PEDESTRIAN/BICYCLE/MOTOR VEHICLE COMMISSION COVER SHEET

AGENDA ITEM C:3	MEETING DATE March 24, 2009
ITEM Approving Plans, Specifications, And Schedule Of Assessments For Camden Road Street Assessment District - 2009. (16th Aldermanic District)	
ID Number 13366	Council report back due date:
OTHER REFERRALS AND ACTIONS TAKEN TO DATE: (Asterisk indicates lead agency.) Referred to PBMVC from the Board of Public Works.	
STAFF DISCUSSION OF ITEM: Camden Road is currently an unimproved street with chip and seal asphalt surface.	
Current width is approximately 35 - 36 feet within a 60 foot right of way.	
Parking is permitted on both sides of Camden.	
City Engineering is proposing to reconstruct Camden Rd between Tompkins Drive and Pflaum Road including adding curb & gutter and sidewalks on both sides. Sidewalk currently exist only on the east side for about 350 feet from Tompkins Rd north.	
Reconstructed street width will be 32 feet between the curbs.	
 The only sidewalks in this neighborhood right now are along both sides of Pflaum Road (the north end of this project), along the west side of the W Stoughton Rd Service Rd, one block east of Camden, along the south side of Tompkins Road (the south end of this project) between the W Stoughton Rd Service Rd and Joylynne Dr. Glendale Elementary School occupies the majority of the frontage on this block. 	
Giendale Elementary School is located on Tompkins Dr opposite Camden Road (and Maher Ave.) at the south end of this project. See attached map.	
There is an Adult School Crossing Guard assigned at the intersection of Pflaum and Maher. Maher is one block west of Camden. Staff will consider relocation of the Adult School Crossing Guard to Pflaum and Camden.	
Glendale has a student population of 416 per the third Friday in September 2008 count. • 96 student live in the walk area bounded by Woodlawn Dr on the south, Ruth St on the north, Stoughton Rd on the east and Monona Dr on the west. • 29 of these students live north of Pflaum Rd	
FISCAL IMPLICATIONS: Funds are in City Engineering's budget for this project.	
MATERIALS PRESENTED WITH ITEM: See materials from City Engineering under Legistar ID 13366 Glendale Elementary School attendance area map.	
STAFF RECOMMENDATION/RATIONALE: Approve. This plan is consistent with existing city policies	
PREPARED BY:	SIGNED David C. Dryer PE

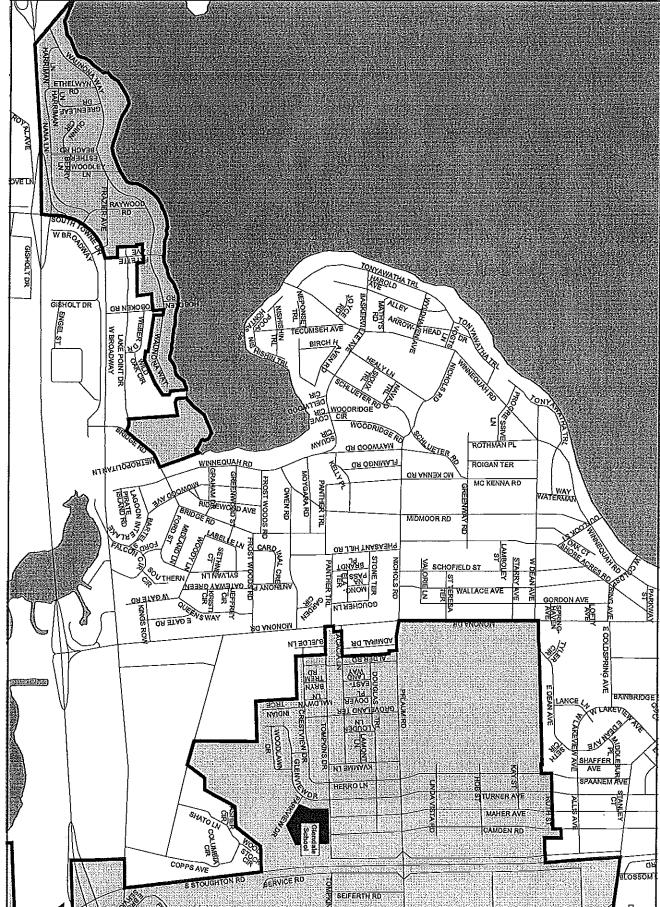
David C. Dryer, PE

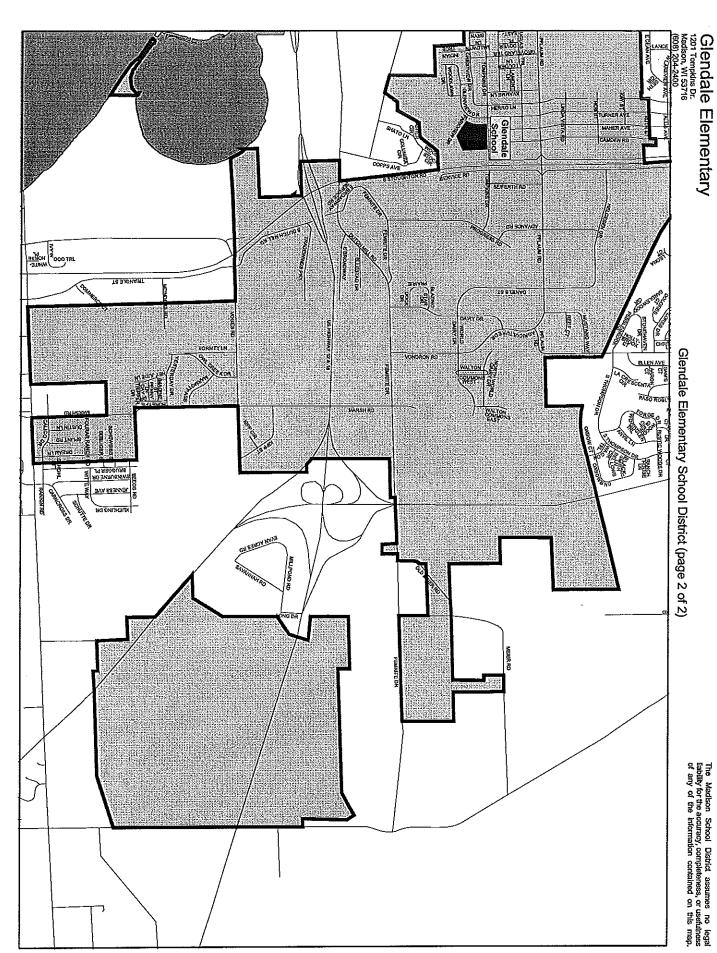
City Traffic Engineer

cc: Ald.

Pedestrian-Bicycle Coordinator

Arthur Ross





The Madison School District assumes no legal liability for the accuracy, completeness, or usefulness of any of the information contained on this map.