**Summer Neighborhood Work Crews for youth aged 14 – 15 years** The following describes the desired program elements, staffing structure and budget essentials for the recommended summer neighborhood work crew programs.

Program Elements	<b>Required Service Level and Staffing</b>	Budget	
Supported neighborhood	Youth: Minimum of 120 hours paid		_
based work crews for	work training and experience	120 hou	ırs
youth gaining first time			
work experience.	Minimum 10 youth	Total youth hours1200 ho	urs
Direct supervision and	Total youth hrs 1200		
support is provided by a		Youth wages including payroll ta	axes
program staff, may include	Youth paid at \$8 per hour $+$ \$2 payroll	\$12,	
young adult mentor who	tax	÷,	,
was a previous program		80 hrs recruitment and preparatio	n +
participant or	Adult staff personnel costs	300 hrs direct supervision includi	
neighborhood resident.	2 Work team supervisors at \$15 per hour + \$2 payroll tax	payroll taxes \$640	
Youth are hired, supervised		20 hrs at \$27 per hour including	
and learn basic	Supervision administration,	payroll tax \$54	40
employment skills.	accounting/payroll		
Youth are paid by the RFP	All adult staff hired must have		
applicant organization, all	background checks.	Remaining funds <b>\$6500</b> cover	
youth and staff will be	background checks.	other operating, space and special	1
required to be paid through	Youth must obtain work permit	costs.	1
a weekly or bi-weekly	(which requires Social Security Card &		
payroll system.	Birth Certificate) with assistance for		
puyron system.	program staff if necessary.		
Total personnel		\$19,00	
Recommended allocation		\$25,50	0
	crews work experience can include urban		
entrepreneurial enterprise op	ts, development of food value products or portunities	nearthy mean options or	
entrepreneuriar enterprise op	Participants must have two or more of the	e following barriers to employmen	t:
Target population	• In need of MMSD Summer school	l due to being credit deficient.	
Youth ages 14-15 years	• Youth with IEP's		
who face multiple barriers		2	
to employment due to economic and/or racial	Referred from Restorative Justice	Programs	
disparities with a focus on	• Referred from DCDHS juvenile court programs		
youth living in Madison's most challenged neighborhoods			
	Referred from Joining Forces For Families		
	Referred from Madison Police Department		
	• Youth identified from the commu		

Coordination and resourceLinkageThe City of Madison supportsthe efforts to build acomprehensive youthemployment support system.	<ul> <li>Participation in Youth Employment Network</li> <li>MMSD Employment Skills Certificate</li> <li>Financial empowerment training</li> </ul>	
<u>Curriculum</u> Programs will be required to ensure all youth develop the skills necessary for post- secondary success.	<ul> <li>Quality youth employment readiness training</li> <li>Youth develop the soft-skills (i.e. ability to work well with others, self-manage)</li> <li>Financial empowerment &amp; capability</li> </ul>	
Workplace support Stakeholders involved in the lives of youth work together to broker relationships – both programmatic and systemic in nature - to support young people in meeting their individual goals as well as the community in advancing youth outcomes. Programs should include group educational activities and opportunities for reflection that build on the employment experience, provide life skills that support positive youth development and create a sense of community amongst the youth participants.	<ul> <li>Positive youth development and leadership activities</li> <li>Face-to-face, phone or e-mail contact as determined by the needs of the youth employee</li> <li>20 hours of quality pre-employment training for the youth</li> <li>Youth should have the opportunity to take an active role in planning, implementing and assessing the program.</li> <li>Programs should consider hiring youth graduates as peer leaders.</li> <li>Provide at least four-months of follow-up services with their participants after the young person completes the program, including opportunity's to advance to other partner programs or private sector employment</li> </ul>	
System and population outcomesSystems level indicators:• Increased collaboration amongst youth employment programs.• Increased number of private sector partners support youth workforce development effortsPopulation level indicators with focus on youth with barriers due to economic or racial inequity:• Increased number of youth obtaining jobs• Increased number of youth gaining career exposure	<ul> <li>Program Outcomes:</li> <li>MMSD Employability Skills Certificate.</li> <li>Positive reference.</li> <li>Youth have participated in a career and educational plan exercise resulting in a referral to advance to other programs or private sector employment/internship.</li> </ul>	