

MOST Family and Youth Engagement Workgroup Charge

Coalition Approved (1/31/2014)

Goal: To increase access to OST programs that support positive youth development, educational achievement, and/or career and community readiness in children and youth.

Objective: Support OST program improvement that leads to positive youth development, educational achievement, and or/career and community readiness in children and youth.

Charge #1: Create the infrastructure for youth and family engagement in the creation, design, and development of the Madison Out-of-School Time (MOST) System

Key Benchmarks

1. Review the MOST Timeline and develop plans for the gathering of family and youth input at major decision points
2. Identify/develop a menu of roles families and youth can play in the development of the MOST System (including input, advisory, and decision-making roles)
3. Identify existing groups of families and youth that might have interest in influencing the development of MOST
4. Determine and implement methods for family and youth engagement may include (e.g. workshops, booths at special events)
5. Determine logistics for activities that support family and youth engagement (e.g location, time of day, childcare, language, transportation, etc.)
6. Coordinate, publicize and conduct workshops, events and collect data from participation
7. Help develop market survey questions and roll-out (once focus is determined)

Charge #2: Plan/design the infrastructure to continuously develop and sustain family and youth leadership that can help determine priorities, build and exercise power, and partner with/hold accountable schools, local government, and MOST providers for the well being of children.

Key Benchmarks

1. Research models/examples of similar work already occurring locally and from other parts of the United States and develop a summary.
2. Coordinate (with Learning Summit Workgroup) any learning sessions to expose local stakeholders to potential models.
3. Expos stakeholders to potential models (Town hall meetings, learning events etc).
4. Develop a plan including potential organizational implications and relationships (for example to any intermediary that develops) and budgetary requirements for implementation.

Note: * Due to the large number of people interested in this workgroup, it may be divided into two workgroups around the above charges. Individuals with the interest and capacity to participate in both workgroups will have the opportunity to do so.

** If you are interested in developing quality standards for family and youth engagement, than you should participate in the quality support and improvement workgroup.