

Type	Agency	Program Name	Targeted Pop	Program Summary
HS_TSP	African Center for Community Development	High School	Low- to moderate-income African immigrant families in Madison	The African Youth Comprehensive Empowerment Program (AYCEP) is designed to address the achievement gap between high school students from low to moderate income African immigrant families and their peers. We aim to reduce this gap through intercultural activities, business and leadership camps, mentorships and internships. Through our partnerships with the UW African Studies Program, CEO's of Tomorrow Inc., and World Affairs Seminar, we at the African Center will curate activities that support learning and nurtures creativity, leadership, entrepreneurship and global competence skills among our youth at the high school level. The program includes African artistic expression and storytelling sessions, business camps on social entrepreneurship, participation in the World Affairs Seminar, field trips and mentorships. The program activities will be spread out throughout the year.
MS_TSP	African Center for Community Development	Middle School	Low- to moderate-income African immigrant families in Madison	Our Comprehensive Program for African Middle School Students (COMPASS) is a designed to address the achievement gap facing middle school students from African immigrant families through culturally appropriate activities. Through our partnership with the UW African Studies Program, CEO's of Tomorrow Inc., and Open Hearts Big Dreams, the African Center will curate activities that support learning and nurtures creativity, self-expression, self-confidence and entrepreneurship among the emerging youth at the middleschool level. The program includes African language book club, artistic expression and storytelling sessions, a summer camp on social entrepreneurship, and trips to cultural and educational venues. The program activities will be spread out throughout the year.
HS	Arts and Literature Laboratory	High School Visual Arts Salon	Low- to moderate-income African immigrant families in Madison	High School Visual Art Salon intends to provide highly skilled and/or motivated students interested in visual arts with an outlet to reflect on their work and artistic practice. Although ostensibly about creating a visual arts portfolio, we are not attempting to replicate the AP Art curriculum. Rather, we will empower participants to strengthen and deepen their own artistic practices. We will also give them community tools and resources to consider their career prospects in the arts, including interaction with and mentorship from working artists and arts professionals. All of this will take place in a professional studio setting that fosters experimentation and creative risk taking without the onus of grades.
ES	Bayview Foundation	Elementary Program	48% Hmong; 10% Vietnamese, Cambodian, or Laotian; 25% Latino; 15% African/African American; and 2% White/Native American.	Bayview provides quality out-of-school academic, social, cultural, recreational, and wellness programs for children ages 6-11, steps from where they live. With close connections to teachers and school staff, program leaders reinforce academic lessons, provide help with homework and bridge school-parent communication gaps when needed. Arts programming elevates voices, and honors and celebrates cultural traditions. Leadership and community engagement opportunities foster both positive youth development and contributions to the community. Social and emotional wellness 4 programming works to engage youth in healthy and mutually respectful relationships with themselves and their peers
MS	Bayview Foundation	Middle School Program	48% Hmong; 10% Vietnamese, Cambodian, or Laotian; 25% Latino; 15% African/African American; and 2% White/Native American.	Bayview provides quality out-of-school academic, social, cultural, recreational, and wellness programs for middle school youth, steps from where they live. With close connections to teachers and school staff, program leaders reinforce academic lessons, provide help with homework and bridge school-parent communication gaps when needed. Arts programming elevates voices, and honors and celebrates cultural traditions. Leadership, employment and community engagement opportunities foster both positive personal development and contributions to the community. Group and individual programming work to destigmatize conversations around mental health, increase feelings of emotional and social wellbeing, deconstruct daily challenges, and provide a robust system of support for youth.
HS	Bayview Foundation	High School Program	48% Hmong; 10% Vietnamese, Cambodian, or Laotian; 25% Latino; 15% African/African American; and 2% White/Native American.	Bayview provides quality out-of-school academic, social, cultural, recreational, and wellness programs for high school youth, steps from where they live. With close connections to teachers and school staff, program leaders reinforce academic lessons, provide help with homework and bridge school-parent communication gaps when needed. Arts programming elevates voices, and honors and celebrates cultural traditions. Leadership, employment and community engagement opportunities foster both positive personal development and contributions to the community. Group and individual programming work to destigmatize conversations around mental health, increase feelings of emotional and social wellbeing, deconstruct daily challenges, and provide a robust system of support for youth.
HS_TSP	Bayview Foundation	Teen Evenings and Weekends MS/HS Weekend TSP	48% Hmong; 10% Vietnamese, Cambodian, or Laotian; 25% Latino; 15% African/African American; and 2% White/Native American.	Bayview's expanded Teen Programming on evenings and weekends includes academic, social, cultural, recreational, and wellness programs for teens, steps from where they live. This multi-focus programming will happen year-round with programming hours on one Saturday evening each month, and twice-weekly evening programming during the week throughout the summer. This multi-focus programming will feature arts, academic, recreational, leadership, and social emotional activities driven by the needs and preferences of youth participants.
ES_MS_TSP	Bayview Foundation	Summer Study	48% Hmong; 10% Vietnamese, Cambodian, or Laotian; 25% Latino; 15% African/African American; and 2% White/Native American.	Bayview's Summer Study Program is a six-week literacy and math-focused program designed to meet the academic needs of Bayview children in Kindergarten through 5th grade. Certified MMSD teachers are contracted by Bayview to support academic learning and mitigate learning loss during the summer months. Taking place on-site at Bayview's Community Center, this academic-focused program includes specialized curriculum development, daily instruction, and pre-post assessments for each student. This program transitions seamlessly into Bayview's multi-focus Summer Camp in the afternoon in order to ensure all participants have full-day wraparound care.
ES_MS_TSP	Bayview Foundation	Artist Residency Program * Ele/MS/HS TSP	48% Hmong; 10% Vietnamese, Cambodian, or Laotian; 25% Latino; 15% African/African American; and 2% White/Native American.	The Artist Residency Program will provide in-depth arts programming for Bayview youth during their out of school time after school, on the weekends and in the summer months. Local BIPOC artists will serve 3 to 9 month long residencies in which they will create their own art as well as teach artmaking to Bayview participants. There will be two artist residency programs per year. Youth will engage in arts creation, critique and presentation. They will learn essential communication, collaboration, critical thinking and self-expression skills while learning from and engaging with a working local artist.
MS_TSP	Bayview Foundation	YAAS Program MS/HS TSP	48% Hmong; 10% Vietnamese, Cambodian, or Laotian; 25% Latino; 15% African/African American; and 2% White/Native American.	The Youth Advocacy and Support (YAAS) Program is a hybrid of group programming, individual support and mentorship, and specialized resource referrals for Middle and High School youth. YAAS increases feelings of emotional and social wellbeing, helps deconstructs daily challenges, destigmatizes conversations around mental health, and provides a robust system of support for teenagers. Specialized group programming takes place at both school and Bayview, and creates spaces for youth to discuss sensitive topics in a supportive and vulnerable environment. Individual support is provided through 1:1 mentorship sessions where they address ongoing challenges, mitigate interpersonal conflicts, unpack racism and discrimination, and generally ease youth into the idea of more specialized mental health care.
ES_TSP	Black Girl Magic Educational Services	Black Girl Magic Sister Circles-Elementary	Black Girl Magic Educational Services will provide programming for 4th - 5th grade girls who identify as Black, African, or Multiracial.	Black Girl Magic Educational Services provides free academic and enrichment programs while removing all barriers for participation for elementary age Black Girls. The Black Girl Magic Sister Circle Girls Groups provide a space for Black girls to create positive relationships between school and community adult facilitators and students, while strengthening the natural circles of support that the girls already possess and providing additional resources to nurture success in the school and the community. The groups will meet weekly and focus on positive identity development, leadership skills, mental health, cultural representation, the arts, and STEM. There will also be quarterly opportunities for the girls and their parents/guardians to support each other, learn together, and voice 3 questions and concerns. This project will allow Black Girl Magic Educational Services to provide support to increase the capacity of school and community staff to facilitate group meetings.
Middle School	Boys and Girls Club-Allied	Allied Family Club Middle School	families who fall under the Wisconsin federal Poverty Level Guide. The vast majority (32%) of our Allied middle school (MS) members are Black/African American, 35 out of 77 members are Hispanic or Latino	BGDC will offer year-round out-of-school-time programming to Allied Family Center middle school youth. Programming will encompass a range of academic, recreational, and enrichment programming based on national and BGCA best practices and Madison OST standards in order to foster the selfconfidence, self-sufficiency, and self-efficacy of Madison-area youth. We will offer this programming in a safe, healthy, inclusive environment and strive to provide high-impact activities and foster strong peer & mentor relationships to support the social-emotional learning experiences of our participants.
HS	Boys and Girls Club-Allied	Allied Family Club High School	The 1/2-mile radius surrounding our Allied Neighborhood Center serves a community of 16.1% Female Headed Households with children between the ages of 0- 17, 21.5% African American, and 37.1% Latino/Hispanic population based on 2010 Census Data	BGDC will offer year-round out-of-school-time programming to Allied Family Center high school youth. Programming will encompass a range of academic, recreational, and enrichment programming based on national and BGCA best practices and Madison OST standards in order to foster the selfconfidence, self-sufficiency, and self-efficacy of Madison-area youth. We will offer this programming in a safe, healthy, inclusive environment and strive to provide high-impact activities and foster strong peer & mentor relationships to support the social-emotional learning experiences of our participants.
MS	Boys and Girls Club-Taft	Taft St. Club Middle School	At 45%, the largest racial demographic among this cohort is Black/African American, and 20% who are multi-racial. About 14% of this participating population identify as Hispanic or Latino.	BGDC will offer year-round out-of-school-time programming to Taft St. Club middle school youth. Programming will encompass a range of academic, recreational, and enrichment programming based on national and BGCA best practices and Madison OST standards in order to foster the selfconfidence, self-sufficiency, and self-efficacy of Madison-area youth. We will offer this programming in a safe, healthy, inclusive environment and strive to provide high-impact activities and foster strong peer & mentor relationships to support the social-emotional learning experiences of our participants.
HS	Boys and Girls Club-Taft	Taft St. Club High School	77 members between ages 15 to 18 years of age. 38% of our participants identify as Black/African American, which represents the majority of program participants. The 1/2-mile radius surrounding our Taft Street club serves a community of 10% Female Headed Households, and a population that is 21.8% African American and 33.8% Latino/Hispanic based on 2010 Census Data	BGDC will offer year-round out-of-school-time programming to Taft St. Club high school youth. Programming will encompass a range of academic, recreational, and enrichment programming based on national and BGCA best practices and Madison OST standards in order to foster the selfconfidence, self-sufficiency, and self-efficacy of Madison-area youth. We will offer this programming in a safe, healthy, inclusive environment and strive to provide high-impact activities and foster strong peer & mentor relationships to support the social-emotional learning experiences of our participants.

ES	Bridge Lake Point Waunona Neighborhood Center	Elementary School Program	This program serves elementary students in grades K-5 primarily on the south side of Madison in the Bridge, Lake Point, Waunona, and Owl Creek Neighborhoods.	The Elementary School Program focuses on academic support by creating plans that align with students' education levels, and SEL goals by working with families to support youth in reaching their goals throughout our year-round program. The program also supports youth development by providing enriching opportunities through outdoor activities, field trips with community partners, healthy meals and nutrition education, and a social emotional curriculum to help reintroduce and enforce positive social and emotional skills.
Middle School	Bridge Lake Point Waunona Neighborhood Center	Middle School Program	The Middle School Program serves middle school students grades sixth through eighth in the Waunona and Owl Creek Neighborhoods. However, families are welcome from all over the Madison area.	The Middle School program will focus on academic support by creating plans that align with students' education level as well as SEL goals and by helping families create a plan to support youth reaching their educational goals throughout the school year and summer. The program will also engage in numerous outdoor activities to help expand knowledge in the natural world around us. BLW will implement a social emotional curriculum to help reintroduce and enforce positive social skills and emotional skills. Students will also experience a wide range of field trips through local partners that will introduce new opportunities in our community. We also offer fresh meals and snacks that align with healthy habits and with matching it with youth lead nutrition activities.
HS	Bridge Lake Point Waunona Neighborhood Center	High School Program	Ninth through twelfth grade youth in the Waunona and Owl Creek Neighborhoods. However, families are welcome from all over the Madison area.	The High School Program will focus on academic support and reaching educational goals throughout the school year and summer. During the program, staff will implement a curriculum that focuses on leadership and healthy relationships to help reintroduce real life skills that are key in making decisions for life after high school. Students will also experience a wide range of field trips through local partners that will introduce new opportunities. We will also offer fresh meals and snacks that align with healthy habits and complement them with youth-led nutrition activities
MS_TSP	Centro Hispano	Juventud	Juventud serves 6th - 8th grade Latinx students across five area Madison middle schools (Toki, Wright, Sherman, Sennett, Jefferson). Most students participating in Juventud are children of first-generation immigrants from low-resourced households (99%)	The Juventud Program is a Madison Metropolitan School (MMSD) Board approved, designated high-intensity program, offered at five Madison middle schools to 100+ students. The mission of Juventud is to re-engage Latinx youth who have been labeled as "disengaged" by the educational system, so that they achieve personal success in life (as defined by them) and make a safe transition from middle to high school and beyond. Juventud allows youth to explore their culture and identity in an environment that values them for their strengths as individuals and as a collective.
ES_TSP	CEOs of Tomorrow	Elementary School-based Entrepreneurship Program	Allis Elementary enrolls 384 pk-5 students: 75% are economically disadvantaged, 15% have an identified disability, 24% are English language learners, 35.7% of students are Black, 31.3% Hispanic, 16.4% White, 4.7% Asian, and 12% are two or more races (WISEdash, 3rd Friday Sept. 2022).	The Elementary School-based Entrepreneurship Program will occur after school at Frank Allis Elementary School in the City of Madison. Allis Elementary is one of 32 pk-5 schools in the Madison Metropolitan School District (MMSD). Approximately 24 participating 4th and 5th grade students per year will learn how to become entrepreneurs by launching their own mini businesses (based on CoT's imPACTful Creations "Business in a Box" kits for young entrepreneurs) aligned with student-identified social issues including food justice and humane treatment of animals. Transforming into entrepreneurial thinkers, students will learn basic concepts of business development and management — everything from choosing a business name and designing a logo to advertising and selling to real customers
MS_TSP	CEOs of Tomorrow	Middle School-based Entrepreneurship Program	: BRMS enrolls 92 students. More than half (67.4%) are economically disadvantaged. One-quarter (25%) have an identified disability (WI=15%), 21% are English language learners, and school enrollment is rich in diversity: 23% of students are Black, 36% Hispanic, 28% White, and 13% are two or more races (WISEdash, 2022-23 enrollment).	CoT request funding to implement two Middle School-based Entrepreneurship Programs: (1) one OST program will be implemented at Badger Rock Middle School (BRMS), one of 11 middle schools in the Madison Metropolitan School District (MMSD); (2) the second program will run during the summer at One City Schools' One City Preparatory Academy (OCA). BADGER ROCK: At least 15-8th grade students will participate in a year-long learning vital social entrepreneurial and financial literacy skills as they plan and launch mini-businesses that address social causes important to them. The two-level School-based Entrepreneurial Program will consist of a 10-week introductory experience in the first semester, with students collectively launching a revenue-generating business in which CoT provides the business concept. Leveling up to a more intensive 10-week advanced entrepreneurial experience in semester two, the same cohort of students develop their own businesses, applying what they've previously learned in the first semester plus deepening their entrepreneurial knowledge to launch 3-5 small group-designed business ventures. ONE CITY PREPARATORY ACADEMY: At least 15 OCA students in grades 5 and 6 (considered middle school by OCA, which enrolls students in grades 5-8) will participate in the School-based Entrepreneurship Program from June - August annually, learning the steps to opening their own businesses from start to finish, including developing business plans, dreaming up business names, designing logos and business signs, making and pricing products, learning the importance of customer discovery, and creating promotional videos while also determining how to use their business to help the community.
Elementary	Champions4Kids, Inc.	Learning Center Afterschool Program	Students are ages 6 to 11 years old in grades 1 through 5. Over 85% of students are racially diverse and over 75% qualify for free and reduced lunch. Income ranges from very low to moderate.	First Tee's Learning Center Afterschool Program serves 125 kids, ages 6 - 11 years old, who are falling behind in school. Our programs aim to close Wisconsin's opportunity gap through our academic remediation programs, which saw a 25% improvement in math skills, 26% improvement in reading comprehension, and 65% improvement in site word identification in 2022. Over 85% of our students are racially diverse, over 75% qualify for free and reduced lunch, and 45% are girls.
HS_TSP	Dear Diary	The HERSpace: Sisterhood Soiree	high school-aged Black girls and women between the ages of 14-21, with a particular focus on those residing in the underserved communities of Balsam Russet, Darbo Worthington, Hammersley/Theresa Terrace, Park Edge, Park Ridge, Allied Drive, Bram/burr Oaks, Owl Creek, Leopold, and Brentwood/Northport.	The HERSpace: Sisterhood Soiree program is a transformative initiative designed to empower Black girls and women aged 14-21 in Madison, WI. By hosting bi-weekly, community-based sessions, the program fosters an environment that shifts mindsets, heals trauma, enhances self-esteem and identity, and strengthens community and family. The program provides diverse activities such as networking events, wellness activities, and opportunities for participants to create and host their own programs. Through these efforts, HERSpace: Sisterhood Soiree aims to build a supportive community that enables Black girls and women to write their own narrative for social and economic advancement.
ES	East Madison Community Center	Elementary	EMCC's Elementary programming serves predominantly African-American and Asian students ages 6-10 who attend Hawthorne and Montessori elementary schools. Over 75% of students served live in single-female-headed households and without private transportation with an average household income of \$15,520.	In summary, the Center provides a wide swath of holistic programming designed to help develop the "whole" child. These wrap-around services involve everything from developing and maintaining EMCC's Children's Garden to various community service projects. These long-term programs are constantly being fine-tuned to reflect changing interests and new opportunities - often co-created with some of our many (75) community collaborators. The transition of these young kids after only a few months of daily participation at EMCC is remarkable and should be seen to be believed. (Seriously)
MS	East Madison Community Center	Middle School	African-American and Asian students ages 10-14 that attend O'Keefe, Sherman and Montessori middle schools. Over 75% of students served live in single-female-headed households and without private transportation with an average household income of \$15,500..	In summary, the Center provides a wide swath of holistic programming designed to help develop the "whole" child. These wrap-around services involve everything from developing and maintaining EMCC's Children's Garden to various community service projects. These long-term programs are constantly being fine-tuned to reflect changing interests and new opportunities - often co-created with some of our many (75) community collaborators. The transition of these young kids after only a few months of daily participation at EMCC is remarkable and should be seen to be believed. (Seriously)
HS	East Madison Community Center	High School	predominantly African-American and Asian students ages 13-17 who attend East and La Follette High Schools. Over 75% of students served live in single-female-headed households and without private transportation and an average household income of \$15,520.	In summary, the Center provides a wide swath of holistic programming designed to help develop the "whole" child. These wrap-around services involve everything from developing and maintaining EMCC's Job Training to various community service projects. These long-term programs are constantly being fine-tuned to reflect changing interests and new opportunities - often co-created with some of our many (75) community collaborators. The transition of these youth after only a few months of daily participation at EMCC is remarkable and should be seen to be believed. (Seriously)
ES	Freedom Inc	Books and Breakfast	(Books and Breakfast) serves low-to noincome Black and SEA girls and gender nonconforming youth ages 5 to 10 who reside in and around Madison, Wisconsin.	The proposed youth program consist of an elementary topical/skill 8-week summer program for Black and SEA girls and gender nonconforming youth. Books and Breakfast is FI's elementary topical/skill 8-week summer program that aims to end domestic and sexual violence among Black and SEA girls 3 and gender non-conforming elementary aged youth by providing them with a healthy breakfast, literature and social emotional learning activities where they learn about body safety and consent.
HS_TSP	Freedom Inc	Black and SEA Middle and High School	The proposed middle and high school multi-focused year round program primarily serves low- to no-income Black and SEA girls and gender nonconforming youth ages 13 to 19 who reside in and around Madison, Wisconsin.	FI's Black and SEA Middle and High School Program provides Black and SEA girls and gender nonconforming youth access to direct services for victims/survivors and impacted youth, weekly culturally specific activities, political education, leadership development and healing spaces. This specific program includes a variety of youth groups with multiple individual events taking place throughout the school year. The youth groups consist of Nkauj Hmong Girls, Black Girls Matter, Freedom Girls and Viv Ncaus Dance Troop. In conjunction with the youth groups, the participating youth organize individual community events such as Black to School - where essential school 3 supplies are distributed to Madison youth through FI's mutual aid network, Trunk or Treat, and more throughout the school year.
ES_TSP	Girls on the Run of South Central WI	GOTR Fully Funded Programming at 7 Madison High-Need Schools	The people this program will serve are Madison kids and families. Our program sites are predominantly (but not exclusively) school based.	Girls on the Run seeks to provide our transformational programming and fully-funded wrap-around afterschool experience at no-cost to over 100 high need Madison-based participants and families in 2024. Girls on the Run's physical activity-based positive youth development (PYD) program is designed to strengthen participants' social, psychological and physical skills and behaviors to successfully navigate life experiences. Our intentional program design develops competence, confidence, connection, character, caring, and contribution in girls and gender-expansive youth through lessons that creatively incorporate running.

ES	Goodman Community Center	Elementary School Program	Our program serves a diverse group of families that are representative of our vibrant East-side community. The intended service population for this proposal is BIPOC-identifying youth in grades K-5 who will eventually attend Madison East High School	Goodman Community Center's Elementary-Age Program is a year-round afterschool and summer program for children in grades K-5. We are a licensed and accredited childcare program with a 5-Star YoungStar rating and sliding scale fees/scholarships so families are never turned away due to finances. Our program focuses on academic support, social-emotional learning, and diverse 4 enrichment experiences to help participants build the self-efficacy and confidence needed to succeed as they grow.
MS	Goodman Community Center	Middle School Program	The intended service population for this grant is BIPOC-identifying youth ages 14 to 18 in the Madison East High School and LaFollette High School attendance areas. Approximately 60% of Goodman participants qualify for free or reduced lunch, and 25% live in a qualified census tract. Our service and outreach are focused within qualified census tracts near the Goodman campus (census tract #'s 23.01, 24.02, 25.00, 26.01, and 30.02).	Goodman's Middle School Program provides a stable, safe, and supportive environment to meet the needs of BIPOC tweens and teens afterschool and during summers. We support youth with enrichment activities, academic supports, and social-emotional learning so they can grow into thriving young adults who are well-equipped to pursue their goals and dreams. We believe we can increase students' engagement in learning and social-emotional competency if we provide a safe and supportive network and cultivate participant-driven enrichment experiences, so youth feel empowered to create their own academic and career paths
HS	Goodman Community Center	High School Program	The intended service population for this project is BIPOC-identifying youth in grades 6 to 8 living in the Madison East High School attendance area. This includes students at O'Keefe and Sherman Middle Schools, as well as any other north/east-side Madison youth who is interested in participating. In 2022, 49% of participants identified as Black and 23% as multi-racial. Approximately 60% of Goodman total youth participants qualify for free or reduced lunch, and 25% live in a qualified census tract.	Goodman's High School Program offers enrichment opportunities that complement in-school learning and build leadership skills for teens. Our flexible program model allows students to participate as much or little as their schedules allow, prioritizing the activities and experiences that best match their interests and needs. Youth explore their interests to increase academic engagement, set their own goals for their futures, and enhance social-emotional competency and life skills needed for the future within a supportive environment.
ES	Kennedy Heights Neighborhood Assoc	Elementary	. Currently we are looking at approximately 30% Southeast Asian. 50% African and African-American and about 10% Hispanic and 10% Caucasian households.	The Elementary Afterschool Program will provide holistic activities that focus on the social, academic and physical health of participants. Scheduled activities will include mental wellness, SEL, nutritional clubs, physical activities, STEAM activities and academic support Monday/Thursday
MS	Kennedy Heights Neighborhood Assoc	Middle School	. Currently we are looking at approximately 30% Southeast Asian. 50% African and African-American and about 10% Hispanic and 10% Caucasian households.	From specific programming with community based partners and field trips, to completing community service projects and developing job skills that enhance youths' ability to be contributing members of the community, the Middle School Summer Camp program will provide youth going into the 6th through the 9th grades with an eight-week summer enrichment program. The half day program includes a variety of enrichment activities from which youth can choose.
ES	Lussier Community Education Center	Elementary Afterschool	As a program connected with John Muir Elementary, the elementary-aged youth who attend the LCEC Elementary Program almost exclusively attend Muir. The majority of the youth in the Elementary Program live in either the Wexford Ridge Apartments across the street from the Center or the Tree Lane Family Apartments located about 1 mile from our Center	The LCEC's state-licensed program for elementary-age children provides more than 600 hours of high-quality programming continuously serving 34 youth each year. The program is designed to help children grow up healthy, resilient, and successful by focusing on wellness, social emotional learning, academics and learning, and arts and creativity. During the academic year, programming occurs at 4 the LCEC, with sole support provided by LCEC staff and funds. LCEC staff provide a positive place for elementary-aged youth to belong and to strengthen school connections.
MS	Lussier Community Education Center	Youth Resource Center	As a program connected with Jefferson Middle School and located on their campus, the middle school-aged youth who attend the LCEC Youth Resource Center (YRC) almost exclusively attend Jefferson. The majority of the youth in the YRC live in either the Wexford Ridge Apartments across the street from the Center or the Tree Lane Family Apartments located about 1 mile from our Center	The LCEC Youth Resource Center (YRC) is an innovative collaboration between the LCEC and Madison School-Community Recreation (MSCR) continuously serving 30 youth. During the academic year, programming occurs in Jefferson Middle School and at the LCEC, with several LCEC-specific projects for which sole support is provided by LCEC staff and funds. We provide a positive place for middle school youth to belong, strengthen school connections, and prepare for the challenges of high 4 school. Each programming day, middle school youth will drop in for programming centered on wellness, social emotional development, academics, learning arts and creativity.
HS	Lussier Community Education Center	Teen Build Up	As a program located on the campus of Memorial High School and across the street from Capitol High West, the majority of the youth who attend the LCEC Teen Build Up program attend these schools. The majority of the youth in the TBU live in either the Wexford Ridge Apartments across the street from the Center or the Tree Lane Family Apartments located about 1 mile from our Center. W	Teen Build Up is the umbrella for an array of comprehensive youth development programs serving more than 130 high-school students annually with more than 300 hours of innovative and diverse programming. Every school day, teens from Memorial High School drop in for programming centered on wellness, social emotional development, academic learning, arts and creativity.
ES	Madison School and Community Recreation	Elementary After-School REC	Our participants will consist of diverse racial backgrounds, some Spanish speakers, low to moderate income middle school students who live in the Meadowood Neighborhood area and attend Orchard Ridge Elementary School.	The MSCR-Meadowood Elementary After-School REC program will operate Monday through Friday in the hours of after-school until 6pm in the evening. Youth will be supervised and engaged by trained staff who will implement lesson plans to offer a variety of clubs, SEL*(Social Emotional Learning For Self) activities, recreation and enrichment opportunities.
MS	Madison School and Community Recreation	Middle School REC	Our participants will consist of diverse racial backgrounds, some Spanish speakers, low to moderate income middle school students who live in the Meadowood Neighborhood area and attend Toki Middle School.	The MSCR-Meadowood Middle School REC program will operate Monday through Friday in the hours of after-school until 6pm Monday and Friday and until 8pm on Tuesday, Wednesday, and Thursday. Youth will be supervised and engaged by trained staff who will implement lesson plans to offer a variety of clubs, SEL*(Social Emotional Learning For Self) activities, recreation and enrichment opportunities.
MS_TSP	Maydm	Summer Immersive Programs * MS/HS TSP	grades 6 - 12, more specifically for our immersive programs we work with students in the greater City of Madison area. We hold our immersive programs at locations such as Madison College and Edgewood College in order for our programs to be accessible to students in multiple areas across the City of Madison. Over 90% of our students consist of students of color, and around 30% of them qualified for the free/reduced lunch program during the school year.	In the summer of 2024, we plan to provide our immersive programs to our Maydm students in subjects, such as 3D CAD modeling, 2D and 3D graphic design, mechanical and structural engineering, electronics, game development, robotics, data analytics, and more. In addition, we plan to partner with other local organizations in Madison to provide our programs to their students. By providing programs to these community organizations, we are increasing the time that the students spend in these safe, community spaces all while being exposed to STEM programming that they may not otherwise receive during school time. Per permission from the City of Madison's Community Development Specialist, our programs will cater to a combination of both middle and high school students in one program. Many of our immersive programs are designed based on the skill level of students, rather than their age.
ES	Mentoring Positives	Leader Academy -Elementary School	low to moderate income African American youth from the Darbo Worthington Neighborhood. A few participants may also be recruited from other Eastside neighborhoods including the La Follette High School service area	MPLA has a proven track record of providing impactful programming to disadvantaged youth. For almost 20 years, MP has specifically provided services addressing social-emotional learning, other soft skills and career exploration and counseling. MP has the experience and programming to help youth manage the stresses of their complex lives while also addressing their mental health and other wellness needs. Perhaps most importantly, MP can also give youth a hopeful vision for the future by connecting them with our dense networks of community partners and career opportunities.
HS_TSP	Mentoring Positives	Leader Academy -High School	low to moderate income African American youth from the Darbo Worthington Neighborhood. A few participants may also be recruited from other Eastside neighborhoods including the La Follette High School service area	MPLA has a proven track record of providing impactful programming to disadvantaged youth. For almost 20 years, MP has specifically provided services addressing social-emotional learning, other soft skills and career exploration and counseling. MP has the experience and programming to help youth manage the stresses of their complex lives while also addressing their mental health and other wellness needs. Perhaps most importantly, MP can also give youth a hopeful vision for the future by connecting them with our dense networks of community partners and career opportunities.

ES	Nehemiah Community Development Corp	ACE (Academic Center for Excellence)	Lincoln Elementary and will serve approximately 80 children ages K-5 and 15 junior coaches ages 6th through 10th grade. As described below, the ACE program was intentionally designed by Black social workers, educators, parents, and youth to serve their own community's children.	ACE is a leadership development and academic enrichment program designed for children Kindergarten through fifth grade. Nehemiah's Summer ACE is a six-week, full-day program that focuses on the fundamentals of math and literacy to strengthen core academic skills in the six weeks immediately preceding the school year. While preparing children for the start of the school year is critical, the driving intention of this program is to build confident young leaders. In addition to those children who are ACE participants - children in grades 6 through 10 (most of whom were ACE 3 campers) are engaged as ACE junior coaches; thereby transitioning to a more applied focus on leadership development and engagement with their community
ES	Neighborhood House Community Center	Elementary Afterschool Program	s low-income children and children of color ages six through twelve years old (grades 1 through 5) in Madison. For elementary afterschool, we prioritize our direct neighborhood and Madison's south and west side neighborhoods, mostly attending Franklin and Randall elementary schools	Neighborhood House's Elementary School Year Program provides a free program that focuses on creating community and providing educational and enriching experiences for 50+ children between the ages of six and twelve. School year program occurs five days a week for at least 3.5 hours per day and participants are exposed to varied activities, field trips, and opportunities that build their physical, cognitive, academic, and social-emotional skills. Dedicated staff and community partners work to provide a fun and stimulating experience for students and support their families.
ES	Neighborhood House Community Center	Elementary Youth Summer Day Camp	s low-income children and children of color ages 6 through 12 years old in Madison. We prioritize our direct neighborhood and Madison's south and west side neighborhoods, but still accept campers from all across the city. We serve a large Hispanic and Spanish speaking population, due to our proximity to the South Park Street Corridor where many Spanish speaking families live	Neighborhood House's Youth Summer Camp provides a free program that focuses on creating community and providing educational and enriching experiences for 40+ children between the ages of six and twelve. Camp occurs for 8.5 hours each weekday and campers are exposed to varied activities, field trips, and opportunities that build their physical, cognitive, academic, and socialemotional skills. Dedicated staff and community partners work to provide a fun and stimulating day for campers and support their families.
MS_Summer	Neighborhood House Community Center	Middle School Summer Camp and Weekend Evening Program	Our intended service population includes low-income children and children of color ages 12 - 14 years old (grades 6 through 8) in Madison. We prioritize our direct neighborhood and Madison's south and west side neighborhoods, but still accept students from all across the city. We serve a large Hispanic and Spanish speaking population, due to our proximity to the the South Park Street Corridor where many Spanish speaking families live	Neighborhood House's Middle School Year-Round Programs provide a free program that focuses on creating community and providing educational and enriching experiences for 50+ children between the ages of twelve and fourteen. Programming occurs year round and participants are exposed to varied activities, field trips, and opportunities that build their physical, cognitive, academic, and socialemotional skills. Dedicated staff and community partners work to provide a fun and stimulating experience for students and support their families.
HS_Summer	Neighborhood House Community Center	High School Summer Camp and Weekend Evening Program	low-income youth and youth of color ages fourteen to eighteen years old (grades 9 to 12) in Madison. We prioritize our direct neighborhood and Madison's south and west side neighborhoods, but still accept students from all across the city. We serve a large Hispanic and Spanish speaking population, due to our proximity to the the South Park Street Corridor where many Spanish speaking families live	Neighborhood House provides an in-depth summer enrichment program for students in high school, as well as youth-adult mentoring and weekend evening programming for high schoolers during the school year, and is starting a new program on weekend evening for students in high school, aged 14 through 18. These programs focus on in-depth, hands on learning and develop positive relationships with adults and the community, and offer opportunities to explore options after high school.
ES_TSP	Rooted WI	Rooted in Culture for Elementary School Age Children	Rooted's garden-based education sites are located in areas that have been designated by the City as Healthy Food Access Improvement Areas	Our existing Rooted in Culture program has offered activities for elementary school aged children to explore cultural foodways through art, stories, songs, recipes and growing practices. The hands-on, experiential program provides opportunities for children to work with community members representing these cultures. Classes have been very well attended: children are excited to learn about different food cultures, work with new ingredients, build cooking and gardening skills, and share their own food traditions with their peers. 3 Program A: Rooted in Culture for Elementary School Age Children expands the existing program to our landbased garden education sites (Troy Kids' Garden, Goodman Youth Farm) and increases program frequency at community centers (Badger Rock Neighborhood Center, Kennedy Elementary School, Kennedy Heights, Northport/ Packers, Vera Court).
MS_TSP	Rooted WI	Rooted in Culture for Middle School Age Youth	Rooted's garden-based education sites are located in areas that have been designated by the City as Healthy Food Access Improvement Areas	Our existing Rooted in Culture program has offered a weekly after-school cooking class at both Northport and Packer Community Learning Centers and a summer program at the Badger Rock Neighborhood Center. The hands-on, experiential program highlights recipes and growing practices from a diversity of cultural foodways and provides middle school youth the opportunity to work with community members representing these cultures. Classes have been very well attended: middle school youth are excited to learn about different food cultures, work 3 with new ingredients, build cooking and gardening skills, and share their own food traditions with their peers. Program B: Rooted in Culture for Middle School Age Youth expands the existing program to our land-based garden education sites (Troy Kids' Garden, Goodman Youth Farm) and increases program frequency at current program sites (Badger Rock Neighborhood Center, Northport/ Packers)
HS_TSP	Simpson Street Free Press	High School Programs	About 85% of young people enrolled are students of color. About 55% are second-language English speakers or enrolled in DLI programs at their schools. Most SSFP students come from lower-income families. About 20-25% of SSFP students are in high school.	Simpson Street Free Press delivers high-impact academic instruction during after-school and summer hours. We publish newspapers. Our writers are kids. Students explore our community and the core subject areas. Then they write and publish. Our mission is to spark school-day success, engage youth in the community, and bridge achievement gaps.
ES_TSP	Simpson Street Free Press	Elementary Programs	About 60-65% of our current elementary-age students are second-language learners and/or enrolled in DLI programs at school	We confront achievement gaps using award-winning curriculum. Writing for publication is project-based learning. SSFP students learn to innovate, write with confidence, explore and use technology. Students produce media products for multiple platforms, work in English and Spanish, and transfer practical literacy skills to the classroom. SSFP programs, in particular our elementary programs, encourage young readers
MS_TSP	Simpson Street Free Press	Middle School Programs	About 85% of young people enrolled are students of color. About 55% are second-language English speakers or enrolled in DLI programs at their schools. Most SSFP students come from lower-income families. About half of all SSFP students are in middle school.	We confront achievement gaps using award-winning curriculum. Writing for publication is project-based learning. Middle school students learn to innovate, explore, write with confidence, and use technology. Students produce media products for multiple platforms, work in English and Spanish, and transfer newsroom skills to the classroom. All SSFP programs encourage young readers.
ES	The Hmong Institute	Hmong Language and Culture Enrichment Elem Program	The target population is elementary school age ELL Hmong students in the Madison Metropolitan School District. The 2018-2019 MMSD school data estimates a total of 866 Hmong students of which 80% are identified as ELL students and 72% of Hmong students received free/reduced lunch.	HLCEP provides culturally and linguistically responsive learning through validation and affirmation of home language and home culture for the purpose of building and bridging the student to success in academia. Research shows that students who are conversant in their home language and culture score higher in academia. Students attend a 5-week, full-day, full immersion summer program (Jun 3 26 -Jul 28). The program include in its curriculum classes on Hmong language (reading and writing), Hmong history, Hmong culture, art, math, science, career exploration and educational field trips.
MS	The Hmong Institute	Hmong Language and Culture Enrichment Middle School Program	The target population is elementary school age ELL Hmong students in the Madison Metropolitan School District. The 2018-2019 MMSD school data estimates a total of 866 Hmong students of which 80% are identified as ELL students and 72% of Hmong students received free/reduced lunch.	HLCEP provides culturally and linguistically responsive learning through validation and affirmation of home language and home culture for the purpose of building and bridging the student to success in academia. Research shows that students who are conversant in their home language and culture score higher in academia. Students attend a 5-week, full-day, full immersion summer program (Jun 3 26 -Jul 28). The program include in its curriculum classes on Hmong language (reading and writing), Hmong history, Hmong culture, art, math, science, career exploration and educational field trips.
ES_TSP	Tri 4 Schools	Spring Training Teams	Tri 4 Schools serves all youth ages 3-14. When reaching out to schools, we allow teachers to choose the age group they would most like to serve. The majority of our teams are 3-5th grade but there are teams both younger and older.	Since 2014, Tri 4 Schools has hosted the Training Team program, 8-12 week after school programs that culminate in completing a Tri 4 Schools event. The program offers an opportunity to be active and engage with peers in a safe and fun way while encouraging lifelong health through completing lessons in swimming, biking, running, and strength conditioning. The program also includes breathing techniques, games, and activities designed to focus on mental health. The program connects our minds and bodies and how our health in one area directly affects the other. Kids emerge from the 3 program with stronger peer relationships, positive interactions with their teachers and coaches, as well as confidence and self-discipline to be able to achieve the goals they set for themselves.

ES_TSP	Tri 4 Schools	Summer Training Teams	Tri 4 Schools serves all youth ages 3-14. When reaching out to schools, we allow teachers to choose the age group they would most like to serve. The majority of our teams are 3-5th grade but there are teams both younger and older.	Since 2014, Tri 4 Schools has hosted the Training Team programs, 8-12 week afterschool programs that culminate in completing a Tri 4 Schools event. Shortly after the inception of the program, we recognized that there was a gap in our programming, lack of summer options, especially in low-income neighborhoods. Tri 4 Schools now hosts programs at Bayview Neighborhood Center, Allied Learning Center, and Vera Court Neighborhood Center. The Summer Training Team program offers an opportunity to be active and engage with peers in a safe and fun way while encouraging lifelong health through completing lessons in swimming, biking, running, and strength conditioning. The program also includes breathing techniques, games, and activities designed to focus on mental health. The program connects our minds and bodies and how our health in one area directly affects the other. Kids emerge from the program with stronger peer 3 relationships, positive interactions with their coaches and summer-camp staff, as well as confidence and self-discipline to be able to achieve the goals they set for themselves.
MS_TSP	Urban League of Greater Madison	Schools of Hope Middle School Program	s. At least 80% of youth to be served will be youth of color (compared with 60.7% for the district as a whole) and at least 75% will be low-income youth (compared with 47.6% for the district as a whole) based on eligibility for the free and reduced-price lunch program. At least 25% will be youth eligible for special education services, and 25% identified as English Language Learners.	The program helps youth in grades 6-8 develop a foundation of academic skills and learning behaviors, social-emotional competencies, increased school engagement, and leadership skills that help prepare them for success in high school and throughout life. Programming serves the needs of youth of color – particularly African American youth - and low-income youth. The core of the program is one-on-one and small group tutoring that is individualized to each participant's needs and aligned to best practices as defined both by the MMSD Tutoring Framework and the MOST Effective 3 Practices. Participating youth then have access to a broad array of structured and un-structured supplemental activities to further enrich their experience and increase their school engagement. These include special interest clubs and drop-in recreational activities through our shared staffing partnership with MSCR, culturally focused activities such as the Martin Luther King, Jr. Day Youth Call to Service, STEAM exploration activities, college and career exploration programming, summer internships, and more. The program serves over 600 youth annually and operates at 9 middle schools in the Madison Metropolitan School District and two schools in the Sun Prairie Area School District. Through an innovative partnership with Madison School & Community Recreation (MSCR), ULGM employs joint staff with MSCR at 8 MMSD middle schools to coordinate Youth Resource Centers which serve as a coordinated umbrella for an array of out-of-school time activities including homework clubs, recreational activities, service/leadership opportunities, and more.
HS_TSP	Urban Triage	Supporting Healthy Youth	will recruit BIPOC juniors and seniors at La Follette High and Capital High. We expect to recruit and enroll ten students at each high school (20). These populations were selected because of the impending transition to adulthood and their likelihood of using/needing Urban Triage's (UT) wrap-around services (e.g., housing support, therapy, and advocacy in navigating systems).	The program will target junior and senior students at La Follette High and Capital High to extend existing services offered by UT in a safe environment (i.e., UT's Youth Drop-in Center) through Topical, Skill, and Population focus programming. The specific programming activities are flexible but designed to meet students where they're at. They include leadership training, financial literacy, music production, spoken word, creative arts, courses focused on socio-emotional learning, and leisure activities. Participation in our program will allow students to obtain graduation credits through the experiential learning requirement. The program will engage parents (similar to UT's Supporting Healthy Black Parents program, which centers on the needs of Black parents, but all are welcome). We also leverage relationships with staff and social workers at both schools who have offered to help recruit and track students and partners who will provide transportation from school to the Youth Drop-in Center. To evaluate outcomes, we will assess youth by conducting pre-program and post-program evaluations of the Social Emotional Learning Competency Assessment (SEL-CA), a self-report measure of social-emotional competencies, including self-awareness, self-management, social awareness, relationship skills, and responsible decision-making, as well as the Sense of Belonging Instrument (SOBI), a 27-item, self-report instrument consisting of two separately scored scales, SOBI-P (psychological state) and SOBI-A (antecedents).
ES	Vera Court Neighborhood Center	Elementary Program	K-5 primarily in the Vera Court neighborhood on the Northside of Madison, though we are open to any families living in the City of Madison. Currently, all of our enrolled participants qualify as low-income and a majority identify as students of color: 63% of program participants are Black, 14% are Hispanic/Latinx, 20% are white and 15% are multi-racial. Approximately 34% of Children's Program participants reside in households in which English is not the adult caregiver's first language.	The VCNC Children's Program is a year-round, multi-focus program that has a heavy emphasis on academics, enrichment, nutrition, and social emotional learning. Our holistic and comprehensive Children's Program supports positive youth development and fosters positive attitudes towards learning, healthy lifestyles, and community engagement. Children that regularly attend our program will improve math and literacy scores, their social emotional skills, their sense of belonging and work toward developing a healthy lifestyle
MS	Vera Court Neighborhood Center	Middle School Program	s middle school-aged youth in sixth through eighth grade. According to the Neighborhood Indicators Project, the demographics of the area served are as follows: 21% Black, 9% Latinx, and 6% Multiracial. Most participants live within a half mile of the neighborhood center. Participants' racial/ethnic identity includes approximately 75% Black, 5% Latinx, 10% Multiracial, and 10% white. Approximately 94% of the participants live in low-income households and 15% are English language learners.	The VCNC Middle School Program is a year-round, multi-focus program that has a heavy emphasis on academics, enrichment, nutrition, and social emotional learning. Our holistic and comprehensive 3 Middle School Program supports positive youth development and fosters positive attitudes towards learning, healthy lifestyles, and community engagement. Our Middle School Program also provides individualized academic support. Middle School Program participants that regularly attend our programs will improve their GPA, academic performance, social emotional skills, ownership over their own learning, and sense of belonging to our center and the larger community.
HS	Vera Court Neighborhood Center	High School Program	9th-12th primarily in the Vera Court neighborhood on the Northside of Madison, though we are open to any families living in the City of Madison. Currently, all of our enrolled participants qualify as low-income and a majority identify as students of color: 83% of program participants are Black, 6% are Hispanic/Latinx, 10% are white and 0% are multi-racial. Currently, the English language proficiency of high school participants is approximately 100%	The VCNC High School Program is a year-round, multi-focus program that provides individualized academic support, career and college readiness, and life skills. The program also provides high school youth with cultural enrichment, leadership and civic engagement opportunities. Youth 3 attending our program receive a well-rounded curriculum that prepares them for college, career, and community.
Elementary	Wil-Mar Neighborhood Center	After School/Summer Camp	families in the Williamson St./Marquette neighborhood and East Madison, while we are committed to welcoming families from diverse socioeconomic and ethnic backgrounds	Our after school and summer camp programs provides daily nurturing, emotionally supportive, inclusive environments for youth ages 5-13yrs old. We provide meaningful experiences and expose our youth to opportunities through intentional lesson plans, field trips and by working with community partners. We place a strong emphasis on building relationships with the youth and their families. We take pride in providing unwavering support to families by offering emotional support and assisting them in finding the necessary resources. We collaborate closely with the schools to ensure that our support is tailored to meet their unique needs.
Elementary	Wisconsin Youth Co-Elver Park	Elementary Program	, 94% of youth served by the center identified as a person of color and 92% of the families served identified as low-income	Elver Park Neighborhood Center's elementary after school and summer camp programs provide children living in the Elver Park community with a safe space to grow, play, and thrive outside of school hours. Center staff plan hands-on learning activities, outdoor play, and enrichment to introduce children to new experiences each week. The elementary program serves as a connection point between children, families, and schools to support children in an accessible and welcoming space.
MS	Wisconsin Youth Co-Elver Park	Middle School Program	serves primarily low-income students of color living in the Park Edge-Park Ridge community. In 2022, 96% of middle school youth served by the center identified as a person of color and 91% of the families served identified as low-income	The middle school program at Elver Park Neighborhood Center provides after school and summer camp programming for middle school youth living in and around the Elver Park community. The middle school program provides a variety of learning experiences, enrichment activities, youth mentorship opportunities, and leisure time to students who attend. Staff work to build relationships with students served and their families while providing a community space for middle school youth when they are not in school.
Elementary	Wisconsin Youth Co-TTNC	Elementary Program	serves low-income families of color living in the Hammersley-Theresa neighborhood. In 2022, 81% of students served qualified as low income and 95% of students served identified as a person of color.	The elementary program at Theresa Terrace Neighborhood Center provides students with a space to learn, thrive, and grow outside of school hours. Center staff plan hands-on learning activities, time for outdoor play, and enrichment to introduce children to new experiences each week. Children receive meals and snacks through after school and summer camp programs to ensure their bodies have fuel to play, grow, and learn. This program is provided within walking distance of the neighborhood school, decreasing barriers to children and families to access essential out-of-school time care.
HS_TSP	Wisconsin Youth Co-TTNC	High School Program-Driver's Education	Theresa Terrace Neighborhood Center's driver's education program primarily serves youth of color on Madison's southwest side. In 2022, 100% of students served identified as a person of color, and over half of them qualified as low income.	The driver's education program at Theresa Terrace Neighborhood Center provides teenage youth support and guidance as they navigate through the process of obtaining a driver's license. Center staff work alongside student's as they work through online modules, secure a driver's permit, practice 3 behind-the-wheel, and test for their driver's license. Youth are incentivized throughout the process for their commitment, time, and effort.

MS	Youthful Savings	Youth Entrepreneurship for a More Inclusive Global Economy-Middle School Age	We aim to serve up to 30 youth the community deems ready for our program	Our award-winning program, My Own Business Challenge, will be the focus of the custom program, Youth Entrepreneurship for a More Inclusive Economy. Youth will also be able to complete weekly self-paced and instructor-led learning exercises in subject areas like dispute and conflict resolution, bitcoin/ blockchain education, NFTs, emotional intelligence, communication skills, and storytelling. All future youth entrepreneurs can be global online business owners via Youthful Savings Marketplace. Youthful Savings Foundation will be providing cash prizes. Successful program graduates will receive business investment – available on prepaid Mastercards!
HS	Youthful Savings	Youth Entrepreneurship for a More Inclusive Global Economy-High School Age	We aim to serve up to 30 youth the community deems ready for our program	Our award-winning program, My Own Business Challenge, will be the focus of the custom program, Youth Entrepreneurship for a More Inclusive Economy. Youth will also be able to complete weekly self-paced and instructor-led learning exercises in subject areas like dispute and conflict resolution, bitcoin/ blockchain education, NFTs, emotional intelligence, communication skills, and storytelling. All future youth entrepreneurs can be global online business owners via Youthful Savings Marketplace. Youthful Savings Foundation will be providing cash prizes. Successful program graduates will receive business investment – available on prepaid Mastercards!

Agency	Program Name	Targeted Pop	Program Summary
Bayview Foundation	Elementary Program	48% Hmong; 10% Vietnamese, Cambodian, or Laotian; 25% Latino; 15% African/African American; and 2% White/Native American.	Bayview provides quality out-of-school academic, social, cultural, recreational, and wellness programs for children ages 6-11, steps from where they live. With close connections to teachers and school staff, program leaders reinforce academic lessons, provide help with homework and bridge school-parent communication gaps when needed. Arts programming elevates voices, and honors and celebrates cultural traditions. Leadership and community engagement opportunities foster both positive youth development and contributions to the community. Social-emotional wellness 4 programming works to engage youth in healthy and mutually respectful relationships with themselves and their peers.
Bridge Lake Point Waunona Neighborhood Center	Elementary School Program	This program serves elementary students in grades K-5 primarily on the south side of Madison in the Bridge, Lake Point, Waunona, and Owl Creek Neighborhoods.	The Elementary School Program focuses on academic support by creating plans that align with students' education levels, and SEL goals by working with families to support youth in reaching their goals throughout our year-round program. The program also supports youth development by providing enriching opportunities through outdoor activities, field trips with community partners, healthy meals and nutritious education, and a social emotional curriculum to help reintroduce and enforce positive social and emotional skills.
Champions4Kids, Inc.	Learning Center Afterschool Program	Students are ages 6 to 11 years old in grades 1 through 5. Over 85% of students are racially diverse and over 75% qualify for free and reduced lunch. Income ranges from very low to moderate.	First Tee's Learning Center Afterschool Program serves 125 kids, ages 6 - 11 years old, who are falling behind in school. Our programs aim to close Wisconsin's opportunity gap through our academic remediation programs, which saw a 25% improvement in math skills, 26% improvement in reading comprehension, and 65% improvement in site word identification in 2022. Over 85% of our students are racially diverse, over 75% qualify for free and reduced lunch, and 45% are girls.
East Madison Community Center	Elementary	EMCC's Elementary programming serves predominantly African-American and Asian students ages 6-10 who attend Hawthorne and Montessori elementary schools. Over 75% of students served live in single-female-headed households and without private transportation with an average household income of \$15,520.	In summary, the Center provides a wide swath of holistic programming designed to help develop the "whole" child. These wrap-around services involve everything from developing and maintaining EMCC's Children's Garden to various community service projects. These long-term programs are constantly being fine-tuned to reflect changing interests and new opportunities - often co-created with some of our many (and growing) community collaborators. The transition of these young kids after only a few months of daily participation at EMCC is remarkable and should be seen to be believed. (Seriously)
Freedom Inc	Books and Breakfast	(Books and Breakfast) serves low-to no-income Black and SEA girls and gender nonconforming youth ages 5 to 10 who reside in and around Madison, Wisconsin.	The proposed youth program consist of an elementary topical/skill 8-week summer program for Black and SEA girls and gender nonconforming youth. Books and Breakfast is FI's elementary topical/skill 8-week summer program that aims to end domestic and sexual violence among Black and SEA girls 3 and gender non-conforming elementary aged youth by providing them with a healthy breakfast, literature and social emotional learning activities where they learn about body safety and consent.
Goodman Community Center	Elementary School Program	Our program serves a diverse group of families that are representative of our vibrant East-side community. The intended service population for this proposal is BIPOC-identifying youth in grades K-5 who will eventually attend Madison East High School	Goodman Community Center's Elementary-Age Program is a year-round afterschool and summer program for children in grades K-5. We are a state-licensed and accredited childcare program with a 5-Star YoungStar rating and sliding scale fees/scholarships so families are never turned away due to finances. Our program focuses on academic support, social-emotional learning, and diverse 4 enrichment experiences to help participants build the self-efficacy and confidence needed to succeed as they grow.
Kennedy Heights Neighborhood Assoc	Elementary	Currently we are looking at approximately 30% Southeast Asian. 50% African and African-American and about 10% Hispanic and 10% Caucasian households.	The Elementary Afterschool Program will provide holistic activities that focus on the social, academic and physical health of participants. Scheduled activities will include mental wellness, SEL, nutritional clubs, physical activities, STEAM activities and academic support Monday-Thursday
Lussier Community Education Center	Elementary Afterschool	As a program connected with John Muir Elementary, the elementary-aged youth who attend the LCEC Elementary Program almost exclusively attend Muir. The majority of the youth in the Elementary Program live in either the Wexford Ridge Apartments across the street from the Center or the Tree Lane Family Apartments located about 1 mile from our Center	The LCEC's state-licensed program for elementary-age children provides more than 600 hours of high-quality programming continuously serving 34 youth each year. The program is designed to help children grow up healthy, resilient, and successful by focusing on wellness, social-emotional learning, academics and learning, and arts and creativity. During the academic year, programming occurs at 4 the LCEC, with social support provided by LCEC staff and funds. LCEC staff provide a positive place for elementary-aged youth to belong and to strengthen school connections.
Madison School and Community Recreation	Elementary After-School REC	Our participants will consist of diverse racial backgrounds, some Spanish speakers, low to moderate income middle school students who live in the Meadowood Neighborhood area and attend Orchard Ridge Elementary School.	The MSCR-Meadowood Elementary After-School REC program will operate Monday through Friday in the hours of after-school until 6pm in the evening. Youth will be supervised and engaged by trained staff who will implement lesson plans to offer a variety of clubs, SEL*(Social Emotional Learning For Self) activities, recreation and enrichment opportunities.
Mentoring Positives	Leader Academy -Elementary School	Low to moderate income African American youth from the Darbo Worthington Neighborhood. A few participants may also be recruited from other Eastside neighborhoods including the La Follette High School service area	MPLA has a proven track record of providing impactful programming to disadvantaged youth. For almost 20 years, MP has specifically provided services addressing social-emotional learning, other soft skills and career exploration and counseling. MP has the experience and program to help youth manage the stresses of their complex lives while also addressing their mental health and other wellness needs. Perhaps most importantly, MP can also give youth a hopeful vision for the future by connecting them with our dense networks of community partners and career opportunities.
Nehemiah Community Development Corp	ACE (Academic Center for Excellence)	Lincoln Elementary and will serve approximately 80 children ages K-5 and 15 junior coaches ages 6th through 10th grade. As described below, the ACE program was intentionally designed by Black social workers, educators, parents, and youth to serve their own community's children. T	ACE is a leadership development and academic enrichment program designed for children Kindergarten through fifth grade. Nehemiah's Summer ACE is a six-week, full-day program that focuses on the fundamentals of math and literacy to strengthen core academic skills in the weeks immediately preceding the school year. While preparing children for the start of the school year is critical, the driving intention of the program is to build confident young leaders. In addition to those children who are ACE participants - children in grades 6 through 10 (most of whom were ACE 3 campers) are engaged as ACE junior coaches; thereby transitioning to a more applied focus on leadership development and engagement with their community
Neighborhood House Community Center	Elementary Afterschool Program	Low-income children and children of color ages six through twelve years old (grades 1 through 5) in Madison. For elementary afterschool, we prioritize our direct neighborhood and Madison's south and west side neighborhoods, mostly attending Franklin and Randall elementary schools	Neighborhood House's Elementary School Year Program provides a free program that focuses on creating community and providing educational and enriching experiences for 50+ children between the ages of six and twelve. School year program occurs five days a week for at least 3.5 hours per day and participants are exposed to varied activities, field trips, and opportunities that build their physical, cognitive, academic, and social-emotional skills. Dedicated staff and community partners work to provide a fun and stimulating experience for students and support their families.
Neighborhood House Community Center	Elementary Youth Summer Day Camp	Low-income children and children of color ages 6 through 12 years old in Madison. We prioritize our direct neighborhood and Madison's south and west side neighborhoods, but still accept campers from all across the city. We serve a large Hispanic and Spanish speaking population, due to our proximity to the South Park Street Corridor where many Spanish speaking families live	Neighborhood House's Youth Summer Camp provides a free program that focuses on creating community and providing educational and enriching experiences for 40+ children between the ages of six and twelve. Camp occurs for 8.5 hours each weekday and campers are exposed to varied activities, field trips, and opportunities that build their physical, cognitive, academic, and socialemotional skills. Dedicated staff and community partners work to provide a fun and stimulating day for campers and support their families.
The Hmong Institute	Hmong Language and Culture Enrichment Elem Program	The target population is elementary school age ELL Hmong students in the Madison Metropolitan School District. The 2018-2019 MMSD school data estimates a total of 866 Hmong students of which 80% are identified as ELL students and 72% of Hmong students received free/reduced lunch. I	HLCEP provides culturally and linguistically responsive learning through validation and affirmation of home language and home culture for the purpose of building and bridging the student to success in academia. Research shows that students who are conversant in their home language and culture score higher in academia. Students attend a 5-week, full-day, full immersion summer program (Jun 3-26-Jul 28). The program includes in its curriculum classes on Hmong language (reading and writing), Hmong history, Hmong culture, art, math, science, career exploration and educational field trips.

Vera Court Neighborhood Center	Elementary Program	K-5 primarily in the Vera Court neighborhood on the Northside of Madison, though we are open to any families living in the City of Madison. Currently, all of our enrolled participants qualify as low-income and a majority identify as students of color: 63% of program participants are Black, 14% are Hispanic/Latinx, 20% are white and 15% are multi-racial. Approximately 34% of Children's Program participants reside in households in which English is not the adult caregiver's first language.	The VCNC Children's Program is a year-round, multi-focus program that has a heavy emphasis on academics, enrichment, nutrition, and social emotional learning. Our holistic and comprehensive Children's Program supports positive youth development and fosters positive attitudes towards learning, healthy lifestyles, and community engagement. Children that regularly attend our program will improve math and literacy scores, their social emotional skills, their sense of belonging and work toward developing a healthy lifestyle
Wil-Mar Neighborhood Center	After School/Summer Camp	families in the Williamson St./Marquette neighborhood and East Madison, while we are committed to welcoming families from diverse socioeconomic and ethnic backgrounds	Our after school and summer camp programs provides daily nurturing, emotionally supportive, inclusive environments for youth ages 5-13 old. We provide meaningful experiences and expose our youth to opportunities through intentional lesson plans, field trips and by working with community partners. We place a strong emphasis on building relationships with the youth and their families. We take pride in providing unwavering support to families by offering emotional support and assisting them in finding the necessary resources. We collaborate closely with the schools to ensure that our support is tailored to meet their unique needs.
Wisconsin Youth Co-Elver Park	Elementary Program	, 94% of youth served by the center identified as a person of color and 92% of the families served identified as low-income	Elver Park Neighborhood Center's elementary after school and summer camp programs provide children living in the Elver Park community with a safe space to grow, play, and thrive outside of school hours. Center staff plan hands-on learning activities, outdoor play, and enrichment to introduce children to new experiences each week. The elementary program serves as a connection point between children, families, and schools to support children in an accessible and welcoming space.
Wisconsin Youth Co-TTNC	Elementary Program	serves low-income families of color living in the Hammersley-Theresa neighborhood. In 2022, 81% of students served qualified as low income and 95% of students served identified as a person of color.	The elementary program at Theresa Terrace Neighborhood Center provides students with a space to learn, thrive, and grow outside of school hours. Center staff plan hands-on learning activities, time for outdoor play, and enrichment to introduce children to new experiences each week. Children receive meals and snacks through after school and summer camp programs to ensure their bodies have fuel to play, grow, and learn. This program is provided within walking distance of the neighborhood school, decreasing barriers to children and families to access essential out-of-school time care.



Agency	Program Name	Targeted Pop	Program Summary
Bayview Foundation	Middle School Program	48% Hmong; 10% Vietnamese, Cambodian, or Laotian; 25% Latino; 15% African/African American; and 2% White/Native American.	Bayview provides quality out-of-school academic, social, cultural, recreational, and wellness programs for middle school youth, steps from where they live. With close connections to teachers and school staff, program leaders reinforce academic lessons, provide help with homework and bridge school-parent communication gaps when needed. Arts programming elevates voices, and honors and celebrates cultural traditions. Leadership, employment and community engagement opportunities foster both positive personal development and contributions to the community. Group and individual programming work to destigmatize conversations around mental health, increase feelings of emotional social wellbeing, deconstruct daily challenges, and provide a robust system of support for youth.
Boys and Girls Club-Allied	Allied Family Club Middle School	families who fall under the Wisconsin federal Poverty Level Guide. The vast majority (32%) of our Allied middle school (MS) members are Black/African American, 35 out of 77 members are Hispanic or Latino	BGDC will offer year-round out-of-school-time programming to Allied Family Center middle school youth. Programming will encompass a range of academic, recreational, and enrichment programming based on national and BGCA best practices and Madison OST standards in order to foster the self-confidence, self-sufficiency, and self-efficacy of Madison-area youth. We will offer this programming in a safe, healthy, inclusive environment and strive to provide high-impact activities and foster strong peer & mentor relationships to support the social-emotional learning experiences of our participants.
Boys and Girls Club-Taft	Taft St. Club Middle School	. At 45%, the largest racial demographic among this cohort is Black/African American, and 20% who are multi-racial. About 14% of this participating population identify as Hispanic or Latino.	BGDC will offer year-round out-of-school-time programming to Taft St. Club middle school youth. Programming will encompass a range of academic, recreational, and enrichment programming based on national and BGCA best practices and Madison OST standards in order to foster the self-confidence, self-sufficiency, and self-efficacy of Madison-area youth. We will offer this programming in a safe, healthy, inclusive environment and strive to provide high-impact activities and foster strong peer & mentor relationships to support the social-emotional learning experiences of our participants.
Bridge Lake Point Waunona Neighborhood Center	Middle School Program	The Middle School Program serves middle school students grades sixth through eighth in the Waunona and Owl Creek Neighborhoods. However, families are welcome from all over the Madison area.	The Middle School program will focus on academic support by creating plans that align with students' education level as well as SEL goals by helping families create a plan to support youth reaching their educational goals throughout the school year and summer. The program also engage in numerous outdoor activities to help expand knowledge in the natural world around us. BLW will implement a social emotional curriculum to help reintroduce and enforce positive social skills and emotional skills. Students will also experience a wide range of field trips through local partners that will introduce new opportunities in our community. We also offer fresh meals and snacks that align with health habits and with matching it with youth lead nutrition activities.
East Madison Community Center	Middle School	African-American and Asian students ages 10-14 that attend O'Keefe, Sherman and Montessori middle schools. Over 75% of students served live in single-female-headed households and without private transportation with an average household income of \$15,500..	In summary, the Center provides a wide swath of holistic programming designed to help develop the "whole" child. These wrap-around services involve everything from developing and maintaining EMCC's Children's Garden to various community service projects. These long-term programs are constantly being fine-tuned to reflect changing interests and new opportunities - often co-created with some of our many (and growing) community collaborators. The transition of these young kids after only a few months of daily participation at EMCC is remarkable and should be seen to be believed. (Seriously)
Goodman Community Center	Middle School Program	The intended service population for this grant is BIPOC-identifying youth ages 14 to 18 in the Madison East High School and LaFollette High School attendance areas. Approximately 60% of Goodman participants qualify for free or reduced lunch, and 25% live in a qualified census tract. Our service and outreach are focused within qualified census tracts near the Goodman campus (census tract #'s 23.01, 24.02, 25.00, 26.01, and 30.02).	Goodman's Middle School Program provides a stable, safe, and supportive environment to meet the needs of BIPOC tweens and teens afterschool and during summers. We support youth with enrichment activities, academic supports, and social-emotional learning so they can grow into thriving young adults who are well-equipped to pursue their goals and dreams. We believe we can increase students' engagement in learning and social-emotional competency if we provide a safe and supportive network and cultivate participant-driven enrichment experiences, so youth feel empowered to create their own academic and career paths
Kennedy Heights Neighborhood Assoc	Middle School	. Currently we are looking at approximately 30% Southeast Asian. 50% African and African-American and about 10% Hispanic and 10% Caucasian households.	From specific programming with community based partners and field trips, to completing community service projects and developing job skills that enhance youths' ability to be contributing members of the community, the Middle School Summer Camp program will provide youth with access into the 6th through the 9th grades with an eight-week summer enrichment program. The half day program includes a variety of enrichment activities from which youth can choose.
Lussier Community Education Center	Youth Resource Center	As a program connected with Jefferson Middle School and located on their campus, the middle school-aged youth who attend the LCEC Youth Resource Center (YRC) almost exclusively attend Jefferson. The majority of the youth in the YRC live in either the Wexford Ridge Apartments across the street from the Center or the Tree Lane Family Apartments located about 1 mile from our Center	The LCEC Youth Resource Center (YRC) is an innovative collaboration between the LCEC and Madison School-Community Recreation (MSCR) continuously serving 30 youth. During the academic year, programming occurs in Jefferson Middle School and at the LCEC, with several LCEC specific projects for which sole support is provided by LCEC staff and funds. We provide a positive place for middle school youth to belong, strengthen school connections, and prepare for the challenges of high 4 school. Each programming day, middle school youth will drop in for programming centered on wellness, social emotional development, academics, learning arts and creativity.
Madison School and Community Recreation	Middle School REC	Our participants will consist of diverse racial backgrounds, some Spanish speakers, low to moderate income middle school students who live in the Meadowood Neighborhood area and attend Toki Middle School.	The MSCR-Meadowood Middle School REC program will operate Monday through Friday in the hours of after-school until 6pm Monday and Friday and until 8pm on Tuesday, Wednesday, and Thursday. Youth will be supervised and engaged by trained staff who will implement lesson plans to offer a variety of clubs, SEL*(Social Emotional Learning For Self) activities, recreation and enrichment opportunities.
Neighborhood House Community Center	Middle School Summer Camp and Weekend Evening Program	Our intended service population includes low-income children and children of color ages 12 - 14 years old (grades 6 through 8) in Madison. We prioritize our direct neighborhood and Madison's south and west side neighborhoods, but still accept students from all across the city. We serve a large Hispanic and Spanish speaking population, due to our proximity to the the South Park Street Corridor where many Spanish speaking families live	Neighborhood House's Middle School Year-Round Programs provide a free program that focuses on creating community and providing educational and enriching experiences for 50+ children between the ages of twelve and fourteen. Programming occurs year round and participants are exposed to varied activities, field trips, and opportunities that build their physical, cognitive, academic, and social-emotional skills. Dedicated staff and community partners work to provide a fun and stimulating experience for students and support their families.
The Hmong Institute	Hmong Language and Culture Enrichment Middle School Program	The target population is elementary school age ELL Hmong students in the Madison Metropolitan School District. The 2018-2019 MMSD school data estimates a total of 866 Hmong students of which 80% are identified as ELL students and 72% of Hmong students received free/reduced lunch. I	HLCEP provides culturally and linguistically responsive learning through validation and affirmation of home language and home culture for the purpose of building and bridging the student to success in academia. Research shows that students who are conversant in their home language and culture score higher in academia. Students attend a 5-week, full-day, full immersion summer program (Jun 3 26 -Jul 28). The program include in its curriculum classes on Hmong language (reading and writing), Hmong history, Hmong culture, art, math, science, career exploration and educational field trips.
Vera Court Neighborhood Center	Middle School Program	is middle school-aged youth in sixth through eighth grade. According to the Neighborhood Indicators Project, the demographics of the area served are as follows: 21% Black, 9% Latinx, and 6% Multiracial. Most participants live within a half mile of the neighborhood center. Participants' racial/ethnic identity includes approximately 75% Black, 5% Latinx, 10% Multiracial, and 10% white. Approximately 94% of the participants live in low-income households and 15% are English language learners.	The VCNC Middle School Program is a year-round, multi-focus program that has a heavy emphasis on academics, enrichment, nutrition, and social emotional learning. Our holistic and comprehensive 3 Middle School Program supports positive youth development and fosters positive attitudes towards learning, healthy lifestyles, and community engagement. Our Middle School Program also provides individualized academic support. Middle School Program participants that regularly attend our programs will improve their GPA, academic performance, social emotional skills, ownership over their own learning, and sense of belonging to our center and the larger community.

Wisconsin Youth Co-Elver Park	Middle School Program	serves primarily low-income students of color living in the Park Edge-Park Ridge community. In 2022, 96% of middle school youth served by the center identified as a person of color and 91% of the families served identified as low-income	The middle school program at Elver Park Neighborhood Center provides after school and summer camp programming for middle school youth living in and around the Elver Park community. The middle school program provides a variety of learning experiences, enrichment activities, youth mentorship opportunities, and leisure time to students who attend. Staff work to build relationships with students served and their families while providing a community space for middle school youth when they are not in school.
Youthful Savings	Youth Entrepreneurship for a More Inclusive Global Economy-Middle School Age	We aim to serve up to 30 youth the community deems ready for our program	Our award-winning program, My Own Business Challenge, will be the focus of the custom program, Youth Entrepreneurship for a More Inclusive Economy. Youth will also be able to complete weekly self-paced and instructor-led learning exercises in subject areas like dispute conflict resolution, bitcoin/ blockchain education, NFTs, emotional intelligence, communication skills, and storytelling. All future youth entrepreneurs can be global online business owners via Youthful Savings Marketplace. Youthful Savings Foundation will be providing cash prizes. Successful program graduates will receive business investment – available on prepaid Mastercards!

Agency	Program Name	Targeted Pop	Program Summary
African Center for Community Development	High School	Low- to moderate-income African immigrant families in Madison	The African Youth Comprehensive Empowerment Program (AYCEP) is designed to address the achievement gap between high school students from low to moderate income African immigrant families and their peers. We aim to reduce this gap through intercultural activities, business and leadership camps, mentorships and internships. Through our partnerships with the UW African Studies Program, CEO's of Tomorrow and World Affairs Seminar, we at the African Center will curate activities that support learning and nurtures creativity, leadership, entrepreneurship and global competence skills among our youth at the high school level. The program includes African artistic expression, storytelling sessions, business camps on social entrepreneurship, participation in the World Affairs Seminar, field trips and mentorships. The program activities will be spread out throughout the year.
Arts and Literature Laboratory	High School Visual Arts Salon	Low- to moderate-income African immigrant families in Madison	High School Visual Art Salon intends to provide highly skilled and/or motivated students interested in visual arts with an outlet to reflect on their work and artistic practice. Although ostensibly about creating a visual arts portfolio, we are not attempting to replicate the AP Art curriculum. Rather, we will empower participants to strengthen and deepen their own artistic practices. We will also give them community tools and resources to consider their career prospects in the arts, including interaction with and mentorship from working artists and arts professionals. All of this will take place in a professional studio setting that fosters experimentation and creative risk taking without the onerous grades.
Bayview Foundation	High School Program	48% Hmong; 10% Vietnamese, Cambodian, or Laotian; 25% Latino; 15% African/African American; and 2% White/Native American.	Bayview provides quality out-of-school academic, social, cultural, recreational, and wellness programs for high school youth, steps from where they live. With close connections to teachers and school staff, program leaders reinforce academic lessons, provide help with homework and bridge school-parent communication gaps when needed. Arts programming elevates voices, and honors and celebrates cultural traditions. Leadership, employment and community engagement opportunities foster both positive personal development and contributions to the community. Group and individual programming work to destigmatize conversations around mental health, increase feelings of emotional and social wellbeing, deconstruct daily challenges, and provide a robust system of support for youth.
Bayview Foundation	Teen Evenings and Weekends	48% Hmong; 10% Vietnamese, Cambodian, or Laotian; 25% Latino; 15% African/African American; and 2% White/Native American.	Bayview's expanded Teen Programming on evenings and weekends includes academic, social, cultural, recreational, and wellness programs for teens, steps from where they live. This multi-focus programming will happen year-round with programming hours on one Saturday evening each month, and twice-weekly evening programming during the week throughout the summer. This multi-focus programming will feature academic, recreational, leadership, and social emotional activities driven by the needs and preferences of youth participants.
Boys and Girls Club-Allied	Allied Family Club High School	The 1/2-mile radius surrounding our Allied Neighborhood Center serves a community of 16.1% Female Headed Households with children between the ages of 0- 17, 21.5% African American, and 37.1% Latino/Hispanic population based on 2010 Census Data	BGDCDC will offer year-round out-of-school-time programming to Allied Family Center high school youth. Programming will encompass a range of academic, recreational, and enrichment programming based on national and BGCA best practices and Madison OST standards in order to foster the selfconfidence, self-sufficiency, and self-efficacy of Madison-area youth. We will offer this programming in a safe, healthy, inclusive environment and strive to provide high-impact activities and foster strong peer & mentor relationships to support the social-emotional learning experiences of our participants.
Boys and Girls Club-Taft	Taft St. Club High School	77 members between ages 15 to 18 years of age. 38% of our participants identify as Black/African American, which represents the majority of program participants. The 1/2-mile radius surrounding our Taft Street club serves a community of 10% Female Headed Households, and a population that is 21.8% African American and 33.8% Latino/Hispanic based on 2010 Census Data	BGDCDC will offer year-round out-of-school-time programming to Taft St. Club high school youth. Programming will encompass a range of academic, recreational, and enrichment programming based on national and BGCA best practices and Madison OST standards in order to foster the selfconfidence, self-sufficiency, and self-efficacy of Madison-area youth. We will offer this programming in a safe, healthy, inclusive environment and strive to provide high-impact activities and foster strong peer & mentor relationships to support the social-emotional learning experiences of our participants.
Bridge Lake Point Waunona Neighborhood Center	High School Program	Ninth through twelfth grade youth in the Waunona and Owl Creek Neighborhoods. However, families are welcome from all over the Madison area.	The High School Program will focus on academic support and reaching educational goals throughout the school year and summer. During the program, staff will implement a curriculum that focuses on leadership and healthy relationships to help reintroduce real life skills that are helpful in making decisions for life after high school. Students will also experience a wide range of field trips through local partners that will introduce new opportunities. We will also offer fresh meals and snacks that align with healthy habits and complement them with youth-led nutrition activities
Dear Diary	The HERSpace: Sisterhood Soiree	High school-aged Black girls and women between the ages of 14-21, with a particular focus on those residing in the underserved communities of Balsam Russet, Darbo Worthington, Hammersley/Theresa Terrace, Park Edge, Park Ridge, Allied Drive, Bram/burr Oaks, Owl Creek, Leopold, and Brentwood/Northport in Madison, Wisconsin	The HERSpace: Sisterhood Soiree program is a transformative initiative designed to empower Black girls and women aged 14-21 in Madison, WI. By hosting bi-weekly, community-based sessions, the program fosters an environment that shifts mindsets, heals trauma, enhances self-esteem and identity, and strengthens community and family. The program provides diverse activities such as networking events, wellness activities, and opportunities for participants to create and host their own programs. Through these efforts, HERSpace: Sisterhood Soiree aims to build a supportive community that enables Black girls and women to write their own narrative for social and economic advancement.
East Madison Community Center	High School	Predominantly African-American and Asian students ages 13-17 who attend East and La Follette High Schools. Over 75% of students served live in single-female-headed households and without private transportation and an average household income of \$15,520.	In summary, the Center provides a wide swath of holistic programming designed to help develop the "whole" child. These wrap-around services involve everything from developing and maintaining EMCC's Job Training to various community service projects. These long-term programs are constantly being fine-tuned to reflect changing interests and new opportunities - often co-created with some of our many (and growing) community collaborators. The transition of these youth after only a few months of daily participation at EMCC is remarkable and should be seen to be believed. (Seriously)
Freedom Inc	Black and SEA Middle and High School	The proposed middle and high school multi-focused year round program primarily serves low- to no-income Black and SEA girls and gender nonconforming youth ages 13 to 19 who reside in and around Madison, Wisconsin.	FI's Black and SEA Middle and High School Program provides Black and SEA girls and gender nonconforming youth access to direct services for victims/survivors and impacted youth, weekly culturally specific activities, political education, leadership development and healing spaces. The specific program includes a variety of youth groups with multiple individual events taking place throughout the school year. The youth groups consist of Nkauj Hmong Girls, Black Girls Matter, Freedom Girls and Viv Ncaus Dance Troop. In conjunction with the youth groups, the participating youth organize individual community events such as Black to School - where essential school supplies are distributed to Madison youth through FI's mutual aid network, Trunk or Treat, and more throughout the school year.
Goodman Community Center	High School Program	The intended service population for this project is BIPOC-identifying youth in grades 6 to 8 living in the Madison East High School attendance area. This includes students at O'Keeffe and Sherman Middle Schools, as well as any other north/east-side Madison youth who is interested in participating. In 2022, 49% of participants identified as Black and 23% as multi-racial. Approximately 60% of Goodman total youth participants qualify for free or reduced lunch, and 25% live in a qualified census tract.	Goodman's High School Program offers enrichment opportunities that complement in-school learning and build leadership skills for teens. The flexible program model allows students to participate as much or little as their schedules allow, prioritizing the activities and experiences that best match their interests and needs. Youth explore their interests to increase academic engagement, set their own goals for their futures, and enhance social-emotional competency and life skills needed for the future within a supportive environment.
Lussier Community Education Center	Teen Build Up	As a program located on the campus of Memorial High School and across the street from Capitol High West, the majority of the youth who attend the LCEC Teen Build Up program attend these schools. The majority of the youth in the TBU live in either the Wexford Ridge Apartments across the street from the Center or the Tree Lane Family Apartments located about 1 mile from our Center.	Teen Build Up is the umbrella for an array of comprehensive youth development programs serving more than 130 high-school students annually with more than 300 hours of innovative and diverse programming. Every school day, teens from Memorial High School drop in for programming centered on wellness, social emotional development, academic learning, arts and creativity.

Mentoring Positives	Leader Academy -High School	Low to moderate income African American youth from the Darbo Worthington Neighborhood. A few participants may also be recruited from other Eastside neighborhoods including the La Follette High School service area	MPLA has a proven track record of providing impactful programming to disadvantaged youth. For almost 20 years, MP has specifically provided services addressing social-emotional learning, other soft skills and career exploration and counseling. MP has the experience and program to help youth manage the stresses of their complex lives while also addressing their mental health and other wellness needs. Perhaps most importantly, MP can also give youth a hopeful vision for the future by connecting them with our dense networks of community partners and career opportunities.
Neighborhood House Community Center	High School Summer Camp and Weekend Evening Program	Low-income youth and youth of color ages fourteen to eighteen years old (grades 9 to 12) in Madison. We prioritize our direct neighborhood and Madison's south and west side neighborhoods, but still accept students from all across the city. We serve a large Hispanic and Spanish speaking population, due to our proximity to the the South Park Street Corridor where many Spanish speaking families live	Neighborhood House provides an in-depth summer enrichment program for students in high school, as well as youth-adult mentoring and weekend evening programming for high schoolers during the school year, and is starting a new program on weekend evening for students in high school, aged 14 through 18. These programs focus on in-depth, hands on learning and develop positive relationships with adults and the community, and offer opportunities to explore options after high school.
Simpson Street Free Press	High School Programs	About 85% of young people enrolled are students of color. About 55% are second-language English speakers or enrolled in DLI programs at their schools. Most SSFP students come from lower-income families. About 20-25% of SSFP students are in high school.	Simpson Street Free Press delivers high-impact academic instruction during after-school and summer hours. We publish newspapers. Our writers are kids. Students explore our community and the core subject areas. Then they write and publish. Our mission is to spark school-success, engage youth in the community, and bridge achievement gaps.
Urban Triage	Supporting Healthy Youth	will recruit BIPOC juniors and seniors at La Follette High and Capital High. We expect to recruit and enroll ten students at each high school (20). These populations were selected because of the impending transition to adulthood and their likelihood of using/needing Urban Triage's (UT) wrap-around services (e.g., housing support, therapy, and advocacy in navigating systems).	The program will target junior and senior students at La Follette High and Capital High to extend existing services offered by UT in a safe environment (i.e., UT's Youth Drop-in Center) through Topical, Skill, and Population focus programming. The specific programming activities are flexible but designed to meet students where they're at. They include leadership training, financial literacy, music production, spoken word, creative arts, courses focused on socio-emotional learning, and leisure activities. Participation in our program will allow students to obtain graduation credits through the experiential learning requirement. The program will engage parents (similar to UT's Supporting Healthy Black Parents program, which centers on the needs of Black parents, but all are welcome). We also leverage relationships with staff and social workers at both schools who have offered to help recruit and track students and partners who will provide transportation from school to Youth Drop-in Center. To evaluate outcomes, we will assess youth by conducting pre-program and post-program evaluations of the Social Emotional Learning Competency Assessment (SEL-CA), a self-report measure of social-emotional competencies, including self-awareness, management, social awareness, relationship skills, and responsible decision-making, as well as the Sense of Belonging Instrument (SOBI), a self-report instrument consisting of two separately scored scales, SOBI-P (psychological state) and SOBI-A (antecedents).
Vera Court Neighborhood Center	High School Program	9th-12th primarily in the Vera Court neighborhood on the Northside of Madison, though we are open to any families living in the City of Madison. Currently, all of our enrolled participants qualify as low-income and a majority identify as students of color: 83% of program participants are Black, 6% are Hispanic/Latinx, 10% are white and 0% are multi-racial. Currently, the English language proficiency of high school participants is approximately 100%	The VCNC High School Program is a year-round, multi-focus program that provides individualized academic support, career and college readiness, and life skills. The program also provides high school youth with cultural enrichment, leadership and civic engagement opportunities. Youth 3 attending our program receive a well-rounded curriculum that prepares them for college, career, and community.
Wisconsin Youth Co-TTNC	High School Program-Driver's Education	Theresa Terrace Neighborhood Center's driver's education program primarily serves youth of color on Madison's southwest side. In 2022, 100% of students served identified as a person of color, and over half of them qualified as low income.	The driver's education program at Theresa Terrace Neighborhood Center provides teenage youth support and guidance as they navigate through the process of obtaining a driver's license. Center staff work alongside student's as they work through online modules, secure a driver's permit, practice 3 behind-the-wheel, and test for their driver's license. Youth are incentivized throughout the process for their commitment, time, and effort.
Youthful Savings	Youth Entrepreneurship for a More Inclusive Global Economy-High School Age	We aim to serve up to 30 youth the community deems ready for our program	Our award-winning program, My Own Business Challenge, will be the focus of the custom program, Youth Entrepreneurship for a More Inclusive Economy. Youth will also be able to complete weekly self-paced and instructor-led learning exercises in subject areas like dispute conflict resolution, bitcoin/ blockchain education, NFTs, emotional intelligence, communication skills, and storytelling. All future youth entrepreneurs can be global online business owners via Youthful Savings Marketplace. Youthful Savings Foundation will be providing cash prizes. Successful program graduates will receive business investment – available on prepaid Mastercards!

Type	Agency	Program Name	Targeted Pop	Program Summary
MS_TSP	African Center for Community Development	Middle School	Low- to moderate-income African immigrant families in Madison	Our Comprehensive Program for African Middle School Students (COMPASS) is a designed to address the achievement gap facing middle school students from African immigrant families through culturally appropriate activities. Through our partnership with the UW African Studies Program, CEO's of Tomorrow Inc., and Open Hearts Big Dreams, the African Center will curate activities that support learning and nurtures creativity, self-expression, self-confidence and entrepreneurship among the emerging youth at the middleschool level. The program includes African language book club, artistic expression and storytelling sessions, a summer camp on social entrepreneurship, and trips to cultural and educational venues. The program activities will be spread out throughout the year.
ES_MS_TSP	Bayview Foundation	Summer Study	48% Hmong; 10% Vietnamese, Cambodian, or Laotian; 25% Latino; 15% African/African American; and 2% White/Native American.	Bayview's Summer Study Program is a six-week literacy and math-focused program designed to meet the academic needs of Bayview children in Kindergarten through 5th grade. Certified MMSD teachers are contracted by Bayview to support academic learning and mitigate learning loss during the summer months. Taking place on-site at Bayview's Community Center, this academic-focused program includes specialized curriculum development, daily instruction, and pre-post assessments for each student. This program transitions seamlessly into Bayview's multi-focus Summer Camp in the afternoon in order to ensure all participants have full-day wraparound care.
ES_MS_TSP	Bayview Foundation	Artist Residency Program	48% Hmong; 10% Vietnamese, Cambodian, or Laotian; 25% Latino; 15% African/African American; and 2% White/Native American.	The Artist Residency Program will provide in-depth arts programming for Bayview youth during their out of school time after school, on the weekends and in the summer months. Local BIPOC artists will serve 3 to 9 month long residencies in which they will create their own art as well as teach artmaking to Bayview participants. There will be two artist residency programs per year. Youth will engage in arts creation, critique and presentation. They will learn essential communication, collaboration, critical thinking and self-expression skills while learning from and engaging with a working local artist.
MS_TSP	Bayview Foundation	YAAS Program	48% Hmong; 10% Vietnamese, Cambodian, or Laotian; 25% Latino; 15% African/African American; and 2% White/Native American.	The Youth Advocacy and Support (YAAS) Program is a hybrid of group programming, individual support and mentorship, and specialized resource referrals for Middle and High School youth. YAAS increases feelings of emotional and social wellbeing, helps deconstructs daily challenges, destigmatizes conversations around mental health, and provides a robust system of support for teenagers. Specialized group programming takes place at both school and Bayview, and creates spaces for youth to discuss sensitive topics in a supportive and vulnerable environment. Individual support is provided through 1:1 mentorship sessions where they address ongoing challenges, mitigate interpersonal conflicts, unpack racism and discrimination, and generally ease youth into the idea of more specialized mental health care.
ES_TSP	Black Girl Magic Educational Services	Black Girl Magic Sister Circles-Elementary	Black Girl Magic Educational Services will provide programming for 4th - 5th grade girls who identify as Black, African, or Multiracial.	Black Girl Magic Educational Services provides free academic and enrichment programs while removing all barriers for participation for elementary age Black Girls. The Black Girl Magic Sister Circle Girls Groups provide a space for Black girls to create positive relationships between school and community adult facilitators and students, while strengthening the natural circles of support that the girls already possess and providing additional resources to nurture success in the school and the community. The groups will meet weekly and focus on positive identity development, leadership skills, mental health, cultural representation, the arts, and STEM. There will also be quarterly opportunities for the girls and their parents/guardians to support each other, learn together, and voice 3 questions and concerns. This project will allow Black Girl Magic Educational Services to provide support to increase the capacity of school and community staff to facilitate group meetings.
MS_TSP	Centro Hispano	Juventud	Juventud serves 6th - 8th grade Latinx students across five area Madison middle schools (Toki, Wright, Sherman, Sennett, Jefferson). Most students participating in Juventud are children of first-generation immigrants from low-resourced households (99%),	The Juventud Program is a Madison Metropolitan School (MMSD) Board approved, designated high-intensity program, offered at five Madison middle schools to 100+ students. The mission of Juventud is to re-engage Latinx youth who have been labeled as "disengaged" by the educational system, so that they achieve personal success in life (as defined by them) and make a safe transition from middle to high school and beyond. Juventud allows youth to explore their culture and identity in an environment that values them for their strengths as individuals and as a collective.
ES_TSP	CEOs of Tomorrow	Elementary School-based Entrepreneurship Program	Allis Elementary enrolls 384 pk-5 students: 75% are economically disadvantaged, 15% have an identified disability, 24% are English language learners, 35.7% of students are Black, 31.3% Hispanic, 16.4% White, 4.7% Asian, and 12% are two or more races (WISEdash, 3rd Friday Sept. 2022).	The Elementary School-based Entrepreneurship Program will occur after school at Frank Allis Elementary School in the City of Madison. Allis Elementary is one of 32 pk-5 schools in the Madison Metropolitan School District (MMSD). Approximately 24 participating 4th and 5th grade students per year will learn how to become entrepreneurs by launching their own mini businesses (based on CoT's imPACTful Creations "Business in a Box" kits for young entrepreneurs) aligned with student-identified social issues including food justice and humane treatment of animals. Transforming into entrepreneurial thinkers, students will learn basic concepts of business development and management — everything from choosing a business name and designing a logo to advertising and selling to real customers
MS_TSP	CEOs of Tomorrow	Middle School-based Entrepreneurship Program	BRMS enrolls 92 students. More than half (67.4%) are 4 economically disadvantaged. One-quarter (25%) have an identified disability (WI=15%), 21% are English language learners, and school enrollment is rich in diversity: 23% of students are Black, 36% Hispanic, 28% White, and 13% are two or more races (WISEdash, 2022-23 enrollment).	CoT request funding to implement two Middle School-based Entrepreneurship Programs: (1) one OST program will be implemented at Badger Rock Middle School (BRMS), one of 11 middle schools in the Madison Metropolitan School District (MMSD); (2) the second program will run during the summer at One City Schools' One City Preparatory Academy (OCPA). BADGER ROCK: At least 15-8th grade students will participate in a year-long learning vital social entrepreneurial and financial literacy skills as they plan and launch mini-businesses that address social causes important to them. The two-leveled School-based Entrepreneurial Program will consist of a 10-week introductory experience in the first semester, with students collectively launching a revenue-generating business in which CoT provides the business concept. Leveling up to a more intensive 10-week advanced entrepreneurial experience in semester two, the same cohort of students develop their own businesses, applying what they've previously learned in the first semester plus deepening their entrepreneurial knowledge to launch 3-5 small group-designed business ventures. ONE CITY PREPARATORY ACADEMY: At least 15 OCPA students in grades 5 and 6 (considered middle school by OCPA, which enrolls students in grades 5-8) will participate in the School-based Entrepreneurship Program from June - August annually, learning the steps to opening their own businesses from start to finish, including developing business plans, dreaming up business names, designing logos and business signs, making and pricing products, learning the importance of customer discovery, and creating promotional videos while also determining how to use their business to help the community.
ES_TSP	Girls on the Run of South Central WI	GOTR Fully Funded Programming at 7 Madison High-Need Schools	The people this program will serve are Madison kids and families. Our program sites are predominantly (but not exclusively) school based.	Girls on the Run seeks to provide our transformational programming and fully-funded wraparound afterschool experience at no-cost to over 100 high need Madison-based participants and families in 2024. Girls on the Run's physical activity-based positive youth development (PYD) program is designed to strengthen participants' social, psychological and physical skills and behaviors to successfully navigate life experiences. Our intentional program design develops competence, confidence, connection, character, caring, and contribution in girls and gender-expansive youth through lessons that creatively incorporate running.
MS_TSP	Maydm	Summer Immersive Programs * MS/HS TSP	Grades 6 - 12, more specifically for our immersive programs we work with students in the greater City of Madison area. We hold our immersive programs at locations such as Madison College and Edgewood College in order for our programs to be accessible to students in multiple areas across the City of Madison. Over 90% of our students consist of students of color, and around 30% of them qualified for the free/reduced lunch program during the school year.	In the summer of 2024, we plan to provide our immersive programs to our Maydm students in subjects, such as 3D CAD modeling, 2D and 3D graphic design, mechanical and structural engineering, electronics, game development, robotics, data analytics, and more. In addition, we plan to partner with other local organizations in Madison to provide our programs to their students. By providing programs to these community organizations, we are increasing the time that the students spend in these safe, community spaces all while being exposed to STEM programming that they may not otherwise receive during school time. Per permission from the City of Madison's Community Development Specialist, our programs will cater to a combination of both middle and high school students in one program. Many of our immersive programs are designed based on the skill level of students, rather than their age.
ES_TSP	Rooted WI	Rooted in Culture for Elementary School Age Children	Rooted's garden-based education sites are located in areas that have been designated by the City as Healthy Food Access Improvement Areas	Our existing Rooted in Culture program has offered activities for elementary school aged children to explore cultural foodways through art, stories, songs, recipes and growing practices. The hands-on, experiential program provides opportunities for children to work with community members representing these cultures. Classes have been very well attended: children are excited to learn about different food cultures, work with new ingredients, build cooking and gardening skills, and share their own food traditions with their peers. 3 Program A: Rooted in Culture for Elementary School Age Children expands the existing program to our landbased garden education sites (Troy Kids' Garden, Goodman Youth Farm) and increases program frequency at community centers (Badger Rock Neighborhood Center, Kennedy Elementary School, Kennedy Heights, Northport/ Packers, Vera Court).
MS_TSP	Rooted WI	Rooted in Culture for Middle School Age Youth	Rooted's garden-based education sites are located in areas that have been designated by the City as Healthy Food Access Improvement Areas	Our existing Rooted in Culture program has offered a weekly after-school cooking class at both Northport and Packer Community Learning Centers and a summer program at the Badger Rock Neighborhood Center. The hands-on, experiential program highlights recipes and growing practices from a diversity of cultural foodways and provides middle school youth the opportunity to work with community members representing these cultures. Classes have been very well attended: middle school youth are excited to learn about different food cultures, work 3 with new ingredients, build cooking and gardening skills, and share their own food traditions with their peers. Program B: Rooted in Culture for Middle School Age Youth expands the existing program to our land-based garden education sites (Troy Kids' Garden, Goodman Youth Farm) and increases program frequency at current program sites (Badger Rock Neighborhood Center, Northport/ Packers)
ES_TSP	Simpson Street Free Press	Elementary Programs	About 60-65% of our current elementary-age students are second-language learners and/or enrolled in DLI programs at school	We confront achievement gaps using award-winning curriculum. Writing for publication is project-based learning. SSFP students learn to innovate, write with confidence, explore and use technology. Students produce media products for multiple platforms, work in English and Spanish, and transfer practical literacy skills to the classroom. SSFP programs, in particular our elementary programs, encourage young readers

MS_TSP	Simpson Street Free Press	Middle School Programs	About 85% of young people enrolled are students of color. About 55% are second-language English speakers or enrolled in DLI programs at their schools. Most SSFP students come from lower-income families. About half of all SSFP students are in middle school.	We confront achievement gaps using award-winning curriculum. Writing for publication is project-based learning. Middle school students learn to innovate, explore, write with confidence, and use technology. Students produce media products for multiple platforms, work in English and Spanish, and transfer newsroom skills to the classroom. All SSFP programs encourage young readers.
ES_TSP	Tri 4 Schools	Spring Training Teams	Tri 4 Schools serves all youth ages 3-14. When reaching out to schools, we allow teachers to choose the age group they would most like to serve. The majority of our teams are 3-5th grade but there are teams both younger and older.	Since 2014, Tri 4 Schools has hosted the Training Team program, 8-12 week after school programs that culminate in completing a Tri 4 Schools event. The program offers an opportunity to be active and engage with peers in a safe and fun way while encouraging lifelong health through completing lessons in swimming, biking, running, and strength conditioning. The program also includes breathing techniques, games, and activities designed to focus on mental health. The program connects our minds and bodies and how our health in one area directly affects the other. Kids emerge from the 3 program with stronger peer relationships, positive interactions with their teachers and coaches, as well as confidence and self-discipline to be able to achieve the goals they set for themselves.
ES_TSP	Tri 4 Schools	Summer Training Teams	Tri 4 Schools serves all youth ages 3-14. When reaching out to schools, we allow teachers to choose the age group they would most like to serve. The majority of our teams are 3-5th grade but there are teams both younger and older.	Since 2014, Tri 4 Schools has hosted the Training Team programs, 8-12 week afterschool programs that culminate in completing a Tri 4 Schools events. Shortly after the inception of the program, we recognized that there was a gap in our programming, lack of summer options, especially in low-income neighborhoods. Tri 4 Schools now hosts programs at Bayview Neighborhood Center, Allied Learning Center, and Vera Court Neighborhood Center. The Summer Training Team program offers an opportunity to be active and engage with peers in a safe and fun way while encouraging lifelong health through completing lessons in swimming, biking, running, and strength conditioning. The program also includes breathing techniques, games, and activities designed to focus on mental health. The program connects our minds and bodies and how our health in one area directly affects the other. Kids emerge from the program with stronger peer 3 relationships, positive interactions with their coaches and summer-camp staff, as well as confidence and self-discipline to be able to achieve the goals they set for themselves.
MS_TSP	Urban League of Greater Madison	Schools of Hope Middle School Program	At least 80% of youth to be served will be youth of color (compared with 60.7% for the district as a whole) and at least 75% will be low-income youth (compared with 47.6% for the district as a whole) based on eligibility for the free and reduced-price lunch program. At least 25% will be youth eligible for special education services, and 25% identified as English Language Learners.	The program helps youth in grades 6-8 develop a foundation of academic skills and learning behaviors, social-emotional competencies, increased school engagement, and leadership skills that help prepare them for success in high school and throughout life. Programming serves the needs of youth of color – particularly African American youth – and low-income youth. The core of the program is one-on-one and small group tutoring that is individualized to each participant's needs and aligned to best practices as defined both by the MMSD Tutoring Framework and the MOST Effective 3 Practices. Participating youth then have access to a broad array of structured and unstructured supplemental activities to further enrich their experience and increase their school engagement. These include special interest clubs and drop-in recreational activities through our shared staffing partnership with MSCR, culturally focused activities such as the Martin Luther King, Jr. Day Youth Call to Service, STEAM exploration activities, college and career exploration programming, summer internships, and more. The program serves over 600 youth annually and operates at 9 middle schools in the Madison Metropolitan School District and two schools in the Sun Prairie Area School District. Through an innovative partnership with Madison School & Community Recreation (MSCR), ULGM employs joint staff with MSCR at 8 MMSD middle schools to coordinate Youth Resource Centers which serve as a coordinated umbrella for an array of out-of-school time activities including homework clubs, recreational activities, service/leadership opportunities, and more.