Goal: To increase access to and consumption of healthy food by children in underserved households to increase child food security by 50% by 2023. **Vision**: Through broad-based community partnerships, engage processes that ensure opportunities for all Dane County children and families to access affordable healthy and culturally appropria better health outcomes and a higher quality of life for children.

Theme Area	Goal	Objectives	Long term programs/policies/actions	Short term programs/policies/actions
Child and family access	Increase equitable access to healthy foods	 Increase participation in benefit programs for children and families. 	 Centralized and simplified resources that ease access to healthy food. 	 Coordination of enrollment process for food
(policies and practices for capacitation)	for children and families.	 Increase access to and use of free or affordable healthy food and through pantries, evening meal programs and incentive programs. 	 School pantries/open house? Support/expand the Extended Food Nutrition Education Program (EFNEP) family intensive model Expand health care rebate programs for CSAs or similar produce purchasing/use programs 	 Incentivize EBT/SNAP use at farmer's markets If no grocery store or pantry in neighborhood Increase awareness of Health Care rebate pro Support innovative pantry programs that use produce and commodity food.
		 Reduce need for participation in benefits programs. 	Support living wage policies	 Support job development accessible to food
Neighborhood and community infrastructure (physical characteristics and policies)	Increase the capacity of neighborhoods and communities to support affordable and healthy food choices.	 Increase healthy options through locally placed retail, community gardens and urban agriculture. 	 Site new grocery stores, community gardens and farmers markets (and vendors/stalls) in underserved communities to increase access Support existing markets, grocers to provide healthy choices Encourage smaller business grocery stores 	 Encourage neighborhoods to assess their acc neighborhood associations and other commu Neighborhood Resource Teams) Provide transportation to grocers/markets, cl grocery stores, explore cabs/shuttles where r Policy for street/neighborhood sales of production
		• Enhance infrastructure for movement, storage, production and processing/transformation for maximizing availability of fresh food	 Extend the local growing season Policy support for small/midsize farms Expand farm/garden gleaning programs for local food recovery of un-saleable or un- harvestable produce. 	 Fully utilize existing commercial kitchens for identify need for additional facilities. Enhance cold storage at pantries. Improve transportation systems, trucks, etc. Support zoning policies and practices for urbanouses. Assess land available for gardens.
institutional a environment and i infrastructure s (organizational c charateristics and policies that influence s them) a	Increase culturally appropriate healthy food in school, after-school, summer programs and childcare through expanded choices for students and integrated education on healthy living and eating.	 Increase number of children consistently exposed to healthy food at school, after-school, summer programs and childcare. 	 Support and explore innovative partnerships for sales and food programs that play on the "cool factor", autonomy/self-efficacy of children and increased choice. Enhance kitchens in schools and community centers. Fully draw down federal dollars and other resources for food in summer and after school programs. 	 Expand training and support for childcare propreparation. Create a network of individuals/team for hele appropriate, other support for menu plannin Staffing for food transformation at communi Tap/recruit neighborhood level resources to Improve transportation systems, trucks, etc. Enhance cold storage at schools and communi meals.
		 Increase number of children receiving an engaging, integrated education on healthy food at school or in afterschool programming. Increase organizations committed to establishing a healthy food environment. 	 Develop curriculum that applies self-efficacy approaches, considers physical, emotional and mental aspects of well-being Institutionalization of curriculum in schools Establish framework and benchmarks for "healthy organizations" in Madison and incentivize organizations with recognition 	 Coordinate between current programs for nuchildren in Madison institutions in a more co Training that is applicable to all foods Support for intergenerational, culturally apple Reduce vending machines and/or provide he Offering training to staff and volunteers on n

ate food options in order to achieve and sustair	e food options in order to achieve a	nd sustair
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od access programs

ets

- od, add mobile pantry
- programs for healthy food options
- use demonstrations/recipe development with

od insecure households.

access to food by convening faith communities, munity groups (with support of the

, change bus service to increase access to e neighborhoods don't have an option. oduce.

or mid-sized aggregation/transformation needs,

c. to move food through pantry systems rban food production, hoop houses and green

providers on menu planning and healthy food

nelping with menu planning to make it culturally ning at community centers and other meal sites. unity centers and other meal sites.

to help run programs.

c. to move food through school systems

nunity centers that serve youth snacks and

nutrition and engagement with food to serve comprehensive way

opropriate programs

- healthy food choices
- modeling healthy behaviors