# Zion City-Rachel Lincade

Emerging opportunity: From 2012 Leopold third graders dropped in their reading scores from 58.5% percent to 28.7 % in 2013. Although the school has a high teacher to student ratio, the school itself went from 53% in 2012 to 17% in 2013 in overall literacy proficiency. In addition, the MSCR CLC is providing programming in their after-school to help the children in reading and math, and provide services to 90-100 kids with spaces open. It is not specifically targeted at those who are failing; it is open to all students from 1<sup>st</sup> to 5<sup>th</sup> grade. Their main focus is not to work with the kids on their homework, though they can work individually with a student who is having trouble in a certain class. They have their own curriculum they work from. At the Neighborhood Association held at Leopold Elementary School on March 11<sup>th</sup>, I spoke with parents about after school tutoring at Leopold Elementary school. They told me they saw it more as structured activities versus tutoring. I spoke with Jean Gascho from the CLC and they provide small group work including cooking, learning how to read recipes and learning how to measure (one example). It is concerning with this entire structure in place these numbers in literacy proficiency and math has severely dropped in this last year.

Future's intends on taking a new approach. The Glendale project was held within a classroom setting and based from the success of this project, street smArts was developed as a program to meet the needs of kids needing hands on learning, an artistic outlet, as well as to offer them dreams. This differs from CLC programming in many ways. The students will receive one-on-one tutoring, mentoring, critical thinking, and leadership skills. This program will encourage parent involvement. WI Youth only provides daycare. They do not provide tutoring. We will also be providing transportation to and from our site as we understand many parents do not have the ability to transport their children. Based on need we will also be extending hours until 5:30 pm.

John Burkholder, Principle of the Leopold School has given his blessing and appreciates the help this program can offer to their students. He is aware and appreciative of the cultural focus of this program.

Also, Breaking Barriers' will become a chapter of the 4H Mentoring Program. They will provide all insurances, as well as to help them to become their own 501 (c) (3). They will assist in Adult Mentor Training, Youth Leadership Development Training, and Organizational Development Support such as strategic planning, fundraising support, meeting facilitation etc., and Evaluation support. Breaking Barriers is working with Joe Hankey, LPC, 4-H Youth Development Educator with the University of Wisconsin-Extension Dane County. They expect to be signing the contract at the end of this month. With a strategic plan and their own 501 (c) (3), they will be able to apply for funding such as the Madison Community Foundation and United Way, which they have also had an initial conversation with. It will also open up Federal applications.

We will be asking for volunteers from Central Hispania and the University of Wisconsin Multicultural Center.

In addition, the USDA will reimburse for healthy snacks on a monthly basis. A small grant to the Willy Street Co-op will allow us to make healthy dinners to engage parents and their children monthly.

This will dramatically drop our funding needs considerably. (Please see revised budget).

#### 9. Budget:

Summarize your project budget by estimated costs, revenue, and fund source.

		BUDGET EXPENDITURES	TOTAL PROJECT COSTS	AMOUNT OF CITY \$ REQUESTED	AMOUNT OF NON- CITY REVENUE S	SOURCE OF NON- City FUNDED PORTION		
A. Personnel Costs (Complete Personnel chart below)								
	1.	Salaries/Wages (show detail below)	7,896	7,896				
	2.	Fringe Benefits and Payroll Taxes	604	604				
B. Program Costs								
	1.	Program supplies and equipment	2,000	1,000	1,000	Donations and fundraisers		
	2.	Office Supplies	500	250	250	Smaller grants/donat ions		
	3.	Transportation	800	800				
	4.	Other (explain)	1,060	1,060				
C. Space Costs								
	5.	Rent/Utilities/Telephone	1,350	1,350				
	6.	Other (explain):	3,520	1,000	1,760 760	4H COC Fundraiser		
D. TOTAL (A + B + C)			17,730	13,960	3,770			

Explanation of "Other" expenses: (500 characters)

B. Program Costs: \$500 stipend for bi-lingual intern, \$60 healthy snacks to be reibursed by the USDA on a monthly basis, \$500 for the "Ticket to Read" software.

C. Space Costs: Insurances

#### 10. Personnel Chart: Please list all paid staff that will be working on the proposed program/project.

Title of Staff Position	F.T.E.*	Proposed Hourly Wage*
Mind Over Matter Program Director	.25	\$20.00
street smArts Program Director	.25	\$20.00
Bookeeper	.05	\$18.00
		\$
·		\$



### JOE PARISI DANE COUNTY EXECUTIVE

## Dane County Department of Human Services Division of Children, Youth & Families

Joining Forces for Families – Leopold 3301 Leopold Way #112 Fitchburg, WI 53713

Director – Lynn Green Division Administrator – Robert Lee

February 13, 2014

RE: Letter of Support

#### To Whom It May Concern:

I am writing in support of an after-school program that Zion City Community Outreach Center is developing for families in the Leopold neighborhood. I've worked in this neighborhood for over six and a half years. One of the top issues that families voiced was the lack of activities centralized in their neighborhood. Related to this concern is the need for more programming for kids after school and during the summer. Families are struggling to continue to keep up with household expenses. Many families I work with are holding two to three part-time jobs to make ends meet. They have very few minutes to spare to prepare something to eat for their children when they get home and off to the next job before the other parent comes home.

I've also seen families that rely on friends or relatives to pick up their kids until they finish their shift at work. This informal care is not necessarily structured. The children may be asked to focus on their homework or they may be allowed to play video games and watch television until their parent picks them up. There is no enrichment, no support for homework. It would be really great to see an after-school program that families are able to access right in their own neighborhood. It would be a great to see the program collaborate with Leopold School and other community supports to ensure that children are receiving the same amount of support outside of school.

Sincerely,

Ruth Ruiz, CAPSW, MSW Community Social Worker Joining Forces for Families



#### City of Madison

#### Legislative File Number 17515 (version 1)

#### **Title**

A RESOLUTION congratulating the fourth- and fifth-grade students at Glendale Elementary School for creating "Dreams of Our Future," a collection of original illustrated books based on their hopes for the world and commending the many people who collaborated to make the project a reality.

#### **Body**

WHEREAS, the James Watrous Gallery held an exhibition titled "The Fine Art of Children's Book Illustration," presenting the work of several of Wisconsin's most accomplished authors/illustrators of children's picture books; and

WHEREAS, artist Pat Dillon conceived of and coordinated a collaboration between the Watrous Gallery, the Wisconsin Academy of Sciences, Arts and Letters, the Overture Center, illustrators of books for children and the Madison Metropolitan School District; and

WHEREAS, Glendale Elementary School, through the dedication and leadership of Principal Mickey Buhl, Victoria Vetter and Glendale staff, have risen to a top-level of achievement among elementary students throughout the city; and

WHEREAS, six fourth- and fifth-grade classes from Glendale Elementary School participated in the project, each class coming up with a word to describe their future hopes for the world; and

WHEREAS, the six words chosen were: clean, colorful, fun, animals, dreams and magical; and

WHEREAS, each word served as the basis for a children's book describing the students' collective hope for the future; and

WHEREAS, the students' work was judged by a panel of professionals in the art world and four images from each class were chosen to hang in the Overture Center's Playhouse Gallery for two months in 2009; and

WHEREAS, the student artists from Glendale Elementary School read and shared images from their self-created books during a program held in the Rotunda of the Overture Center for the Arts; and

WHEREAS, the American Girl's corporate headquarters has offered to exhibit the "Dreams of Our Future" project at its Rotating Art Gallery in March and April 2010;

NOW, THEREFORE, BE IT RESOLVED that the Mayor and Common Council congratulate the student artists at Glendale Elementary School for creating the outstanding "Dreams of Our Future" original art project, which imagined the future in which they wish to live.

#### Fiscal Note

No expenditure is required.

February 10, 2014

To whom it may concern:

I am pleased to write this letter of support for Zion City Church, who is applying for a grant to provide afterschool care and academic support to families in the Leopold School Neighborhood and community.

Leopold Elementary School serves over 700 students in the Leopold/Arbor Hills Neighborhoods. The students we serve are a third African American, a third White and a third Latino/Hispanic and 73% low income, receiving free or reduced breakfast/lunch. Most of our students are also within walking distance of the school.

Many of our families seek out and would like to participate in an afterschool program for the purpose of child care and afterschool academic support. Zion City Church would be providing a service that our families could benefit from because of the proximity to the school and neighborhood and because it would help close a gap for affordable and accessible afterschool programs.

In writing this recommendation, I would like to mention that many families have difficulty accessing current afterschool programs because of cost and lack of transportation. Many programs provide transportation to the center but families can't pick up their children from the centers because of lack of transportation (no car or bus service.) Zion Church could provide another option for families.

Please let me know if I can be of further help. I can be contacted at 608-204-4249 (office) and by email at srivera@madison.k12.wi.us.

Sincerely,

Sandra Rivera, MSSW School Social Worker

Leopold Elementary School srivera@madison.k12.wi.us