATE IMPACT	\$0.31	\$0.38	\$0.48	\$0.53
IMPACT ON EXAMPLE PROPERTY VALUES				
\$100,000 FMV (based on highest mill rate)				
Annual	\$31.00	\$38.00	\$48.00	\$53.00
Monthly	\$2.58	\$3.17	\$4.00	\$4.42
\$200,000 FMV (based on highest mill rate)				
Annual	\$62.00	\$76.00	\$96.00	\$106.00
Monthly	\$5.17	\$6.33	\$8.00	\$8.83
\$300,000 FMV (based on highest mill rate)				
Annual	\$93.00	\$114.00	\$144.00	\$159.00
Monthly	\$7.75	\$9.50	\$12.00	\$13.25
\$400,000 FMV (based on highest mill rate)				
Annual	\$124.00	\$152.00	\$192.00	\$212.00
Monthly	\$10.33	\$12.67	\$16.00	\$17.67



Building Excellence 2020 Next Steps

We need your help!

- Stay on track for a November 2020 referendum
- Gain extensive community input this fall to inform Board decisions:
 - High School reinvestment priorities and funding levels
 - Acquire site and build an elementary school in 'South Allis'
 - Capital High relocation to Hoyt
- Report findings & recommendations to Board by January 2020
- Board final decision period: January to May 2020
- Community acceleration in support of the plan June 2020 to November 2020

An abstract geometric pattern on the left side of the slide, composed of various colored hexagons (orange, green, blue, grey, yellow) arranged in a complex, overlapping structure.

Feedback and Thoughts?
