

# Building Demand for the Performing Arts

City of Madison
Performing Arts Study

Thursday, March 14, 2013

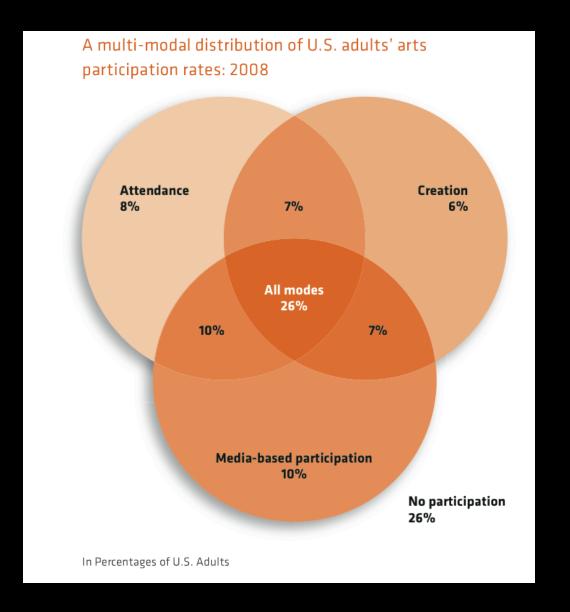
Alan Brown, Principal, WolfBrown



#### The Problem

- + Lower levels of arts education
- + Increased competition from at-home activities
- + Shift towards participatory forms of engagement
- Diffusing tastes
- Blurring line between live and digital
- + Shortened attention spans
- + Growing importance of social aspect
- Aging of the audience
- = Declining rates of participation for attendance at performing arts (NEA)

## The Complexity of Arts Participation



Source: Novak-Leonard & Brown, *Beyond Attendance: A multi-modal understanding of arts participation*, National Endowment for the Arts, Research Report #54, 2011

### **Confusing Terminology**

- Marketing
- Audience development
- Audience engagement
- Community engagement (formerly "outreach")
- Increasing Participation (Wallace Foundation c. 2002)
  - broaden, deepen, diversify

#### "Demand-Building" is an umbrella term

- Expanding awareness, appreciation, and attendance
  - Attendance is not the only outcome of demand-building
- Recognizes that individuals progress through stages of appreciation

### What is "Demand-Building?"

- Better sales and marketing to the best prospects
  - (i.e., efficiency and ROI are the operative values here)
- Engaging audiences more deeply
  - Often seen as a retention strategy
- Cultivating new audiences amongst "inclined" target populations
- Building demand for the art form amongst "disinclined" target populations through education, exposure, and community strategies

#### "Building Demand"

 Can demand be built, or is demand purely a function of market forces?

## "Building Demand"

 Can an individual's aesthetic sensibility be influenced by an artist?

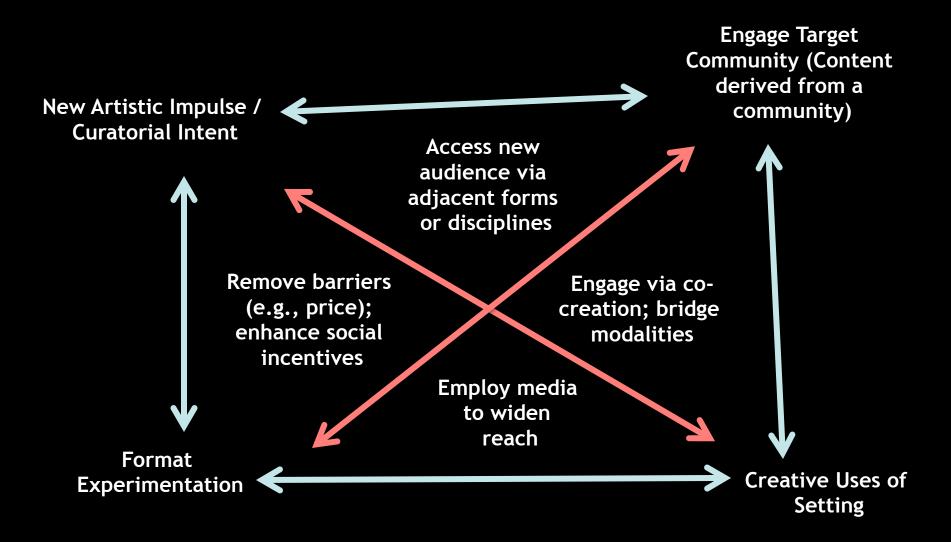
### "Building Demand"

- What are the outcomes of demandbuilding?
- Can demand-building be successful if it never leads to paid attendance?

## What is the artist's role in building demand?

- Can presenters build demand without the involvement of artists?
- Can artists build demand without presenters?
- What can be accomplished collaboratively?

### Strategies for Building Demand



## Strategy: Recontextualize art in new or unusual settings

## Strategy: Experiment with alternative performance formats

## Strategy: Develop new approaches to curating programs

## Strategy: Co-creation / community-based artistic work / bridge modalities

## Five Modes of Arts Participation, Based on the Level of Creative Control

- Inventive Participation engages the mind, body and spirit in an act of artistic creation that is unique and idiosyncratic, regardless of skill level.
  - Interpretive Participation is a creative act of self-expression that brings alive and adds value to pre-existing works of art, either individually or collaboratively.
    - Curatorial Participation is the creative act of purposefully selecting, organizing and collecting art to the satisfaction of one's own artistic sensibility.
      - Observational Participation occurs when you see or hear arts programs or works of art created, curated or performed by other people.
        - Ambient Participation involves experiencing art, consciously or unconsciously, that you did not select.

## Strategy: Access new audience via adjacent genres or disciplines

## Strategy: Lower barriers (e.g., price); enhance social incentives

#### Strategy: Employ media to widen reach

#### Strategy: Active participation strategies

Getting In On the Act:
How arts groups are
creating
opportunities for active

Alan S. Brown and Jennifer L. Novak-Leonard, in partnership with Shelly Gilbride, PhD

participation



http://irvine.org/publications/publications-by-topic/arts

## Strategy: Demistification

Primary Demand vs. Selective Demand:

What can communities do collectively to stimulate primary demand?



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## There is one question at the core of demand building:

How is preference acquired?

#### Four Approaches to Preference Discovery

- Self-guided discovery
  - Often aided by technology (e.g., browsing YouTube)
- Socially-based discovery
  - e.g., recommendation from a friend, family member, or sales agent)
- Curated discovery
  - Through programming offered by arts providers
- Media-based discovery
  - e.g., seeing a new style of dance on television, hearing unfamiliar music on the radio