

**City Education Committee**

Potential Areas for Impact

Month	Topic	Emerging Issues that can be address by MMSD, City & County	Existing Systems / Structures in Place	Policy & Procedures	Impact Area for City Education Committee
July 2016	<p>Role of Educational Resource Officers</p> <p>Presentation on research about School Resource Officers</p> <p>Public testimony about EROs</p>	<p>Training for EROs so there is dignity in discipline focused on adolescent development.</p> <p>What is the annual reporting or goals in the contract? How are EROs evaluated?</p> <p>As a community, how do we want to address the relationship between police, schools and students? What can we improve?</p>	<p>Educational Resource Officer AD Hoc work group</p> <p>MPD Policy and Procedure Review AD Hoc Committee</p> <p>MMSD/MPD Internal Contract Group</p> <p>Behavior Education Guiding Coalition</p>	<p>MMSD Behavior Education Plan</p> <p>MMSD Policy 4400</p>	
	<p>Presentation from Big Brothers Big Sisters of Dane County.</p>	<p>City is likely to fund mentoring</p> <p>15-point plan to reduce violence</p>			

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August 2016	Bridges Mental Health Initiative (presented by Leia Esser, Director of Student Physical, Mental & Behavioral health at MMSD)	What is the current map of mental/behavioral health services within MMSD?	MMSD Student Services Team MMSD Intensive Support Team  Catholic Charities Clinicians  Partnership with Dane County Human Services		
	Community Schools Update (heard directly from the Resource Coordinators & Nichelle)	How will community members who do not have children in the school be engaged?  Lead partner process was paused – interest in knowing if Community Schools would come forward to ask for City funding  Identifying needs and priorities – timeline for that. Come to the City Ed Committee with updates and advocacy for funding.  Proposed shared leadership structure – what will the “Cabinet” do? How do you ensure that stakeholders of color have an equal voice?	Community School Committees at each school  Internal MMSD Steering Committee  Proposed Cabinet to help build collective community shared leadership for Community Schools  City Education will get regular updates		
	MOST	Program Finder had a successful launch	MOST Coordinator MOST Action Team		

		What is the long term sustainability plan for MOST (especially for professional learning based on quality standards)?	MOST Coalition MOST Work Groups		
September 2016	CANCELLED (lack of quorum)				
October 2016	CANCELLED				

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November 2016	Catholic Charities presentation on Building Bridges	<p>Most common barriers families face: navigating the system, managing multiple providers, admissions to hospital</p> <p>Large number of children are referred to Intensive Support Team (who then make referral to Building Bridges) but only a certain # of families are ready</p> <p>There is a need for parent support (family-to-family support). Families are referred out to parent groups, but the demand is there.</p> <p>Difficulty expanding (even with waiting list) because until we have more community partners/agencies ready to receive families, Building Bridges can't make good referrals.</p>	<p>MMSD Student Services Team</p> <p>MMSD Intensive Support Team</p> <p>Catholic Charities Clinicians</p> <p>Partnership with Dane County Human Services</p>		
	MOST Update	One of the unintended consequences of the Program Finder based on the RESJI tool is that it may put low income families at a disadvantage because they may not have	<p>MOST Coordinator</p> <p>MOST Action Team</p> <p>MOST Coalition</p> <p>MOST Work Groups</p>		

November 2016		<p>the income to “secure” spots in programs.</p> <p>Based on the Effective Practices Guide, Inclusion only was defined by race &amp; culture, but there needs to be inclusion for students with disabilities.</p> <p>Elementary Access work group has identified staff vacancies and low wage as one of the major barriers to effective Out-of-School-Time programs. Suggestions were:</p> <ul style="list-style-type: none"> <li>(a) split positions with MMSD SEA/EA and After-School Programs</li> <li>(b) Target 17-24 year olds who are not enrolled in college</li> <li>(c ) Ensure agencies are paying Living wage</li> <li>(d) Possible routes to advocate for funding</li> </ul>			
	Educational Resource Officer Update from Common Council	<p>Contracts were passed at Council.</p> <p>Future updates for City Education Council should be on policy from ERO Ad Hoc Committee</p>			
December 2016	CANCELLED				
January 2017	CANCELLED				

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February 2017	Homeless Youth in Madison Presentation by Briarpatch (Casey Behrend)  & MMSD Transition Education Program (TEP)	<p>Briarpatch shelter has 8 bed shelter for homeless youth but not at capacity – common reasons for empty beds include youth don’t abide by rules or there is a lack of awareness about the shelter</p> <p>Average length of stay 10 days (maximum 28)</p> <p>Parental permission required for shelter admission or go to court to get an order</p> <p>HUD definition of homeless (shelter) limits access to housing resources for many youth &amp; families who are doubled-up or living in motels.</p> <p>Property owners / realtors not friendly in Madison and there is a lack of affordable housing</p> <p>TEP requires trained people in every building – Principals and teachers to see the “warning signs” and know processes. Need stronger connection between families in shelter</p>	Shelter Help Line	McKinney / Vento	

		and school to curb truancy.			
	Community Schools Update	Northside Early Childhood Zone includes Mendota Elementary.  Discussion of Brentwood specifically raised as an area that needs attention.			

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March 2017	MMSD / Municipal Court Truancy Report (presentation by Leia Esser and Judge Koval)	<p>Students most likely to be motivated by Youth Court sanctions / orders are those that have attendance between 65-90%; greatest incentives are work permits and Driver's License suspensions (but noted that many of the students do not have Driver's Licenses)</p> <p>Attendance is viewed as a symptom of unmet needs and lagging skills. There is a greater need for mentoring and meaningful community service opportunities.</p> <p>Many non-profits will not accept juveniles for community service.</p> <p>Still need to strengthen identification and enrollment into the program</p> <p>The City if funding mentoring organizations – is there a way to influence them in this area?</p> <p>What is the strategy for K-5 on</p>	<p>MOA City of Madison and MMSD</p> <p>Truancy Report</p>		



		<p>attendance? (Letter and Attendance Improvement Plan)</p> <p>What are we doing specifically for the issues we are seeing with girls? How are we addressing the disconnected females in our schools? There are more females, especially African Americans who are identified as Habitual Truants. What are we doing to address root causes?</p> <p>What happened to the County funded program called BIG that used to focus on girls?</p>			
	<p>Transportation / Bus Policy (presentations by MMSD and Madison Metro)</p>	<p>State Statute says school districts must provide transportation to students who live more than 2 miles away from school; MMSD provides transportation for those at 1.5 miles</p> <p>MMSD has piloted two transportation programs to address two neighborhoods with a high density of low-income families who have lived less than 1.5 miles but</p>			

		<p>have been impacted (Kennedy Elementary &amp; Black Hawk Middle School).</p> <p>Madison Metro has been the MMSD primary provider for MSCR late busses, but due to tighter auditing on “public transportation” – MMSD will have to begin using private providers for this. There will be an increase to MMSD budget.</p> <p>Major issues with bus drivers as an occupation – not enough bus drivers. Same issue with Taxis. MMSD uses taxis and shuttles to transport homeless students, but cab companies have said they are at capacity. The system is tapped.</p> <p>Summer School bus passes are purchased from Metro by MMSD. 1,500 – 2,000 passes are distributed to summer school students. Bus passes are not provided for students not enrolled. If this is a gap in our community, MMSD is not in the position to cover it.</p>			
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