

Consolidation of Formerly Proposed Ideas and Priority Areas for City of Madison Education Committee

Overarching Priorities/Values

- Racial justice should be focus or lens used on everything
- Support and enhance collaborations
- Illuminate racial disparities

How the Education Committee should do its work or select its work

- MMSD should identify and define the work (2017)
- Items that involve action or work (2017)
- Focus on 1-2 topics (2017)
- Staff for the topic area need to identify role and tasks for the committee
- Areas that intersect all three entities (2017)
- MMSD, City and County staff connected to topic should do work in-between
Example: Community Schools – if we were collaborative we would approach the work differently. MMSD does work but where can City and County fit in. (2017)
- Each entity could identify issues that they need/want help from the other entities and work together to address these issues

Potential Topics Generated in 2017-2018

- Create a system to coordinate and share information across systems when youth are returning to the community or transitioning within the community (Opportunity Youth report & DCHS Youth Justice Manager, 2018)
- Address the under-laying cause of truancy through cross-organizational collaboration. Evaluate the situation for individual students and their families before they reach the 10-day threshold (Opportunity Youth report & DCHS Youth Justice Manager, 2018)
- Create and support current youth and school programs to have welcoming and open-door environments. Assuring youth that they are ALL welcome and do not prohibit youth from coming back to program after an issue has caused them to have to leave (Opportunity Youth report & DCHS Youth Justice Manager, 2018)
- Identify what youth want and need. Include youth voices in the process and address gaps in current and proposed systems (Opportunity Youth report & DCHS Youth Justice Manager, 2018)
- Address gaps in communication between entities. Potential solutions include procedural changes or implementation of a software program to expedite electronic data sharing.
- Opportunity youth (2017)
- Young Adults ages 19-22 who are not ready for independence (2017)
- Food waste in school buildings (2017)

- Community Schools (2017)
- Transportation for all students ages 5-18 through free bus passes or other transportation when buses aren't available or appropriate (2013, 2017)
- MOST Updates and what does MOST want from the Committee (2017)
- OST programs that can accommodate children w/ special needs (2017)
- Housing insecurity (2017)
- Basic needs of homeless youth (2017)
- Relationship violence and domestic violence (2017)
- Empowering women (2017)

Potential Topics Generated in 2013

- Strengthen relationships between schools and neighborhood centers – communicating assignments, missing work, behavior (2013)
- Community Partners and Facility Use at Schools
- JFF/ECI program at more elementary schools (2013)
- Interagency team modeled after the Rock County Interagency Team, bringing school, law enforcement/DA, human services to the table to share info and problem solve around specific children and/or families facing challenges in multiple area (2013)
- Engage/connect school social workers and the city/county and funded agencies (2013)
- Funding for Reach Out and Read and replicating this model in other spaces where there is opportunity to interface with parents (2013)
- Annual Educational Symposium/Summit (2013)
- Develop a resource and allocations from each entity (e.g. spreadsheet broken down by age group 0 to 18) and creating an information bucket system.
- Pilot joint data collection at two Elementary and two Middle Schools
- Community-wide literacy program (Phair 2013)
- Schools as neighborhood centers (Phair 2013)
- Restorative justice/youth court (Phair 2013)
- Health and/or local foods in schools (Phair 2013)
- Student hunger and access to meals three meals a day 365 days per year (Bayrd 2013)
- After-school program at every elementary and middle school (Bayrd 2013)
- Supplement 4K to increase access free/affordable programming (Bayrd 2013)