



City of Madison

City of Madison
Madison, WI 53703
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Meeting Minutes - Approved EDUCATION COMMITTEE

Thursday, October 22, 2015

5:00 PM

215 Martin Luther King, Jr. Blvd.
Room 202 (Madison Municipal Building)

CALL TO ORDER / ROLL CALL

Present: 5 - Matthew J. Phair; Jessica Hankey; Anna Moffit; James Howard and Michele Ritt

Absent: 3 - Gloria Reyes; Shiva Bidar-Sielaff and Carousel Andrea S. Bayrd

Other Present: Jennifer Lord, Tariq Saqqaf, Monica Host, Kelly Ruppel, Nichelle Nichols

Phair called the meeting to order at 5:03 pm.

APPROVAL OF MINUTES

Motion by Howard, seconded by Hankey to approve the September 2, 2015 minutes. Motion passed by voice vote with Ritt abstaining.

PUBLIC COMMENT

Noel Hooper Lofton spoke to the group in support of agenda item #2. There have been problems in his neighborhood near Franklin Elementary School and Woodland Montessori School.

DISCLOSURES AND RECUSALS

None.

DISCUSSION ITEMS

1. [40444](#) Madison Out-of-School Time (MOST) Update

Attachments: [Elementary Access Workgroup Charge draft 10-14-15.pdf](#)
[Logic Model 9-28-15.pdf](#)
[MOST Quality -values beliefs standards 10-8-2015.pdf](#)
[MOST Map](#)

Jennifer Lord discussed 3 handouts that were distributed. The first was the logic model which looks at change on three levels beginning with system changes, then program changes and finally youth outcomes. The MOST online program locator is scheduled to go live on March 1, 2016. Currently the system is being tested and reviewed.

The second handout shows quality standards for MOST. This was based on

national standards and includes the MOST vision, core values and values and beliefs about quality in OST programs as well as a focus on race and ethnicity to minimize implicit bias within organizational structures. Committee members discussed the importance of inclusion and staff training for all students including those students with disabilities. Lord agreed and reiterated that this is part of the MOST mission including all students and families and the long term goal is to provide professional development for staff to provide and receive support.

The third handout discusses the Elementary Access Workgroup. This group will continue where the Family and Youth engagement group left off. There were 12 focus groups at various locations in the city. The Elementary Access workgroup will look to identify barriers to attending MOST programs and how to address those. The group had a few questions regarding objectives and charges and also made suggestions for where to have future focus groups.

2. [40443](#)

Discussion with Superintendent Cheatham-How the City and County can work with MMSD to reach mutual goals and support young people (and their families) to be successful in K-12 and beyond?

Attachments: [MMSD PowerPoint](#)

Phair explained that Superintendent Cheatham was invited to attend the meeting to clarify how the education committee can support MMSD and mutual goals of the County, City and MMSD. Cheatham discussed the strategic framework and goals that every school will be thriving and prepare every student to graduate from high school and be college, career and community ready. This will include aligning goals and vision, monitoring progress and building capacity for staff to meet the needs of all students.

Cheatham explained that 2 projects for the education committee to focus on would be Madison Community Schools and the MOST program. The committee is currently working with the MOST program to ensure that it is on track. The community school aspect is a new initiative that creates a welcoming and inclusive place to serve community needs for students and the community with strategic partners. The key is connecting students and families to services and support they need.

Each Community School will look different as it varies by needs of students, families and the available resources in the community. Shared values that anchor the Community Schools include strong core instruction, expanded learning opportunities for families, engagement of youth, families and community members, range of services to support students well being and remove barriers to learning and use data to adjust to student needs.

In Community Schools the school becomes a hub for parents and families to combine services to eliminate traveling to many different venues. A connection with neighborhood centers is also important to avoid duplicating efforts. They hope to identify 2 potential schools for the initiative.

From a budget standpoint the most pressing need is the Resource Coordinator position. This position is crucial to creating collaboration in services needed and those already available. The current timeline is to pick a school and hire a coordinator in December or January.

Cheatham sees the Education Committee as an accountability body vs. one that would be part of deeper discussions and decisions for MMSD. The committee could help keep initiatives on track and work with cross agency teams. They can also bring forward any issues that arise.

Future work will include discussion on coordination of community case management that includes working with JFF and bringing issues forward and coordinating efforts to provide support to maximize current services without duplication. This will be part of the agenda for the next meeting. Information will be forwarded prior to next meeting for a more productive discussion.

ADJOURNMENT

Motion by Howard, seconded by Hankey to adjourn at 6:23 pm. Motion passed by voice vote.