

Early Head Start

Comparing Children with Ratings in Both Check Points: Fall 2013/2014 and Spring 2013/2014

Developmental Objectives

- Social Emotional:**
1. Regulates own emotions and behaviors
 2. Establishes and sustains positive relationships
 3. Participates cooperatively and constructively in group sessions
- Physical - Gross Motor/Fine Motor:**
4. Demonstrates traveling skills
 5. Demonstrates balancing skills
 6. Demonstrates gross-motor manipulative skills
 7. Demonstrates fine-motor strength and coordination

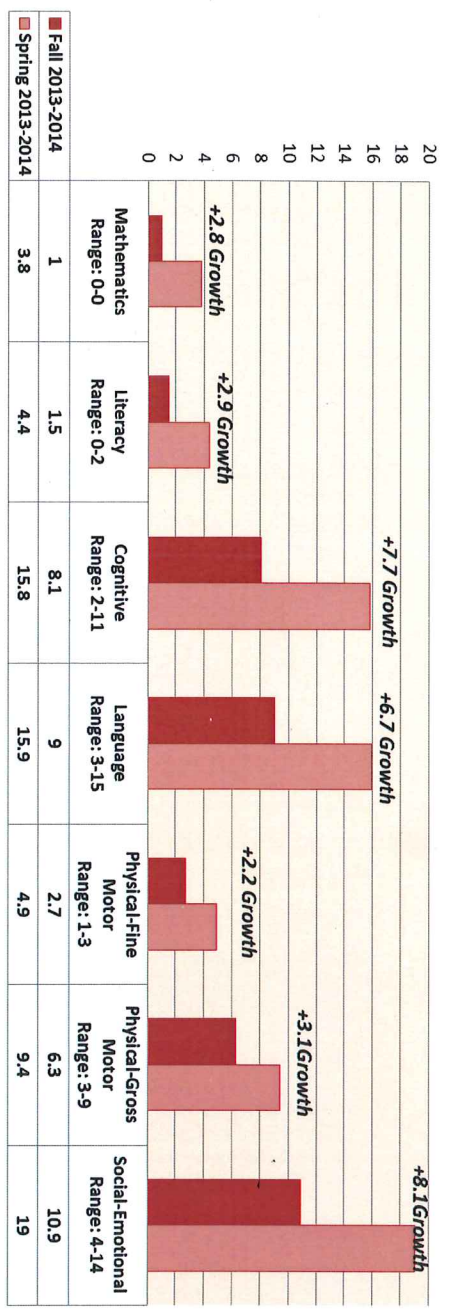
- Language:**
8. Listens to and understands increasingly complex language
 9. Uses language to express thoughts and needs
 10. Uses appropriate conversational and other communication skills

- Cognitive:**
11. Demonstrates positive approaches to learning
 12. Remembers and connects experiences
 13. Uses classification skills
 14. Uses symbols and images to represent something not present

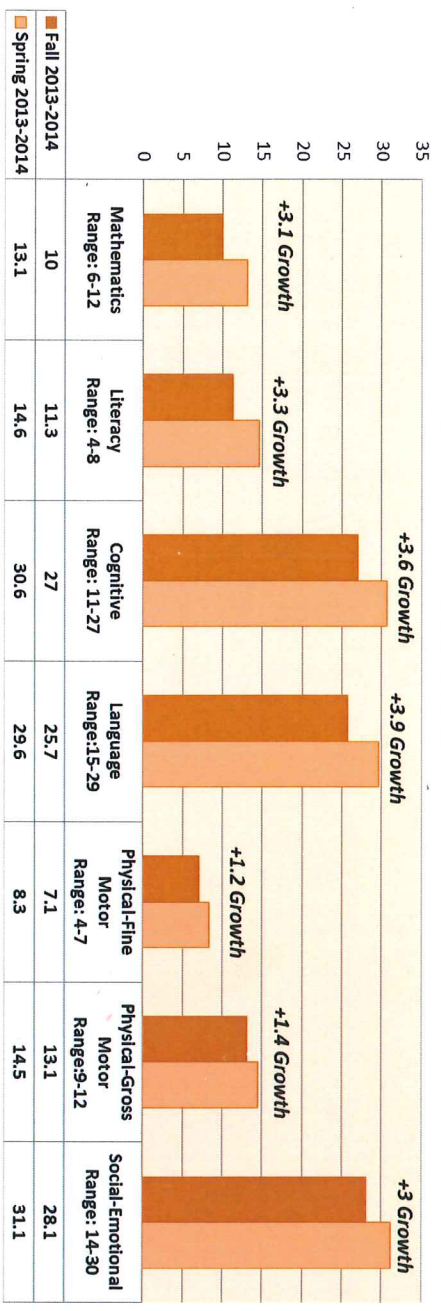
- Literacy:**
15. Demonstrates phonological awareness
 16. Demonstrates knowledge of the alphabet
 17. Demonstrates knowledge of print and its uses
 18. Comprehends and responds to books and other texts
 19. Demonstrates emergent writing skills

- Mathematics:**
20. Uses number concepts and operations
 21. Explores and describes spatial relationships and shapes
 22. Compares and measures
 23. Demonstrations knowledge patterns

Birth to 1



1 to 2 Years



2 to 3 Years

