



City of Madison

City of Madison
Madison, WI 53703
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Meeting Minutes - Approved EDUCATION COMMITTEE

Wednesday, May 14, 2014

5:00 PM

215 Martin Luther King, Jr. Blvd.
Room LL-120 (Madison Municipal Building)

CALL TO ORDER / ROLL CALL

Present: 6 - Astra Iheukumere; Shiva Bidar-Sielaff; Matthew J. Phair; Jessica Hankey; Dean Loumos and T.J. Mertz

Absent: 2 - Carousel Andrea S. Bayrd and Jenni Dye

CITY STAFF: Anne Kenny, Jennifer Lord, Mary O'Donnell

Others: Andrew Statz of MMSD

Ald. Bidar-Sielaff called the meeting to order at 5:06 p.m.

APPROVAL OF MINUTES

Iheukumere moved and Mertz seconded approval of the April 9, 2014 minutes. The motion passed unanimously.

PUBLIC COMMENT

There was no public comment.

DISCLOSURES AND RECUSALS

There were no disclosures or recusals.

DISCUSSION ITEMS

2. [33606](#) Madison Out-of-School Time (MOST) Update

Attachments: [MOST Accomplishments To Date](#)

Lord said that everyone received a list of MOST accomplishments with their packets. Also, everyone should have received an emailed newsletter regarding MOST in April. The newsletter will be coming out bi-monthly to keep people informed.

Next Tuesday, there will be a group of MOST action team members attending a conference in Milwaukee to learn about their out-of-school time system called "Beyond the Bell."

In April, the MOST Coalition approved using an equity framework around their decisions. Loumos asked for background on the equity framework. Lord explained that MOST will use an equity impact tool that asks a series of questions around the four Ps (people, place, power, and purpose) that will help the MOST Coalition better understand and be intentional regarding the impact of a decision or policy.

The MOST Data Workgroup has emailed a survey to 167 organizations in an effort to create an OST asset map, and have heard from back from 97. Twelve respondents said that they don't do school-age programming, and nine said they do only summer programs. They have created three categories in regards to follow-up with the 70 organizations that have not replied: the "must-haves" (4 organizations which are the publically funded after-school programs); "would-be-nice" (20 which are the secondary programs, like the UW Science Club and several arts and dance clubs that provide activities at existing programs); and the last tier is summer programs. There are 19 sports organizations that haven't returned the survey yet but which they hope to hear from. Our target date to have the data returned and analyzed is still June.

Ald. Matt Phair arrived at 5:10 p.m.

The family-youth engagement is in the process of creating a guide on how to do focus groups with families through five pilot focus groups. Goals for the pilot include: (1) to tell them about MOST, (2) to learn about their experiences with out-of-school time programs, and (3) to learn how they would like to be involved or informed about MOST moving forward.

Mertz asked about updates from the Department of Education-sponsored summit/town hall meeting. Lord said it would probably be held in August or September or even pushed back into October to avoid the beginning of school.

3. [34006](#)

School Technology Plan Presentation

Attachments: [MMSD Information & Technology Plan 2014-19](#)
[MMSD Info & Tech Overview](#)

Andrew Statz from MMSD asked what specific subjects or questions the Committee wanted to concentrate on right away. Ald. Phair said the City is working on the digital divide, so any areas where there will be a nexus between the City and the School District would be good for this Committee. Statz said he recently presented this information to the City Digital Committee, so he's aware of their timeline. Ald. Bidar-Sielaff said she was looking for opportunities for partnerships and collaboration in next year's budget.

Mertz said he'd like an update on the Madison Unified Fiber Network (MUFN). Statz said it's been a while since he's had an update on MUFN himself. Statz said that MUFN is the long-term relationship that the school district and the City have had along with UW and local businesses to create a ring of fiber to link

up various assets in the community, such as schools, fire departments, and community centers. The ability to have high-speed wireless access at reasonable prices is of interest to everyone.

The Tech Plan is grounded in the district's strategic framework, which lays out all the important work we have to do. The strategic framework's vision is that every school is a thriving school and that every student graduates ready for college, career, and community. DPI asks for a three-year tech plan, and MMSD started theirs as a five-year plan. The success of this effort is measured against the MMSD strategic plan i.e. higher literacy rates and math skills, better attendance rates, and fewer behavioral incidents.

The vision of the Tech Plan is that students, staff, and families will benefit from the use of technology with accessible, flexible, and differentiated technology for every student at every school.

In the plan process the District worked with national experts on educational technology and reviewed research and practices of hundreds of districts nationwide. They got feedback from over 25 sessions with over 200 participants.

Some of the lessons learned include (1) that equity is critical and schools need to combat inequities in access; (2) that great teaching and learning matters and technology can help enhance it; and (3) that success depends on implementation.

Phasing is critical to the Tech Plan. Each of the major projects has three phases: preparation, implementation, and monitoring. The preparation and implementation will each take one year per group. Schools are divided into four groups, with all schools having the resources by 2018-2019.

The team structure includes the Steering Committee, Advisory Group, and cross-functional teams. There are seven major areas including student computing, staff computing, school learning spaces, networks and servers, student information systems, professional learning for staff, and support for all. Each of these has a staff team to support the decisions of the Steering Committee.

The Tech Plan calls for one-to-one computing. Tablets will available for grades K-1 (2:1) and grades 2-5 (1:1), with keyboards for grades 3-5. Notebooks will be provided for grades 6-12.

Ald. Bidar-Sielaff asked about preparation for pre-K children and whether there's a technology-preparedness standard for school yet. Ald. Phair asked if it's evaluated by pre-K screeners. Mertz said there are technological literacy assessments, but he didn't know if there were any pre-K assessments. Ald. Bidar-Sielaff wondered whether lower-income students would be technologically disadvantaged because they perhaps haven't had access to iPads like middle-income students might in their pre-K years.

Iheukumere asked if there was going to be loss insurance for the devices to be included in student fees to protect the hardware and school property. Statz said the District would be treating the devices as any other school property at this point. The number one priority is to get students what they need. Mertz

said there might be a limited take-home policy for the devices. Statz said they're contemplating a take-home policy for middle and high school students.

Statz said that the District would be preparing the G1 group of users for the devices in 2014-2015 and implementation in 2015-2016, and the last group (G4) will be implemented in 2018-2019. As of the first of the 2014-2015 year, teachers will receive an assigned mobile device.

Statz said that every classroom will need a central place that's interactive in order to focus everyone's attention. Interactive white board is one possibility, as are interactive projectors, etc. Operating stations and charging locations are also needed. School libraries will need inviting, flexible spaces with up-to-date technology. Statz said there's Wi-Fi coverage in every building, but it's pretty shallow. The MUFN project will give us 10 gigs of through-put.

Statz said networks and information systems require upgrades and improvements to ensure access to resources and tailor learning for students. There also needs to be ongoing, relevant, and collaborative professional learning for staff, as well as technical support, both on-site and via central office.

Iheukumere asked if there would be workshops for helping parents learn about the devices so that they can help with homework. Statz said definitely. Mertz asked if staff would have unlimited access to their computers. For instance, he asked if they'd be able to add printers, software, etc., for efficiencies. Statz said printing is on the list of concerns. Staff's ability to add printers would be governed by organizational structure and role.

Ald. Bidar-Sielaff asked whether the City should engage the library system in collaborating on similar platforms of technology that the schools have. Iheukumere also suggested having after hours or weekend support at libraries.

Ald. Bidar-Sielaff asked what would happen with donated devices. Statz said the District would always be interested in accepting equipment that is less than three years old or that is specialized.

Iheukumere asked about staff's reaction to the plan. Statz said that they received positive feedback during the input sessions. People understand that this is a valuable and exciting thing.

Iheukumere asked about the annual cost when the plan is fully rolled out. Statz said the cost was now at \$1.5 million and will grow to \$7.5 million per year.

4. [33303](#) County Education Update

There was no update.

1. [34005](#) Chair's Report: Building a Community Coordination Plan

Ald. Phair gave an update on the Community Coordination Plan. They've had

meetings with people from United Way, the School District, JFF, etc. They worked on a document from Ron Chance concerning the three-year pilot. There's agreement that there should be better coordination and collaboration. There's also agreement that we should have some neutral consultant or facilitator to manage the pilot. They need to talk about how they get to that strategically and create a short paper that they can take to entities for the request. Jeannette agreed to write up the paper by the next meeting of this Committee. They are thinking they would need \$30,000 to \$50,000 to fund a facilitator to develop the pilot and model for coordinated services.

O'Donnell said that the Dane County Juvenile Delinquency Unit has headed up the Disproportionate Minority Contact and Confinement Committee for several years. She asked this Committee if they'd be interested in hearing about and discussing an update on the set of new recommendations coming out of the group. The Committee members said yes.

ADJOURNMENT

Mertz moved to adjourn at 6:35 p.m. Ald. Bidar-Sielaff seconded. The motion passed unanimously.

Anne Kenny, recorder