

## Madison Out-of-School Time (MOST) Elementary Access Workgroup Charge Coalition Approved 10-9-15

MADISON OUT-OF-SCHOOL TIME

**MOST Mission:** The purpose of Madison Out of School Time (MOST) is to ensure that all of Madison's children and youth have access to the kinds of comprehensive, high quality, child & youth development programs that promote successful life outcomes.

**MOST Core Values Statement:** Racial equity and social justice are core principles that inform and guide all MOST decisions, policies and functions. Consequently, MOST will concentrate its efforts to achieve the MOST vision for youth who are traditionally marginalized based on factors such as their racial/ethnic identities,

**Assumption:** We assume increasing access to quality OST programs will increase participation, based on the feedback we've received from community conversations.

**Goal**: To improve access and increase participation among elementary age youth in quality out-of-school time programs

**Workgroup Purpose and Scope of Responsibility:** The Elementary Access workgroup manages the way in which MOST works to increase access to elementary OST programs including; identifying the barriers that families experience when accessing programs; establishing the strategic direction of MOST's work around increasing access to quality OST programs, solving and removing barriers for families and increasing participation.

| Objective 1: Identify ba<br>Charge 1:  | rriers that families experience when accessing elementary programs<br>Assess current situation through focus groups, provider surveys etc. |
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| Charge #2:   | Analyze findings from focus groups, providers surveys etc.   |
| Charge #3  | Prioritize issues and challenges to be addressed by MOST   |
| Charge #4  | Recommendations report of barriers to be addressed by MOST   |
| Objective 2: Strategize solutions regarding MOST's work with increasing access to elementary |  |

programs

Charge #1: Create Logic Model

Charge #2 Create timeline and work plan

Objective 3: Address barriers families experience and/or suggest policy as it relates to Madison families accessing elementary OST programs

- Charge #1: Ensure workgroup has appropriate members at table to address and remove barrier
- Charge #2: Create plan to solve barrier
- Charge #3: Repeat charge #3 until all barriers are addressed



