

Welcome



Dr. Joe GothardSuperintendent,
MMSD



Cindy GreenAssistant Superintendent,
Strategy and Innovation



Over 25,000 Students 52 Schools 6,380 Staff

18% Black or African American

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8888888

7% Asian

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25% Hispanic

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<a>A <a>B <a>

39% White

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10% Two or more races **8 8 8 8 8 8 8 8**



Students
Receiving
special
education
services



Economically disadvantaged



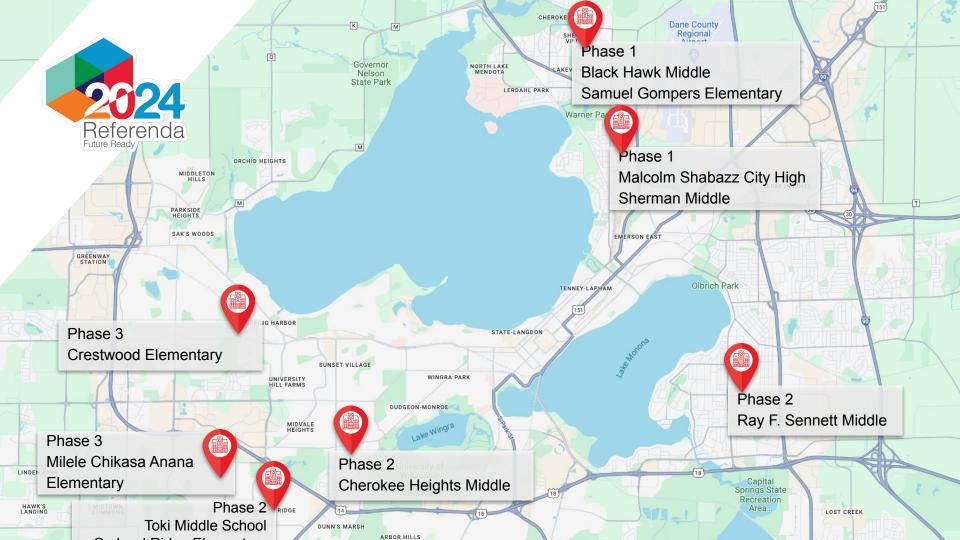


Why This, Why Now?

Madison's expected growth of 100,000 people by 2050 and the City of Madison: "Housing Forward" plan, which aims to add 15,000 new housing units by 2030.

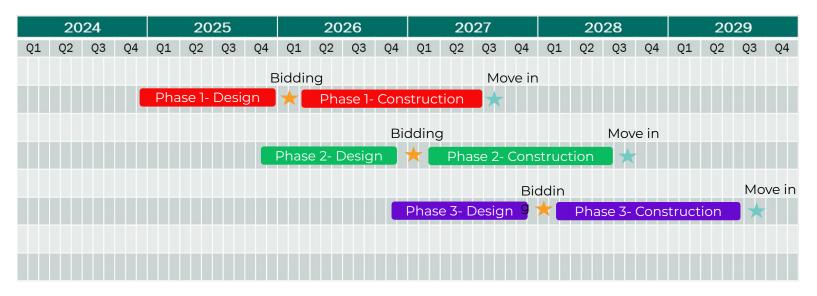








Master Project Schedule





Build New: Shabazz/Sherman











Build New: Sherman (northeast corner rendering)









Build New: Gompers (southeast aerial rendering)

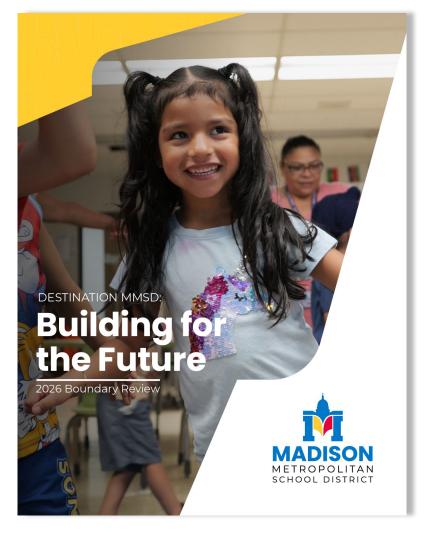




Build New: Gompers (northwest aerial rendering)







Building Awareness Our Own Learning:

Bus Tours





Building for the Future Plan will:

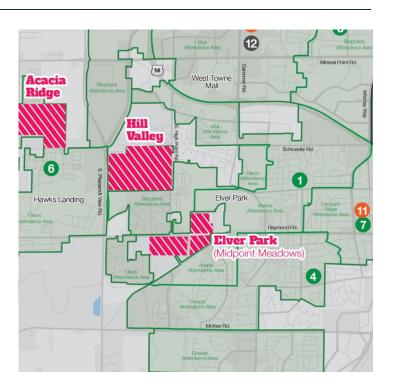
- Assess current school attendance areas and MMSD's district boundary.
- Establish attendance areas where development is occurring in areas near land owned by MMSD.
- Evaluate current programs and options.
- Understand what our families value for their child's educational experience.



Did you Know? MMSD Land: Future Sites

Acacia Ridge

- Size: 8 acres
- Nearby elementary school areas:
 - Olson
 - Stephens
 - Anana
- Nearby middle school areas:
 - Toki
 - Gillespie







MMSD Land: Future Sites

Sprecher Road

- Size: 20.8 acres
- Nearby elementary school areas:
 - Kennedy (in current attendance area)
 - Elvehjem
 - Schenk
- Nearby middle school areas:
 - Sennett
 - Whitehorse
 (in current attendance area)





What is the Boundary Review

Data-Driven

Forecast factors Enrollment modeling Integration of forecast

Informative

The public understands the need and potential outcomes



Transparent

Standard data sources
Frequent updates throughout the process

Collaborative

Guiding Principles Community input forums Online survey

Iterative

Input gathering Due Diligence Multi-step Process



Building for the Future: Timeline

July-September 2025

October 2025 -February 2026 February 2026 -January 2027

January - February 2027

Initiation

Project Kickoff
Data gathering
Development
research
Current boundaries

Preparation

Analyze data Student forecasts Utilization analysis Guiding Principles

Boundary Options

Iterative scenarios
Community forums
Community feedback
Refine scenarios

Final Boundary Option

Final recommendations
Maps and reports
Board engagement
and vote

^{*} Project framework and timeline are dependent on the receipt of validated student data from the District. The student forecast and boundary planning will be based on student data from Fall 2025



Thank you and Questions

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