

# Statement of Interest for the 16<sup>th</sup> District of Madison City Council Opening

Since 2013 I have been an active resident of the 16<sup>th</sup> District of Madison. During this time, I have had the opportunity to work with Alder DeMarb on a couple of different issues. That involvement led me to start the Liberty Place Neighborhood Association and become a more active member in my community.

My passion has always been to be a servant to the community. From my work in Washington DC on Capitol Hill and my work in our own State Capitol to working in public schools with some of our most disenfranchised youth. My passion has been to serve my community and fight for a more equitable and safe place for all families to live and grow.

It would be an honor to take my experience at the state and federal government along with my passion for the youth of Madison and serve the 16<sup>th</sup> District. The inequities in the City of Madison are a problem. I see the data and the headlines that put our most disenfranchised communities in the frontlines of the historical inequities Madison has endured. To work on this council would allow me to be not just be an ally to these families but to be a comrade and a coconspirator in the fight for racial and social justice.

My intent would be to serve the term and run again in 2019. During my time on the council I would hope to serve on the subcommittees involving education and community engagement. There are teams like the Owl Creek NRT that are doing great work all over Madison. I would support and help to improve the work these teams are doing to better our underserved communities. The black and latin(x) unemployment rate in Madison is vastly lower than that of its white counterparts. I would like to help build relationships with businesses and other community agencies to close the opportunity gap that plagues Madison. The center of my work would be around family engagement and providing better opportunities for all families in the 16<sup>th</sup> District.

# Cody Lundquist

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## Personal Vision

*Equity focused, empathetic, and data-driven leader seeking to create a culture of **grit, growth, and collaboration** through best practice, strong PLC systems, and transparency in order to bring **community, school, and families** together for the **advancement** of our students and staff.*

## Professional Background

Middleton-Cross Plains Area School District – Middleton High School Dean of Students	July 2017 to Present
McFarland School District – Indian Mound Middle School Special Education Teacher	Aug 2015 to June 2017
Sun Prairie School District – Prairie View Middle School Special Education Teacher	July 2013 to June 2015
School District of Lodi – Lodi Elementary School Special Education Teacher	Aug 2012 to June 2013
Oshkosh Area School District – Perry Tipler Middle School Special Education Paraprofessional	Sept 2011 to Aug 2012
Camp Chen-A-Wanda Program Director	Summers of 2011 and 2012
Office of Wisconsin State Rep. Gordon Hintz Legislative Assistant	Nov 2009 to Mar 2010
Office of U.S. Representative Jason Altmire Scheduler/Legislative Assistant	Jan 2008 to Nov 2009
Office of U.S. Senator Evan Bayh Executive Assistant	Aug 2007 to Nov 2008
Office of U.S. Representative Ron Kind District & Washington DC Scheduler	July 2005 to July 2007

## Education

### GRADUATE

VITERBO UNIVERSITY  
Wisconsin Principal Certification  
License 51 (May 2017)

EDGEWOOD COLLEGE  
Masters in Special Education  
License 1801 K-12 Cross Categorical (May 2015)

### UNDERGRADUATE

UNIVERSITY OF WISCONSIN – LA CROSSE  
Bachelor of Science (May 2005)  
Public Administration and Political Science (Double Major)

## Professional Experience

### EDUCATION

- Launched and facilitated Spartan Professionals Study Group to read and reflect on books to improve our practice
- Served on transition group to shift grading practices at Indian Mound Middle School from the 100-point scale to standards based grading
- Created and implemented a Restorative Practice Plan

### POLITICAL/POLICY

#### Leadership

- Presented “Steps to Passing a Successful School Referendum” at Wisconsin Progress Elected Officials State Conference
- Supervised Deputy Scheduler, and interns (delegated projects, assigned tasks, wrote annual reviews)
- Managed constituent services program for visitors to Washington DC from district

for students in conflict and crisis

- Worked with Instructional Leaders to provide feedback to teachers, staff and students
- Collaborated with city, county and state law enforcement to improve school safety and security
- Participated in FBA/BIP district work group creating a universal FBA/BIP process and plans
- Served on and facilitated District Compensation Study Group to review district compensation model and create a new sustainable model to attract and retain educators while growing teacher leadership
- Served as point person for school behavioral crisis situations at Prairie View Middle School
- Served as Vice President and President of McFarland Federation of Teachers
- Served as Executive Board Member for the American Federation of Teachers Wisconsin Statewide Board
- Created and implemented new Elementary to Middle School transition process for students who have an IEP
- Directed funds and resources for “Say Yes McFarland” community-supported campaign to pass \$65 million school referendum
- Initiated and set up in-state policy roundtables and legislative meetings including town halls and meetings with school board members, teachers, and superintendents from congressional district

#### Collaboration

- Served on PBIS Committee (Data Subcommittee)
- Collaborated with Unit 6 Core Team
- Collaborated with Special Education Team
- Partnered with Student Services to address mental health and emotional challenges in building
- Facilitated IEP, Evaluation, and Re-Evaluation team
- Communicated daily with families and students to review goals and objectives for student growth
- Collaborated on multiple staff hiring committees
- Served as liaison between Member of Congress, staff VIPs, and other Members of Congress
- Advised Congressman regarding district and state events
- Facilitated Restorative Circles
- Communicated with senior staff regarding key constituencies and special interests to build political alliances and increase Member of Congress’s visibility
- Facilitated weekly staff meeting

#### Planning

- Created and directed schedule for 600+ kids ages 7 to 15 for 7-week sleepaway camp
- Managed “Say Yes McFarland” community-supported campaign to pass a \$65 million school referendum
- Created and implemented summer budget for activities and trips for 600+ kids ages 7 to 15 for 7 week sleep away camp
- Launched staff culture building monthly meeting
- Created short and long te
- Directed outreach throughout congressional district ensuring that staff effectively raised the profile of the Member of Congress
- Directed intern projects and assignments
- Researched legislative history, status, and language for meetings and committee hearings
- Directed congressman’s Washington DC and districts schedule and travel arrangements
- Coordinated Congressman’s schedule according to political and demographic need throughout state

#### Teaching

- Administered, interpreted, and monitored Measures of Academic Progress (MAPs), AIMSweb, Fountas & Pinnell benchmark assessments, and formative assessments while tracking progress on Educlimber
- Planned and developed small group direct instruction and large group lesson plans for English, Language, Arts, and Math (Reading/Writing Workshop, CPM Math, Everyday Math, Direct Instruction)
- Collected data for behavior, academic, and functional performance

#### Administrative

- Wrote floor speeches, committee testimony, and other public statements given by member
- Wrote constituent correspondence on behalf of Member of Congress
- Responded to personal and professional invitations from constituent and advocacy organizations on the Member of Congress’s behalf
- Created scripts for constituent phone banking regarding political and policy issues
- Developed and designed yard signs, mailers and

- Co-taught 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup> and 7<sup>th</sup> grade core courses of Math, Reading, and Writing
- Guided student teacher through field study program
- Implemented Restorative Practices to resolve conflicts amongst students

letters to potential voters

## Additional Experience

### COACHING

- 7th/8th Grade Girls & Boys Basketball Coach - Perry Tipler M.S, Prairie View M.S.
- Head Freshmen Girls Basketball/Varsity Assistant - Lodi High School
- Assistant Track Coach - Lodi High School; Marshall High School, McFarland High School
- Assistant Girls Golf Coach - Sun Prairie High School
- Head Girls Golf Coach - McFarland High School

### VOLUNTEER

- Federal, State, and Local political campaigns
- Horton's Kids Tutor (Washington DC)
- Owl Creek Neighborhood Resource Team (Madison)
- Liberty Place Neighborhood Association Founder/President
- "Say Yes McFarland" Schools Committee Campaign Manager
- Member of Association of Wisconsin School Administrators