

# AGENDA#2

City of Madison, Wisconsin

REPORT OF: URBAN DESIGN COMMISSION

PRESENTED: September 2, 2009

TITLE:

Consideration of a Demolition Permit and

Conditional Use to Allow Two Buildings

to be Demolished and an Addition to the UW School of Human Ecology to be

Constructed at 1300 Linden Drive. 8<sup>th</sup> Ald.

Dist. (15586)

REFERRED:

REREFERRED:

**REPORTED BACK:** 

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AUTHOR: Alan J. Martin, Secretary

ADOPTED:

POF:

DATED: September 2, 2009

ID NUMBER:

Members present were: Marsha Rummel, Dawn Weber, Todd Barnett, Bruce Woods, Richard Slayton, John Harrington, Ron Luskin, Mark Smith and Richard Wagner.

## **SUMMARY:**

At its meeting of September 2, 2009, the Urban Design Commission RECOMMENDED APPROVAL WITH RECOMMENDATIONS TO THE PLAN COMMISSION for the School of Human Ecology (SoHE) located at 1300 Linden Drive. Appearing on behalf of the project were Gary Brown, Robin Douthilt, Angela Pakes Ahlman, Daniel Koli, Alan Fish, Kirsten Krystofiak, Jill Riley, Mollie Lamers, Roberto Pengel and Dawn Crim, all representing UW-Madison; Ken Saiki, representing Ken Saiki Design; Rick Gabriel and Diana Dorschner, representing Dorschner Associates, Inc.; Sam Calvin, representing Wisconsin Division of State Facilities; Michael May, City Attorney; Rose Barroillet, Jillian Clemens, Lauren Papp, Shep Zeldin, Moira Kelley, Mary Braucht, Jeanan Yasiri, Julie Anderson, Katie Lindemann, Maureen Maddox, Judy Ederer, Michele Mickelson, Jayme Mitchell, Stieyda Sindalht, Todd Lamberty, Cathryn Pierce, Virginia Boyd, Bobette F. Heller, Javon Alyasiri, Jennifer Skolaski, Bruce Hellmich, Linda Zwicker, Wendy L. Way, Doris Green, Jerry O'Brien and Angela Badura. Registered in opposition to the project were Janet Gilmore, Gene Devitt and Jason Tish. Staff informed the Commission that the demolition of the Preschool Laboratory and Human Development/Family Studies house and SoHE addition was referred for comment to the Urban Design Commission by the Plan Commission at its meeting of August 17, 2009. Discussion at the Plan Commission centered around issues with the construction of the SoHE addition's effect on the "cultural landscape" prevalent within the Observatory Drive and Linden Drive area of the campus, as well as the project as a whole. Luskin, Weber and Harrington announced their intent to abstain and recuse themselves from consideration of this item. Harrington provided a brief explanation as to his basis for non-participation. Gary Brown then proceeded with a review on the scope of the project involving the demolition of the Preschool Laboratory and Human Development/Family Studies house, including an option for the home's potential relocation. Saiki provided a detailed overview of the site/landscape plan in context with modifications to the existing "cultural landscape" located adjacent to the development site and neighboring Agricultural Hall. Saiki provided details on the original master plan by O.C. Simonds developed between 1903-1905 for the area, which provided for the creation of an aesthetic between buildings and the landscape itself within the Linden/Observatory Drive vicinity of the UW Campus. Saiki noted that the modifications necessary to construct the addition to the School of Human Ecology does affect the existing cultural landscape of the area, where necessary alterations to provide for the programming associated with the development of the facility required modification to be done in sensitivity to the area's character. Diane



Dorschner provided a detailed overview of the new addition and remodeling to the existing facility. Testimony from those in favor of the project centered around the planning process involved with the demolition of the existing facilities, the new addition and modifications to the existing SoHE building, in addition to the need to provide for a more modern and updated facility to provide services, the campus community, the community as a whole as well as the entire state where four departments, Consumer Science, Design Studies, Human Development and Family Studies and Non-Profit Studies underlie the programming of the School of Human Ecology. Statements of support were provided by Robin A. Doughitt, Carolyn Martin; Chancellor and Julie Poehlmann, Associate Professor Department of Human Development and Studies. A consistent theme of the testimony in favor emphasized the extensive planning process associated with the project. Janet Gilmore, speaking in opposition, Assistant Professor Folklore and Department of Landscape Architecture noted several correspondences within the Commission's packet from Arnold R. Alanen, Professor Emeritus, Evelyn A. Howe, Professor and Chair Department of Landscape Architecture, along with a statement referenced and written by Gilmore relevant to the loss of the cultural landscape mostly with redevelopment, inconsistencies with the adopted master plan for the University of Wisconsin, and overall negative effect of the redevelopment on the Linden Drive/Observatory Drive area of the campus.

Additional testimony from the public was noted as follows:

- Dawn Crim of the Chancellor's Office provided a detailed report on the dialog and planning process around redevelopment of the facility.
- Jason Tish of the Madison Trust for Historic Preservation spoke in opposition in support of maintaining and preserving the area around Agriculture Hall including the cultural landscape.
- Gene Devitt spoke in opposition noting that the addition did not relate well to the existing facility, the entry pathway looked like an add-on, extending the existing stairs on the existing School of Human Ecology building should be looked at as an alternative. It was further noted to provide for more complementary upper elevational roof treatment on the new addition to mesh better with that of the existing.

Fish's testimony noted that the building's programming required parking accessibility, a drop-off, playground area, along with other amenities that conflict with portions of the cultural landscape. He remarked on the University's intent to provide for protection of remaining open space areas within the Linden Drive/Observatory Drive area, including recent improvements to landscape open space at the rear of Agriculture Hall.

Following testimony comments by the Commission noted the following:

- The plan as modified is a departure from the original plan's softer lawn and tree forms.
- Use of retaining walls at drive out of character, need to bridge with small trees and shrubs above underground parking facility to eliminate the overlook.
- Need to challenge drive aisle width with Fire including relocating underground drive more westerly to allow for more landscaping east in a less formal arrangement.
- The garage entry to underground parking is a "hole in the landscape." It conflicts with pedestrian movement. Also concerned with extensive drive and surface parking between the Agriculture building and the new addition.
- Surface parking and loading on the west side of the new addition kills aesthetically the east end of Agricultural Hall, especially with the removal of existing landscape, the new building squishes older building with loss of green.
- Extend and bleed out vegetation in drive between the Agricultural Building and the children's play area. Look at reducing the height of the wall surround.



- Difficult for the UDC to provide input at the end of a comprehensive planning process.
- The following is a list of items of things that need to be addressed with project:
  - o Architecture appropriate.
  - o Consider the elimination of the new stair entry between the existing building and proposed addition in order to lessen and provide for maintenance of existing landscaped open space; where the existing access is maintained in its current form. As an alternative to eliminating the drive way and new entry stair, modify the pavement that extends to the street, to provide a terminus to the stairway and to be different from the adjoining driveway entry such as a plaza with seating amenities; benches, etc.
  - The bike parking located above the entry to the underground parking shall be relocated in order to provide for extension of landscape treatment across the overlook above the ramp entry, combined with pushing the driveway to the lower parking level west to provide for more and less formal landscaping.
  - o Consideration for eliminating the new staired access to the addition and existing buildings, in favor of the stair's relocation to the east of the driveway entry to the underground parking.
  - o Favor relocation of the house as an alternative to its demolition.
  - o Provide more plantings around curbs of drive aisle abutting Linden Drive with landscaping featuring a less formal edge.
  - o Provide more visual screening of the drive if stairs maintained within the location as proposed need to be more monumental.
- Eliminate new stair extension and replace with stair adjacent to underground parking entrance drive and create a continuum of landscaped greenspace between Linden Drive and the curvilinear drive aisle.
- Consult with Fire Department to attempt to reduce the extent and width of the drive aisle pavement necessary for Fire access. If the new stair access is maintained in its proposed location, it must be much more monumental or use smaller scaled stairways at alternative locations to work more effectively and functionally with both the existing and proposed circulation pattern.
- If bike parking is relocated above the entry to the underground parking entrance relocate elsewhere.
- Provide a wider grand stair with consideration for coloring and patterning of the drive aisle to deemphasize its appearance for automobile circulation in favor of it as a pedestrian amenity, with the entry stair redesigned as an event not the driveway entry.
- Redesign to make new stair access more prominent at Linden Drive with the fire lane or drive aisle designed as a secondary function.

## **ACTION:**

On a motion by Wagner, seconded by Slayton, the Urban Design Commission **RECOMMENDED APPROVAL WITH RECOMMENDATIONS TO THE PLAN COMMISSION**. The Urban Design Commission recommended the Plan Commission proceed with the approval of the demolition and conditional use with the suggestions as provided along with the following:

• Urge the University of Wisconsin to move and preserve the existing house, consider providing a green median strip within the driveway pavement to reduce the amount of impervious surface, along with providing alternative materials to standard concrete for the driveway surface.

The motion was passed on a vote of (9-0).

After the Commission acts on an application, individual Commissioners rate the overall design on a scale of 1 to 10, including any changes required by the Commission. The ratings are for information only. They are not used to decide whether the project should be approved. The scale is 1 = complete failure; 2 = critically bad; 3 = very poor; 4 = poor; 5 = fair; 6 = good; 7 = very good; 8 = excellent; 9 = superior; and 10 = outstanding. The overall ratings for this project are 6 and 7.



### URBAN DESIGN COMMISSION PROJECT RATING FOR: 1300 Linden Drive

	Site Plan	Architecture	Landscape Plan	Site Amenities, Lighting, Etc.	Signs	Circulation (Pedestrian, Vehicular)	Urban Context	Overall Rating
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Member Ratings								-
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## General Comments:

- Unfortunately, we got this at the 11<sup>th</sup> hour, difficult to add a lot of value this late. Important project in important historic setting.
- Way too big of an issue to be brought at this last moment.
- Simonds historic landscape needs better/enhanced representation in proposal.
- Why are we reviewing this project that is already finished?
- Lots of suggestions for change. It should have been here earlier.

recreation, and picnicking, and its patchwork of landscapes reveals the area's unique history and cultural make-up.

- 4. The massive structure to be installed will provide little relief from the increasing human-made hardscape in the area; pedestrians will have to pass through or around it, experiencing new wind tunnels on the exterior. New plantings will be different in character and not achieve maturity for decades. Along Linden, pedestrians will have to beware of vehicles emerging from the new underground parking tunnel, and brave more traffic than what already bedevils Linden Drive sidewalks. The attraction of more vehicular traffic to Linden Drive, especially from off-campus, and in light of the university's perpetual disarray of building and road construction, seems counterintuitive—and it contradicts the university's 2005 Master Plan to privilege pedestrian traffic on the "Greater Mall."
- 5. The university's planning and design process has not adequately sought contributions from the greater neighborhood of campus units surrounding the proposed expansion, nor of entities and specialists across and off campus that are concerned with the protection of historic and cultural landscapes in the area. Much of the planning and plotting has transpired clandestinely. The 2001 public planning document has not been distributed widely nor is it easy to come by. The 2005 summary of it proposes a concept, a smaller volume, and acknowledges the likelihood of a range of compromise solutions. By the time neighboring Agricultural Hall faculty were alerted to opportunities to contribute to the process, three more years had passed and significant aspects of the project were already unchangeable. As the process has proceeded since Fall 2008, planning personnel have more regularly invited the public to reviews of the building plans, but our concerns have most often been met with minds already made up. In other words, at a time when those on campus who really care what happens to university spaces could have made a difference, their input was selectively not sought.

A continued disregard for the integrity and importance of Observatory Hill, for area and campus history, for landscape architecture that works well already as pedestrian-friendly open and green space, and for collective and collegial problem-solving, has characterized this process.

I urge you to encourage university planners to downsize and rethink the character of yet one more deconstruction and construction project that promises such unmitigated disruption to Madison's and the campus's quality of life.

Sincerely yours,

Janet C. Gilmore
Assistant Professor
Folklore Program and Department of Landscape Architecture
University of Wisconsin-Madison
Agricultural Hall, 1450 Linden Drive
Madison, Wisconsin 53706

Memorandum:

To: Al Martin & Madison Urban Design Commission From: Prof. Emeritus Arnold R. Alanen, Honorary ASLA

Subject: Comments on cultural landscape impacts of SoHE project proposal

I am sorry to miss the UDC meeting, but a prior commitment has taken me 400 miles from Madison. I wish to begin by saying that my observations recognize the future development of the UW-Madison will result in the utilization of some areas of landscape and open space for buildings, parking ramps and lots, roads and walkways, and other forms of infrastructure. As such, the School of Human Ecology (SoHE) is to be applauded for acquiring funds that can be used to enhance its programs and facilities. Virtually every college and department on campus would hope to be so successful in its own fund-raising efforts.

I must emphasize that the following comments are in no way meant to jettison the SoHE project. Nevertheless, as a UW-Madison citizen I find it necessary to point out that even though the project proposal and design pose several problems, of greatest concern to me is the loss of a very important landscape that stretches to the southeast from Agriculture Hall, a feature that has been part of the campus for 110 years. It is the second oldest designed landscape on campus; only Bascom Mall predates it. Furthermore, this landscape is associated with O.C. Simonds, one of the nation's most important late nineteenth- and early twentieth-century landscape architects, and one of thirteen founding members of the American Society of Landscape Architects in 1899. (Refer to the overall campus map, from the 2005 Master Plan, for the locations of Ag Hall, SoHE, and the landscape between these buildings and Linden Dr.) The current proposal calls for the introduction of an underground parking facility, with an entrance that cuts directly through this landscape. It will destroy what Wm. Henry, the first Dean of the College of Agriculture, described as the "extended beautiful stretch of sward and shrubbery" along Linden Drive. Shortly thereafter, the 1908 Laird & Cret campus plan called for the conversion of Linden Drive into a "Greater Mall"; and every subsequent campus plan has echoed this proposal, including the 2005 version.

These comments are written from the perspective of someone who, between 1974 and 2009, spent almost 35 years as a UW-Madison faculty member. During this time I developed a very strong attachment to the university and its campus setting, and regularly used the landscape as an instructional tool when teaching classes in landscape history and historic preservation to several thousand students. In addition, from 2003-06 I supervised the history section of a campus landscape documentation and preservation project that was funded by a grant from the J. Paul Getty Trust of Los Angeles. Because of it unique landscape-related resources, the UW-Madison was included in the first group of American campuses that received such a grant. It was clear from the Getty review process that the UW-Madison campus landscape is not only an important university resource: it also has city, state, national, and even international significance.

While there will be an inevitable loss of campus landscape fabric over subsequent years and decades, some places are so important—whether for aesthetic, historical, ecological, or other reasons—that they merit special attention, consideration, and preservation. Virtually all of these places have meaning as **cultural landscapes** since they represent a continuum of the aspirations, decisions, interactions, and stories that are associated with previous, current, and future residents of the campus. What cultural landscapes do, more so than any other aspect of the built environment, is provide **context and continuity**. Many of the most important cultural landscapes on the UW-Madison have been designed specifically to provide context—that is, they enhance and emphasize the architectural features and qualities of buildings and structures; and they offer meaningful and pleasing outdoor experiences for the students, staff, faculty, and visitors who reside, study, learn, work, and recreate there. Cultural landscapes also offer continuity; they quite literally tie the campus "neighborhoods" together so that the entire complex is something more than the sum of its parts, and they also serve as reference points that link generations of students and alumni to one another.

Although I have a great concern for the integrity and importance of the UW-Madison campus, it is important to note that most of my views are also reflected in the 2005 Master Plan, which was approved after an extensive series of public meetings were conducted on campus. For reasons of brevity I will allow the Master Plan to speak for itself, and have highlighted key terms and phrases. Three maps and several photographic images provide further background information.

Process & Observations: The campus must "be grounded in [its] history," and "respect the inherent beauty of [its] setting."

Enhance Experience of Place: "The plan should promote a clear sense of place [and] respect the history and diversity of the university . . . The plan should commit to the historic preservation of key buildings and open spaces that make this place a stimulating learning environment."

Protecting Our Environment: "The University's environmental ethnic is found throughout its history from early ties to John Muir and Aldo Leopold's land ethic to noted landscape architect Jens Jensen." (Note O.C. Simonds and Jens Jensen were contemporaries, both based in Chicago at the time, and identified as the founders of the Prairie Style of landscape architecture.) "We will continue that tradition . . . by reducing our impact on the land."

Buildings: "The massing, scale, and character of campus buildings are crucial to good open space development and contribute to a strong sense of identity. . . A great campus such as the UW-Madison is most memorable and vibrant due to the balance between its buildings and open spaces."

Open Space: "The natural areas, historic landscapes and public spaces... create astounding first impressions and lasting memories for those who visit, work, and learn at this institution... Open spaces are essential to the quality of the university environment."

Cultural Landscapes: "Cultural landscapes... [are] outdoor places where stories related to past activities can bring the history of these places to life for people... [these] spaces across campus provide a great sense of culture and history."

Master Plan Goals—Open Space: "Protect and enhance existing open spaces and create new gathering areas . . . Protect and enhance known historic cultural landscapes, quadrangles and courtyards."

Travel Around Campus: "Many... elements of the plan focus on improvements to pedestrian circulation. The centerpiece of these improvements is the phased conversion of Linden Drive to a pedestrian corridor with very limited vehicle access. (Note: refer to #2 in the "Transportation Diagram.")

Priorities for Planning and Development: "Redevelop the Linden Drive corridor, re-establishing the 'Greater Mall' open space concept and pedestrian features." (Note: refer to #13 on "Open Space Systems at UW-Madison.")

In summary, the proposed project has ignored many cultural landscape and open space objectives that are expressed in its own Master Plan.

Dear Members of the Madison Urban Design Commission:

I am sorry that my schedule does not permit me to attend this meeting in person. I appreciate the opportunity to provide the following written summary of my comments regarding the proposed School of Human Ecology (SoHE) Project for the UW-Madison campus.

I strongly support the efforts of the School of Human Ecology to modernize and expand their facilities in order to better support their teaching and research programs. However, I have many reservations about the current design.

- The proposed solution is an example of the unfortunate outcome resulting from focusing on buildings and the needs of one program unit, and ignoring and/or dismissing both the contemporary and historical context of a neighborhood, and the needs and values of the users of a space, once common to all and about to be largely appropriated for one group.
- Although the design team has, in recent months been paying close attention to the landscape around the proposed additions, the public face of the project has been all about the buildings. This is exemplified by the graphical visualizations prepared by the designers for public view. The images present the buildings out of context, with many of the renderings failing to show the slope of the hill and the nature of the alley-way that will be created between the proposed pre-school lab and the east entrance to Ag Hall—an entrance that has served as a main entrance to the building for many visitors, both historically and at present.
- The proposal will have the effect of redefining the nature of the Linden Drive/Observatory Hill neighborhood as described in the most recent Campus Master Plan, and does so without having consulted the occupants of neighboring buildings early enough in the design process for their comments to have influenced the building and infrastructure footprints.

Among the consequences of the current design that will negatively affect the 2005 Master Plan recommendations are:

- 1. Failure to protect a significant cultural landscape and to plan this new development within the framework of a cultural landscape: Goal #5
- 2. Failure to protect and enhance an existing open space: Goal #5
- Inviting more vehicular traffic to Linden Drive by expanding the preschool lab and creating more parking, rather than reducing such traffic in order to promote a more pedestrian friendly experience

The project removes the last remnant of the romantic landscape that was designed by the eminent landscape architect O.C. Simonds at the request of

Dean William Henry. This landscape is an important part of the Landscape Architecture teaching program, as it allows students to experience a space representing an important era in design. It also contains mature specimen shrubs and trees not found elsewhere on campus. The proposal violates the boundary that was included in the nomination of Agriculture Hall to the National Register of Historic Places.

The building additions create a footprint that is too massive for the site and which visually as well as physically impacts both the existing buildings and regional landscape. The building complex is large and sprawling and reduces the prominence of Ag Hall (one might say it crowds Ag Hall), the symbolic home of CALS (having Ag Hall serve as a prominent focal point was an intended planning objective for the west campus). The proximity of the proposed pre-school playground reduces surface vehicular delivery access to Ag Hall, a situation which will make it more difficult for students and faculty to move design boards and other bulky materials in and out of our facility. The design will also inconvenience Ag Hall residents because of the noise that will come from the playground, situated only a few feet away from offices and at least one classroom space.

I supported the School of Human Ecology in its efforts to expand and approve its facilities since members of our department first became aware of the project in 2000 or 2001. Unfortunately, the modifications in the project that developed since the general concept was presented in the 2005 Campus Master Plan (a plan that was approved after extensive public discussions across campus) have not been subjected to similar thoughtful and open discussions. We were not given an opportunity to discuss the implications of any specific design in order to provide input into what features of the existing site are important to our department, until the project managers had become vested in a particular solution. Sadly, that solution will have a lasting impact on the legacy of the campus.

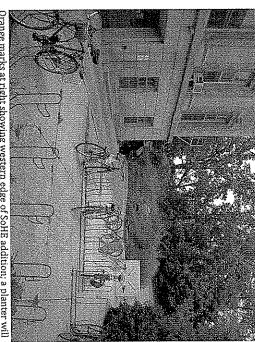
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Sincerely,

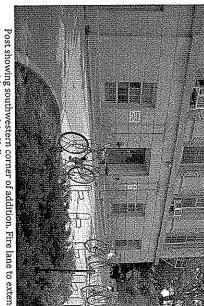
Evelyn A. Howell
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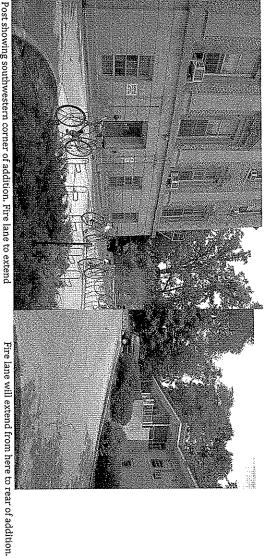




Orange marks at right showing western edge of SoHE addition; a planter will also extend about 6 feet to the left of the line.



Post showing southwestern corner of addition. Fire lane to extend between addition and Ag Hall.



Western extent of addition, in orange, looking north.



Area for fire lane between Ag Hall and addition.

