



City of Madison

City of Madison
Madison, WI 53703
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Meeting Minutes - Approved EDUCATION COMMITTEE

Wednesday, June 10, 2015

5:00 PM

215 Martin Luther King, Jr. Blvd.
Room LL-130 (Madison Municipal Building)

CALL TO ORDER / ROLL CALL

Present: 5 - Gloria Reyes; Shiva Bidar-Sielaff; Matthew J. Phair; Jessica Hankey and T.J. Mertz

Absent: 1 - Carousel Andrea S. Bayrd

Others present: Mary O'Donnell, Danielle Bunker, Jennifer Lord, Tariq Saqqaf

Phair called the meeting to order at 5:03 pm.

APPROVAL OF MINUTES

Motion by Bidar-Sielaff, seconded by Hankey to approve the April 8, 2015 minutes. Motion passed by voice vote.

Mertz added that MMSD will be providing a truancy report to the group.

PUBLIC COMMENT

None.

DISCLOSURES AND RECUSALS

None.

DISCUSSION ITEMS

1. [35986](#) Chair's Report

Attachments: [Growing-Together-Learning-Together.pdf](#)

Phair asked for continued thinking about projects for the committee to focus on.

Phair suggested reading the Justified Anger coalition's "Our Madison Plan".

2. [37449](#) Accepting the Phase 1 report from Any Given Child Madison and authorizing the City's continued participation as Any Given Child Madison proceeds with Phase 2 - Capacity Building and Implementation.

Attachments: [AnyGivenChild-Booklet FINAL.pdf](#)
[Arts Rich Schools Blueprint Final.4.30.2015.pdf](#)

Mary O'Donnell explained that the report attached to the agenda was the same report presented to the committee about six months ago. Any Given Child Madison would like to have the report recognized.

Motion by Mertz, seconded by Bidar-Sielaff to return to lead with recommendation for approval. Motion passed by voice vote.

3. [38293](#)

Madison Out-of-School Time (MOST) Update

Attachments: [MOST Update](#)

Lord discussed the 2 AASPIRE interns working with the MOST program for the summer. She introduced Danielle Bunker to the group. She is a 3rd year UW student with a major in journalism and public relations. She will be working with the marketing part of MOST. The second intern Helen will be working with for profits to inform them of the MOST program.

Lord discussed the revised Vision Statement updated on May 29th. The idea of college readiness was included.

Family and Youth Engagement group has been conducting focus groups and interviews with families with children in elementary school. They should have the results completed by next week.

The Elementary Access group is new and will be starting shortly. It will look at what is missing in certain geographical areas. It will also identify barriers keeping families from attending programs. It will combine boots on the ground knowledge with leadership in organizations.

Communication Group is another new group that is working on a draft communication plan regarding the online program locator timeline. The other AASPIRE Inter, Helen Chao will be part of this effort as she works with for-profits.

O'Donnell discussed the online program locator timeline. Providers will begin populating fields on the site in January 2016. The public should be able to search for programs beginning in March 2016. There will be tests done by providers entering information and searching in late October 2015. In November and December providers and parents will test the program locator before the full launch. This will allow for final fixes before the final locator is released in March 2016. In July and August of 2015 code writers will begin creating the program. IT will fine tune it in September and October.

The committee discussed the need for accessibility for students with disabilities to be addressed on the program locator. There is the issue of the site being physically accessible and whether program support staff is properly trained to work with students with disabilities. This will be reviewed with the work groups and addressed again at a later date.

The committee showed concern about language accessibility and if there were bilingual staff at an organization to answer questions on a daily basis as well as staff to run the program in a second language. Having a bilingual program is not the same as having varies languages on the website.

Loumos left the meeting at 5:30 pm.

The Data group has been working on data management. The Quality Workgroup has been working on the definition of quality programming. The definition will help create values and beliefs regarding MOST and standards. National After School Standards are currently being reviewed as a reference. Work groups are looking at assessment tools used at various school levels. Once a tool is supported by MOST and is available in elementary school then it will be expanded to middle school and high school.

The committee discussed adding non-discrimination and inclusion language to the MOST vision statement. It was mentioned that this may not be the best time to impose directives to the MOST program while it is still in the information gathering states. Once more information is available it would be a better time to reevaluate.

The committee asked if there was any liability to the MOST program for the contents of OST programs and agencies. Lord explained that the online program locator is simply a resource and it does not endorse a specific program or agency. The City Attorney is looking into it further.

Lord discussed the Quality Workgroup reviewing tools, but they were unable to find any with cultural competency so they will continue their search.

The committee also discussed enrichment programs that are both age and culturally appropriate. While it may be a goal to want after school programs that know the curriculum in schools and can build upon it that may not be the reality. Keeping up with the curriculum and incorporating it could be difficult for some programs while other programs are not academically based and do not address school curriculum and should not be required to do so. Lord explained the MOST program is not heading in that direction. As standards are chosen youth will be more involved in choosing programming, leadership and decision making.

The trust building includes support for engaging youth and family voices to design and improve programs. Ongoing evaluations should be used to best utilize limited resources and adjust outcomes for improvements and better results. Clear outcomes not being reached will drive the change. Coalition members want quality standards and want to improve programs.

Under #7 committee members discussed inserting the term successful. The new statement would read "and promote the successful development of all children and youth in the program."

Lord added that consumer education and the definition of quality will help how families choose programs.

The Youth and Family Engagement group will be splitting into 2 groups. Part of the group will go to the Elementary Access group and others will remain in the Youth and Family engagement group to empower families and have their voices at the table.

O'Donnell stated that 40-50 are members of the MOST Coalition and have given preliminary support of the MOST K-12 standards.

ADJOURNMENT

Motion by Hankey, seconded by Mertz to adjourn at 6:03 pm. Motion passed by voice vote.