


## Welcome

**Madison Preparatory**  
Academy for Young Men  
City of Madison Common Council  
Organizational Committee  
January 18, 2011



*What happens to a dream deferred?  
Does it dry up like a raisin in the sun?  
Or fester like a sore...and then run?  
Does it stink like rotten meat?  
Or crust and sugar over...like a syrupy sweet?  
Maybe it just sags like a heavy load.  
Or, does it explode?*

*~ Langston Hughes ~*

## Our Goals Tonight

- 1 Background
- 2 Education Program
- 3 Alignment
- 4 Feedback

3

## First...

- 1 Background

4

## What are charter schools?

### About Charter Schools

Charter schools are public, nonsectarian schools created through a contract or “charter” between the operators and the sponsoring school board or other chartering authority. The Wisconsin charter school law gives charter schools freedom from most state rules and regulations in exchange for greater accountability for results. The charter defines the missions and methods of the charter school. The chartering authority holds the school accountable to its charter.

Source: Wisconsin Charter School Yearbook 2010-11. Wisconsin Department of Public Instruction

5

## What are charter schools?

### About Charter Schools

Wisconsin established charter schools to foster an environment of creativity. Charter schools are, in essence, living laboratories that influence the larger public school system and introduce an element of entrepreneurship within that system. Charter school leaders may experiment with different instructional theories, site-based management techniques, and other innovative practices. They learn, sometimes by trial and error, what works best for their student population.

Traditional schools can observe and learn from what happens in the charter school and make similar improvements in other schools. Through this process, the entire public school system is continually challenged to improve itself.

Source: Wisconsin Charter School Yearbook 2010-11. Wisconsin Department of Public Instruction

6

## What are charter schools?

### About Charter Schools

- Wisconsin Charter Law established in 1993
- School Boards are primary authorizers except in Milwaukee where the City Council, UW-Milwaukee, and MATC can authorizers charters
- In 2009, there were 5,043 charter schools in the U.S. enrolling 1,536,079 students.
- 223 charter schools in Wisconsin in 2009-10
- 540 public schools in U.S. offering single-gendered education program with 92 having all-male or female enrollments
- At 12 public schools in Wisconsin offering single-gendered classes or classrooms (6 middle schools, 5 high schools, and one elementary school)

Source: Wisconsin Charter School Yearbook 2010-11, Wisconsin Department of Public Instruction

7

## Why the Urban League?

### Our Mission

To eliminate social and economic barriers for American Americans, other people of color, and the economically disadvantaged in Dane County by transforming our community into a place of opportunity, personal, and professional growth, prosperity, and success for everyone.

8

## Why the Urban League?

### 42 Year Commitment to Education & Advancement

- Tutoring, college awareness, summer jobs in 1970s
- Black Student Achievement Initiative 1980s
- Project Jamaa in 1990s
- Schools of Hope in 2000s
- Schools of Hope/MVP Scholars and **Madison Prep...**

9

## Our Major Concern

The future of Boys of Color is Uncertain.



10

## Why We Must Act Now!

### Aspirations

**87%** of young Black men reported that being successful in a career was very important to them, compared with **67%** of Black women, **56%** of White men, and **42%** of White women.

11

## Why We Must Act Now!

### Student Achievement & College Readiness

- In 2009, just **52%** of **Black males** and **52%** of **Latino males** graduated on-time from MMSD
- In 2010, just **7%** of **Black seniors** and **18%** of **Latino seniors** were deemed “college ready” by ACT standards.

12

## Why We Must Act Now!

### Social Challenges

- A Black man with only a high school degree has a 30% chance of having served time in prison by the time he is 30 years old.
- During the previous two decades, three times as many Black men were added to state and federal prison systems as were added to higher education.

13

## Why We Must Act Now!

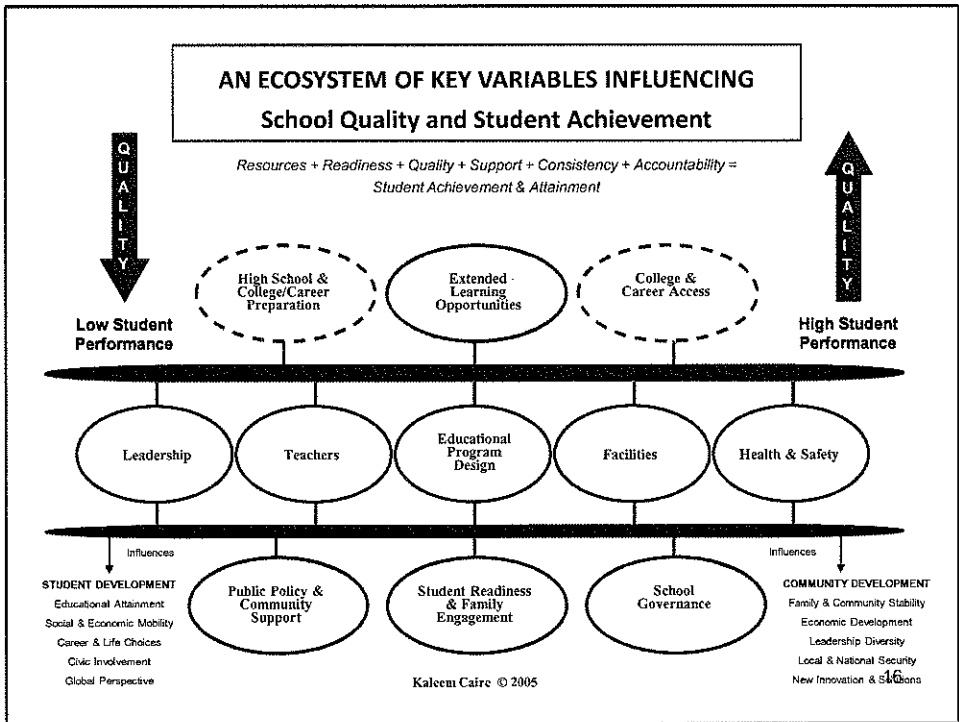
### Cradle to Prison Pipeline Must End!

- In 2009-10, MMSD levied 2,754 suspensions against African American students: 920 to African American girls and 1,834 to African American boys. While African American students made up 24% of the total student enrollment (n=5,370), they accounted for 71.9% of suspensions district-wide.
- In 2006, an estimated 32% of Black men ages 18-54 were under the supervision of the Wisconsin Department of Corrections, 10% incarcerated and 22% under community supervision. An estimated 47% of Dane County's (WI) Black men aged 25-29 were under supervision, 15% in prison and another 32% on probation or parole or extended supervision.

Next...

- 1 Background
- 2 Education Program

15





## Our Solution: Madison Prep

### Statement of Purpose

Madison Preparatory Academy for Young Men is being proposed as a catalyst for change and opportunity among young men of color residing and going to school in the Madison Metropolitan School District.

Madison Prep will also serve as a demonstration of strategies for effectively educating and capturing the imagination of young men, developing their talent, and inspiring them to prepare for and pursue higher education and life beyond high school.

17

## Our Solution: Madison Prep

### Leadership and Governance

- Urban League of Greater Madison seeks to establish Madison Prep as charter school authorized by the MMSD Board of Education, pursuant to the laws governing such schools in the State of Wisconsin
- Madison Prep will be a non-instrumentality charter school, and a 501(c)(3) subsidiary of the Urban League of Greater Madison
- Madison Prep will have a strong, influential, and active Board of Directors and an experience and effective Head of School

18

## Our Solution: Madison Prep

### Mission

Madison Preparatory Academy for Young Men will provide a world class secondary education for young men that prepares them for leadership, service, and success at a four-year college or university.

19

## Our Solution: Madison Prep

### Our Philosophy

- Depth of understanding leads to a love of learning.
- Secondary students are best served when they have a solid grasp of their purpose in life before they graduate.
- Schools that foster the above two attributes are values-driven and have cultures of accountability that are driven by adults who love young people and will do whatever it takes to inspire them to succeed!

20

## Our Solution: Madison Prep

### Student Performance Objectives

- 90% of Madison Prep Scholars will score proficient or advanced in reading, math, and science on state exams after three years of enrollment.
- 90% of Scholars will graduate on time.
- 100% of Scholars will take the SAT or ACT
- 75% of Scholars will earn a score of 22 or higher on the ACT or a score of 1100 or higher on the SAT
- 100% of students will complete a Destination Plan before graduation.
- 100% of students will qualify for admission to a four-year college or university.
- 100% of graduates will enroll in postsecondary education after graduation.

21

## Our Solution: Madison Prep

### Educational Strategies

1. All-male student body
2. International Baccalaureate Curriculum
3. College Preparatory educational program
4. Harkness Teaching
5. Extended School Day and Year
6. Coaching, Mentoring, and Community Support
7. Prep Year

22

## Urban Prep Academies

Chicago, Illinois

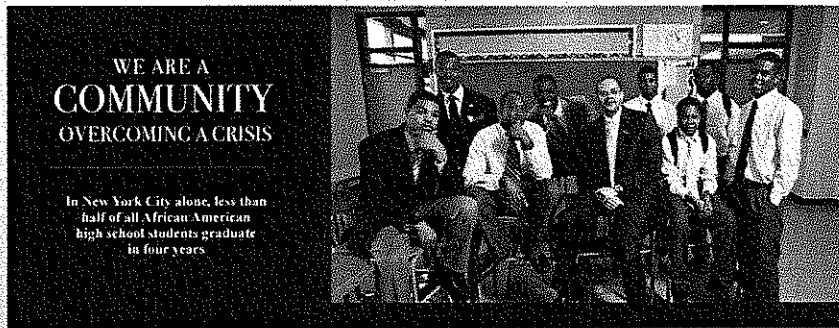
100% of graduating seniors admitted to college in 2010



23

## Eagle Academy for Young Men

New York, NY



24

## Boys Latin of Philadelphia

Philadelphia, PA



25

## Our Solution: Madison Prep

### Parent & Community Engagement Strategies

1. Parent Participation Contract (non-binding)
2. Parent Report Card
3. Destination Planning for Parents
4. Required Participation in Annual Student Promotion Review
5. Community Mentors
6. Junior Fraternities, Sororities & JROTC
7. Guest Presenters
8. Annual Women's Day, Mother's Day and Father's Day Celebrations

26



Next....

- 1 Background
- 2 Education Program
- 3 Alignment

29

## Supporting & Advancing MMSD

### MMSD Mission

MMSD's mission is to cultivate the potential in every student to thrive as a global citizen by inspiring a love of learning and civic engagement, by challenging and supporting every student to achieve academic excellence, and by embracing the full richness and diversity of our community.

30

## Supporting & Advancing MMSD

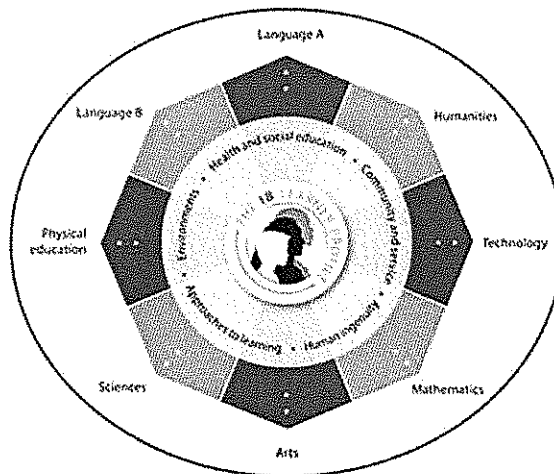
### Alignment with Madison Prep: Global Citizens

- All Madison Prep students will be educated using the International Baccalaureate Curriculum, whose mission is to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
- All Madison Prep students will be prepared to successfully start and complete their education at a four-year college/university
- Because of this, Madison Prep students will be able to pursue any postsecondary option they choose in order to participate in our global economy.

31

## Supporting & Advancing MMSD

### The IB Curriculum – Middle Years Programme



32



## Supporting & Advancing MMSD

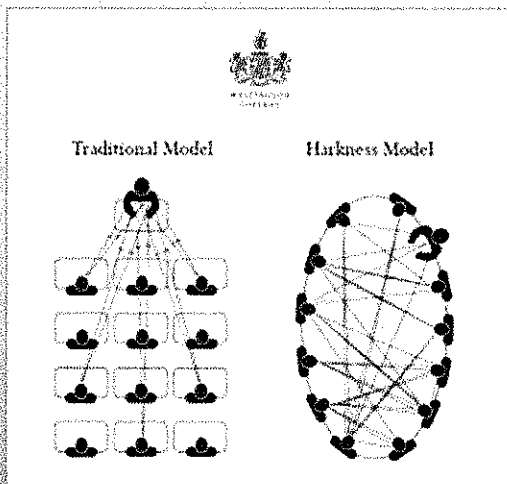
### Love of Learning and Civic Engagement

- The Harkness Method of Teaching
- Community Service Requirement – 160 Hours to Graduate

33

## Supporting & Advancing MMSD

### Harkness Teaching



34

## Supporting & Advancing MMSD

### Achieving Academic Excellence

- Core Values, rigorous education standards, and accountability among students, teachers, leaders, and staff that's measured
- Highly effective teacher in every classroom
- Rigorous promotion and graduation requirements
- Extended day and year
  - ✓ 215 Days of School verses 192
  - ✓ 8:00am – 5:00pm with Co-Curricular Sports & Activities

35

## Supporting & Advancing MMSD

### Definition of Effective and Highly Effective Teachers

- Consistent with Definition in Race to the Top
- An “Effective Teacher” is someone who moves a student at least 1.0 grade level in achievement in one academic year in the subject being taught (core subjects)
- A “Highly Effective Teacher” is someone who moves a student at least 1.5 grade levels or more in one academic year in the subject being taught (core subjects)
- Our Design Team will determine a definition for teachers of non-core subjects during the planning phase

36

## Supporting & Advancing MMSD

### Embracing the Full Richness and Diversity of Our Community

- International Baccalaureate Curriculum
- Diverse Faculty and Staff
- Community Partnerships
- Student and Teacher Travel

37

## Research Supporting Madison Prep

### Single Sex Education

The Australian Council for Education Research analyzed the achievement of 270,000 students in six academic areas over six years (1994-99) and found that students in single-gendered classrooms scored 15 to 22 percentage points higher in reading and math than their peers in coeducational classrooms.

38

## Research Supporting Madison Prep

### Extended School Day and Year

A 2003 report by the Rennie Center for Education Research reported that all nine of Massachusetts highest performing urban high schools extended the total amount of in-school time beyond hours at other Massachusetts high schools.

39

## Research Supporting Madison Prep

### International Baccalaureate

A study by the Educational Policy Improvement Center in Oregon found that:

- IB Diploma graduates are well prepared for college
- IB Diploma standards are "highly aligned" with *Knowledge and Skills for University Success* college-readiness standards.
- More than 80% of IB Diploma graduates complete college within six years

40

Finally...

- 1 Background
- 2 Education Program
- 3 Alignment
- 4 Feedback

41

Sow a thought, and you reap an act;  
Sow an act, and you reap a habit;  
Sow a habit, and you reap a character;  
Sow a character, and you reap a destiny.

~ Samuel Smiles ~

42

## Research Supporting Madison Prep

### Contact Us

Kaleem Caire

President & CEO

Email: [Kcaire@ulgm.org](mailto:Kcaire@ulgm.org)

Phone: 608-729-1249

Laura DeRoche-Perez

Charter School Development Consultant

Email: [Lderoche@ulgm.org](mailto:Lderoche@ulgm.org)

Phone: 608-729-1230

### Urban League of Greater Madison

2222 South Park Street

Madison, WI 53713

Phone: 608-729-1200

43

Whatever It Takes!



44