Madison Out-of-School Time (MOST) Vision

The Madison Out-of-School Time (MOST) initiative will ensure that all of Madison's children and youth have access to comprehensive, high-quality, out-of-school time programs that support positive youth development, educational achievement, and/or career and community readiness.

A collective vision...

To:
- Facilitate coordination and collaboration across out-of-school (OST) program providers
- Support diverse, high-quality child and youth out-of-school programming

Information sharing...

To:
- Give youth and families greater access to existing programs and resources for families, youth and communities
- Identify where children and youth lack access to programs
- Provide real-time data for better decision making

Quality improvement...

To:
- Collectively identify OST program quality
- Enhance the capacity of OST programs to improve outcomes for youth
- Provide coaching/mentoring to OST program providers
- Create positive outcomes for youth, families and communities

MADISON OUT-OF-SCHOOL TIME
INITIATIVE

Sources:
[1,2,3,4,5] Hofferth and Sandberg (2000)/ Bureadu of Labor Statistics (2012) / Barnett and Nores (2012) / Barnett, et al. (2012) / Wimer, et al. (2002); Afterschool Alliance (2013) / Gutierrez, K.D., et al. (2010) / Wimer, et al. (2008) / McLaughlin & Pitcock (2009) / Meyet, D. et. Al (2004) / Institute of Museum and Library Services (2008) / Balfanz, R. (2009) / PBS Frontline, (2012)
[6] Pierce, K.M., Auger and Vandell, D.L., (April 2013) Narrowing the Achievement Gap: Consistency and Intensity of Structured Activities During Elementary School. Unpublished paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
[7] Auger, A., Pierce, K.M. and Vandell, D. L. (April, 2013). Participation in Out-of-School Settings and Student Academic Behavioral Outcomes; Unpublished paper at the annual meeting of the American Educational Research Association, San Francisco, CA.
[8] Policy Studies Associates Inc., 2007

December 3, 2013

More than 40 local organizations are joining together to ensure all Madison's children and youth have access to comprehensive, high-quality, out-of-school programs.

Why create a citywide out-of-school time, system?

To address the opportunity gap.

A middle-income child...

3,060 Hours
will spend 3,060 more hours by 6th grade in after-school and extra curricular programs than a child in poverty[1]

1,080 Hours
will spend 1,080 more hours by 6th grade in a summer program than a child in poverty[2]

245 Hours
has likely spent 245 more hours by 6th grade visiting zoos, museums or other enriching activities during the summer than a child in poverty[3]

8x
is eight times more likely to attend camp or another summer out-of-school time opportunity than a child in poverty[4]

A Difference of
6,000 Hours
by 6th GRADE

While middle-income children read, create, persist and problem-solve at home and through after-school and summer experiences, families stressed by poverty are less likely to be able to ensure those opportunities for their children.[5]

What are the benefits of an out-of-school time system?

When youth enjoy their after-school programs, they show improvement in the classroom.

- Better work habits
- Stronger task persistence
- Pro-social behavior with peers[7]

More time spent in after-school is associated with:

+ Gains in self-efficacy[6]

+ Improved academic performance[6]

+ Increased attendance[6,8]

+ Reductions in aggressive behaviors[8]

+ Reduced use of drugs and alcohol[8]