

## Most important and achievable steps to reduce DMC 5/13/14

### Top three recommendations from the breakout groups

1. Community supported point-of-contact alternatives including increased restorative justice and skill building approaches in schools and communities.
2. Targeted (at least 2 generation) strategies including flexible funding, support for families, parents, care givers and youth.
3. The training of persons working with youth in developmental stages of cultural identity, awareness, trauma, and the internal structure to provide opportunities to respond in best practice ways.

### Who needs to be involved

- DCDHS, parents & family of color in neighborhoods, schools, law enforcement, faith-based, community
- (Need goal first and then specific focus on who)
- Employers of both generations
- Housing/landlords
- Other providers to help parent's skills

### Measures

- Increased housing stability
- Decreased negative contact with police
- Decreased child welfare referrals/families of color
- Increased school attachment/attendance/graduation
- Decreased tickets, recidivism, behavioral referrals and increased pro-social activities and community safety

### Top eight individual group recommendations

1. Increase vocational options through existing programs, schools, etc. for youth at risk of system involvement
2. Provide mandatory ongoing cultural competency training for all justice system employees, including schools
3. Earlier identification and intervention on trauma, within an early childhood context
4. Community wide tracking and monitoring system to provide real time data
5. A strategic comprehensive juvenile justice plan with specific recommendations that fund prevention, early intervention and community support

6. Address basic needs to support household stability including
  - a. Money saved on deep end services must go back to prevention and early intervention
  - b. Focus on localized resources and sustainability
  - c. Engage businesses to invest in early engagement of youth in school to learn basic skills
  - d. Providing youth with opportunities to belong including individualized learning, mentor, jobs, social places and engaging businesses and churches
7. Measure which programs work and financially support those programs
8. Increase positive relationships between police, communities of color by increased use of neighborhood officers and community policing teams in conjunctions with JFF and other community resources

Next six months

- Movement on doable recommendations.
- Learn that decision makers will know about what is being recommended. Convey or plan to convey these recommendations.
- Restorative justice implementation and a strategic plan for funding.
- Service map of who has what data by race.