

February 26, 2018
RE: Seed Grant Application Cover Letter

To whom it may concern:

Through the Seed Grant application, Allied Dunn's Marsh Neighborhood Association (ADMNA), in partnership with the Community Action Coalition's vending program, proposes to provide Allied residents with food items in order to help them sustain themselves and provide for their families. Since stores such as Cub Foods, Copp's, Walgreens, even Einstein Brothers Bagels, have all left the Allied Drive neighborhood, the community is now considered a food desert.

The Allied community is a neighborhood with the majority of residents living below the federal poverty level. Those who do have jobs in this community earn below livable wages. The proposed program will help residents to survive. This diverse community, which crosses all cultural boundaries, in turn will come together and provide food to each other by volunteering for their community.

Neighborhood volunteers have packed, stacked, bagged, delivered, and given out food to residents for over 10 years without receiving anything in return, simply to help their community. Community Action Coalition of South Central Wisconsin (CAC) delivers the food items, while the volunteers receive the food. The volunteers then separate the food into different storage containers and then bag it up for residents to come pick them up at the Boys and Girls Club. Volunteers also deliver food to residents who are sick, shut in or disabled. Finally, volunteers deliver remaining food items to the children at the Allied Drive Learning Center since their budget has been decreased significantly.

Volunteer participation is declining, however. Volunteers have been providing all the supplies as well as all the time needed to make this program possible. For this reason, funding for this program is so important. It will help us to sustain the program and bring food into the community. It will help us to obtain the supplies needed, certificates to recognize the volunteers who participate, as well as a stipend for their time.

We are thankful for the help of groups such as Allied Partners, a cluster of about 15 Churches that partner with us on many events. However, their funds are limited as well. We would like to thank you for the opportunity to be a part of this RFP and we look forward to your response.

Sincerely,

Alice Howard, President
Allied Dunn's Marsh Neighborhood Association



2018 City of Madison SEED Grant Application

Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

Please provide a brief overview of your proposal which includes:

- How the project/program relates to food access in Madison and who is targeted/served
- The amount of SEED Grant funding requested and how the funds will be used
- Why SEED Grant funding is important to your project/program

PART I: APPLICANT INFORMATION

Title of Proposal:

Volunteer with food

Amount Requested (max. \$10,000): \$10,000

Agency/Organization/Group Name (Please provide the full, legal business name):

Allied Dunn's Marsh Neighborhood Association

Address: 2411 Allied Drive, Madison, Wisconsin 53711

Contact Person (Name): Alice Howard

Telephone number: 608-284-9109

Email: adiamondday1V@aol.com

Is your group a 501 (c)(3)? YES NO X

Is your group Incorporated under Chapter 181 Wisc. Stats.? YES X

No

If no to above, do you have a fiscal agent? X YES Madison Urban Ministry NO

PART II: PROJECT DETAILS (20 POINTS)

The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 word

1. What is the proposed project/program and what does it seek to accomplish?

The Proposed program is to help this community sustain themselves by us receiving food into the community and having volunteers to receive it, bag it, stack it, deliver it and also build our capacity. This program is to help with sustainability for families, senior, and children with food every Monday Wednesday and Friday . The majority of individuals and the Learning Center in this community have lost their funding for food and food stamps allowance has been cut. The fact that we all live in a food desert does not help. The food that is available to us is not healthy because healthy food does not exist in this community.

2. Which thematic area will the project/program address (underline all the apply):

- Employment
- Garden/farming
- Education'
- Food pantries/emergency assistance
- Food recovery/waste reduction
- Food business and entrepreneurship
- Farmers markets/farm stands
- Others (please describe)

3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations offering services in the same area, and/or governmental bodies)

Allied Partners (group of 15 churches), JFF (Joining Forces For Families),

Boys & Girls Clubs, Allied Dunn's Marsh Neighborhood and the Allied Community.

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods identified as [Food Access Improvement](#) focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 word

What areas of Madison will the project/program serve? (Check all that apply):

4. (X) Specific neighborhood(s), please list: Allied Drive

i General areas of Madison:

- (X) South Madison (Southwest)
- East Madison
- North Madison
- (X) West Madison (Southwest)
- All of Madison
- Dane County (outside Madison)
- Outside Dane County
- Other (please describe):

5. Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc)

Here in the Allied Community our volunteers will volunteer out of the Boys & Girls Club every Monday, Wednesday, and Friday from 9:00 am to 12:00 pm. Some bags are delivered to residents who make it known they are sick and those that are known to be shut-in. Some are delivered to the Learning Center in our community because their funding have been cut and are running out of food for the children in our community. This program is striving to subsidize as much as we can.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

This issue has crossed all racial boundaries for we live in a very diverse community. This community is made up of 30% African American, 60% Hispanics, and 10% of Asian and each and every one is impacted by this problem. All are struggling with this issue but all have asked to volunteer.

7. How have members of this community's been engaged with the proposed project/program and/or how do you plan on engaging them.

There has been many volunteers engaged in this program for over 10 years. We are hoping to continue doing this by stabilizing the community so all can help, for with them having the stipends and the equipment needed, this will be ways to encourage them too want to be involved.

8. Please explain the impacts to Communities of Color and/or low-income communities

Years ago, this Community was made up of: 75% African American and 20% Asian and 15% Caucasian and now we have 60% of Hispanic, 20% of African American, 5% of Asian and 5% Caucasian. Please look at the statistic and tell me the impact on this community it is self-explanatory. This community itself is low-income and the people who live in this community have no choice but to strive to survive in order to supply their basic needs for them and their family and this crosses all cultural boundaries.

9. What are the goals of your program? These can be about the quantity (e.g. the number served) and quality (e.g. the who achieve and positive outcome) of your program.

To serve this community with much needed food, to have volunteers to serve them, to celebrate those volunteers, appreciate the volunteers and to continue to build our capacity. Also to continue to serve this community with the much need equipment and finances needed to do so.

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

10. How will you measure the progress towards your goals?

1. The amount of bags use each time they are given out.
2. Our capacity up and down;.
3. The change in races and cultural (the working of the whole community)

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project's feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

The funds will be used to increase our capacity for more volunteers, to give them an incentive to want too volunteer. It will give us a chance 3 times a year to show appreciation to them. We will also be able to continue to get the equipment that is needed to sustain this program. It will also help us to continue to do our banquet at the end of the year and give them each a certificate for the work they have done.

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

The supplies we need, to have celebrations, the banquet, the stipends for the volunteers, and the building up of our capacity for the year and hopefully the future.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing.

The Allied Partner (15 churches) Joining Forces for Families, letter of partnership, Dunn's Marsh Neighborhood Association, the Allied Dunn's Marsh Neighborhood Association and the people in our community.

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

Everything we have struggled to do for over the past 10 years and other resources like RFP's that are available to help us function better, letters of partnerships, Neighborhood Resource Team, Call out to others organization that would like to help us continue to feed our community.

| BUDGET SUMMARY (5 POINTS) | | | |
|----------------------------------|---------------------|----------------------------------|--|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support |
| Stipends | 8640 | 8000 | 500 Allied Partners |
| Appreciation | 1400 | 1000 | 200 Joining Forces for families |
| Equipment | 320 | 250 | 500 ADMNA |
| | | | Various other agencies |
| Banquets | 100 | 400 | |
| Emergency Funds | 600 | 300 | |
| Transporation | 215 | 300 | |
| | | | |
| Totals | 12725 | 10525 | 12725 |
| | | | |

| PERSONNEL CHART | |
|-------------------------|----------|
| Title of Staff Position | F.T.E. * |
| Volunteers (3) | |
| | |
| | |
| | |
| | |
| | |
| | |
| TOTAL | |

*F.T E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.

^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

| PART V: DISCLAIMER AND SIGNATURE | |
|---|-----------------|
| <i>I certify that my answers are true and complete to the best of my knowledge.</i> | |
| Signature: Alice Howard | Date: 2-26-2018 |



2018 City of Madison SEED Grant Application

Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

Please provide a brief overview of your proposal which includes:

- How the project/program relates to food access in Madison and who is targeted/served
- The amount of SEED Grant funding requested and how the funds will be used
- Why SEED Grant funding is important to your project/program

Dear Members of the Madison Food Council:

The Backyard Mosaic Women's Project (BMWP) began in 2004 at St. Mark's Lutheran Church. It is a time for women to come together to explore their spirituality and creativity in an atmosphere of sobriety. It is a safe place for women to discover and develop their artistic skills as they return to their families and community from incarceration. It is also an opportunity to create community based public art. In addition, we create and host a meal from our garden once a month, harvest and freeze what we will use for the winter months and educate the women of the project on healthy eating and lifestyle choices.

We are pursuing funding for expanding our sustainable garden and monthly community meal. Since 2010, our Backyard Mosaic's home studio has been St. John's Lutheran Church. St. John's generously provides us space alongside a variety of other community programs: Porchlight Outreach Assistance, 12-step programs, the Lutheran Refugee Project, and Lutheran Social Services/*Off the Square Club*. Women who have work release privileges can attend while they are incarcerated and they can continue as they reenter their families and communities.

Our project has been receiving plants from the Oakhill Correctional Institution's Horticulture Program since 2000. We receive the plants because we tend our gardens in collaboration with, initially, the *PromiseKids* at St. Mark's and currently with the St. John's children's *Learning Place*. With a history of gardening, preparing fresh meals and educating around healthy eating, we are pursuing a more integrated and inclusive approach to the economic challenges faced by the ever-growing population of displaced families and residents of Dane County. Many of the women we serve were homeless before and/or after incarceration along with their children. Healthy eating combined with an integrated approach to healthy living, is not always accessible to underserved populations, leaving residents and families overextended and undernourished. This proposed maintenance and expansion of the Backyard Mosaic Women's Project addresses the need for additional healthy food options for our work release participants and the folks we connect with in our project neighborhood and community.

Our proposal requests monies needed to maintain a continued salary for our group facilitators, gardening supplies, and community meal resources. We are also pursuing funding for two positions for women participants in the project who would be interested in the Dane County UW-Extension Master Gardner Program.

We appreciate the Madison Food Council for reviewing and considering our application as we work to support women affected by incarceration and underserved populations in our community. Please give me a call at 608-658-5854 if you require any further information or have any questions concerning this proposal. Thank you for your time and consideration of the Backyard Mosaic Women's Project's 2018 SEED application.

Backyard Mosaic Women's Project @ backyardmosaicwomensproject.org

| PART I: APPLICANT INFORMATION |
|---|
| Title of Proposal: Backyard Mosaic Women’s Project-Sustainable Gardening and Healthy Choices |
| Amount Requested (max. \$10,000): \$8, 960.00 |
| Agency/Organization/Group Name (Please provide the full, legal business name): Backyard Mosaic Women’s Project |
| Address: 322 East Washington Avenue Madison, WI 53703 |
| Contact Person (Name): Reverend Doctor Julia Weaver |
| Telephone number: 608-658-5854 |
| Email: thejweaver@yahoo.com |
| Is your group a 501 (c)(3)? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO |
| Is your group Incorporated under Chapter 181 Wisc. Stats.? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO |
| If no to above, do you have a fiscal agent? <input checked="" type="checkbox"/> YES __Community of Hope, United Church of Christ__ <input type="checkbox"/> NO |
| PART II: PROJECT DETAILS (20 POINTS) |
| <i>The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.</i> |
| 1. What is the proposed project/program and what does it seek to accomplish? The Backyard Mosaic Women’s Project has historically supported women incarcerated in the Dane County Jail with Huber work release privileges. We plant a sustainable garden each spring, and host a monthly meal using the herbs, fruits and vegetables from the garden. We plant flowers for their intrinsic beauty and to attract and sustain bees, birds and butterflies. The women from the jail and those who have returned to their families and communities have traditionally shared our meals. We would like to expand the monthly meal to members of the <i>Off the Square Club</i> and the larger community. We plan to increase access to healthy and fresh food, culturally appropriate food choices and develop integrated planning for sustainable and reliable food sources. We believe that nourishing our bodies is interwoven with nourishing our spirits. |

2. Which thematic areas will the project/program address? (Check all that apply):

- Employment
- Garden/farming
- Education
- Food pantries/emergency food assistance
- Food recovery/waste reduction
- Food business and entrepreneurship
- Farmers markets/farm stands
- Other (please describe): Nourishment of bodies and spirits.

3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations or groups offering services in the same area, and/or governmental bodies)

Dane County Sheriff's Office, St. John's Lutheran Church and affiliated groups with office space and programs located at St. John's. Volunteers from the community who support our project.

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods identified as [Food Access Improvement](#) focus areas and those that impact under-served/under-represented communities in Madison. Please answer questions in no more than 150 words

4. What areas of Madison will the project/program serve? (Check all that apply):

- Specific neighborhood(s), please list:
- General areas of Madison:
 - South Madison
 - East Madison
 - North Madison
 - West Madison
- All of Madison
- Dane County (outside Madison)
- Outside Dane County
- Other (please describe):

5. Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc)

We served the South Madison neighborhoods when we were located at St. Mark's Lutheran Church from 2004-2009. At St. John's Lutheran Church we are in a setting with other organizations that serve the most vulnerable in our community. We provide a safe space for women as they return to their families and communities from incarceration. We interact with the community and neighborhood through our garden. The location of our garden provides high visibility in the community. It is located on the front of the building that faces East Washington Avenue and borders the sidewalk. Our collaborations with other groups also provides us a presence in our neighborhood. For example, in 2015, the Willy Street Reinvestment Fund provided us with a grant that enabled us to add raised garden beds and create an accessible garden bed for anyone with a disability that prevented them from access to traditional garden plots. We were also able to add creative, sculptures that double as garden trellises. An artist and friend of the project created these.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

Women returning to their communities and families from incarceration and their extended families and community members. Any member or visitor to St. John's and all groups that share the space. The people who live and work in the in the neighborhood.

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

The women attend every week; creating individual work, work for fundraising events, installations and commissioned pieces. We will continue to collaborate in the garden with the children of St. John's *Learning Place*. We are planning to meet on a regular basis with other groups that have office spaces at St. John's and will collaborate with the *Off the Square Club* this year on a mosaic project for their outdoor gathering space. Down the street in our neighborhood, Festival Foods has contributed to our monthly meals. We completed a commissioned sign for EVP Coffee on East Washington. We will engage with organizations such the Beacon and the Salvation Army, which serve some of the same people who are members of our project.

8. Please explain the impacts to Communities of Color and/or low-income communities:

Because of the high disparity of the incarceration rates for people of color in our county, our project is incredibly diverse. Because the issues of incarceration cross socio-economic boundaries this is another area where we are diverse. We have been able to keep our project completely free for anyone who wishes to attend since 2004. Our age range is 18 to 65 because incarceration affects those of all ages. We provide a safe place for those who have challenges finding safety in our community. This is especially poignant for those in our community affected by human trafficking issues. We have a special intention for people struggling with this challenge, whether they are individuals directly affected or in a support role. This has been a historical concern for our project and over the years we have worked with Project RESPECT and will continue to develop this collaboration.

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

We intend to provide participants access to healthy and fresh food, educate around food choices and teach them how to grow their own food.

We will increase an awareness of culturally appropriate food choices as our participants plan our garden and choose plants and seeds.

We will extend this education through hospitality around our table at our monthly meals from the garden.

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (NOTE: these measures will be used in the SEED grant follow up evaluation form)

1. Each participant will have the opportunity to participate in some experience of gardening; plan the garden, work in the garden, harvest from the garden, prepare and/or share a meal.

2. Each participant will have the opportunity to provide hospitality through healthy and diverse foods offered to visitors and neighbors.

3. Connect 1-2 women with the Dane County UW-Extension Master Gardner Program for ongoing education and a gardening site for that program.

We keep weekly attendance for the Dane County Sheriff's Office work release programs. We regularly solicit narrative evaluations of the project.

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project's feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

This grant would provide funding for the salary hours dedicated to exploring food issues directly affecting our participants; education, self-care and care for the earth. This includes a total of 4 ½ hours a week for the two part time Facilitators within the context of our project hours.

It would provide for supplies needed such as gardening gloves and tools, perennial plants and seeds.

It would cover tuition for two women to enroll in the Master Gardner Program.

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

This is not a new endeavor for our project but it will make it possible for the participants to enlarge the impact on healthy food initiatives.

Current participant, Amber:

What I know is confirmed here at the project. It is so important to know where my food comes from. This experience brings people together for something positive for everyone in the community. I loved December's meal from the garden.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

Currently we are in the process of researching and writing grants, planning fundraisers for 2018 and speaking to supportive spiritual communities and community organizations.

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

We will continue to provide consistent care and develop supportive relationships in Dane County. We will plan yearly fundraisers and present regularly in the community. We will pursue arts, spirituality, and sustainability grants.

| BUDGET SUMMARY (5 POINTS) | | | | |
|----------------------------------|---------------------|----------------------------------|--|--------------------------------|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
| Garden hours for co-facilitators | \$8,190.00 | \$8,190.00 | Currently writing grants, planning fundraisers and in conversation with church and community organizations for ongoing funding | |
| Supplies | \$250.00 | \$250.00 | same | |
| Tuition | \$520.00 | \$520.00 | same | |
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| PERSONNEL CHART | | |
|-------------------------------------|------------------|-----------------------|
| Title of Staff Position | F.T.E. * | Proposed Hourly Wage^ |
| Co-facilitator, artist and chaplain | 3 hours/week | \$37.40 |
| Co-facilitator, community artist | 1 1/2 hours/week | \$30.00 |
| | | |
| | | |
| | | |
| | | |
| TOTAL | 4 ½ hours/week | |

*F.T E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.
 ^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

PART V: DISCLAIMER AND SIGNATURE

I certify that my answers are true and complete to the best of my knowledge.

Signature: Julia Weaver

Date: February 23, 2018



2018 City of Madison SEED Grant Application

Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

Please provide a brief overview of your proposal which includes:

- How the project/program relates to food access in Madison and who is targeted/served
- The amount of SEED Grant funding requested and how the funds will be used
- Why SEED Grant funding is important to your project/program

Thanks for the opportunity to apply for SEED funding to support Bayview's proposed "Healthy Gardens" program. Bayview Foundation, Inc. is well known for its diversity with over 300 residents from more than 12 different countries living at Bayview. Many of Bayview residents are immigrants and refugees from farming communities in Asia, South America, and Africa. Bayview residents, especially its adults and seniors over the age of 55, have expressed the desire and need for additional space to grow healthy food for their families. Bayview's "Healthy Gardens" initiative supports this need, especially given the food security issues facing residents on the Triangle, and plans to do so in a way that is accessible, healthy and sustainable.

Approximately 30% of Bayview's low-income residents are over 55 years old and many have lived at Bayview for 20 years or longer. For these residents, gardening is a cultural mainstay; however their ability to bend, kneel and squat in order to build and maintain productive vegetable gardens has decreased over the years due to age and declines in physical ability levels.

In addition to the need for accessible gardening areas located within close proximity to residents' apartments, Bayview's affordable housing faces very specific challenges related to reducing and/or eliminating unwanted pests, such as cockroaches and mice, in and around the apartment units. Given that cockroaches and mice carry and cause harmful diseases and allergens, Bayview must strategically support gardening efforts and techniques that reduce unwanted pests and eliminate the use of harmful chemicals to combat pest activity. SEED funds will be used to develop a new, more sustainable approach to front yard gardening at Bayview and includes the following: accessible garden areas, tenant education and the use of ongoing sustainable, pest-free gardening practices. With this new approach, Bayview's front yards will be sites of growth, food, access and health.

PART I: APPLICANT INFORMATION

Title of Proposal: Healthy Gardens

Amount Requested (max. \$10,000): \$5,400

Agency/Organization/Group Name (Please provide the full, legal business name):

Bayview Foundation, Inc.

Address:

601 Bayview; Madison, WI 53715

Contact Person (Name): Alexis London, Executive Director

Telephone number: 608-256-7808

| |
|--|
| Email: alexislondon@bayviewfoundation.org |
| Is your group a 501 (c)(3)? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO |
| Is your group Incorporated under Chapter 181 Wisc. Stats.? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO |
| If no to above, do you have a fiscal agent? <input type="checkbox"/> YES _____ <input type="checkbox"/> NO |
| PART II: PROJECT DETAILS (20 POINTS) |
| <i>The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.</i> |
| <p>1. What is the proposed project/program and what does it seek to accomplish?</p> <p>Healthy Gardens is a new project that addresses three significant challenges impacting Bayview families: access to healthy food, physical accessibility and public health. The program will provide up to 30 Bayview households (approximately 50 residents) with the following:</p> <ol style="list-style-type: none"> 1) Improved, accessible infrastructure, including raised beds/structure, fencing, soil, mulch, pest-resistant coverings, etc. 2) Educational workshops on the health implications of unwanted pests, such as cockroaches and mice, in and near housing (i.e. gardens, foundation walls, kitchens, etc.) 3) Technical assistance in the design, installation and maintenance of front yard gardens that are accessible and free of unwanted pests <p>The results of the program will be the creation of more growing areas on Bayview’s property that are used for the production of healthy produce and herbs as well as a reduction in the populations of unwanted pests in and near Bayview households that pose significant health risks to Bayview families.</p> |
| <p>2. Which thematic areas will the project/program address? (Check all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Employment <input checked="" type="checkbox"/> X Garden/farming <input checked="" type="checkbox"/> X Education <input type="checkbox"/> Food pantries/emergency food assistance <input type="checkbox"/> Food recovery/waste reduction <input type="checkbox"/> Food business and entrepreneurship <input type="checkbox"/> Farmers markets/farm stands <input checked="" type="checkbox"/> X Other (please describe): Health and wellness |
| <p>3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations or groups offering services in the same area, and/or governmental bodies)</p> <p>IPM Institute of North America</p> <p>Dane County Public Health</p> |
| PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS) |
| <i>The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods</i> |

identified as [Food Access Improvement](#) focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 words

4. What areas of Madison will the project/program serve? (Check all that apply):

- X Specific neighborhood(s), please list: Triangle Neighborhood**
- General areas of Madison:
 - X South Madison**
 - East Madison
 - North Madison
 - West Madison
- All of Madison
- Dane County (outside Madison)
- Outside Dane County
- Other (please describe):

5. Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc)

Bayview Foundation includes Bayview Townhouses, 102 units of Section 8 Project Based housing for low to extremely low income residents, and the International Center for Education and the Arts, a centrally located community center that provides free programs and services to Bayview residents as well as those living in the surrounding community. The community center serves hundreds of Bayview residents each year. The proposed “Healthy Gardens” program will provide a necessary adaptation for Bayview’s many aging residents, primarily Southeast Asian, for whom sustenance gardening is a way of life. The program will address of myriad of cultural, social, physical and mental health needs of this community while supporting the implementation of Bayview’s new approach to pest management (IPM = Integrated Pest Management) which calls for a reduction in the use of harmful chemicals and toxins.

Through the program, approximately 30 Bayview households, 50 residents, will be served. Though the Triangle neighborhood is not specifically identified as a “focus area” on the Food Access Improvement Map,” the small geographic area is home to hundreds of Madison residents who face numerous barriers to healthy food, including but not limited to: poverty, disability, age (seniors), language, and cultural differences.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

Bayview seniors and/or adults with disabilities are the target demographic for this project. Currently there are approximately 75 residents who are over the age of 55 who live at Bayview. Of these residents, many are seasoned gardeners and farmers who want to continue to produce food for their families. However, due to age, decreased mobility, and limited access to financial resources, they struggle to maintain their in-ground gardens throughout the growing season. Additionally, in terms of health and wellness, seniors and children are most at risk for health problems (asthma, illness, etc.) associated with cockroaches and mice. By raising residents’ gardens, educating them on the health implications related to unwanted pests and providing them with the resources and technical assistance needed to maintain healthy and sustainable gardening areas, Bayview seniors will obtain multiple health benefits in addition to the production of healthy food.

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

Bayview staff conducted a comprehensive resident needs assessment in 2016 that indicated a need and desire among residents for more garden/produce growing areas on Bayview’s property. In addition, in 2017, Bayview conducted a smaller survey of its seniors, asking them to evaluate the need for raised beds on Bayview’s property.

The results were overwhelmingly positive with seniors requesting a variety of styles of raised beds to meet their individual gardening and growing needs.

Moving forward, the seniors who sign up for the program will be able to select the type and style of raised garden to be installed in their front yard. Additionally, participating residents will also be required to attend educational workshops on the subject of integrated pest management and how to reduce and eliminate unwanted pests in their gardens and the areas surrounding their apartment units.

8. Please explain the impacts to Communities of Color and/or low-income communities:

Bayview is a community that is 100% low income and 98% people of color. The ethnic breakdown of Bayview residents is as follows: 65% Southeast Asian, 20% Latino, 13% African/African American, and 2% White/Native American. The average household income for Bayview residents is \$14,000 per year. For seniors, income levels are even lower at approximately \$9,000 per year. In addition to poverty, Bayview residents face multiple barriers including: educational, cultural, language, and digital access. Food security and gardening have been identified as areas in need of increased attention and infrastructure at Bayview, especially since the majority of its residents originally come from farming communities from around the world. In addition, overall community health and wellness is a priority at Bayview. The negative health consequences of unwanted pests in housing disproportionately impacts low income residents in housing developments. This program will support gardening practices in a way that is culturally sensitive as well as sustainable and healthy for the entire community.

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

- Engage 30 households in workshops and programs that aim to transform their front yards into healthy growing areas
- Increase residents ability to grow food in their front yard gardens by 50%
- Reduce cockroach and mouse populations at Bayview by 50% in households that participate
- Improve accessibility of gardening by seniors and residents with disabilities

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (NOTE: these measures will be used in the SEED grant follow up evaluation form)

- 1) Bayview will work with IPM Institute of North America to conduct four resident education workshops specifically focused on pest management and healthy and sustainable garden techniques and strategies. A post workshop evaluation will be used to assess resident gains in understanding and awareness specific to pest management and gardening.
- 2) Bayview will evaluate a reduction in the number of unwanted pests through use of weekly pest monitoring reports.
- 3) Lastly, residents will be asked to complete pre and post program interviews to evaluate the condition, accessibility, productivity and health of their front yard gardens.

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project's feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

The SEED funds will be used to fund the following program costs:

- 1) Accessible and sustainable front yard garden infrastructure, including raised beds, fencing, soil, mulch, winter coverings, etc. for up to 30 households.
- 2) Facilitation and supply expenses associated with the implementation of two educational workshops on the health implications of unwanted pests, such as cockroaches and mice, in and near housing
- 3) Facilitation and supply expenses associated with technical assistance with the installation and maintenance of front yard gardens that are accessible and free of unwanted pests

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

The "Healthy Gardens" program is a new initiative and SEED funds are critical to get it off the ground. The funding will allow Bayview to improve gardening on Bayview's property through the creation of garden sites that are designed to be accessible to Bayview's aging senior population. In addition, the resident education workshops and technical assistance will provide a much needed resources and support to residents as they create, use and maintain gardens that produce healthy food while decreasing and/or inhibiting unwanted pest populations. Without SEED funding, Bayview will only be able to offer two tenant education workshops on the topic of integrated pest management and the garden infrastructure and technical assistance components of the program will not take place.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

We have secured funding from Dane County Public Health (\$1,400) to host two resident education workshops specifically on the negative impact of unwanted pests (specifically cockroaches and mice) and specifically what residents can do to reduce and/or eliminated pest problems in their households with changes to how and where food is stored, front yard gardening practices, non-toxic pest reduction solutions and strategies, etc. However, in order to maximize the effectiveness of the educational workshops and allow residents to put their new learning into practice, the garden infrastructure and technical assistance aspects of the program are critical.

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

The proposed "Healthy Gardens" program is not intended to be an ongoing program in terms of providing additional garden infrastructure (i.e. raised beds, fencing, winter coverings, etc.) to residents on a yearly basis. The hope is to provide these physical improvement pieces to Bayview residents with the greatest need, the seniors, in spring 2018. The tips and strategies gained from the educational workshops and technical assistance sessions will be documented and applied year after year in order to share the knowledge with more residents and foster the development of increased garden space at Bayview that is sustainable, healthy and pest-free.

| BUDGET SUMMARY (5 POINTS) | | | | |
|---|---------------------|----------------------------------|--|--------------------------------|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
| Physical improvements to front yard gardens, including: accessible raised garden beds, pest resistant coverings and fencing, soil, etc. | \$3,500 | \$3,000 | \$500 (Bayview funding) | \$0 |
| A total of four resident education workshops on negative health consequences of unwanted pests and Integrated Pest Management strategies and techniques | \$2,800 | \$1,400 | \$1,400 (Dane Co. Public Health) | \$0 |
| Technical assistance workshops and resources in the installation and maintenance of new garden areas and strategies | \$500 | \$500 | \$0 | \$0 |
| Program Coordination – Personnel: Outreach Coordinator | \$3,000 | \$0 | \$3,000 (Bayview in-kind) | \$0 |
| Total: | \$9,800 | \$4,900 | \$4,900 | \$0 |

| PERSONNEL CHART | | |
|-------------------------|----------|-----------------------|
| Title of Staff Position | F.T.E. * | Proposed Hourly Wage^ |
| Outreach Coordinator | FTE | \$18.00 |
| Workshop Facilitator/s | LTE | \$25.00 |
| TOTAL | | |

*F.T E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.

^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

| PART V: DISCLAIMER AND SIGNATURE | |
|--|---------------|
| <i>I certify that my answers are true and complete to the best of my knowledge.</i> | |
| Signature:  | Date: 2/26/18 |



2018 City of Madison SEED Grant Application

Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

The purpose of the Black Vegan Society of Dane County will serve to be resource and provide support for vegans as well as those interested in a vegan lifestyle. The society will be multiracial and will also serve as an advocate for social justice and animal rights. The Black Vegan Society of Dane County will seek to raise awareness of healthier lifestyles and food choices by increasing access to healthy food options. We will collaborate with local area grocers, farmer's markets, and other vendors of fresh, nutritious, and affordable food choices to reduce the high rates of health disparities in Dane County. Nearly 75% of Black families live below the poverty line in Dane County, making access to healthcare and healthy food choices more challenging, thus increasing the risk of cardiovascular diseases that lead to death. Given the racial disparities in healthcare, we will seek to target the impoverished African American families and others to spread awareness about the importance of eating healthy and how it can improve the overall quality of life. The Black Vegan Society of Dane County is requesting \$3,000 for promotional materials e.g. videos, brochures and cooking demonstrations. SEED Grant funding is important for this project primarily because the project is seeking to reduce health disparities in Dane County through education as well as being a resource to individuals that are seeking to make changes in the dietary habits by eating more of a plant-based diet and reducing the amount of processed meats and dairy products that they consume and reducing the intake of these products can extend their life expectancy.

PART I: APPLICANT INFORMATION

Title of Proposal: The Black Vegan Society of Dane County

Amount Requested (max. \$10,000): \$3,000

Agency/Organization/Group Name (Please provide the full, legal business name):

The Black Vegan Society of Dane County

Address:

2222 S. Park Street, Madison, Wisconsin 53718

Contact Person (Name): Wayne Strong

Telephone number:608-206-5447

Email: wstrong904@aol.com

Is your group a 501 (c)(3)? YES NO

Is your group Incorporated under Chapter 181 Wisc. Stats.? YES NO

If no to above, do you have a fiscal agent? YES _Urban League of Greater Madison _____ NO

PART II: PROJECT DETAILS (20 POINTS)

The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.

1. What is the proposed project/program and what does it seek to accomplish?

The Black Vegan Society of Dane County will serve as a resource and support network for vegans and anyone interested in learning more about the health benefits of the vegan lifestyle. The goal is to encourage more African Americans to take it under consideration. We seek to reduce health disparities among African Americans by encouraging a healthier dietary lifestyle since we know statistically that African Americans are more likely to die from cardiovascular diseases such as atherosclerosis, high blood pressure, heart failure, stroke, etc.

2. Which thematic areas will the project/program address? (Check all that apply):

- Employment
- Garden/farming
- Education
- Food pantries/emergency food assistance
- Food recovery/waste reduction
- Food business and entrepreneurship
- Farmers markets/farm stands
- Other (please describe):

3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations or groups offering services in the same area, and/or governmental bodies)

We will be seeking potential partnerships with a multitude of organizations around Dane County in our effort to educate the Black community and others about the need for nutritional awareness. Groups such as Black Women’s Wellness, Black Men Run, 100 Black Men of Madison, NAACP, Urban League of Greater Madison, Boys & Girls Club of Dane County and many others.

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods identified as Food Access Improvement focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 words

4. What areas of Madison will the project/program serve? (Check all that apply):

- Specific neighborhood(s), please list:

- General areas of Madison:
 - South Madison
 - East Madison
 - North Madison
 - West Madison
- All of Madison
- Dane County (outside Madison)
- Outside Dane County
- Other (please describe):

5. Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc)

The Black Vegan Society of Dane County will seek to serve these areas by forming partnerships and collaborations toward the goal of educating individuals who are interested in improving their quality of life through better dietary habits.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

Anyone living in Dane County who has a vested interest in improving their overall quality of life by improving their dietary habits that will be positively impacted by the Black Vegan Society of Dane County.

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

We plan to engage these communities by holding listening sessions and having a discussion centered around a documentary titled, "What The Health." We believe the documentary will be educational and informative and will serve as a catalyst for increasing awareness around food choices. In addition, we have other material related to veganism that will help promote healthier eating habits.

8. Please explain the impacts to Communities of Color and/or low-income communities:

Our goal is to have the biggest impact in term of raising awareness in low income and communities of color. These are the communities that are hardest hit when it comes to disparities in health care. Low income families in

communities of color are less likely to have access to adequate healthcare. Many diseases go undiagnosed resulting higher rates of death in these communities by what are treatable diseases, if caught in time. Consuming less of the types of foods that increase cholesterol and high blood pressure that ultimately lead to death.

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

The goal of the project is to increase the number of participants who are interested in learning more about a vegan lifestyle. We will track the number of participants who join the Black Vegan Society and capture success stories of the members whose health is improved by controlling their food intake of healthier food choices. By the end of 2018, we have a goal of 25 members.

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (NOTE: these measures will be used in the SEED grant follow up evaluation form)

1. We will measure the number of participants that join the Black Vegan Society of Dane County.
2. We will have member share success stories of health improvement, i.e. weight reduction (pounds lost), reduction in cholesterol levels, A1C, blood pressure, etc. These will be optional questions, of course, but we will encourage individuals to share such information, " Since becoming vegan, I have dropped 10 lbs."
3. Our goal is to have 25% of participants show health improvement by the end of 2018.

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project's feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

The funds of the grant will be used to develop promotional material about the Black Vegan Society of Dane County. It will be a unique opportunity for Blacks and others who have a considered a vegan lifestyle to connect

with others in the community who have similar interest. As previously mentioned, we will be putting together a video that will highlight the goal of the Black Vegan Society. Pamphlets, brochures and other types of promotional material will be developed as well. We also plan to have cooking demonstrations on how to prepare simple and tasty vegan meals.

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality: The grant is essential to the project in that it will allow us to purchase promotional materials as we get the project off the ground. It will also help defray the cost of purchasing food for the cooking demonstrations.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

At this stage, we have not sought any other funding sources. We will be looking at various funding sources as the project gets underway.

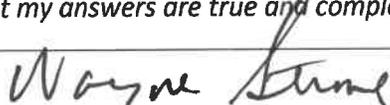
14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

As previously mentioned, we will begin looking at other funding sources immediately. We feel that this is a unique opportunity for other funders who have an interest in reducing health disparities in Dane County.

| BUDGET SUMMARY (5 POINTS) | | | | |
|----------------------------------|---------------------|----------------------------------|--|--------------------------------|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
| Promotional material | \$1500 | \$1500 | \$0 | |
| Food & cooking supplies | \$1500 | \$1500 | \$0 | |
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| PERSONNEL CHART | | |
|---------------------------------------|----------|-----------------------|
| Title of Staff Position | F.T.E. * | Proposed Hourly Wage^ |
| All staff are volunteer at this time. | | |
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| | | |
| | | |
| | | |
| TOTAL | | |

*F.T E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.
 ^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

| PART V: DISCLAIMER AND SIGNATURE | |
|--|-------------------------|
| <i>I certify that my answers are true and complete to the best of my knowledge.</i> | |
| Signature:  | Date: February 25, 2018 |



February 25, 2018

To: Madison Food Policy Council
From: Karen Menéndez-Coller, Centro Hispano of Dane County

Dear Madison Food Policy Council,

We are pleased to submit the 2018 SEED Grant Application for the proposal titled *Growing a food movement with the Latino community in Madison led by health promoters, which is part of Wellness Program* at Centro Hispano of Dane County (Centro). This application recognizes that culture and social cohesion influence decision-making and beliefs about food and wellbeing, which are often overlooked in program design, implementation, and evaluation. Our proposal is grounded in the conviction that community leadership and wisdom are critical in the development of programs and their activities, especially those related to food systems, health, and wellbeing. SEED funding will be used to provide stipends to our six community wellness workers (*Promotoras*) and to purchase supplies and childcare for the *Wellness Program*.

At Centro, the *Promotoras* implement all wellness activities with the guidance of Centro's staff. The *Promotoras* are community leaders and health educators positioned at the intersection of the community, local partners, funders, and Centro. Each one has unique interests and expertise: gardening, cooking, food entrepreneurship, maternal health, nutrition, herbal medicine, and management of chronic disease. As active community members, their stories resonate with many. In addition, their position within the community allows them to bypass communication challenges faced by service providers, including Centro staff.

I hope Madison Food Council deems Centro's proposal worthy of funding for this grant cycle.

Please do not hesitate to contact me with any question about this proposal or the *Wellness Program*.

Sincerely,



2018 City of Madison SEED Grant Application

Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

Please provide a brief overview of your proposal which includes:

- How the project/program relates to food access in Madison and who is targeted/served
- The amount of SEED Grant funding requested and how the funds will be used
- Why SEED Grant funding is important to your project/program

PART I: APPLICANT INFORMATION

Title of Proposal: Growing a food movement with the Latino community in Madison led by health promoters

Amount Requested (max. \$10,000): \$9,720

Agency/Organization/Group Name (Please provide the full, legal business name):

Centro Hispano of Dane County

Address:

810 West Badger Road. Madison, WI 53713

Contact Person (Name): Nina Gehan

Telephone number: 608-442-4026

Email: nina@micentro.org

- Is your group a 501 (c)(3)? YES NO

Is your group Incorporated under Chapter 181 Wisc. Stats.? YES NO

If no to above, do you have a fiscal agent? YES _____ NO

PART II: PROJECT DETAILS (20 POINTS)

The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.

1. What is the proposed project/program and what does it seek to accomplish?

The program seeks to create a **paradigm shift by bringing food-related programs** targeting the Latino community that are planned, driven and implemented by community wellness workers (*Promotoras*) rather than by outside experts or traditional service providers. Centro *Promotoras* are leaders who have emerged in the Latino community and grown within Centro's Wellness Program.

This program recognizes the power of culture, traditions, and language as fundamental aspects of food justice and equity. This is not just a program that presents a myriad of food-related activities – it a program that encourages community leadership development and community engagement through food with the potential to become a true community movement.

2. Which thematic areas will the project/program address? (Check all that apply):

- Employment
- Garden/farming
- Education
- Food pantries/emergency food assistance
- Food recovery/waste reduction
- Food business and entrepreneurship
- Farmers markets/farm stands
- Other (please describe): community empowerment and health education

3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations or groups offering services in the same area, and/or governmental bodies)

At the core of Centro's Wellness Program are the promotoras (community wellness workers), who are authentic leaders in the Latino's community and bring their expertise, and deep understanding of the lives of the community we serve. They are truly in touch with the pulse of the community, are nested within it, and this informs how they plan and implement wellness programming at Centro. The promotoras are involved in program planning, recruiting participants, delivering classes, following up with participants and developing a framework for participants' long-term relationship with the promotoras, Centro, and the broader community.

Other partners include community volunteers who share their time, and commitment; two AmeriCorps VISTA volunteers who bring program capacity and structure; community partners (REAP, UW Extension, Community Groundworks, Oakhill Correctional Facility, UW Dietetics Internship Program) who share their resources, and knowledge with us; and funders (City of Madison, Wisconsin Partnership Program, Madison Public Library – Bubbler).

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods identified as [Food Access Improvement](#) focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 words

4. What areas of Madison will the project/program serve? (Check all that apply):

- Specific neighborhood(s), please list:
- General areas of Madison:
 - South Madison

- East Madison
- North Madison
- West Madison
- All of Madison
- Dane County (outside Madison)
- Outside Dane County
- Other (please describe):

5. Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc)

Centro Hispano of Dane County serves Latinos in the 53713 zip code where it is located, the city of Madison and the larger county – Centro has one of its satellite offices in Sun Prairie. The promotoras are a mobile outreach team that can reach community members within their own neighborhoods but also across the county.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

This program will impact: 1) the diverse Latino community in Dane County 2) volunteers and staff at Centro – increasing their own social capital and benefit from a more equal exchange of knowledge and experience with community members that can allow them to better understand and grow as human beings; and 3) community partners, who will increase their social competency by gaining first-hand understanding of the Latino community.

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

Community input, participation, and engagement are core components of Centro’s Wellness Program. This proposal engages the community along three axes: Centro-larger community, Centro-promotoras, and promotoras-community. Centro, with its organizational capacity and reputation, is able to coordinate marketing, programmatic, and outreach abilities to share with the larger community. Furthermore, Centro also invests in the promotoras by providing educational opportunities, leadership development, and financial support consistent with their efforts. The promotoras are community leaders and innovators who play an essential role in Centro’s Wellness programming by planning and implementing programs, educating and engaging community members, and assisting with evaluation. By recognizing and leveraging community agency and leadership along these three axes, this program is capable of meeting community members at different levels (e.g. funders, volunteers, community members), which, taken together, will have the potential to increase the impact of the program as a whole.

8. Please explain the impacts to Communities of Color and/or low-income communities:

The proposed program intends to impact our community in the way they relate with the food system, regardless of race, gender, sexual orientation, and educational level. This program wants to create beneficial ripple effects on the health and wellbeing of those served by Centro. The goal is not to just to teach the community how to fish, but to work on improving access to the fishing pond and the resources that can be used to catch the fish they want to eat (e.g. what is relevant).

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

The goal of the Wellness Program centers on the development of a food-centric program that creates a space where Latino families feel comfortable to come together to learn about different components of the food system that directly impact their lives and to unearth the relationship between food, culture, and health. It will be the promotoras, through their leadership, who will facilitate and evaluate program’s activities at Centro. Summer and winter’s programming will include adult and youth educational curriculums developed for Latinos, Let’s get Health this Summer and The Earth Made my Lunch, respectively. Each program is 12 weeks long (2 hours/week) and are designed for 10-20 people. In addition, the farmers market and the garden will enhance community participation and knowledge about the multiple phases of the food system in Madison. You cannot get more community-driven than this: the community designing, implementing, and reflecting on issues that directly affect them.

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (*NOTE: these measures will be used in the SEED grant follow up evaluation form*)

This project will use the Whole Measures Framework to evaluate the impact and nuances of each of the activities proposed on this proposal. For information on the framework, please see:

<http://alivebynature.com/pub/WholeMeasuresCFS-web.pdf>

| WM | Component | Evaluation measurement | Targeted Activity |
|----------------------|--|--|--|
| Justice and Fairness | Dismantling injustice in the food system | Group notes on observations (using coding), looking for success stories, surveys on practices and beliefs and interviews. Data from Centro’s farmer market. | Market and garden |
| Healthy people | Relationship between food systems, health & well-being, and community knowledge. | | Children and adult nutrition/cooking classes |
| Vibrant Farms | Farm and food legacy | Interviews with small sale farmers and entrepreneurs from the community. | Adult nutrition/cook classes and garden, market. |
| Strong communities | Building strong collaborations/relationships | Open ended questions on experiences with food systems, assessment of role of Centro as a facilitator of these conversations (for participants and presenters), & group observations of the sessions. | |

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project’s feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

Approximately 50% of the funds for this grant will be used to compensate the promotoras and market manager's time and effort during the implementation and evaluation of each of the activities. The rest of the funds will be allocated to materials and food. In addition, participants completing the 12-week sessions in the summer and winter will receive \$10 vouchers to be redeemed at Centro's market (maximum of 40 participants).

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

To date, program funding has mainly been used for salary support of our wellness program director and manager. However, all our wellness activities are supported by the promotoras who are volunteers at Centro. Over the last 2 summers, with community input, and with past SEED funding, we have piloted wellness programming that will engage the community. This year, we have the opportunity to turn ownership of the implementation of this programming to community members themselves – to our promotoras. This is the first year of launching a structure for wellness programming at Centro that reflects our strategic vision for community-driven engagement of community, by community members themselves. This grant will provide us with the ability to recognize community effort in a more equitable manner, while we work on building a broader base of funding support for programming from a number of prospects in 2018.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

We recently received funding from *Public Health of Madison and Dane County* for our community garden. In addition, we are partnering with *Madison Public Library* through their Bubbler Program to provide funding for children's wellness activities and gardening. The Wellness program is also supported by three full-time *AmeriCorps VISTA*, who are involved in the capacity building and logistics of all of the activities. Finally, Centro's leadership is actively exploring other sustainable funding streams that will support the program as it grows.

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

In 2015, Centro received a SEED grant for the development of an outdoor kitchen. Since then, food and nutrition activities have developed into a Wellness Program and have increased in breadth, depth, and scope. The development of the Wellness Program continues to be informed by the community and, with the promotoras' leadership, has taken on a life of its own since that investment in 2015. Now, three years later, we are witnessing the development of a community-led program focused on providing our community with necessary knowledge, resources, and tools to understand their role, rights, and responsibilities on the path towards better health and wellness. This seed money will be used as the foundation for a new era for the Wellness Program when the promotoras fully take the lead. Centro's strategic planning for the next five years includes the development of sustainable funding sources to support the program starting this year.

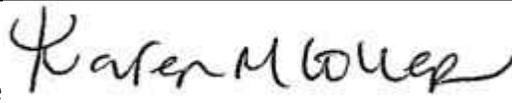
| BUDGET SUMMARY (5 POINTS) | | | | |
|--------------------------------------|---------------------|----------------------------------|--|--------------------------------|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
| Promotoras stipend (6 people) | \$ 5,460 | \$ 5,460 | \$0 | |
| Market manager | \$680 | \$500 | \$180 | |
| Child care (summer sessions) | \$1100 | \$1100 | | |
| Materials for activities (food, etc) | \$ 1,720 | \$ 1,560 | \$0 | |
| Marketing | \$300 | \$300 | \$0 | |
| Participants incentives | \$400 | \$400 | \$0 | |
| Transportation cost (tours) | \$300 | \$400 | \$0 | |
| | | | | |
| | | | | |
| | | | | |

| PERSONNEL CHART | | |
|-------------------------|----------|----------------------------|
| Title of Staff Position | F.T.E. * | Proposed Hourly Wage^ |
| Mariela Quesada Centeno | 0.8 | |
| Karime Perez | 1.0 | |
| Stephanie Mondloch | 1.0 | AmeriCorps VISTA Volunteer |
| Deanna Sell | 1.0 | AmeriCorps VISTA Volunteer |
| | | |
| | | |
| TOTAL | 3.8 | |

*F.T.E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.

^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

| PART V: DISCLAIMER AND SIGNATURE |
|---|
| <i>I certify that my answers are true and complete to the best of my knowledge.</i> |

Signature  Date: 05/26/2018298



2018 City of Madison SEED Grant Application
Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Relstad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

Please provide a brief overview of your proposal which includes:

- How the project/program relates to food access in Madison and who is targeted/served
- The amount of SEED Grant funding requested and how the funds will be used
- Why SEED Grant funding is important to your project/program

CGW's Gardener-in-Residence program supports school gardens. The *Healthy Food for All Children 10 Year Plan* found that education in school gardens is "vitaly important in helping create demand for healthy food" among children. This is especially true of low-income communities who have a disproportionately high prevalence of childhood obesity and chronic illness. With our long history of working toward equitable food systems, CGW well knows the power of community and school gardens to build trust, resilience, and access to healthy food, while increasing health and wellness among youth and their families.

School gardens are an incredible resource but are often not being fully utilized by teachers who lack the resources, time, and knowledge to fully incorporate the gardens into their classroom curriculum. The Gardener-in-residence (GiR) program was conceived in 2011 to address this need, wherein the gardener-in-residence leads weekly gardening lessons for students and supports school staff and families to maintain the garden. The program aims to improve child health and to increase the capacity and resilience of school communities through their gardens.

We currently have GiR programs at Crestwood and Lapham. SEED funding would allow us to expand these programs and to also serve Elvehjem, and Mendota. Many of the students that attend these schools reside in neighborhoods that are targeted in the Food Access Improvement Map (Focus Areas 1b, 2, and 6). These urban neighborhoods have little or no access to gardens and fresh foods. School garden education is vitally important in such areas.

We respectfully request \$10,000 in SEED funding. Funds would be spent on (1) personnel, (2) one-time supply purchases including shared cooking and gardening supplies, and (3) training for school garden team and/or teachers. SEED grant funding is particularly important as we work together to provide healthy food education for hungry children in our community.

PART I: APPLICANT INFORMATION

Title of Proposal:

Gardener-in-Residence Program

Amount Requested (max. \$10,000): \$10,000

Agency/Organization/Group Name (Please provide the full, legal business name):

Community GroundWorks, Inc.

Address:

3601 Memorial Drive Ste. 4, Madison, WI 53704

Contact Person (Name): Ginny Hughes

Telephone number: 608-240-0409

Email: ginny@communitygroundworks.org

Is your group a 501 (c)(3)? YES NO

Is your group Incorporated under Chapter 181 Wisc. Stats.? YES NO

If no to above, do you have a fiscal agent? YES _____ NO

PART II: PROJECT DETAILS (20 POINTS)

The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.

1. What is the proposed project/program and what does it seek to accomplish?

The Gardener-in-Residence (GiR) program helps schools develop, coordinate, and manage their school gardens. School gardens are an incredible resource for students, but are often not being fully utilized by teachers who lack the resources, time, and knowledge to incorporate the gardens into classroom curriculum.

The GiR program was conceived in 2011 to address this need. The program supports school gardens by providing an experienced gardener-in-residence at the school to teach weekly gardening classes for students and support staff and families to utilize the garden as a learning environment. The goals of the program are to improve child health, and to increase the capacity and resilience of school communities through their gardens.

Based on the ongoing success of the program along with an increased interest from new schools, we are seeking SEED funds expand the program in our existing schools and add programs in two new schools.

2. Which thematic areas will the project/program address? (Check all that apply):

- Employment
- Garden/farming
- Education
- Food pantries/emergency food assistance
- Food recovery/waste reduction
- Food business and entrepreneurship
- Farmers markets/farm stands
- Other (please describe):

3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations or groups offering services in the same area, and/or governmental bodies)

Crestwood Elementary administration and staff; Crestwood Association of Parents and Teachers; Highlands Neighborhood Association; Healthy Classrooms Foundation; Crestwood Neighborhood Association; Spring Harbor Neighborhood Association; Lapham Elementary administration and staff; Lapham-Marquette Parent & Teacher Group; Elvehjem Elementary administration and staff, Elvehjem Parent & Teacher Association, Mendota Elementary School Parent & Teacher Association, and Mendota Elementary administration and staff. We also work closely with REAP, UW-Extension, and MMSD.

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods identified as [Food Access Improvement](#) focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 words

4. What areas of Madison will the project/program serve? (Check all that apply):

- Specific neighborhood(s), please list: neighborhoods

- General areas of Madison:
 - South Madison
 - East Madison
 - North Madison
 - West Madison
- All of Madison
- Dane County (outside Madison)
- Outside Dane County
- Other (please describe):

5. Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc)

We currently have programs at Crestwood and Lapham schools. Many of the students that attend these schools reside in neighborhoods that are targeted in the Food Access Improvement Map (Focus Areas 1b, and 2, respectively). SEED funding would allow us to expand these programs and also serve Elvehjem and Mendota schools area 6). These urban neighborhoods identified by the Food Access Improvement Map were found to have little or no access to quality natural areas, gardens, and fresh and locally produced foods. School garden education is vitally important in such areas.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

All the students that attend each of the target schools along with their families and teachers.

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

One of the goals of the GiR program is to use the school garden program as a way increase capacity and resilience within the school community. In order to do this, the GiR program will:

- assist the school in building a Garden Team that consists of school leadership, teachers, parents, and community members
- offer opportunities to the wider school community for hands-on involvement in the garden program by volunteering at seasonal work days or in the garden classroom helping students
- subsidize professional development for two Garden Team members/school to attend the popular summer week-long professional development course for educators on garden-based education at Troy Gardens

8. Please explain the impacts to Communities of Color and/or low-income communities:

While the school garden itself does often not provide enough produce to provide meaningful access to healthy food for neighboring communities, school gardens do have an important role to play.

The *Healthy Food for All Children 10 year Plan* reports that school gardens teach children where their food comes which can lead to healthier food choices now and later in life. Education in school gardens were found to be “vitally important in helping create demand for healthy food” among children. This is especially true of low-income communities who have a disproportionately high prevalence of childhood obesity and chronic illness.¹ Gardens can build relationships, resilience, and access to healthy food across many barriers, while increasing health and wellness.

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

The goals of the Gardener-in-Residence program are: (1) to improve child health, including nutrition and fitness, and (2) to increase the capacity and resilience of school communities through their gardens.

The GiR will teach garden classes which will include: daily tastings, outdoor cooking, a fall farmer’s market activity, and opportunities to help with seasonal garden maintenance. These activities will help students to:

- (1) increase their knowledge of the importance of eating fruits and vegetables
- (2) increase their skills in growing and preparing food
- (3) increase the amount of time outdoors engaged in meaningful fitness activities

Over time, we believe children engaged in this program will: be more willing to try fresh fruits and vegetables, increase their fruit and vegetable consumption, have improved access to healthy foods, and be more willing to engage in physically active gardening activities. Long-term we expect to see improved child nutrition and fitness.

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (NOTE: these measures will be used in the SEED grant follow up evaluation form)

Action items and evaluation benchmarks include:

¹ Centers for Disease Control and Prevention (2014). National Diabetes Statistics Report: Estimates of Diabetes and Its Burden in the United States, 2014. Atlanta, GA: U.S. Department of Health and Human Services

1. the participation by 100% of students in weekly, half hour garden sessions in the Spring and Fall 2018 semesters with the GiR, teachers, and parent volunteers
2. access and consumption of garden-produced fruits and vegetables by 100% of the student body at each school
3. formation and facilitation of a Garden Steering Committee at each school

Quantitatively, we will collect data on: classroom participation in garden sessions; numbers of children tasting fresh fruits and vegetables in the garden and; and progress of the Garden Steering Committee to measure the results and impact of this project. Formal interviews and evaluations will be held with teachers and administrators to measure their garden-based teaching competencies and the efficacy of the training programs. A parent volunteer at one of the schools who serves as evaluation specialist with the UW-Extension's Evaluation and Monitoring Department will help oversee the evaluation of project results.

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project's feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

We respectfully request \$10,000 in SEED funding. Funds would be spent on (1) personnel (the Gardener-in-Residence and Education Director), (2) registration fees for training for school garden team and/or teachers and (3) one-time supply purchases including shared cooking and gardening supplies. While many schools have basic gardening tools and supplies, they don't have specialized supplies like cutting boards, kid-friendly knives or child-sized cultivators.

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

A SEED grant would enable us to expand the program in our existing schools and to add two new schools, Mendota and Elvehjem. Mendota Elementary School, a northside neighbor of CGW, has struggled to raise enough money for the program on their own.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

We will leverage the SEED grant as a match for each school. Each school would be responsible for raising a portion of the cost of the program for the 2018 growing season.

Committed and pending grants and promises to give:

- Healthy Classrooms Foundation: \$2,000
- Highlands Neighborhood Association: \$1000
- Crestwood Neighborhood Association: \$600
- Spring Harbor Neighborhood Association: \$400
- Lapham Elementary Parent-Teacher Group (PTG): \$4000
- Elvehjem Elementary Parent Teacher Organization: \$4,000

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

A SEED grant would provide capacity-building resources in our existing schools, and add two new schools with support for their garden programs for the 2018 growing season. As the schools build garden support through their Garden Teams, they will also build their capacity for outreach and fundraising for future programming. The grant would provide one-time supply purchases including cooking and gardening supplies that would serve garden programs at all four schools. These items would not need to be purchased again in the future.

A SEED grant would provide critical funds to build a sustainable, replicable model for new gardener-in-residence programs to meet the growing need of our community.

| BUDGET SUMMARY (5 POINTS) | | | | |
|---|----------------------------|---|---|---------------------------------------|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
| Personnel (including fringe) | 20000 | 7500 | 9,700 | 2800 |
| Gardening Tools (broadfork, hand weeders, watering cans, harvest buckets, rubber kneelers) | 500 | 250 | 150 | 100 |
| Cooking supplies (cutting boards, kid-friendly knives, measuring spoons, mixing bowls, aprons) | 700 | 250 | 200 | 250 |
| Registration Fees for 2 Garden Team Members or teachers per school to attend Growing Minds Course at Troy Gardens (\$175ea x 8) | 1400 | 700 | 350 | 350 |
| Subtotal | 22600 | 8700 | 10,400 | 3500 |
| Administrative Fees @ 15% | 3400 | 1300 | 1600 | 500 |
| TOTAL | 26,000 | 10,000 | 12000 | 4000 |

PERSONNEL CHART

| Title of Staff Position | F.T.E. * | Proposed Hourly Wage^ |
|-----------------------------------|----------|-----------------------|
| Education Director @ 200 hours | .1FTE | \$20/hour |
| Gardener-in-Residence @ 875 hours | .42 LTE | \$15/hour |
| | | |
| | | |
| | | |
| | | |
| | | |
| TOTAL | | |

*F.T.E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.

^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

PART V: DISCLAIMER AND SIGNATURE

I certify that my answers are true and complete to the best of my knowledge.

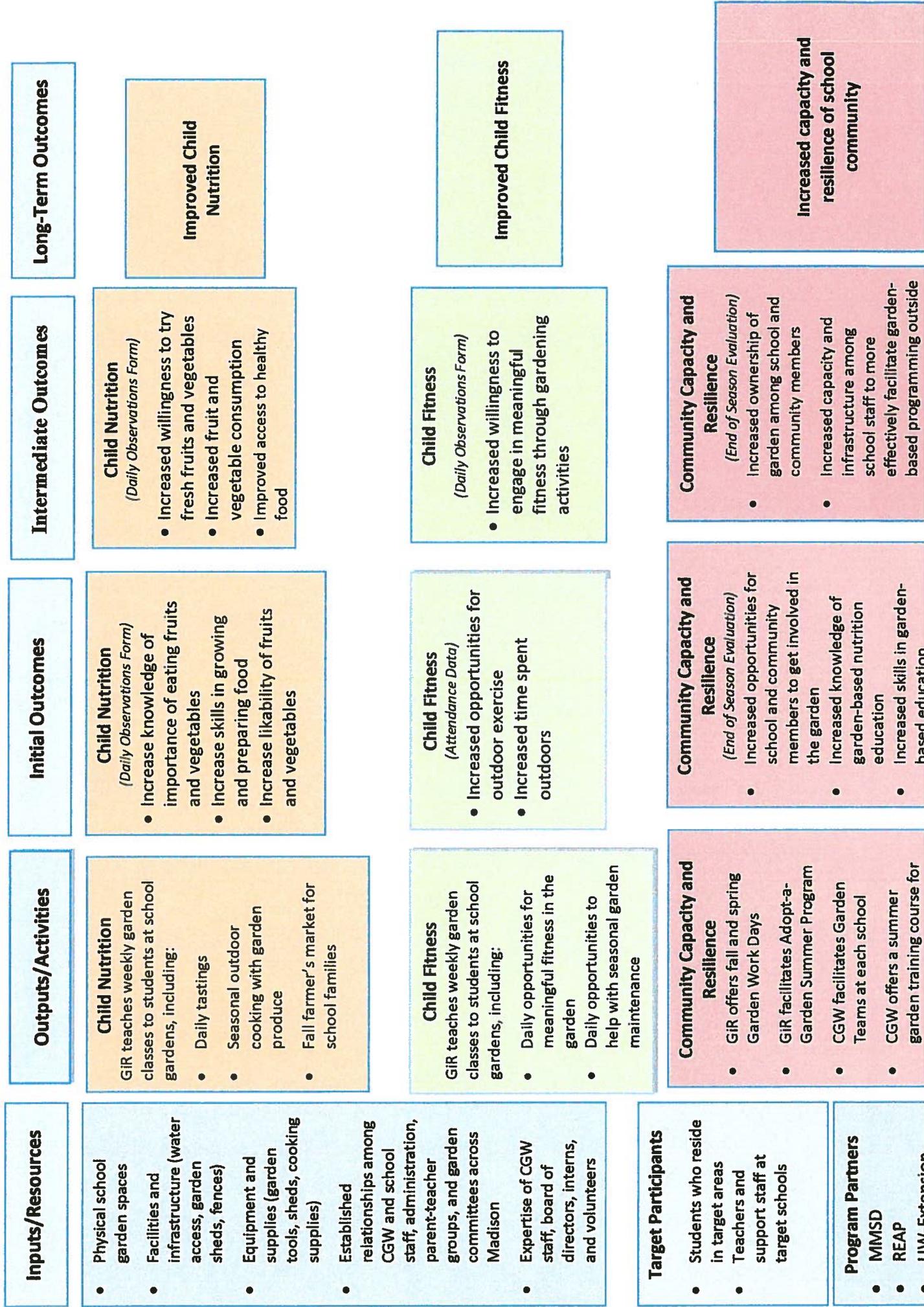
Signature:

GH (Ginny Hughes, Ed. Dir)

Date:

2/24/18

Community GroundWorks' Gardener-in-Residence Program Logic Model





To Mr. Reistad and the grant advisory board,

I am writing in support of DL Greens' Vertical Farming Training Course SEED Grant. This proposal offers an innovative addition to garden-based education that is offered through several Madison schools. We are confident in DL Greens' technical expertise and their ability to deliver a high quality educational program for East High School students.

The vertical farming training course will provide students with the essentials of growing hydroponic vegetables and would offer the opportunity to participate in a paid internship with DL Greens. This work builds on the success of the more traditional garden and agricultural education and job training (e.g., Community GroundWorks, Seed to Table) and offers a different perspective on what growing food looks like. This program will expose students to vertical farming as another tactic in addressing food security in urban areas.

Slow Food Madison is excited to partner with DL Greens in this endeavor. We are passionate about good, clean, and fair food for all. This project is directly in line with our mission and helps further it by educating students about growing their own food. As an organization, we are committed to reducing food waste and will partner with DL Greens to incorporate any of their excess greens into our weekly community meal at the Goodman Center. We will educate our diners about where the greens come from and invite the students in the training program to attend the dinner to talk about the program.

We hope you will consider the vertical farming training course proposal for the 2018 SEED Grant. Please do not hesitate to contact me with any questions you may have. Thank you for your time and consideration.

Sincerely,

Ali Loker
Co-Chair
[Slow Food Madison](http://SlowFoodMadison.org)
ali@slowfoodmadison.org
608-332-1592



2018 City of Madison SEED Grant Application

Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

Please provide a brief overview of your proposal which includes:

- How the project/program relates to food access in Madison and who is targeted/served
- The amount of SEED Grant funding requested and how the funds will be used
- Why SEED Grant funding is important to your project/program

Teach high school kids from Madison East about vertical farming and hydroponics. Hire a couple high schoolers on for the year with a paid stipend internship. Donate extra greens to Slow Food Madison Near-East Community Meal at the Goodman Community Center.

We want to expand our reach to East High school and provide farming information and internships for kids in the community. Also we want to improve our connection to Slow Food Madison and provide fresh, local greens for the weekly community meal.

We are requesting \$5000. \$200 will go toward materials like printing booklets and providing seeds and other growing materials for the students. \$500 will be for transportation for the students to our facility. \$4300 will be a stipend for the 5 interns that we hire through this program. The Seed Grant funding is important to us so that we can engage students and the community in faster time period. If this is successful, DL Greens hopes to integrate this program into our regular operation going forward.

My vision is that every kid would get to learn about how their food is grown and that everyone can have access to fresh, local food.

PART I: APPLICANT INFORMATION

Title of Proposal: Vertical Farming training course and Internship

Amount Requested (max. \$10,000): \$5000

Agency/Organization/Group Name (Please provide the full, legal business name):

DL Greens LLC

3300 Commercial Ave., Madison, WI 53713

Contact Person (Name): Luke VandenLangenberg

Telephone number: 9207406873

Email: directlocalgreens@gmail.com

Is your group a 501 (c)(3)? YES NO

Is your group Incorporated under Chapter 181 Wisc. Stats.? YES NO

If no to above, do you have a fiscal agent? YES Slow Food Madison NO

Ali Loker (608 332 1592) Co-Chair of Slow Food Madison

PART II: PROJECT DETAILS (20 POINTS)

The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.

1. What is the proposed project/program and what does it seek to accomplish?

Teaching high schoolers from Madison East (since it is closest) about vertical farming methods and hydroponics. Provide these high schoolers with skills and education about new high tech farming while giving them a stipend for their time. Find potential internships after the training program for help with germination, planting, harvesting, and general farm maintenance.

Our startup can also show students about entrepreneurship and running a business. We will be giving oversight and showing critical business thinking to these students. We want to inspire students to think about the opportunities in this world especially in sustainability and entrepreneurship.

Provide extra greens to a non-profit in the community and reducing food waste. When we have extra greens, we can provide them to the Slow Food Madison’s weekly Community meal at the Goodman Center. Our customers do vary their orders so sometimes we have extra from the weekly demands.

2. Which thematic areas will the project/program address? (Check all that apply):

- Employment
- Garden/farming
- Education
- Food pantries/emergency food assistance
- Food recovery/waste reduction
- Food business and entrepreneurship
- Farmers markets/farm stands
- Other (please describe):

3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations or groups offering services in the same area, and/or governmental bodies)

Slow Food Madison, East High School, Goodman Center

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods identified as [Food Access Improvement](#) focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 words

4. What areas of Madison will the project/program serve? (Check all that apply):

- Specific neighborhood(s), please list: Carpenter-Ridgeway, Hawthorne, Worthington Park, Eken Park, Schenk-Atwood-Starkweather-Yahara, Burke Heights

- General areas of Madison:
 - South Madison
 - East Madison
 - North Madison
 - West Madison
- All of Madison
- Dane County (outside Madison)
- Outside Dane County
- Other (please describe):

5. Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc)

We are working with East High School to educate kids in the area about the food system. Those kids have the chance to see how food is grown. Some of them will be hired on for a short term internship with a stipend. Our location is very close to East High School making a great partnership.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

High schoolers, Slow Food Madison, Goodman Community Center, and East High School

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

We will need to engage a classroom or groups of students at East High School. We will start with Science and Ag teachers engaging interest in having their classroom participate in the Vertical Farming training course. The whole class would do the course and then from that we would recruit the 5 interns. The training course consists of 5 1 hour topics.

Slow Food Madison has agreed to partner with DL Greens to use extra greens from the program.

8. Please explain the impacts to Communities of Color and/or low-income communities:

DL Greens indoor farm would work with SFM and East High School. East High school has a diverse population and this program would be teaching these students. Every student will have equal opportunity to be an intern. DL Greens wants to provide new opportunities to learn about the exciting future of vertical, urban farming especially

in low-income communities. Extra leafy greens would be donated for use at Goodman community center because the Slow Food Madison Community meal reaches people of color and low income communities.

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

Engaging 20-30 high schoolers (1 high school class size) in the vertical farming training course. Hire 5 high schoolers on as interns for the rest of 2018. Donate extra greens to Slow Food Madison Goodman Center Meals. Donate composted soil to a local community garden (probably to the Goodman Center).

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (NOTE: these measures will be used in the SEED grant follow up evaluation form)

- 1) Get 1 high school class out to the farm, go through the vertical farming handbook (5 1 hour topics)
- 2) Hire 5 most interested students for the rest of 2018, go through in-depth training and intern manual
- 3) Donate 5-10% of extra greens to Slow Food Madison (about 5 to 10 pounds of greens each week)

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project's feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

\$200 for materials for class (printing handbooks, seeds, and other growing materials)

\$500 for transportation for class and students to commute (bus passes)

\$4300 for stipends for 5 final students. This would be split over the rest of 2018 (each student would work about 8-10 hours per month)

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

DL Greens has the funds for hiring 1 person in 2018 currently. We are looking to raise 100k+ in debt where we would add more employees and expand in our current warehouse location. If we are able to expand, we want to involve East High school, Slow Food Madison, and the Goodman center as part of this program.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

DL Greens is also applying for a DATCP Specialty Crop grant.

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

With expected growth over 2018, DL Greens will be funding more positions (interns and paid staff) hopefully by late 2018 and early 2019. The increased revenue will replace city funds in the future. We want to prioritize hiring people who went through our vertical farm training course.

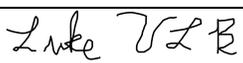
| BUDGET SUMMARY (5 POINTS) | | | | |
|---------------------------|---------------------|----------------------------------|--|--------------------------------|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
| Materials | 200 | 200 | 0 | 0 |
| Transportation | 500 | 500 | 0 | 0 |
| Personnel | 4300 | 4300 | 0 | 0 |
| | | | | |
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| PERSONNEL CHART | | |
|--------------------------------------|------------------------|-----------------------|
| Title of Staff Position | F.T.E. * | Proposed Hourly Wage^ |
| Vertical Farming Interns (5 interns) | 0.16 (7.3 hours/month) | \$13.01 |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| TOTAL | \$4300 | |

\$4300/\$13.01 per hour=330.5 hrs/5 interns=66 hrs/9 months=7.3 hrs/month.

*F.T.E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.

^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

| PART V: DISCLAIMER AND SIGNATURE | |
|--|---------------|
| <i>I certify that my answers are true and complete to the best of my knowledge.</i> | |
| Signature:  | Date: 2/25/18 |

Vertical Farming Training Manual

Table of Contents:

- Start up of your Grown unit
 - Nutrient
 - Lighting
- Germination
- Planting in
- Harvest
- Maintenance

System Start Up:

Once your system has been installed and all of your electrical has been connected, you are ready to prepare your system to put plants in.

- *Fan* on each level and that it is connected to a circuit that is **not on a timer**. Aim fan toward the harvest end of each level and that it is horizontal or tipped slightly up to make sure it is not too concentrated on the plants close to it.
- The *pump* for the system will also need to be connected to a circuit that is not on a timer. **All electrical items on the grow unit must be plugged into GFI-protected circuits.**
- *Light system* will have 2 groups (circuits) of lights per level and should be **connected through a timer**. It is important to note that if you are going to be growing crops that require different amounts of light, you should have a timer attached to each group of 2 circuits that covers each level. This will allow you to set a timer for each level to insure the best growth possible. Now that you have the fans, pump, and lights connected and ready to go, you are ready to fill your system with water.
- *Filling with Water* Make sure the stand pipe is inserted into the drain in each level as this is what will control the height of your water. Once the stand pipe has been inserted, you can start adding water.
 - You will start filling into the bottom level until the water starts flowing down the standpipe and gets to a level of about **1" above the standpipe**.
 - Once the bottom level is about 1" above the standpipe, you can turn the pump on. The pump will flow water to the top level and it will fill until the water starts flowing down that standpipe. The water will now start to fill on the second level until it reaches the top of the standpipe at which time the water will start returning to the first level.
 - You can monitor your water levels at each level now and when they are all flowing evenly, you can turn your water off. Make sure your filters are installed at each stand pipe and monitor the water flow coming through each level. It will be necessary for you to adjust the valve coming off the pump to control the flow so that the water level is not rising above the standpipe. Once this flow is achieved, you can mark the valve to show the desired flow if you ever need to

shut the valve completely. With all mechanical items functioning properly, you are now ready to add nutrient to your system.

- *Adding nutrient* to your system is a very critical part of insuring you get the best growth possible out of your system.
 - You should make sure you have tested your water and have received your results and recipe from **Future Farm Grown**. With your recipe in hand, you are ready to measure your ingredients.
 - **Recipe** will be in 3 parts.
 - Part A and Part B for the granular nutrient as well as an acid to control your PH. Your system will come with a calibrated amount of gallons based on the standpipes you were provided.
 - Your recipe will have a weight of each part required per 100 gallons of water.
 - To get your multiplier, take the calibrated gallon amount for your system and divide it by 100. For example, if your system has 1400 gallons in it, your multiplier would be 14.
 - Take the amount listed in your recipe for Part A and multiply it by 14. Measure out that amount of Part A on your scale and put it into a 5 gallon bucket.
 - With Part A nutrient in a 5 gallon bucket, take a gallon or two of warm water and put it into the bucket and stir until it is dissolved.
 - Once Part A nutrient is dissolved, you can pour the contents of the bucket directly into the strainer sump so that it is immediately transported and mixed as it moves to the top level.
 - Repeat this process with Part B of your recipe. It will take an hour or so for your solution to mix throughout the system. You will be able to tell when it is mixed evenly when you check the EC value on your meter on each level and it measures the same. *Please keep in mind at this point that an EC meter measures the suspended solids in the system and does not measure each element needed to grow healthy plants. It is very important that you measure to the recipe properly on startup and then carefully follow the recipe for adding nutrient once your system has run for a while and needs more water and nutrient added.*
 - Now that the nutrient is added, you will need to take your meter and **measure the PH** of the system water (You should also have this number from the water test you had done).
 - At this point if your PH is above 7.5, you will want to take ¼ cup of the PH Down solution (Acid) suggested for your system and pour it into the standpipe at the bottom level. **It is very important to wear suggested safety equipment when handling the PH Down as it is an acid and will cause burning of skin and eyes if it comes into direct contact.** Once you have added the 1/4 cup of acid, let it move through the system using the same technique as with the nutrient. When each level reads the same PH, it has mixed evenly. At this point take another reading of your

PH and note how much of a drop has occurred with the addition of the PH Down for future reference. Based on the drop that you saw in the PH, you will want to again add PH Down until you achieve a level that is around 6.0. Please keep in mind that this is not a direct proportion and that as you get closer to the needed level, it will not take as much PH Down to create the same amount of a drop in PH. Take good notes as you do this the first time to save you time in the future when you need to adjust the PH.

- The other critical element in growing plants and keeping healthy roots is the **Dissolved Oxygen (DO) in the system**. Your system has been equipped to create oxygen as the water moves from level to level as well as from the pump. It will not be necessary to supplement the system for DO levels. The temperature of your water will also be critical as you look to efficiently grow great plants. With the systems incorporated into this commercial grow unit, your water temperature will very quickly come to ambient temperature. Your system is also equipped with a heat transfer system. It will be important for you to keep your water between 65 and 80 deg F in order to have consistent growing plants. With all of your parameters in place, you are ready to put plants into the system.

Germination:

- Cycling your product: It is important at this point to figure out what your initial harvest schedule will be. This will determine how often and what amount of floats you will be seeding. If you are planning on harvesting once a week, then you will need to seed once a week to support that. Our recommendation--to have the freshest option for your customers--would be to harvest twice a week. It is very simple to start out, but will take some diligence to make sure you keep a consistent supply coming out of your grow unit.
 - Starting out, you can estimate that the grow out for **petite greens** will take about 14 days and germination for most basic greens will be 3 days. So with that total of 17 days, you can pick the first day of the week you would like to harvest and count back 17 days to see when you should germinate that product. For example, let's say you would like to harvest on Mondays and Thursdays and want to start right away. Go to your calendar and count out 17 days from today and see which day of the week it falls on, then adjust your seeding to meet that first day. Since you want to harvest on Mondays and Thursdays, you will need to wait 3 days if your first harvest day is a Monday and 4 days if your first harvest day is a Thursday. Since our grow out is an even 14 days, you can continue seeding on those days until you decide to make adjustments based on actual grow times.
- Seeding: Your grow unit came with proprietary floats that allow you to scatter seed and grow at the water's surface. Your floats will be sized so that you use the most square footage possible, and also allow for efficiency in moving product through the system. Now that you have your cycle figured out, you can calculate how many floats to seed. If

your grow out cycle is 14 days and you will be harvesting 2 times per week, you will need to take your total amount of floats and divide it by 4 to get the number of floats to seed on each seeding date.

- Your floats in an 8' wide system will measure 24" X 30" and will be 3 wide for the length of the system. In the case of a 20' system, you will have 10 rows or 30 total floats per level.
- On the 24" X 30" float, you will lay 3 - 24" pieces of jute. Go ahead and cut 3 -24" pieces of jute for every float you are planning to seed for.
- Once you have all of the jute pieces cut, stack them up and roll them into a roll that will fit into a 5 gallon bucket.
- Fill a 5 gallon bucket half full with warm to hot water and immerse the jute into the bucket and let them soak for 15 minutes.
- Your germination chamber came with removable shelves that will each hold 3-24" pieces of jute.
- Pull out one of the shelves and set it on your seeding table. Remove 3 pieces of the jute from the bucket and lay them on the germination shelf so the edges just touch. Once they are laid out, you will want to smooth them out and make sure they are saturated in order to keep them lying flat. You may want to keep a small cup handy so you can take some water out of our bucket to put on the jute if you are having trouble with it lying flat. Measure out the predetermined amount of seed and put it into your seeding tool of choice. A hand seeder or salt shaker works well. Evenly distribute the seed across the two pieces of jute making sure not to start out too heavy. It is much easier to fill in the light spots at the end than it is to spread out heavy spots. Once you have evenly seeded the germination shelf with the jute and scattered seeds, you can return it to the germination rack. You can continue this process until the germination rack is full or you have completed the given number of shelves to supply your grow unit as planned. Once the germination rack is full or you have completed the planned number, you can cover the germination rack with the provided cover and keep it in a warm dark area. Note that in colder months, you may have to add some radiant heat to get the best germination results.
- Check seeds each day to make sure they are not drying out. If are dry spray them with a spray bottled filled with water until moist again.

Lights:

- 20 hours(suggest increments of 10 hours span with 2 hr break between)

Filling Grow Unit with plants:

After germination time of about 3 days(seedling popped from seed and about ¼ in high with about ½ in of roots) they are ready to be planted in raceway.

- -pull burlap off of germination flat and place on floats according to size of sheet and float(3 24" burlaps)
- -place in raceway and press down to get all of burlap wet
- Line up floats 3 across

- Continue process till all floats are in raceway
- Attach floats together via carabineer
- Any exposed water in raceway needs to be covered with styrofoam to reduce alga growth

Monitoring plants in raceway

- Check PH and EC 2 times per week
- Monitor water level to make sure above pipe(note that when you add water you will need to add more nutrient-see nutrient section)
- Add nutrient as needed (see nutrient section)
- Make sure lights are set to be on for 18 hours a day
- Temperature of water stays between 65-75 degrees

Harvesting Prep

- Prepare cutting tool by disinfecting it with a bleach solution(keep a spray bottle with bleach water solution)(2.75% bleach 1 gallon water/1 Tablespoon bleach)
- Sanitize harvest A-frame, table, container to hold product being harvested
- Bags to hold harvest

Harvest

- Pull floats out by grasping outer edges and lifting straight up to avoid product dipping in the water
- Hang on A frame and remove wet and soggy plants along the edges
- Cut with shears/electric knife starting from the bottom of float and working slowly upwards*careful to not pull on the plants while harvesting to avoid pulling roots with the plants
- Cut as close to the burlap as you can to get the most from your float
- Once the float is harvested, roll burlap off and discard in garbage(or hang to dry and use for bonfires, compost, etc)
- Record weight of harvest in pounds and ounces for each float. Also record the seeding and planting dates.
- If not packaging the product right away for customers, place a paper towel in bag and label bag with date of harvest/weight/product item
- Store in cooler either in a box or on a shelf (don't store it directly on the floor)

Packaging

- If packaging right after harvest, prepare scale, container for measuring and gather bags, boxes, labels
- Fill bag with product, removing any roots, bad leave etc
- Fold bag over and secure the label
- Fluff the product to even the product out in the bag and place in box
- Place product in cooler till ready for transport

Maintenance

- Cleaning pontoons-use zerotol or bleach solution and spray/dip trays removing as many of the roots and debris as possible
- Allow to drip dry
- Sanitize all surfaces and floors before and after harvest

Photos of the Vertical system





2018 City of Madison SEED Grant Application

Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

Please provide a brief overview of your proposal which includes:

DSS would like to expand our garden program with a training program that provides youth employment opportunities. Y.E.T (Youth Employment Training) is a training program that provides African American and minority residents with basic knowledge about gardening. It provides hands on experience through training activities that will take place at our community garden site. This program will employ a youth team that will maintain the upkeep of the gardens and work to increase food security for underserved and under-resourced families that struggle to provide healthy foods for their families. The youth team will support the garden development, assist in training residents to garden, and provide access to harvested produce to residents unable to garden for themselves.

DSS is requesting \$9,994.00 from the SEED Grant in order to hire a Program Coordinator, Youth Supervisor, tools and equipment. By expanding our garden project and providing horticultural education through our training program we have an opportunity to create equity for minority and low-income residents that reside in the Brentwood Neighborhood. This SEED Grant could help us expand our program by increasing the number of residents we serve, provide a training program that educates future gardeners and improve our education technique as well as outreach to residents.

PART I: APPLICANT INFORMATION

Title of Proposal: **Y.E.T. (Youth Employment Training Program)**

Amount Requested (max. \$10,000): **\$9,994.00**

Agency/Organization/Group Name (Please provide the full, legal business name):

DSS Community Center Inc.

Address:

DSS COMMUNITY CENTER

PO BOX 14657

Madison, WI

53708

Contact Person (Name): **Felicia Davis**

Telephone number: **(608) 577-4571**

Email: **dssccinc@gmail.com**

Is your group a 501 (c)(3)? YES NO

Is your group Incorporated under Chapter 181 Wisc. Stats.? YES NO

If no to above, do you have a fiscal agent? YES _____ NO

PART II: PROJECT DETAILS (20 POINTS)

The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.

1. What is the proposed project/program and what does it seek to accomplish?

Y.E.T (Youth Employment Training) is a training program that provides education and training to minority residents that would like to learn how to garden, it also provides youth employment opportunities. Our community garden project increase food security for African American and low-income families, increase community development by engaging African American and low-income residents as well as provide youth employment opportunities and experience.

Y.E.T. invites learners from all ages. Our goal is to provide residents with the educational tools they need in order to become lifelong learners of horticulture. In recent years residents have expressed interest in learning more about how to garden and how it could create a positive impact in their lives. This training program provides participants with basic knowledge about gardening with hands on experience through training activities that will take place at our Brentwood Community Garden site.

Families that struggle to provide healthy foods for their themselves will be provided access to the produce that is grown by the end of the summer season. This program will train and employ a youth team that will work to increase food security for underserved and under-resourced families that struggle to provide healthy foods for their families. It is common that low-income residents lack interest and do not participate in gardening projects because they don't know how to garden. The youth team will support the garden development, assist in training residents to garden, and provide access to harvested produce to residents unable to garden for themselves.

2. Which thematic areas will the project/program address? (Check all that apply):

- Employment
- Garden/farming
- Education
- Food pantries/emergency food assistance
- Food recovery/waste reduction
- Food business and entrepreneurship
- Farmers markets/farm stands
- Other (please describe):

3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations or groups offering services in the same area, and/or governmental bodies)

In order to implement the Y.E.T program, DSS is collaborating with the following organizations:

- **UW-Extension** will (1) provide an intern that will work as the Teacher Assistant; (2) provide in-kind staff support on program planning and grant writing; (3) assistance in designing evaluation methodologies; (4) providing lessons on food preparation, safe handling, nutrition and budgeting. (5) provide expertise and occasional support from horticulture educators

- **Community Groundworks** will provide youth development curriculum and support for on-going gardening activities
- **Briarpatch** will hire youth workers to work at our garden site.
- **Brentwood Minority Residents** will participate in activities and organizing events as well as activities. A neighborhood property owner donates space to DSS in order for us to implement our community garden project.
- **Madison Parkview Apartments LLC** also provides us with garden space, a storage space and access to rest rooms.

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods identified as [Food Access Improvement](#) focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 words

4. What areas of Madison will the project/program serve? (Check all that apply):

- Specific neighborhood(s), please list:

- General areas of Madison:
 - South Madison
 - East Madison
 - North Madison
 - West Madison
- All of Madison
- Dane County (outside Madison)
- Outside Dane County
- Other (please describe):

5. Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc)

This program will take place inside of Warner Park Recreational facility as well as at our gardening location in space donated by Madison Parkview Apartments behind their apartment building. Madison Parkview Apartments also provides us a storage space and access to rest rooms.

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

Door to door outreach to residents is constant to this day. Prior to the gardening season a survey is passed around and residents are able to select what they would like to grow or harvest from a list of items created by the DSS youth work group. With help from property owners and by word of mouth new residents are recruited. Residents participate in the planning, implementation and supervising of the garden. They also participate in group activities as well. At the end of the summer we have our "Harvest Day Picnic" and residents participate in the planning and implementation of this picnic.

8. Please explain the impacts to Communities of Color and/or low-income communities:

African American and low-income families that struggle to provide healthy foods for their families will have access to healthy food at no cost to the family. This program creates a positive impact in the community and in the lives of the residents it serves by implementing horticulture and food production education, youth employment experience, increasing team building/leadership skills, and making a positive impact in the community for people of color and low-income residents.

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

Goals of the proposal:

- (1) Improve food production and food access for low income households in the Brentwood Community.
- (2) Provide an employment experience for young people that teaches job skills, leadership/engagement skills, and practical knowledge of food production and preparation.
- (3) Increase access to land, supplies, and training for Brentwood neighborhood community members (with a focus on low-income apartment dwellers) so that they will be successful at gardening, and household nutrition and health are improved through improved access to healthy food and the physicality of gardening activities.

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (NOTE: these measures will be used in the SEED grant follow up evaluation form)

Measuring outcomes: The Program Coordinator, with support from Dane County UW-Extension staff and summer intern, will evaluate the program throughout the season (and make adjustments in real time) for continuous learning and improvement. The following evaluation methodologies will be utilized:

- Track Brentwood youth and resident participation in gardening activities
- Record harvests from the garden and how the harvests are utilized (e.g., family food preparation, sales, youth food preparation, distribution to neighbors)
- Conduct pre- and post- interviews with participating youth and adults to determine changes in consumption of fresh produce and changes in knowledge over the course of the season
- Recorded observations from Community Groundworks summer intern about youth engagement and learning
- End of season group discussion to learn from youth and adult participants about how the program affected them (ripple mapping evaluation).

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project's feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

Funds from this grant would be used to:

- Hire a Program Coordinator
- Hire a Youth Supervisor
- Purchase Tools and Equipment

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

While DSS is supported financially through Briarpatch and through in-kind staff time through UW-Extension, funds for a Program Coordinator and Youth Supervisor are necessary to make this training program in Brentwood a reality in 2018.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

Briarpatch will allocate funding towards youth workers, Evjue will provide funding towards this project as well as Summit Credit Union. DSS is also seeking funding through foundations, organizations, corporate giving, grants and donations through fundraising activities.

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

DSS has a strategic plan that focuses on fundraising in order to sustain funding for the organization and implementation of programs for the next three to five years (including applying for the AmeriCorps State and National Grant & Spark Plug Foundation). Since the existence of DSS we have been focusing on building relationships in the community with organizations that provide funding and assistance to help new organizations get off the ground. After creating trust, a good track record and serving Brentwood with diligence we are confident that we will have the funding we need to run this program on a more long-term basis.

| BUDGET SUMMARY (5 POINTS) | | | | |
|--|---------------------|----------------------------------|--|--------------------------------|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
| Program Coordinator | \$5,535 | \$5,535 | | |
| Youth Supervisor | \$3,459 | \$3,459 | | |
| Assistant Teacher | \$2,422 | | \$2,422 | |
| 12 Youth Workers | \$10,752 | | \$10,752 | |
| Supplies (including compost, building supplies, plant material, cooking materials) | \$1,000 | | \$1,000 | |
| Tools & Equipment | \$1,000 | \$1,000 | | |
| Education & Training | \$500 | | \$500 | |
| Space Rental | \$1,500 | | \$1,500 | |
| Total | \$26,168.00 | \$9,994.00 | \$16,174.00 | |

| PERSONNEL CHART | | |
|----------------------------|------------------|-----------------------|
| Title of Staff Position | F.T.E. * | Proposed Hourly Wage^ |
| Program Coordinator | 0.5% | \$20.00 |
| Youth Supervisor | 0.5% | \$15.00 |
| Assistant Youth Supervisor | 0.375%(15hrs/wk) | \$14.00 |
| 8 Youth Workers | 0.35% (14hrs/wk) | \$8.00 |
| | | |
| | | |
| TOTAL | 0.382% | |

*F.T.E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.

^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

| PART V: DISCLAIMER AND SIGNATURE | |
|---|-------|
| <i>I certify that my answers are true and complete to the best of my knowledge.</i> | |
| Signature: | Date: |



2018 City of Madison SEED Grant Application

Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

[The UC-Davis Agricultural Sustainability Institute](#) states, “A sustainable community food system is a collaborative network that integrates sustainable food production, processing, distribution, consumption and waste management in order to enhance the environmental, economic and social health of a particular place.” The EMCC has worked to integrate these principles into the center’s culture by increasing the variety of edible plants grown in the garden, incorporating the harvest into cooking classes, and creating a composting system. Additionally, students have been actively engaged in how their food is grown, using adequate portion sizes to reduce food waste, and learning how composting leads to healthier soil.

However, there is more to be done. Although these lessons are becoming a way of life while students are at the EMCC, it was important to bring the larger community into the conversation. After surveying families, seniors, and others from our service area, that included a majority of culturally diverse and low-income participants, it became apparent that people are interested in learning about becoming more confident in growing, preparing and preserving food assets. The EMCC is looking to bring our food programming into continuity by expanding outreach throughout our service area and deepening connections with participants by utilizing input from recent surveys. The EMCC is requesting \$8,533 in City of Madison SEED grant funds to incorporate the following measures to move closer to those goals:

- Creating and implementing a “Confidence in Cooking” series that will engage the community in an intergenerational dialogue on healthy eating habits and cooking with fresh foods
- Increasing accessibility and sustainability of garden spaces and creating a less intimidating environment for new gardeners
- Providing refrigeration to harvested items to extend shelf-life and enhance food safety
- Reduce strain on pantry volunteers by incorporating updated equipment to enhance ease of setup/takedown.

PART I: APPLICANT INFORMATION

Title of Proposal: East Madison Community Center’s Food System Sustainability and Engagement Project

Amount Requested (max. \$10,000): \$8533

Agency/Organization/Group Name (Please provide the full, legal business name):

East Madison Community Center

Address: 8 Straubel Ct, Madison, WI 53704

Contact Person (Name): De’Kendra Stamps

Telephone number: (608) 249-0861

Email: info@eastmadisoncc.org

Is your group a 501 (c)(3)? YES NO

Is your group Incorporated under Chapter 181 Wisc. Stats.? YES NO

If no to above, do you have a fiscal agent? YES _____ NO

PART II: PROJECT DETAILS (20 POINTS)

The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.

1. What is the proposed project/program and what does it seek to accomplish?

2. Which thematic areas will the project/program address? (Check all that apply):

- Employment
- Garden/farming
- Education
- Food pantries/emergency food assistance
- Food recovery/waste reduction
- Food business and entrepreneurship
- Farmers markets/farm stands
- Other (please describe):

3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations or groups offering services in the same area, and/or governmental bodies)

The East Madison Community Center is planning to engage potential participants in our service area. In addition, current partnerships with the Fit Youth Initiative (FYI) funded through the Goodman Foundation, UW Extension Nutrition Education, Community Action Coalition, Second Harvest Food Bank, and the Gardens Network will be utilized to provide insight and information to participants.

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods identified as [Food Access Improvement](#) focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 words

4. What areas of Madison will the project/program serve? (Check all that apply):

- Specific neighborhood(s), please list:
Truax, Carpenter Ridgeway, Hawthorne, Greater Sandburg
- General areas of Madison:
 - South Madison
 - East Madison
 - North Madison
 - West Madison
- All of Madison
- Dane County (outside Madison)
- Outside Dane County
- Other (please describe):

5. Please describe how your project/program is serving this area? (E.g. project/program is working within a specific community center, etc.)

The EMCC has worked diligently in Madison’s east side’s Truax, Carpenter-Ridgeway, and Hawthorne neighborhoods over the years to foster an environment of health and wellness in multiple facets of life for our program participants. Currently, we have programming that supports local efforts around food access and combating issues of food insecurity of vulnerable populations. We are now moving forward to enhance our programming and outreach to the Greater Sandburg area by expanding and deepening the connections between our community garden, kids’ garden, nutrition education, food pantry, and emergency food assistance programs. This alignment will produce a more complete solution to family and community wellness on Madison’s east side.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

The EMCC is looking to provide an intergenerational approach to community nutrition for eastside residents. Food insecurity doesn’t present itself in silos, but rather touches multiple demographics. Connecting these programs on a deeper level will provide support to children, families, and seniors.

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

These communities have primary been engaged in center programming to fulfill their basic needs for food. Most often they learn about programs through word-of-mouth. The EMCC would like to deepen those relationships to engage participants on a communal level by providing an avenue to explore health and nutrition through gardening, nutritional education, and access to fresh/local produce. Over the past few months we have provided surveys to participants to gauge interest in health and wellness activities. The initial results of those surveys indicated a strong interest in food related programming.

8. Please explain the impacts to Communities of Color and/or low-income communities:

Participants will be engaged in not only learning cooking basics, but also learning cooking methods that provide healthy substitutions for commonly used ingredients. Low-income and communities of color often lack access to healthy and fresh ingredients, thus providing a legacy of unhealthy eating habits. These programs look to preserve the richness and flavor of those recipes by providing education around creating taste without unhealthy amounts of sugar, salt and fat. In addition, families that have resorted to fast, calorie-laden meals will be provided information on quick nutritious meals that incorporate fresh foods from the kids’ garden, the food pantry, and/or the emergency food shelf.

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

- Extend shelf-life of fresh food for emergency food needs by 5-7 days
- 15 families will increase their confidence in cooking nutritious meals, with a focus on recruiting at least 3-4 families with seniors to create an intergenerational dialogue
- Create functional, accessible, and sustainable garden spaces. (That include 2 additional garden beds, 3 enclosed kid’s garden beds, and stone paved garden paths.)
- Increase ease of pantry set-up and take down with special consideration that the average age of pantry volunteers is 66.

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (NOTE: these measures will be used in the SEED grant follow up evaluation form)

- Pre and Post participant surveys of those attending “Cooking with Confidence” series will indicate an 25% increase of meals prepared at home with fresh ingredients
- Installation of 2 additional raised beds, 3 enclosed kid’s garden beds, and stone paved garden paths.
- 40% reduction in vacant community garden plots

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project’s feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

\$2,000 – Extend the Shelf Life of Fresh Produce

- Purchase and ship the fridge, run electrical to designated area

\$1,400 – Confidence in Cooking

- \$200 for initial kit of spices and bag, \$500 for additional supplies not in pantry (\$5.55 per family per month), and \$700 in cooking supplies to be given to each family

\$2,300 – Sustain the Garden

- \$600 cedar boards, \$100 Hex Screws, \$350 Compost mix, \$1250 Crushed limestone

\$1250 – New Pantry Shelving

- \$250 per cart (5 carts total)

\$350 – Marketing Materials

- Professional printing of updated EMCC Food Program materials

\$1233 – Staffing/Labor

- \$483 – Kids’ Garden/Cooking Coordinator - (30 hours at \$13.75 + 17% benefits)
- \$750 – Assistant Director – (25 hours @ 25.63 + 17% benefits)

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

These funds will provide the EMCC with the opportunity to deepen connections between our existing food programs by bringing the voices from our participant surveys into the program development side of the equation. It isn’t commonplace for funds to be used for these types of purposes. Most often funding is provided for the immediate needs without stepping back to look at the long-term, sustainable development of establishing meaning opportunities to engage participants. The relationships that low-income and communities of color have with food, agriculture, and cooking will be explored intergenerationally, and possibly lead to more complete programming to meet the need of these populations. Without this one-time investment the EMCC will not have the capacity to move forward with this project.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

The EMCC has applied for funding to support our garden space from the Whole Foods foundation. There is no matching component tied to this grant.

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

Each of the requested components of this proposal are sustainable, with the exception of the “Cooking with Confidence” project. There will be yearly need of approximately \$1,400 to continue this series. Over the course of the initial project the EMCC will report out to potential funders about the gains of the project. In addition, we will communicate to current funders about incorporating the project into currently funded programs.

| BUDGET SUMMARY (5 POINTS) | | | | |
|----------------------------------|---------------------|----------------------------------|--|--------------------------------|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
| Garden | \$2,300 | \$2,300 | \$2,000 pending | \$300 - \$2,300 |
| Food Refrigeration | \$2,000 | \$2,000 | \$0 | \$2,000 |
| Pantry Shelving | \$1,250 | \$1,250 | \$0 | \$1,250 |
| Nutrition Education Classes | \$1,400 | \$1,400 | \$0 | \$1,400 |
| Staff hours | \$1233 | \$1233 | \$0 | \$1,233 |
| Outreach Materials | \$350 | \$350 | \$0 | \$350 |
| | | | | |
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| PERSONNEL CHART | | |
|----------------------------------|----------|------------------------|
| Title of Staff Position | F.T.E. * | Proposed Hourly Wage^ |
| Kid's Garden/Cooking Coordinator | .2 | \$13.75 + 17% benefits |
| Assistant Director | 1.0 | \$25.63 + 17% benefits |
| | | |
| | | |
| | | |
| | | |
| TOTAL | 1.2 | |

*F.T.E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.

^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

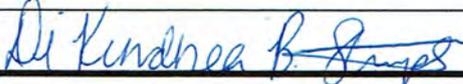
| PART V: DISCLAIMER AND SIGNATURE | |
|---|---------------|
| <i>I certify that my answers are true and complete to the best of my knowledge.</i> | |
| Signature: | Date: 2/26/18 |

| BUDGET SUMMARY (5 POINTS) | | | | |
|----------------------------------|---------------------|----------------------------------|--|--------------------------------|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
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| | | |
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| PART V: DISCLAIMER AND SIGNATURE | |
|--|---------------|
| <i>I certify that my answers are true and complete to the best of my knowledge.</i> | |
| Signature:  | Date: 2/26/18 |



2018 City of Madison SEED Grant Application

Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

Last year, Southwest Madison held its first ever Farmers/Artisans/Community Market! This was all possible because of the 2017 SEED Grant. From June to September we made a difference by bringing the following to our community:

- Food Partnerships (REAP, SNAP/EBT, United Health 'Free Food Coupons')
- Local Food Sharing (Excess market goods to Shelters, Food Pantries)
- Organic/Fresh/Nutrition Foods (Fruits, Vegetables, Meats, Honey, Breads, Fish, etc)
- Health Booths (SSM Health, United Health, American Heart Association)
- City Resources (Parks Department, Madison Police Department, City Alders, Madison Fire Department)
- Community Resources/Education (Urban League, Community Action Coalition, Neighborhood Association, Common Wealth Development – STEP Program, etc.)
- Private Resources (MG&E, Daylily Society, Hope & A Future)

In 2018, we are hoping to do this and much much more! But we need funding! And this is where the SEED Grant comes in. With the grant, we hope to keep the above but add the following:

- Add Double Dollars Program
- Add Market Triple Dollars Program (Initial Investment of \$3000 * dependent on grant size/sponsorships)
- More Marketing/Reach out to low income / in need communities (Partnering with JFF/Common Wealth Development, Urban League, neighborhood resource centers, local libraries to focus on those in need the most)
- Increase EBT/SNAP/Quest awareness/marketing
- Bring in more resources e.g. Library Resources, Health Stations, Dane County Resources (e.g. Joining Forces for Families), Neighborhood resource trailer, etc.
- Hold more fitness events (e.g. a biking event each Saturday, boot camps, yoga, etc.)
- New Partnerships with Badger Prairie Need Network, Meadowood Library/Center & Lussier Center
- Bring in Madison Area Chef Network* for Education on Food Waste
- Participate in WIC*

With the continuation and expansion of the market, we are hoping to help thousands more in the Elver Park (Southwest Madison) area find affordable healthy foods, increase racial equity/social cohesion through easy access to community resources, grow community and bring down cultural/social/economic barriers. Southwest Madison has seen a lot of despair in the last couple of years, but due to the SEED grant we are making a difference and can do so again in 2018!

We are asking for our 2018 budget, **\$9,500**. This money will be used for the following:

- Market Manager
- Market Triple Dollar Program
- Permits
- Social Events (Music, entertainers, local performers, etc.)
- EBT/SNAP Machine
- Marketing/Outreach

*indicates partnerships still in the works

PART I: APPLICANT INFORMATION

Title of Proposal:

Elver Park Farmers/Artisan/Community Market

Amount Requested (max. \$10,000): \$9,500 (or what council will grant)

Agency/Organization/Group Name (Please provide the full, legal business name):

Elver Park Farmers Market, Inc.

501 c 3 Fiscal Agent: Madison Parks Foundation

Address:

7221 W. Valhalla Way, Madison WI 53719

Contact Person (Name): Joseph Ryan

Telephone number: 517-862-3579

Email: president@madwest.org

Is your group a 501 (c)(3)? YES NO

Is your group Incorporated under Chapter 181 Wisc. Stats.? YES NO

If no to above, do you have a fiscal agent? YES ___ Madison Parks Foundation ___ NO

PART II: PROJECT DETAILS (20 POINTS)

The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.

1. What is the proposed project/program and what does it seek to accomplish?

Continue and grow a farmers/artisan/community market at Elver Park. Our hopes are to accomplish the following:

- Continuation and expansion of the market
- Help thousands more in the Elver Park (Southwest Madison) area
- Increase affordable healthy food options
- Increase racial equity/social cohesion through easy access to community resources
- Grow/build community
- Bring down hunger/fear/cultural/social/economic barriers
- Education on food, health, community, civics

2. Which thematic areas will the project/program address? (Check all that apply):

- ✓ Employment
- ✓ Garden/farming
- ✓ Education
- ✓ Food pantries/emergency food assistance
- ✓ Food recovery/waste reduction
- ✓ Food business and entrepreneurship
- ✓ Farmers markets/farm stands
- ✓ Other (please describe): Social Cohesion, Community, Place Making

3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations or groups offering services in the same area, and/or governmental bodies)

- Food Resource Partnerships - REAP, SNAP/EBT/Quest, United Health*, Slow Food UW*
- Local Pantries / Services (e.g. MOM, etc.)
- Health Booths (SSM Health & Unity Point Health, United Health*, American Heart Association*,
- City Resources (Parks Department, Madison Police Department, City Alders, Madison Fire Department)
- Community Resources/Education (Urban League, Community Action Coalition*, Neighborhood Associations, Common Wealth Development, Lussier Center)
- Private Resources (MG&E, Daylily Society, Hope & A Future, Exact Science)

Potential Funding Sources:

- SSM Health*, Exact Science*, Urban League*, United Health*, UnityPoint Health -Meriter*

Confirmed Funding Sources:

- MWNA (\$300), Prairie Hills NA (\$300)

*indicates partnerships still in the works

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods identified as [Food Access Improvement](#) focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 words

4. What areas of Madison will the project/program serve? (Check all that apply):

- Specific neighborhood(s), please list:
See figure 1
- General areas of Madison:
 - ✓ South Madison
 - East Madison
 - North Madison
 - ✓ West Madison

- All of Madison
- Dane County (outside Madison)
- Outside Dane County
- Other (please describe):

Figure 1. Neighborhood Map
1.5 Mile Radius Around Market

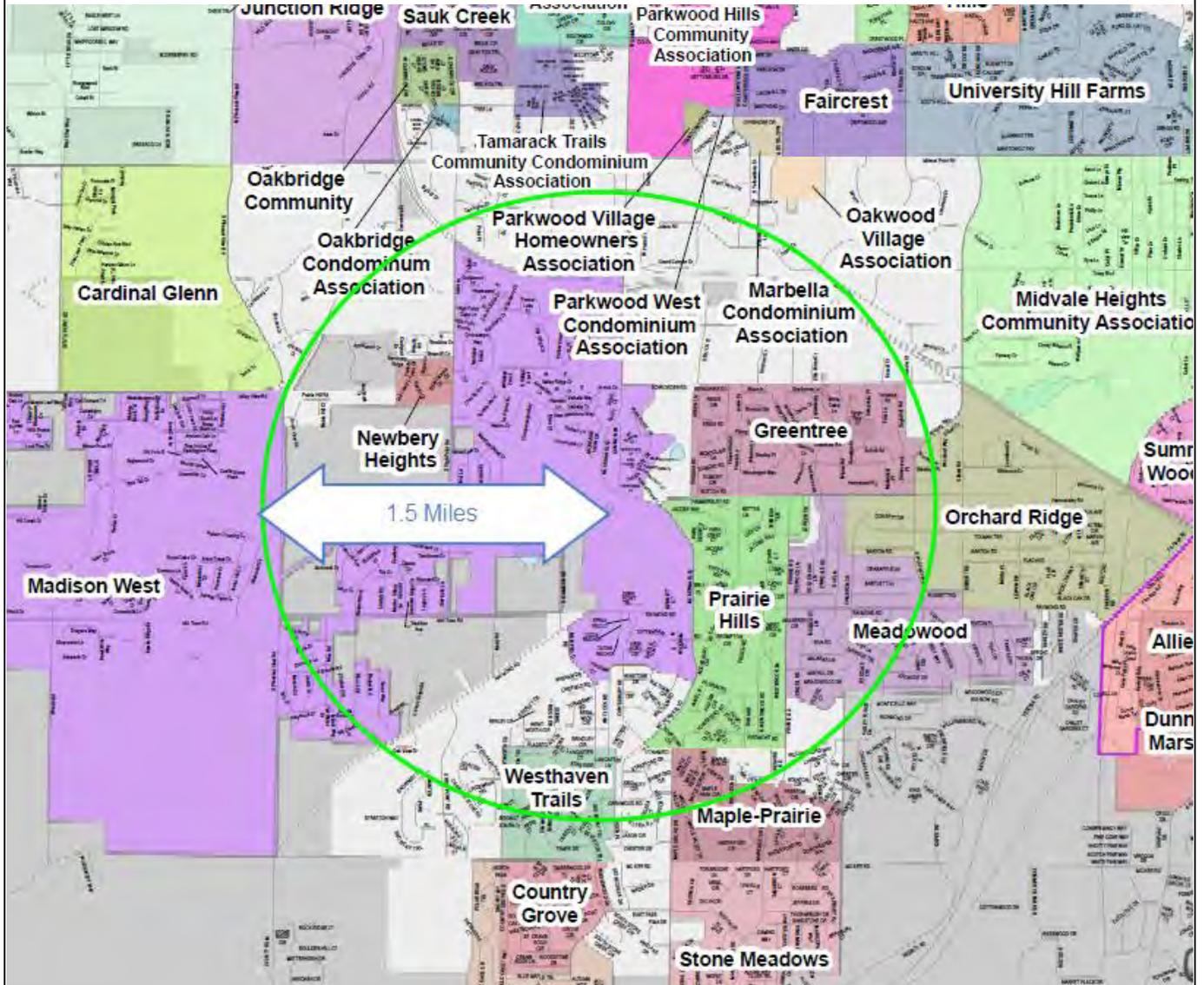


Figure 2. Food Access Improvement Map v.2
1.5 Mile Radius Around Market

Food Access Improvement Map v.2

FOCUS AREAS

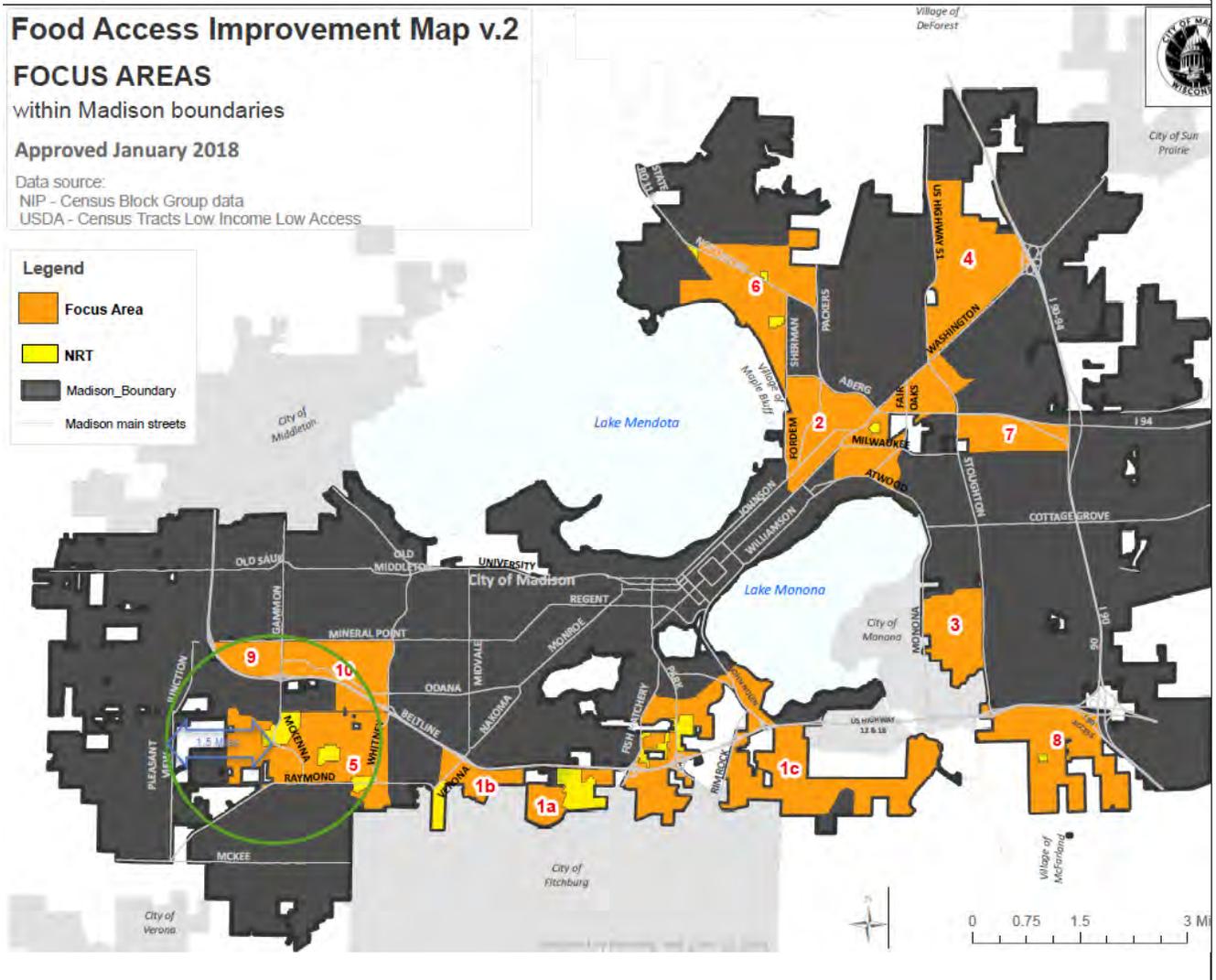
within Madison boundaries

Approved January 2018

Data source:
NIP - Census Block Group data
USDA - Census Tracts Low Income Low Access

Legend

- Focus Area
- NRT
- Madison_Boundary
- Madison main streets



5. Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc)

The Market will serve the community in many ways:

1. Help reduce disparities (e.g. food, cultural, racial, health, resources, etc)
2. As the United Way report says, "An adequate supply of healthy food is critical for children's healthy development and academic success." The Elver Park Farmers' Market not only will provide fresh, healthy food but it also is in an extremely convenient location.
3. Residents of the Park/Edge Ridge and Hammersley/Theresa can walk there. Accepting SNAP and, eventually Double Dollars/Triple Dollars, will further encourage participation.
4. Encouraging the neighborhood centers to become involved by helping kids buy and prepare healthy food provides a way to inculcate new eating habits among the children.
5. Increasing usage of the park through the market and, hopefully, other related events, like musical performances and safety demonstrations can help neighborhood cohesion. Lack of community cohesion has been identified as one of the concerns in this neighborhood by the Byrne Planning Grant project.

6. Offering space to non-profit organizations that help reduce disparities will increase interest in and knowledge about these organizations and their work.
7. Encouraging minority vendors will also contribute to lessening disparities.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

Our target population is everyone in the highly diverse southwest and far west neighborhoods. Two low-income neighborhoods lie in close proximity to Elver Park and certainly will benefit. Park Ridge/Park Edge has a 57% minority population, earning an average of \$20,000/year. Children under the age of 18 number 31% and 14% of the households are headed by females. The Hammersley/Theresa neighborhood, located very near Elver Park, has a 38% minority population, earning \$28,000, with 27% of the children under 18 and 30% headed by females. The Raymond Road area, which is also nearby, has a 40% minority population, earning \$25,000/year, with 28% children under 18 and 19% of households headed by females. These areas are also characterized by a high rent burden of between 80% and 94% of income.

Having fresh, healthy food nearby will help improve the diets of neighborhood residents. We will also work with local schools and the two neighborhood centers to encourage children to prepare and eat fresh fruits/vegetables. The Theresa Terrace Center has a garden but the Elver Park Center does not. In the case of Theresa Terrace, we may be able to supplement with fruits and vegetables they are not growing themselves. We also see expanding the use of this park as a farmers' market as a way to improve neighborhood cohesion. We also hope to attract additional activities and events during the markets--again as a way to reinvigorate the community and reduce disparities.

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

The EPFM has partnered with many community based groups such as REAP, United Health, Food Shelters, American Heart Association, MPD, Urban League, Community Action Coalition, Neighborhood Associations, Neighborhood Centers, Common Wealth Development and many others to help reach out to those most in need. With the SEED grant we plan on doubling our efforts with targeted marketing, engaging more community resources such as NRTs, Dane County resources and much more. In 2017 we had several programs with the health of United Health to offer FREE Vouchers for the market. These vouchers were handed out to targeted communities that were most in need. A partnership with Common Wealth and others was used to distribute. We plan on continuing this offer as well in 2018. We had many learning lessons on ways to improve this effort and aim to significantly increase usage of the vouchers program.

8. Please explain the impacts to Communities of Color and/or low-income communities:

The EPFM impact is to help with:

- The burden of eating healthy on a budget
- Learning about and engage community/city/county resources for individuals and families
- Building a sense of community
- Bring down racial/equity/income/ barriers through shared values, education, inexpensive/free health food, chance to engage and create community
- Increasing access to employment resources via the partnership with the Urban League and CommonWealth STEP program

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

| # | Goals | Measurement |
|---|---|---|
| 1 | Attract at least 10 new vendors from the local community, encouraging minority/low income vendors | The number who participate |
| 2 | Ensure that food is health and local | Require/Inspection |
| 3 | Increase Targeted Marketing to those in need | Marketing money/effort spent on: Voucher/Marketing Efforts for areas in need/Money used for triple dollar program |
| 4 | Attract low-income residents | Measure use of Voucher Program/Double Dollars/Triple Dollars and SNAP |
| 5 | Contribute to neighborhood cohesion by encouraging music, crafts, dialogue, safe inclusive events | Attendance levels, social gathering events, neighborhood association involvement |
| 6 | Encourage Tabling by non-profits/government resources | Count the number of non-profits who attend |
| 7 | Constant Improvements | Conduct vendor and customer surveys once mid-summer and once at the end |

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (NOTE: these measures will be used in the SEED grant follow up evaluation form)

| # | Measurement | Benchmark |
|---|---|--|
| 1 | The number who participate | <ul style="list-style-type: none"> • Double the number of attendance |
| 2 | Require/Inspection | <ul style="list-style-type: none"> • 70% of vendors local, 90% Healthy |
| 3 | Marketing Money/Effort spent on: Voucher/Marketing Efforts for areas in need/Money used for triple dollar program | <ul style="list-style-type: none"> • Increase marketing efforts by 100% |
| 4 | Measure use of Voucher Program/Double Dollars/Triple Dollars and SNAP | <ul style="list-style-type: none"> • Voucher Program Usage tripled • Double Dollar Program setup and participation to reach above \$500 • Triple Dollar Program to reach \$1000 (Pending SEED Grant amount) • SNAP usage increased by 200% |

| | | |
|---|--|---|
| 5 | Attendance levels, social gathering events, neighborhood association involvement | <ul style="list-style-type: none"> • Attendance Level at 500 people per event (17 events, 8500 people) • Scheduled social events to reach minimum of 15 events • Neighborhood Associations and Centers to have a presence at 50% of market |
| 6 | Count the number of non-profits who attend | <ul style="list-style-type: none"> • Have at a minimum of 80% non-profits at each market day |
| 7 | Conduct vendor and customer surveys once mid-summer and once at the end | <ul style="list-style-type: none"> • Have up to 25 completed surveys/comments returned |

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project’s feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

| 2018 Costs (Forecasted) | |
|--|----------------|
| Market Manager | (\$3,000) |
| Triple Dollars Expenditure | (\$3,000) |
| Supplies (Safety Cones, Vests, Signs, Ropes, etc.) | (\$400) |
| Marketing (Banners, Printing, Social Media, etc.) | (\$4,000) |
| Park Fees & City Permits | (\$1,500) |
| Music/Social Event Fees | (\$1,000) |
| EBT/SNAP/WIC | (\$1,000) |
| Business Fees (Banking, Memberships, Legal) | (\$100) |
| Insurance | (\$275) |
| | |
| Total | -\$14,275.00 |
| SEED GRANT Request | \$9,500 |

We are hoping for additional funds from other groups but currently only two neighborhood associations, MWNA (\$300) and Prairie Hills NA (\$300), have committed to sponsoring. We also have around \$2000 - \$3500 in a contingency fund. We are also looking at gaining around \$1200 total from vendor fees in 2018. *We keep the fees extremely low to help bring in vendors and access to low income vendors.

For any funds used from the SEED grant, we will use it first for market manager, marketing, SNAP/EBT, and Triple Dollar program first. Park and City fees seem to be contrary to a city grant, however a cost is a cost and the location is the most optimal for low income, families, communities of color and safety.

In 2017 we were granted \$4,400 via the SEED grant and each penny helped build the event/community. Imagine what we can do in 2018 with additional funds and the number of people we can help!

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

The 2018 SEED grant is our line of hope to create a long term/sustainable/positive impact on the Southwest side of Madison. With the new federal tax laws looming private donations by businesses and individuals are sure to dry up. We also pledge that we will help other non-profit food/community organizations to prosper and grow with or without the 2018 SEED grant. This is our community and we will continue to fight for it and help those who are struggling. We have many invisible and visible barriers in our area and this event is helping bring those down and bring equity to all of those around it. Each penny helps the community as a whole!

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

In 2017 additional funds came from:

- Urban League
- SSM Health
- United Health
- Madison West NA
- Prairie Hills NA

In 2018, we are hoping for continued sponsorship/funding from the same entities but currently only the neighborhood associations listed above have committed to funds.

Potential sponsorships in 2018 (those that been reached out to):

- Exact Science
- MG&E
- Urban League
- SSM Health
- United Health
- UnityPoint Health -Meriter
- Additional Neighborhood Associations/Centers
- Brennan's Cellar

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

The Elver Park Famers Market is not projected to be 100% sustainable till the end of 2019. This sustainability is based on the need to address more than just food disparities, but also racial equity, segregated communities, high crime rates, population health issues, resource education, and a lack of a sense of community/identity. In 2017 we

received half of the requested SEED grant we requested, but even with this amount we could complete a full year of funding for high priority items. However, we were not able to perform as much services we wanted to. We also had many learning lessons that will significantly improve our ongoing efforts. In 2018 we hope to achieve so much more and help so many more people, but this is dependent on financial resources available. By 2019 we are projected to have enough vendors, private sponsorships and a self-funding organization to replace public funds.

BUDGET SUMMARY (5 POINTS)

| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
|-------------------------|---------------------|----------------------------------|--|--------------------------------|
| Market Manager | (\$3,000) | \$3,000 | | \$0 |
| Triple Dollar Program | (\$3,000) | \$3,000 | | \$0 |
| Supplies | (\$400) | | \$400 | (\$400) |
| Marketing | (\$4,000) | \$2,000 | | (\$2,000) |
| Park Fees / Permits | (\$1,500) | \$500 | | (\$1,000) |
| Music/Social Event Fees | (\$1,000) | \$500 | | (\$500) |
| EBT/SNAP/WIC | (\$1,000) | \$500 | | (\$500) |
| Business Fees | (\$100) | | \$100 | (\$100) |
| Insurance | (\$275) | | \$275 | (\$275) |

PERSONNEL CHART

| Title of Staff Position | F.T.E. * | Proposed Hourly Wage^ |
|-------------------------|------------------------|-----------------------|
| Market Manager | Independent Contractor | \$13-\$18 |
| | | |
| | | |
| | | |
| | | |
| | | |
| TOTAL | \$3000-\$3500 | |

*F.T E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.

^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

PART V: DISCLAIMER AND SIGNATURE

I certify that my answers are true and complete to the best of my knowledge.

Signature: Joseph Ryan

Date: 2/25/18



2018 City of Madison SEED Grant Application

Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

- **How the project/program relates to food access in Madison and who is targeted/served :**

Children who experience hunger are more likely to have poor health, higher absenteeism, reduced academic success, impaired learning, poor concentration, and behavioral problems (2016 Hunger Task Force, Milwaukee, WI; www.hungertaskforce.org). Schools are well situated to have an important impact on a child's nutrition and eating habits, since "food consumed at school can contribute as much as 50 percent of children's daily caloric intake on school days"(Food In School. Kaiser Permanente, no date). This proposal directly addresses ***The Healthy Food for All Children Plan*** by providing Cherokee Heights Middle School's (CHMS) students and families reliable access to healthy food. Over 57% of Cherokee's present student population of 540 qualify for free or reduced lunch. Madison Metropolitan School District (MMSD) has recommended CHMS for a school pantry based on population demographics relating to food insecurity. At CHMS, an in-school pantry and "School-to- Home Grocery" program (where pre-ordered foods for the student's entire family are transported home with the child), will improve ease of access to healthy food for families of students who qualify for free or reduced lunch.

Although Dane County has a good number of food pantries, some families do not know how to apply or are unaware that they qualify for food pantry benefits (Healthy Food for All Children Community Plan, The United Way, 2013). Other justifications for/benefits of in-school pantries include: a). unaccompanied students (those who have no legal guardian) often have access problems to community pantries; b). families sometimes avoid pantries because they feel stigmatized, or fearful (e.g. in view of their immigration status); c). in-school pantries afford convenience for families challenged by childcare and transportation issues; d). in-school pantries augment the food shortfall that may occur from caps on the volume of food or visits imposed by some community pantries; e.) in-school pantries bring parents, who otherwise might not visit, into the schools; f.) in-school pantries promote school and community partnerships and enhance student/teacher/parent interaction; and, g.) in-school pantries allow for education about healthy food choices and community resources.

- **Amount requested and how the funds will be used:**

We request \$10,000 to stock the CHMS pantry with shelf-stable and perishable food, from one week after its opening in July, 2018 throughout the entire school year (i.e. through the first week of June, 2019). During that year we will collect data to demonstrate the pantry's efficacy and we will identify a "Community Partner(s)" to sustain the pantry (financially and operationally) into future years.

- **Why SEED Grant funding is important to your project/program:**

SEED funding is essential to cover the costs of maintaining the in-school pantry and "School-to-Home Grocery" program for the start-up year. Funding will directly address an existing gap in food access and equity in this high need Madison Public School.

| |
|--|
| PART I: APPLICANT INFORMATION |
| Title of Proposal: START-UP OF AN IN-SCHOOL PANTRY AND SCHOOL-TO-HOME GROCERY PROGRAM AT CHEROKEE HEIGHTS MIDDLE SCHOOL |
| Amount Requested (max. \$10,000): \$10,000 |
| Agency/Organization/Group Name (Please provide the full, legal business name): FOOD FOR THOUGHT INITIATIVE |
| Address: C/O Goodman Community Center 149 Waubesa Street, Madison, WI 53704 |
| Contact Person (Name): Lea Aschkenase, Ph.D. Founder, Food for Thought Initiative or Joel Wish, Ph.D., Co-Coordinator, Food for Thought Initiative |
| Telephone number: (608) 234-2623 or (608) 228-9389 |
| Email: Food4TI@gmail.com (Website WWW.Food4TI.org) |
| Is your group a 501 (c)(3)? NO |
| Is your group Incorporated under Chapter 181 Wisc. Stats.? NO |
| If no to above, do you have a fiscal agent? YES Goodman Community Center is a 501(c)(3) |
| PART II: PROJECT DETAILS (20 POINTS) |
| <i>The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.</i> |
| 2. Which thematic areas will the project/program address? (Check all that apply) <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Food pantries/emergency food assistance <input checked="" type="checkbox"/> Food recovery/waste reduction |
| 3. Who are you working with on this project/program? <i>With its mission to improve food access and alleviate hunger among Madison area school students and their families, Food4TI (an entirely volunteer organization) is guided by the belief that access to sufficient and healthy food is a basic human right--that students should be hungry to learn, not hungry. Food4TI has considerable experience providing food access to children/families in Madison Metropolitan Schools. Food4TI established:</i> |

- The first “educational” food pantry located inside a Madison public school (East HS),
- In-school pantries in Sandburg and Mendota elementary schools,
- “Thea’s Table Weekend Food Program,” providing weekly food to 40 of the MMSD’s neediest (homeless) students and their families (distributing more than 35,500 weekend meals to date).

For the proposed CHMS program, Food4TI will continue its existing partnership with the MMSD, the MMSD Transition Education Program, CHMS school administrators/staff, Goodman Community Center and Food4TI’s 25+ volunteers. Food4TI’s program/organizational support includes: Goodman Community Center, UW Health at the American Center, and the First United Methodist Church. Food4TI has initiated talks with Henry Sanders (CEO, Selfless Ambition) regarding that organization’s potential long-term support of the CHMS pantry program. Food4TI has received a \$2500 from Madison Kiwanis Club to “build” the infrastructure of the CHMS pantry. Food4TI intends to enlist the support/participation of the CHMS PTO to assist with pantry operations, and will solicit pantry users to provide feedback and advice about pantry operations.

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods identified as [Food Access Improvement](#) focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 words

4. *What areas of Madison will the project/program serve? (Check all that apply):*

XX Specific neighborhood(s), please list:

Cherokee's boundaries encompass south and west Madison. Many of CHMS students reside in the Allied neighborhood (with it’s lack of grocery stores) and the Fitchburg/Leopold area (with it’s limited public transportation system). Referencing the **Food Access Improvement Map v.2** for the City of Madison, CHMS pulls students from Focus areas: **1B, 1A and 1C**.

XX South Madison

XX West Madison

5. *Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc.)*

CHMS is a widely diverse school with vast disparities between its minority and non-minority students. 81.4% of its minority population identifies as low income (10% higher than the district average); 8.3 percent of its white students identify as low income and approximately 10% of its students are classified as homeless. The school’s diversity score is .74 (a diversity score of 1 indicates the most diverse student body.) Statewide, CHMS is rated below average in school quality. Its students perform below average on state tests and the school ranks below average in how well it is serving disadvantaged students. Large disparities between absenteeism and suspension rates exist at this school. Cherokee serves a very large geographic expanse; the vast majority of its minority students live outside the immediate Cherokee area. These areas are described as food deserts, i.e. lacking nearby full-service grocery stores and poorly served by public transportation. Given the diverse socioeconomic profile of the demographic area to be served, this project aims to diminish hunger as a root factor of learning challenges faced by many of Cherokee’s students.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

The “School-To-Home Grocery” Program and the in-school pantry will address food insecurity by augmenting food availability for students who qualify for free and reduced lunch (approximately 300 students) and all members of their respective immediate families. (Other CHMS students/families can receive food support if the CHMS social worker recommends that there is need to augment a particular family’s food supply.) To the extent that improved access to healthy foods impacts student behavior, absenteeism, and cognitive performance, we predict that there will be secondary positive impact in the classroom. In addition, we expect that new partnerships will be created both within the school (and the families they serve) and in new relationships between the school and community (organizations and residents). The program will create opportunities for volunteering, advising, and donating and it will hopefully enhance community/school connection and cohesiveness.

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

The proposed program stems from a needs assessment by MMSD and agreement by CHMS that an in-school pantry is a high priority for their school. Food4TI’s organizational board is working closely with the MMSD and the Transition Education Program and Food4TI has begun ongoing meetings with administrators/staff of CHMS. Food4TI will gather input and continuous feedback from the MMSD, CHMS staff, students and families who utilize the programs we establish and maintain. Food4TI will invite parents of CHMS students to volunteer in the pantry programs and the feedback collected will be incorporated into program policies and guidelines.

Specifically, we will collect ongoing feedback (evaluations) from program customers and school staff about foods they would like to see stocked and distributed. We will collaborate with the CHMS PTO and school administrators and social workers. Feedback from all sources will be considered and when possible, incorporated into our program operations.

8. Please explain the impacts to Communities of Color and/or low-income communities:

A largely disproportionate number (81,4% minorities vs. 9% white) of the 300+ students who qualify for Free and Reduced Lunch at CHMS are families of color and or low-income families residing beyond the immediate Cherokee Heights (Nakoma) neighborhood. The majority of non-white low-income families at Cherokee live in areas identified as “food deserts” and many reside in areas poorly served by convenient public transportation. As is typical of food deserts, these areas lack full service grocery stores that would provide fresh, healthy foods and instead are over-represented by local convenience stores that provide many processed and sugar/fat laden foods. Obesity in such neighborhoods is over-represented. A full service food pantry at Cherokee Middle School will provide qualifying families of low SES an option to obtain fresh, healthy and nutritious food and make it less likely that students will come to school hungry.

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

The proposed program will, throughout the 2018-2019 school year;

1. Establish, finance and operate an in-school full service pantry at Cherokee Middle School;
2. Develop and institute a process by which food insecure families who are unable to find transportation to the in-school pantry may place food orders, which will be transported home by their student;
3. Work to ensure that the newly established pantry is funded and maintained in future years by actively seeking “community partners” to provide ongoing funding, and assume pantry operations;
4. Provide information to families about local pantry resources, and, in consultation with our registered dietician, provide information about healthy nutrition, including recipes and, if possible, occasional cooking classes;
5. Collaborate with school and community partners (e.g. Food4TI; Healthy Food for All; CHMS PTO; Henry Sanders and Selfless Ambition; GCC; Madison Kiwanis; Transition Education Program; MMSD administration; and CHMS students, staff, and teachers) in designing and operating the pantry.

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project’s feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

CHMS has identified a pantry space within the school. The proposed program will require: 1. shelving; 2. storage bins; 3. a freezer/refrigerator; 4. sturdy shopping bags, 5. an ongoing supply of shelf-stable and fresh food.

Pantry shelving and a refrigerator/freezer will be purchased using money from a generous grant from the Kiwanis Club. Food4TI will supply sturdy plastic bags (discounted to Food4TI by Metcalfe’s) for transport of foods. Through drives and/or donations, Food4TI will raise funds for bins and the initial stocking of the pantry. **SEED funds will be used solely to purchase food for the pantry and the “School-to-Home Grocery” program for 39 weeks of the school year.** We estimate that the weekly cost for keeping the pantry stocked during this time is \$240 (food purchased locally and through Second Harvest-- using Food4TI’s 501(c) (3) status through our fiscal agent). We will be sure to make program food purchases within this budget.

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

Food4TI has successfully launched 3 other in-school pantry programs in high need MMSD schools (one high school and two elementary schools). In each of these pantries, Food4TI coordinated securing funds to establish and operate the new pantry during its **first** year of operation. For the second and subsequent years of pantry operation, Food4TI identified a sustaining “community

partner” to support the pantry on a long-term basis. The \$10,000 we are requesting is based upon the costs of our other full service in-school pantry programs.

SEED funding is critical to launch and sustain Cherokee’s pantry and “School-to-Home Grocery” program during the first year. Securing funding for the first year of a pantry allows us the time to identify long-term community partner(s), and to provide them with data that demonstrates the program’s efficacy. This model has been successful with other Food4TI in-school pantries, and we are confident that, by the second year of operation, a long-term community partner(s) (e.g. churches, businesses, organizations) will be identified.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

We have received \$2500 from Kiwanis Club of Madison to “build” the infrastructure of the in-school pantry at CHMS (refrigerator/freezer and shelving). Food4TI has received other funding from individual donors, and this money will be used to purchase plastic bins, plastic shopping bags, and food to initially stock the pantry.

The in-kind donations of our volunteers provide invaluable support. Food4TI’s volunteers assist in all aspects of pantry operations, including purchasing, stocking and inventorying food, staffing the pantry, collecting data, etc. Our volunteer registered dietician assists with pantry food selection, provides materials about healthy and nutritious eating, as well as menus/recipes which use pantry items.

Food4TI has begun and will continue to coordinate ongoing efforts to find a sustainable partner(s) for the program at CHMS. Discussion is underway with Henry Sanders (**Selfless Ambition**), which we hope will identify church groups to support the pantry beyond the first year--financially and through volunteer support.

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

We have begun discussion with Henry Sanders, CEO of the local non-profit coalition of churches, **Selfless Ambition**, which works with area schools and youth to address problems such as poverty and racial disparities in Madison. Increasing access to food is a priority of **Selfless Ambition**; schools are a critical part of their focus (Wisconsin State Journal, September 22, 2017). After assessing the needs of CHMS, Sanders supports locating this proposed project at CHMS. Mr. Sanders, Food4TI, and the principal of CHMS, Sarah Chaja-Clardy, Ed.D., have begun a collaboration. Mr. Sanders hopes to work with Food4TI and CHMS to identify local churches which, in the future, will support the Cherokee pantry financially and with volunteers. Additionally, Food4TI and CHMS will look to the school’s PTO, “Adopt-A-School” partners and community businesses, organizations, and grants as potential sources of future pantry funding. Food4TI and CHMS agree that ensuring future sustainability of our project is of the highest priority should we receive this SEED startup grant.

| BUDGET SUMMARY (5 POINTS) | | | | |
|---|---------------------|----------------------------------|--|--------------------------------|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
| Purchase and install pantry shelving and upright refrigerator/freezer | \$2500 | 0 | Kiwanis Club of Madison (donation to Food4TI) | \$0 |
| Initially stock pantry for first time with fresh food (refrigerator/freezer) and shelf stable foods | \$240-\$500 | 0 | Food4TI contributing \$240-\$500 through fund-raising, in-kind donations, & ongoing individual donations | \$0 |
| Maintain pantry food supply keeping it stocked (39 weeks) @ \$240 week July 2, 2018 through June 7, 2019 (excluding holidays) | \$9750 | \$9750 | | \$0 |
| Goodman Community Center 7% overhead | \$683 | \$683 | | |
| Distribution bags | | | Food4TI will purchase these (5 cents apiece) through a discount arrangement with Metcalfe's) | \$0 |
| Storage bins | | | Food4TI will provide these through fund-raising, in-kind donations, & ongoing individual donations | \$0 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| PERSONNEL CHART | | |
|---|----------|-----------------------|
| Title of Staff Position | F.T.E. * | Proposed Hourly Wage^ |
| Food4TI is donating volunteer time to oversee the operations of the pantry. | | \$0 |
| CHMS has identified an in-school Pantry Coordinator who will work with Food4TI to | | \$0 |

| | | |
|---|-----|-----|
| coordinate the pantry and "School-to-Home Grocery" program operations. | | |
| Once a "Community Partner" is identified, a (volunteer) Community Partner Pantry Coordinator will be assigned . | | \$0 |
| | | |
| | | |
| | | |
| TOTAL | \$0 | |

*F.T E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.

^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

| | |
|---|--------------|
| PART V: DISCLAIMER AND SIGNATURE | |
| <i>I certify that my answers are true and complete to the best of my knowledge.</i> | |
| Signature: Lea Aschkenase, Ph.D. and Joel Wish, Ph.D. | Date: 2-7-18 |



February 26, 2018

George Reistad
Food Policy Coordinator
Office of the Mayor
210 Martin Luther King Jr. Blvd, Room 403
Madison, WI 53703

Dear Mr. Reistad,

Thank you for the opportunity to apply for a 2018 Seed grant for much needed healthy food expansions provided at and by the Kennedy Heights Community Center.

The Kennedy Heights neighborhood is located in a **Food Access Improvement Area** and is also part of the **Brentwood/Northport Corridor NRT**. It is a very racially diverse (72% non-white), low-income neighborhood on Madison's north side. 80% of our Kennedy Heights residents have annual incomes of less than \$10,000 per year. All have household incomes below 50% of the Dane County Median Income level.

Our goals with this application are to reduce food insecurity for our residents by increasing and improving access to healthy food within our neighborhood; to help residents access low-cost and free food outside of our neighborhood; improve the "shopping" experience of our Food Pantry users; reduce food waste; and to increase awareness and understanding of healthy foods, building confidence in trying and preparing new healthy food options.

We are requesting \$10,000 toward a \$16,033 initiative. Funds will be used for one-time costs to improve our Food Pantry storage area, increasing efficiency, reducing waste, and improving the "shopping" experience. The funding will pay for a portion of the food and staff time to launch monthly cooking demonstrations and community. It is also requested for staff time to transport residents outside of our immediate neighborhood to access food. Finally, we seek a small amount of funds to

Kennedy Heights Community Center
199 Kennedy Heights
Madison, WI 53704

Phone: 608-244-0767

Fax: 608-661-9190

website: www.khcommunitycenter.org

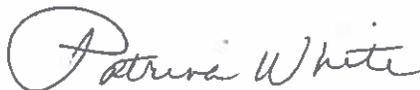
purchase culturally relevant food for our Pantry as we better learn what those products are and their costs for the future.

59% of this funding request is to make physical improvements to our Food Pantry and to purchase equipment needed for the Pantry, cooking demonstrations and community meals. These one-time costs are not in our current budget and would not be possible for the Community Center to purchase in the near future given other demands on our resources. The other portion of this request is to purchase supplies and pay for expanded staff time to launch the cooking demonstrations, community meals and shuttle service to access food outside of our neighborhood. If these new initiatives are successful, we will plan to build them into our future operating budgets.

With the arrival of a new Executive Director and new Board members, our capacity to increase our fundraising goals in the future are greatly enhanced from what we are capable of currently.

Your Seed dollars will go a long way toward improving access to food both inside and outside of the Kennedy Heights neighborhood for a vulnerable population.

Sincerely,



Patrina White
Executive Director

Kennedy Heights Community Center
199 Kennedy Heights
Madison, WI 53704

Phone: 608-244-0767

Fax: 608-661-9190

website: www.khcommunitycenter.org



2018 City of Madison SEED Grant Application

Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

Please provide a brief overview of your proposal which includes:

- How the project/program relates to food access in Madison and who is targeted/served
- The amount of SEED Grant funding requested and how the funds will be used
- Why SEED Grant funding is important to your project/program

See attached cover letter

PART I: APPLICANT INFORMATION

Title of Proposal: **Pantry Improvement & Resident Access/Engagement to Healthy Food**

Amount Requested (max. \$10,000): **\$10,000**

Agency/Organization/Group Name (Please provide the full, legal business name):

Kennedy Heights Neighborhood Association (dba Kennedy Heights Community Center)

Address:

**199 Kennedy Heights
Madison, WI 53704**

Contact Person (Name): **Patrina White, Executive Director**

Telephone number: **608-244-0767**

Email: director@khcommunitycenter.org

Is your group a 501 (c)(3)? YES NO

Is your group Incorporated under Chapter 181 Wisc. Stats.? YES NO

If no to above, do you have a fiscal agent? YES _____ NO

PART II: PROJECT DETAILS (20 POINTS)

The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.

1. What is the proposed project/program and what does it seek to accomplish?

Improved food pantry efficiency and "shopper" experience – Accomplished by:

- Altering our pantry storage to accommodate rolling wire shelving with storage bins to store commodities between pantry sessions and provide a more organized and pleasant "shopping" experience.
- Purchasing an iPad to keep inventory, reduce waste, track utilization, and conduct surveys of users.
- Purchasing culturally relevant foods often not available through our suppliers.
- Installing a folding drop leaf table in the waiting area to offer food samples to promote unfamiliar foods, to display recipes and nutrition guidance.

Increased resident access and engagement with healthy food - Accomplished by:

- Providing transportation to grocery stores, other pantries and senior meal sites.
- Hosting monthly community meals where we model use of healthy foods, sanitary handling, and bring a sense of community back to our neighborhood.
- Providing monthly cooking demonstrations utilizing healthy ingredients and give residents the confidence to recreate the recipes at home.

2. Which thematic areas will the project/program address? (Check all that apply):

- Employment
- Garden/farming
- Education
- Food pantries/emergency food assistance
- Food recovery/waste reduction
- Food business and entrepreneurship
- Farmers markets/farm stands
- Other (please describe): **Resident access to healthy food through engagement**

3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations or groups offering services in the same area, and/or governmental bodies)

Kennedy Heights partners with Second Harvest, the Community Action Coalition, Goodman Community Center, Fit Youth Initiative, and grocery stores to bring healthy food and nutrition awareness into the neighborhood. Our Food Pantry is only offered 1 night per week due to limited space availability and funding. Space constraints also contribute to the limits of how much food a household can receive per visit.

Without any government assistance, the Pantry is possible due to private fundraising and a group of dedicated resident volunteers and a very part-time resident pantry coordinator. Our Southeast Asian Coordinator is present to assist and translate for our Asian users.

This proposal will allow us to increase our resident's access to healthy foods and nutrition by providing monthly community meals. It will also enable us to provide transportation for them to utilize other north side food pantries and the North/Eastside Senior Coalition meal site.

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

*The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods identified as **Food Access Improvement** focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 words*

4. What areas of Madison will the project/program serve? (Check all that apply):

- X Specific neighborhood(s), please list: **Kennedy Heights**

- General areas of Madison:
 - South Madison
 - East Madison
 - X North Madison
 - West Madison
- All of Madison
- Dane County (outside Madison)
- Outside Dane County
- Other (please describe):

5. Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc)

The vast majority of our weekly Food Pantry users are from the Kennedy Heights neighborhood, but it is open to anyone. If funded, changes to our Food Pantry will increase the effectiveness, reduce waste, and improve the “shopping” experience for our Pantry users. Our proposed community meals and cooking demonstrations will be additional avenues for bringing healthy food to our residents while improving the knowledge of and confidence in creating healthy meals at home. The work of our Southeast Asian Coordinator eliminates the language barrier our Asian residents have to accessing resources at the center and in the community.

Transportation and awareness are the primary reasons our residents don’t utilize larger food pantries and meal sites on the north side. We propose utilizing our vans to transport residents to other pantries, meal sites, and low price grocery stores not easily accessed from our neighborhood.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

Those most impacted by this proposal are primarily the racially diverse, low-income residents of the Kennedy Heights neighborhood. Greater north side residents who utilize our Food Pantry will also be impacted by this initiative.

In 2017, 2685 individuals received 80,550 pounds of food from our Food Pantry. Of those, 51% were adults and 49% were children.

Our Southeast Asian families will have better access to culturally relevant foods not currently

offered in our Pantry. All Kennedy Heights residents needing transportation to other food pantries, meal sites and low cost grocery will also benefit.

All Kennedy Heights residents will have access to a healthy meal once per month. Any resident will be able to participate in our cooking demonstrations promoting awareness to healthy foods and provide the confidence to recreate those meals at home. Special demonstrations will be conducted using our Southeast Asian Coordinator for those who don't speak English.

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

This proposal comes from the relationship the Center has had for over 30 years with the residents. It is a result of listening to our Food Pantry users, current and former Board members, and present/past staff. We listen as residents ask how they can get to low-cost grocery stores or access food pantries when ours is closed. We hear children talk about the lack of food at home.

The purchase of an iPad we allow us to survey our Food Pantry users more frequently and effectively. We will get user feedback on the Food Pantry and how it can be improved. The iPad will also enable us to more concisely track which Pantry items turnover most frequently.

The community meals and cooking demonstrations will provide opportunities to engage in conversations about food insecurity, menu planning, creating healthy/well-balanced meals and shopping strategies.

Our Southeast Asian Coordinator engages with our Asian families.

8. Please explain the impacts to Communities of Color and/or low-income communities:

The primary recipients of this project are the residents of the Kennedy Heights Townhouses. Eligible residents must have a household income that is below 50% of the Dane County Median. A survey of households indicated that 80% of households have annual household incomes of \$10,000 or less.

The neighborhood is also racially diverse. Residents of Kennedy Heights are:

- 45% African American
- 28 % Caucasian
- 26% Asian
- 1 % Latino

These low-income and residents of color are those who most greatly experience food insecurity, have no or unreliable transportation, and have less access to other community-wide resources. By offering access to healthy, culturally relevant food in the neighborhood we address the issue of food insecurity. Food insecurity will be further reduced by transporting people out of the neighborhood to access free or low-cost food and meals.

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.
1. Improve user perception of the food pantry. Is it a pleasant "shopping" experience? Does the pantry feel welcoming? Are products offered what users were seeking?
 2. Improve staff/volunteer efficiency in providing Food Pantry services.
 3. Increase access to low-cost grocery store, additional food pantries and meal sites.
 4. Increase resident knowledge of and confidence in preparing healthy meals.
 5. Residents feel the community center is better meeting their food security needs.

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (NOTE: these measures will be used in the SEED grant follow up evaluation form)

1. Measured through an annual Food Pantry user satisfaction survey. The first survey will be conducted immediately upon receipt of the grant. The survey will be repeated in December 2018.
2. Current staff/volunteer hours required to set up and tear down the pantry will be calculated. Once the Food Pantry storage area is improved and staff/volunteers are accustomed to the new system, time required to set up and tear down the pantry will be calculated and compared with the pre-improvement time.
3. Staff will track the number of residents utilizing rides to grocery stores, other food pantries and meal sites.
4. After each cooking demonstration, participants in will complete an evaluation and rate the usefulness of the demonstration and their confidence in preparing the meal at home.
5. Annual community center survey will include a specific question to gauge perceptions about the center's ability to meet their food security needs.

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project's feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

Improved food pantry efficiency and “shopper” experience:

- Contractor & Materials to redesign Pantry storage area = \$3,550
- Rolling wire shelving with bins, drop leave table attached to wall = \$810
- iPad & 2 yrs. of service for inventory tracking, product usage rates, participant surveys = \$1,500
- Culturally relevant foods = \$500

Increased resident access and engagement with healthy food

- Staff time to drive shuttle to grocery store, other pantries, and meal sites = \$1080
- Food for monthly cooking demonstrations & community meals = \$1,210
- Staff time to plan, prep, conduct monthly cooking demonstrations & community meals = \$1,350

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

The Kennedy Heights Community Center is one of the smallest community centers in Madison. We were started over 30 years ago by a small group of concerned and determined residents. In 2017, nearly 33% of our annual budget came from private fundraising just to keep the doors open and existing programs operating.

The majority of this funding request (59%) is for one-time costs associated with a contractor, materials and equipment to physically improve our Food Pantry. These changes would not be possible without the infusion of new Seed monies.

We have only 2 full-time staff and several part-time staff. Seed funding is essential to launching the monthly cooking demonstrations and community meals by paying for additional staff hours and supplies.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

This grant expands existing part-time staff hours. Those positions are funded with annual allocations from the City of Madison, United Way, and Dane County. None of the funding for the current work of those staff is contingent upon Seed funding. Adding hours to existing positions enables us to expand upon their duties and deepen their relationship to the community and other service providers and resources. We are also using already budgeted private fundraising dollars for some costs associated with this initiative.

This is our first application to make these activities possible. We have also spoken with the Madison Community Foundation about the need to upgrade our Food Pantry and expand access to healthy food. We have not yet applied for anything specific with the MCF. If this application is funded, the MCF application will likely be for increasing resident engagement in gardening to expand their access to healthy foods.

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

The Center's long-term goal for the community meals and cooking demonstrations is to become volunteer led rather than staff driven. The Center will continue covering the costs associated with the food and other supplies. If these efforts are successful in 2018, we will build the ongoing costs into future budgets.

If efforts to transport residents to low-cost grocery stores, other food pantries and meal sites show success, we will prioritize those responsibilities in the current position descriptions and/or expand staff work hours permanently by building in the added costs into future budgets.

| BUDGET SUMMARY (5 POINTS) | | | | |
|---|---------------------|----------------------------------|--|--------------------------------|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
| Salaries | \$5,672 | \$2,430 | \$3,242 | \$ 0 |
| Taxes & Benefits | \$1,386 | \$ 0 | \$1,386 | \$ 0 |
| Contractor & Materials to redesign Food Pantry storage area & install drop leaf table | \$3,550 | \$3,550 | \$ 0 | \$ 0 |
| Rolling wire racks, bins & drop leaf table for Food Pantry | \$ 810 | \$ 810 | \$ 0 | \$ 0 |
| iPad & 2 yrs. service for Food Pantry | \$1,500 | \$1,500 | \$ 0 | \$ 0 |
| Culturally relevant food for Food Pantry | \$ 950 | \$ 500 | \$ 450 | \$ 0 |
| Van mileage for shuttle runs (75 miles/mo. X 9 mos. X .54 per mile) | \$ 365 | \$ 0 | \$ 365 | \$ 0 |
| Food for Community meals & cooking demos (\$200/mo. X 9 mos.) | \$1,800 | \$1,210 | \$590 | \$ 0 |
| TOTALS | \$16,033 | \$10,000 | \$6,033 | \$ 0 |

| PERSONNEL CHART | | |
|--------------------------------------|-------------|-----------------------|
| Title of Staff Position | F.T.E. * | Proposed Hourly Wage^ |
| Food Pantry Coordinator | .005 | \$13.01 – all in-kind |
| Adult Resource Coordinator | .75 | \$15.00 |
| Executive Director | 1.0 | \$25.00 – all in-kind |
| Southeast Asian Outreach Coordinator | .375 | \$15.00 – all in-kind |
| | | |
| TOTAL | 2.13 | |

*F.T.E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.

^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

PART V: DISCLAIMER AND SIGNATURE

I certify that my answers are true and complete to the best of my knowledge.

Signature: *Patrina White*

Date: *February 26, 2018*



2018 City of Madison SEED Grant Application

Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

Hundreds of low-income children, adults and seniors have greater access to healthy food and the information, skills and tools that support healthy choices thanks to past SEED Grants to the Lussier Community Education Center. From pantry recipes to cooking demonstrations to crock pot classes, we share your commitment to environments where healthy options are abundantly supported.

Today we request \$4,155 to feed low-income neighbors and fortify our 8-week summer garden activities with *Summer Bounty, Full Bellies*. With SEED support, 40+ families (including 90+ children) will take home 8 weeks of balanced “meal boosts” to make up for the absence of the school meal program during summer months. Packs will feature garden goodies grown by our elementary campers plus complementary foods planned and prepared by our middle school campers. Each take-home tote also will include a newsletter of stories from the garden/kitchen plus recipes and meal planning basics to encourage healthy, home-prepared meals. Young people will learn to enjoy healthy foods, transform garden produce into balanced meals, and share new kitchen skills and food appreciation with others at home.

SEED funding is essential. The LCEC is scrappy. We maximize the use of food resources, yet gaps remain. *Summer Bounty* addresses critical summer gaps, engaging young people from garden to table, and offering an opportunity for SEED to support a start-up project that will take on a life of its own. SEED funds will purchase complementary foods, healthy beverages, take-home containers, and a small “YOU DID IT!” gift for cooking club participants; provide a small stipend to a dietetics intern or community mentor; and support essential staff coordination/supervision. In-kind and financial contributions will round out the project’s 2018 budget. And SEED funding will be used to leverage additional support to sustain the project in future years.

PART I: APPLICANT INFORMATION

Title of Proposal: Summer Bounty, Full Bellies

Amount Requested (max. \$10,000): \$ 4,155

Agency/Organization/Group Name (Please provide the full, legal business name):

Lussier Community Education Center

Address: 55 S Gammon Rd, Madison WI 53717

Contact Person (Name): A.B. Orlik, Development Director

Telephone number: 608.833.4979 x207 office or 608.334.9097 cell

Email: ab@LCECmadison.org

Is your group a 501 (c)(3)? YES NO

Is your group Incorporated under Chapter 181 Wisc. Stats.? YES NO

If no to above, do you have a fiscal agent? YES _____ NO

PART II: PROJECT DETAILS (20 POINTS)

The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.

1. What is the proposed project/program and what does it seek to accomplish?

Summer Bounty, Full Bellies capitalizes on the adventure of gardening, young people’s eagerness to learn new skills, and the LCEC’s well-established summer camp to fill bellies of low-income children/families on the west side of Madison, making up for the absence of the school meal program during summer while boosting children’s and families’ confidence preparing and eating healthy foods. Young people also benefit from engaging with adult garden and cooking volunteers as well as the MCC Children’s Garden coordinator and a dietetics intern or community mentor. Of course, these adults (and parents who visit the garden and provide feedback) experience satisfaction as they share their expertise with the next generation. Ultimately this project aims to permeate our neighborhoods with the information, skills, tools, and food access that empower kids and families to make healthy food choices.

2. Which thematic areas will the project/program address? (Check all that apply):

- Employment
- X Garden/farming
- X Education
- Food pantries/emergency food assistance
- Food recovery/waste reduction
- Food business and entrepreneurship
- Farmers markets/farm stands
- X Other (please describe): Food access – healthy food goes home with low-income families during summer months when the school lunch program is suspended

3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations or groups offering services in the same area, and/or governmental bodies)

Madison Christian Community (garden plots, garden volunteers, and summer garden coordinator), UW Dietetics and Nutrition Club (cooking advisor and educator), Breakfast Optimists Club (funder)

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods identified as [Food Access Improvement](#) focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 words

4. What areas of Madison will the project/program serve? (Check all that apply):

- X Specific neighborhood(s), please list: Wexford Ridge Apartments and West Madison more broadly
- i General areas of Madison:
 - South Madison
 - East Madison
 - North Madison
 - X West Madison
- i All of Madison
- i Dane County (outside Madison)
- i Outside Dane County
- i Other (please describe):

5. Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc)

Summer Bounty enhances the Lussier Community Education Center’s 8-week summer camp. Campers who will be gardening, cooking, and taking home “meal boosts” mostly come from Madison’s west side, live in low or very low income households, and are primarily young people of color. From its inception as the Wexford Ridge Neighborhood Center, the LCEC has brought neighbors together to take care of one another in service of a more just, healthy, and vibrant Madison. Today the LCEC’s mission is realized by a diverse board and staff. Our qualifications include nearly 40 years of grassroots leadership in food access programs such as our food pantry, Food From Friends, and youth cooking club; more than 25 years of high-quality afterschool and summer programming for children and youth; a commercial kitchen with trained staff (who train children/youth); and a fundamental orientation toward partnership, service, and leadership.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

Most directly, this project will impact 40-50 low-income young people in grades K-7 (and dozens of adult volunteers) whose LCEC summer camp experience includes gardening and/or preparing *Summer Bounty* take-home packs. Also directly impacted are the 40+ families (including 90+ children) who will take home balanced, nutritious “meal boosts,” simple recipes, and stories of children’s accomplishments in the garden and kitchen. Indirectly impacted are all of the community members who hear or read about *Summer Bounty* in our service club presentations, building tours, grant applications, e-newsletters, Facebook posts, and on our website. Most broadly, if we can establish *Summer Bounty* as a sustainable element of our summer camp, we can offer our experience as a model for other neighborhoods across the City and beyond.

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

Children have been influencing choices in the MCC Children’s Garden since that partnership began many years ago. Last year’s SEED Grant helped us learn from adults in our pantry which garden items they want more of, which they want to know more about preparing, and what elements made a recipe worth trying. Last year we learned from young people that while we had increased their willingness to try new food items, we hadn’t yet discovered a recipe that kids loved to eat AND wanted to make at home. We continue to refine which questions we ask and how/when we collect answers so we can offer the most appealing options paired with simple enough instructions to influence healthy choices at home as well as in our building.

8. Please explain the impacts to Communities of Color and/or low-income communities:

Madison continues to struggle to bring fresh, healthy food to low-income neighborhoods. *Summer Bounty* addresses this challenge by building capacity, interest, and confidence among children, teens, and families, not just in growing, tending, and harvesting fresh fruits and vegetables, but also in seeking out recipes, planning well-balanced meals/snacks, and preparing foods that might not otherwise be on the menu in participating households. Most summer campers are from low to very low income households and/or Section 8 public housing communities. They represent richly diverse races and ethnicities, predominantly African American, Latino, Caucasian and Southeast Asian. For elementary campers, this is a new opportunity to contribute to others. For middle school campers, this reinforces early interest in culinary arts as a springboard for future training and employment. *Summer Bounty* might serve as an intergenerational model for closing the summer gap for low-income children in neighborhoods across the city.

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

1. *Summer Bounty* “meal boosts” are sent home with at least 30 campers’ families in each of the project’s 8 weeks to make up for the absence of the school meal program during summer
2. Families take home information they need to transform garden produce into healthy meals
3. Elementary and middle school campers learn about the origins of food, cooking with healthy ingredients, and making balanced, nutritious meals and snacks
4. The LCEC keeps learning about what kids learn in our programs

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (*NOTE: these measures will be used in the SEED grant follow up evaluation form*)

1. Weekly participation at (or above) 30 families
2. Weekly newsletter includes MyPlate basics and simple recipe(s)
3. Staff/volunteer observations in the garden: planting, watering, weeding, harvesting
4. Staff/volunteer observations in the kitchen: knife handling, measuring and chopping techniques, reading recipes and converting for larger groups, reading nutrition labels
5. Survey responses: what young people liked from the take-home pack, what they disliked, whether they would make it at home, and if they like to eat healthy snacks

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project’s feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

SEED funds will be used to: supplement the garden's fresh fruits and vegetables with complementary foods (dairy, meat, meat substitutes, and whole grains) and healthy beverages; purchase re-usable take-home containers; purchase a small collection of essential cooking utensils (mixing bowls, measuring cups, knives) for each cooking club participant who completes the summer; provide a small stipend to a dietetics intern or community mentor to work with campers in grades 4-7 on planning, preparing and packaging take-home packs; and provide a few hours per week of essential staff time for project coordination/supervision (one staffer each for elementary and middle school, 4 hours each per week for 8 weeks). In-kind and financial contributions round out the project's 2018 budget.

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

SEED funding is essential to this project's start-up. Our partnership with MCC ensures that our campers will enjoy activities in the garden and bring fresh produce back to the Center. Today we're seeking SEED funds to make sure that food gets home to families who need it. The LCEC is scrappy. We maximize the use of food resources, yet access and funding gaps remain. *Summer Bounty* addresses critical summer gaps creatively, engages young people from garden to table, and offers a unique opportunity for the SEED Grant program to support the early stages of a project that will take on a life of its own.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

For several years the Breakfast Optimist Club has funded the MCC Garden coordinator position; they are likely to do so again in 2018. In-kind contributions from MCC and its garden volunteers make the gardening aspect of this project sustainable. Remaining cash costs for gardening and use of our space will be secured through the LCEC's individual donors. This application for SEED funding will ensure that our campers' garden harvests go home to low-income families in a way that supports curiosity and healthy choices year-round.

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

A 2018 SEED Grant would allow us to establish *Summer Bounty* as an essential component of our summer camp, build our collection of stories and photos of the project's impact, and use those stories and photos to find a long-term funding partner who believes in connecting children and food – either from among our current donors or by discovering a new funding partner (business, neighborhood association, service club).

| BUDGET SUMMARY (5 POINTS) | | | | |
|---|---------------------|----------------------------------|--|--------------------------------|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
| Complementary foods and healthy beverages to round out “snack packs” (\$3/child x 90 children x 8 wks) | \$2,160 | \$2160 | \$0 | |
| Take-home containers | \$400 | \$400 | \$0 | |
| “Cooking Essentials Gift Pack” for young people who complete the summer cooking club | \$240 | \$240 | \$0 | |
| Supervision/ coordination of young people in garden and kitchen (4 hrs/ wk x 8 weeks for 1 elementary and 1 middle school camp program staffer) | \$955 | \$955 | \$0 | |
| Assistant director (16 hrs total for project survey collection/analysis) | \$455 | \$0 | \$455 | |
| UW dietetics intern or community mentor (stipend for educational component re: nutrition/cooking) | \$400 | \$400 | \$0 | |
| MCC Garden Coordinator (stipend for educational component in the garden) | \$1,000 | \$0 | \$1,000 | |
| MCC Garden seeds/plants, equipment, supplies, volunteers | \$1,400 | \$0 | \$1,400 | |
| Space costs (use of LCEC, commercial kitchen, etc.) | \$1,273 | \$0 | \$1,273 | |
| TOTAL | \$8,283 | \$4,155 | \$4,128 | \$0 |

| PERSONNEL CHART | | |
|---|-----------------------|-------------------------------------|
| Title of Staff Position | F.T.E. * | Proposed Hourly Wage^ |
| Program Staff (one each for elementary and middle school) | .015 each (.03 total) | \$13.93 (\$14.92 incl taxes) |
| Assistant Director | .0075 | \$22.28 (\$28.45 incl tax/benefits) |
| | | |
| | | |
| | | |
| | | |
| TOTAL | .0375 | |

*F.T E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.

^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

PART V: DISCLAIMER AND SIGNATURE

I certify that my answers are true and complete to the best of my knowledge.

Signature: Paul Terranova, Executive Director

Date: 2/28/2018



2018 City of Madison SEED Grant Application

Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

Please provide a brief overview of your proposal which includes:

- How the project/program relates to food access in Madison and who is targeted/served
- The amount of SEED Grant funding requested and how the funds will be used
- Why SEED Grant funding is important to your project/program

Madison Area Food Pantry Gardens(MAFPG) is experiencing an increase in the damage and consumption of fruit plants by deer and other animals. The SEED (2014) Funded perennial fruit and vegetable garden has seen an increase in animal damage to service berries and especially raspberries. Damage has reached a point that as the perennial plants begin their most productive year are seeing set backs due to deer.

A wildlife exclusion fence for the perennial garden is predicted to cost \$2,300. We have raised \$800 from individuals toward the cost of a wildlife exclusion fence that will cost. We are seeking \$1,500 in SEED grant funding. Volunteers will construct the fence this spring.

A wildlife exclusion fence will help curtail the damage by deer, rabbits, woodchucks, raccoons, cranes, etc. This will prevent the loss of an estimated 2,500 pounds of fresh fruit. It has reached a point that perennial garden would be abandoned if action is not taken to curtail the damage by wildlife.

PART I: APPLICANT INFORMATION

Title of Proposal:

Protecting Our Fruit and Vegetables with Wildlife Exclusion Fencing

Amount Requested (max. \$10,000): \$1,500

Agency/Organization/Group Name (Please provide the full, legal business name):

Madison Area Food Pantry Gardens, Inc.

Address: 5214 Coney Weston Pl., Madison, WI 53711

Contact Person (Name): Thomas Parslow

Telephone number: 608-577-6685

Email: thomasparslow@foodpantrygardens.org

Is your group a 501 (c)(3)? YES NO

Is your group Incorporated under Chapter 181 Wisc. Stats.? YES NO

If no to above, do you have a fiscal agent? YES _____ NO

PART II: PROJECT DETAILS (20 POINTS)

The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.

1. What is the proposed project/program and what does it seek to accomplish?

We propose the construction of a wildlife exclusion fence around the Perennial Garden located on the Hershberger Property.

2. Which thematic areas will the project/program address? (Check all that apply):

- Employment
- Garden/farming
- Education
- Food pantries/emergency food assistance
- Food recovery/waste reduction
- Food business and entrepreneurship
- Farmers markets/farm stands
- Other (please describe):

3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations or groups offering services in the same area, and/or governmental bodies)

MAFPG plants, grows, and harvest fruit and vegetables for the needy of the Dane County Area. The locally grown fruit and vegetables are then distributed to about 45 food pantries across the county primarily through Community Action Coalition for South Central Wisconsin. Our organization has a close working relationship with Community Action Coalition, Second Harvest and many of the food pantries. They continually support our efforts and we work with them in developing plans for growing the much-needed fruit and vegetables.

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods identified as [Food Access Improvement](#) focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 words

4. What areas of Madison will the project/program serve? (Check all that apply):

- Specific neighborhood(s), please list:
- General areas of Madison:
 - South Madison
 - East Madison
 - North Madison
 - West Madison
- X All of Madison
- Dane County (outside Madison)
- Outside Dane County
- Other (please describe):

5. Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc)

For almost 20 years, this all volunteer organization has grown over 1 and half million pounds of fresh vegetables. In 2014 the city’s SEED grant funded a perennial fruit and vegetable garden. It froze out the first year and was replanted in 2016. This past year saw a great deal of pressure from animals. This grant will allow us to build a fence thus continue to place fresh locally-grown fruit in food pantries. The impact will be positive on the minority and low-income communities.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

Food Pantry users benefit from fresh fruit and vegetables. As Tyrol, a pantry user put it: “I go there (food pantry) because they have fresh fruits and vegetables - the kinds of things that make it hard to afford eating healthy.”

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

Many of our volunteers are youth from area school, churches and neighborhoods. Part of our commitment is to build understanding of food production among these youth.

8. Please explain the impacts to Communities of Color and/or low-income communities:

A Dane County food pantry client survey indicated 59.5% of pantry clients identified themselves as other than ‘Caucasian/White’, 68.6% reported income of less than \$1,771 per month. This project will continue to provide fresh and nutritious vegetables to a minority and low-income section of the Madison population.

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

- 1. to exclude 75 to 90% of the deer and other animals from perennial garden.
- 2. achieve fruit production levels that are anticipated in our perennial garden.

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (NOTE: these measures will be used in the SEED grant follow up evaluation form)

All fruits and vegetables are weighted after harvest and before delivery to food pantries since the food pantry gardens were created 20 years ago

A trail camera will be used observe deer and other animal activities in and around the gardens.

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project's feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

The grant will be used for the purchase of wildlife exclusion fencing.

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

MAFPG relies on donations from churches, individuals, companies for operating expenses. Grants such as the SEEDs grants are needed to fund expenses other than operating expenses.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

A "gofundme" page raised a total of \$800. The funds from this is not expected to come close to the funds needed to fence the gardens.

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

No additional funds are needed. This is one-time request for assistance. Ongoing maintenance of the fence will be provided by volunteers. It is estimated these fences have a ten-year life before major replacement is needed. It is imperative that we act to protect the investment that the city made in the perennial vegetable and fruit garden.

| BUDGET SUMMARY (5 POINTS) | | | | |
|--|---------------------|----------------------------------|--|--------------------------------|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
| 400 ft – 1-3/4" x 2" (mesh fence 7 ½ ft tall | \$1,000 | | | |
| 6 Wood corner and gate posts 10' | \$220 | | | |
| 40 10' T-Posts | \$480 | | | |
| Wire and Post Fasteners | \$300 | | | |
| Access Gate - wood & hardware | \$300 | | | |
| Total | \$2,300 | \$1,500 | \$800 | 0 |
| | | | | |

| PERSONNEL CHART | | |
|---|----------|-----------------------|
| Title of Staff Position | F.T.E. * | Proposed Hourly Wage^ |
| The MAFPG is an all volunteer organization. There are no paid positions | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| TOTAL | | |

*F.T.E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.

^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

| PART V: DISCLAIMER AND SIGNATURE | |
|--|-------------------------|
| <i>I certify that my answers are true and complete to the best of my knowledge.</i> | |
| Signature:  | Date: February 24, 2018 |



2018 City of Madison SEED Grant Application

Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

Please provide a brief overview of your proposal which includes:

- How the project/program relates to food access in Madison and who is targeted/served
- The amount of SEED Grant funding requested and how the funds will be used
- Why SEED Grant funding is important to your project/program

Michael Fields Agricultural Institute and the Mellowood Foundation are submitting a collaborative proposal for this year's SEED Grant in an effort to support Mellowood's HOODS initiative through developing three outside-the-classroom lessons for MFAI's Growing Urban Leaders in Food Systems (GULFS) curriculum. The Harvesting Ownership & Outcomes to Develop Stability initiative (HOODS) is Mellowood's next level of youth employment programming with an emphasis on youth-led business development and project ownership. The initiative will work with low-income youth of color in the Meadowood neighborhood to maintain their community garden, engage in various neighborhood outreach projects, further develop academic and life skills, and launch their youth-led Mellowood Hots hot pickle business.

MFAI began working with the Mellowood Foundation last year, tailoring our GULFS lessons to equip youth with the frameworks to comprehend food systems issues and take on youth-led projects, using food as the catalyst to influence important circumstances in their lives. With its outdoor education focus, GULFS Outside builds on our original GULFS curriculum, which is designed and tested for implementation in classroom environments. While we propose to develop and pilot three lessons this summer with and for Mellowood youth, we will also design those lessons to be implemented by other existing and potential partners across community organizations and schools in Madison and Milwaukee; over time we aim to build cohorts of youth around their food systems projects. This grant lets us begin that process.

The SEED Grant's broad requests for proposals offers our organizations an opportunity to collaborate creatively and develop synergy across our agendas. We request \$9,500 to be split between our organizations to help launch the HOODS youth-led business initiative and develop three lessons of the GULFS Outside curriculum.

PART I: APPLICANT INFORMATION

Title of Proposal: GULFS and HOODS Summer Collaboration

Amount Requested (max. \$10,000): \$9,500

Agency/Organization/Group Name (Please provide the full, legal business name): Michael Fields Agricultural Institute (MFAI)

Address: W2493 County Rd ES, East Troy, WI 53120

Contact Person (Name): Devon Hamilton

Telephone number: 323-578-6164

Email: dhamilton@michaelfields.org

Is your group a 501 (c)(3)? YES NO

Is your group Incorporated under Chapter 181 Wisc. Stats.? YES NO

If no to above, do you have a fiscal agent? YES _____ NO

PART II: PROJECT DETAILS (20 POINTS)

The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.

1. What is the proposed project/program and what does it seek to accomplish?

Growing Urban Leaders in Food Systems (GULFS) is an engaging youth-centered curriculum designed to develop youth leaders in food systems change. Focused in Madison and Milwaukee, we aim for youth to learn constructive ways to create tangible change, supporting their families' and communities' well-being through a food systems lens. While the curriculum's current form is designed for in-classroom use, community partners such as the Mellowhood Foundation have expressed the need for lessons suitable to outside education. With GULFS Outside, we will create three non-classroom lessons, complementary to Mellowhood's HOODS (Harvesting Ownership & Outcomes to Develop Stability) gardening and entrepreneurial initiatives, and designed to deeply engage students in becoming leaders both in their academic and community contexts. These lessons intend to encourage young leaders of color in Southern Wisconsin to pursue work in food systems change-making by engaging them in real-world opportunities to address food system inequities and consider job creation opportunities.

2. Which thematic areas will the project/program address? (Check all that apply):

- Employment
- Garden/farming
- Education
 - Food pantries/emergency food assistance
 - Food recovery/waste reduction
 - Food business and entrepreneurship
 - Farmers markets/farm stands
 - Other (please describe):

3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations or groups offering services in the same area, and/or governmental bodies)

MFAI is principally partnering with the Mellowhood Foundation to develop and pilot three lessons for their HOODS program and Mellowhood Hots youth-inspired and youth-led business initiative this summer. These lessons will help youth recognize their roles within the food system, providing the foundation to develop their Mellowhood Hots initiative. Following program evaluation this summer, we will continue developing relationships with schools and community organizations interested in using the curriculum, eventually building cohorts of youth across Southern Wisconsin invested in food systems change. Other groups invested in GULFS include our in-classroom work with the UW-Madison PEOPLE Program, our growing relationship with Madison's Badger Rock Middle School, Milwaukee's Vincent High School, and interested community organizations in Milwaukee and Madison's East and North sides, including Mentoring Positives, EMCC, and Groundwork Milwaukee. Additionally, we will explore piloting of GULFS in other Madison middle schools and East and LaFollette high schools.

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods identified as [Food Access Improvement](#) focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 words

4. What areas of Madison will the project/program serve? (Check all that apply):

- Specific neighborhood(s), please list: The Meadowood Neighborhood and potential cohorts of students in other neighborhoods including Madison's East, South, and North sides in the future.

- General areas of Madison:
 - South Madison
 - ┆ East Madison
 - ┆ North Madison
 - ┆ West Madison
 - ┆ All of Madison
 - ┆ Dane County (outside Madison)
 - Outside Dane County
 - ┆ Other (please describe):

5. Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc)

MFAI's and the Mellowhood Foundation's collaboration on this proposal will serve the Meadowood neighborhood in several ways. Our request includes funds to employ three out of HOODS's twelve youth this summer. These youth work several days a week in the neighborhood community garden, where GULFS lessons will help connect their physical work to a greater understanding of the value of community, self-empowerment, career planning, and the systemic relationships between issues around race, economics, and the environment through a food systems lens. Additionally, the development and launch of their youth-led Mellowhood Hots community-change project is included in our budget and supported by the lessons we will create. These lessons will provide youth opportunities to meet leaders of color in their local food system, tackle community food systems issues as they relate to their project, and share their experiences and insights with each other and their families.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

Youth in the Meadowood neighborhood are the primary beneficiaries of this proposal, as they'll be the ones receiving education, employment, and program support. The Mellowood Foundation's model supports family/community employment and involvement in youth activities, ensuring that the youth's initiatives will be both impactful to and supported by the neighborhood. While this proposal is written for GULFS lessons to be piloted this summer in the Meadowood neighborhood, the impact of their success and evaluation will resonate across various Madison communities as these lessons will be used by other existing and anticipated community partners across South, East, and North Madison, as well as Milwaukee. Our vision for GULFS is to eventually build a cohort model where we connect partner organizations adopting our lessons to each of their respective youth groups, creating a space where youth can connect through sharing their projects, ideas, and experiences with one another.

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

MFAI worked with the Mellowood Foundation, UW Extension, and Good Shepard Church during the summer of 2017 to familiarize ourselves with our respective programs and needs, piloting a handful of GULFS activities with their youth. Since the Mellowood Foundation employs and works directly with residents of the Meadowood neighborhood, MFAI has been fortunate to foster relationships directly with community members that continue to strengthen as we approach another summer of collaboration. These relationships are integral to the successful co-development of a curriculum that will encourage constructive conversations among all involved members of the community and facilitate lessons that engage Mellowood youth in discourse with food system change agents across Madison. We will showcase the youth-led, community-developed work at the end of the program to members of the neighborhood and various other community and food system stakeholders across the Madison area, engaging Meadowood families in food system change through their youth.

8. Please explain the impacts to Communities of Color and/or low-income communities:

The Meadowood neighborhood is known to be one of Madison's more diverse communities and is home to drastic economic disparities across racial identities. The Mellowood Foundation predominantly serves low-income families of color, employing both youth and adults and helping connect families with the resources and community they need. This proposal will benefit the community in many ways, first by funding three youth positions this summer. Our curriculum will also help launch the Mellowood Hots community change project, providing youth both the conceptual and monetary resources needed to successfully start a business they can take ownership of. Finally, the curriculum will teach the youth community organizing principles, socially responsible business planning, and basic interpersonal skills, allowing them the space to listen, learn, and discuss interwoven systemic issues involving race, economics, and the environment through food, using first-hand examples in their neighborhood.

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

Our deliverable goals are to:

- Develop three non-classroom lessons to use in the Mellowood neighborhood this summer and eventually with other community organizations youth groups through a cohort model. These lessons will help youth leaders to: 1) understand and recognize the importance of where their food comes from; 2) determine why it matters by engaging with experts in the community; and 3) identify and plan projects and initiatives that are important to them and their community. These lessons will directly correspond to the content of our existing in-classroom GULFS lessons, “What is Food Just-us?,” “Where Does My Food Come From?,” and “Know Your Farmer, Know Your Food.”
- Assist in the development of youth-led community change projects through the launch of the Mellowood Hots business initiative.
- Host a culminating event to celebrate and share the products of the youth’s summer initiatives with the greater Madison community.

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (*NOTE: these measures will be used in the SEED grant follow up evaluation form*)

We will measure our progress through the following measures and evaluation methods:

- Measures
 - Develop three non-classroom lessons
 - Engage at least 12 youth
 - Successfully launch Mellowood Hots
 - Youth understand concepts around health, nutrition, and the food system and their intersection with race, economics, and the environment
 - Evaluate the lessons through the following methods
- Evaluation methods
 - *Engagement Surveys*: We will survey students prior, during and after the program, using evaluative metrics to track and determine how young people are engaging with the curriculum and meeting project goals.
 - *Community Feedback*: At the culmination of the project, students will present their learnings and projects for community members and other stakeholders to evaluate and provide critical-friends feedback.
 - *Self-Analysis*: Students will reflect on their experience through written, spoken or video means, assessing their own levels of growth and learnings throughout the program.

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project's feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

Our proposal requests to divide the funds between our two organization's programs. Our major expenses include youth employment funds and time for our GULFS curriculum developer Nicodemus Ford (see below)

- \$3,000 for employing GULFS curriculum developer
- \$3,000 for employment of three out of twelve youth positions for Mellowhood's HOODS initiative
- \$1,000 for *Mellowhood Hots* project launch
- \$1,000 for MFAI overhead
- \$600 for culminating youth recognition community event
- \$500 for GULFS curriculum publishing costs
- \$400 for MFAI administrative support

Mr. Ford is a certified teacher who led the development and growth of a Detroit student-centered high school, worked for the Bill and Melinda Gates Foundation's Alternative High School Initiative, NYC Department of Education, and other initiatives building capacity and developing programming for youth organizations, county offices, and school districts to design equitable student outcomes for all students.

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

Since the creation of GULFS nearly two years ago, we've worked hard to secure small amounts of funding to develop our lessons. But it is hard to find youth education grants that support curriculum/programming development as well as implementation. We have moved forward despite funding limitations, but our progress has been slow, because of these funding constraints. The SEED Grant's unique request for proposals offers MFAI the opportunity to dynamically respond to our community partner's requests for outdoor education lessons, supporting the employment and launch of the Mellowhood youth-led initiatives and boosting our GULFS's appeal for future funding opportunities through strengthening our ability to partner with other organizations. This funding will help build GULFS into both the teaching and community development resource educators desire for in and out of the classroom.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

Michael Fields Agricultural Institute

- Match funds:
 - \$5,000 large donor to MFAI
 - \$3,000 USDA grant to create UW Madison School for Urban Agriculture, for which Mr. Ford will also be consulting for
 - \$1,800 MFAI
- Previous Funding
 - Forward Community Investments Game Changer Grant
 - Regional Community Food Project

Mellowhood Foundation

- Madison Community Foundation
- Community Development Block Grant

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

Once our lessons are developed and piloted this summer with the Mellowhood Foundation, we will continue outreach efforts to our existing and potential partner organizations with a product to show. A number of organizations have been interested in collaborating with us in seeking grants, which will be made easier by having both in-classroom and GULFS Outside curriculum created. Building on this year's successes and feedback, we will apply for additional funding opportunities that support the implementation and improvement of our curriculum across communities in Southern Wisconsin.

| BUDGET SUMMARY (5 POINTS) | | | | |
|-------------------------------------|---------------------|----------------------------------|--|--------------------------------|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
| Youth Employment Funds | \$12,000 | \$3,000 | \$0 | \$9,000 |
| Curriculum Developer | \$6,000 | \$3,000 | \$3,000 | \$3,000 |
| GULFS Coordinator | \$1,500 | \$0 | \$1,500 | \$0 |
| Mellowhood Hots Project Launch | \$1,000 | \$1,000 | \$0 | \$1,000 |
| MFAI Overhead | \$1,000 | \$1,000 | \$0 | \$1,000 |
| Culminating Youth Recognition Event | \$600 | \$600 | \$0 | \$600 |
| GULFS Curriculum Publishing Costs | \$500 | \$500 | \$0 | \$500 |
| MFAI Administrative Support | \$400 | \$400 | \$0 | \$400 |
| | | | | |
| | | | | |

| PERSONNEL CHART | | |
|--|----------|-------------------------|
| Title of Staff Position | F.T.E. * | Proposed Hourly Wage^ |
| Curriculum Developer | | \$40/hr, consultant fee |
| GULFS Coordinator/MFAI Assistant Policy Director | \$40,000 | \$19.23 |
| | | |
| | | |
| | | |
| | | |
| TOTAL | | |

*F.T.E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.

^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

| PART V: DISCLAIMER AND SIGNATURE |
|---|
| <i>I certify that my answers are true and complete to the best of my knowledge.</i> |

Signature: Devon Hamilton

Date: 2/26/18



2018 City of Madison SEED Grant Application

Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

Please provide a brief overview of your proposal which includes:

- How the project/program relates to food access in Madison and who is targeted/served
- The amount of SEED Grant funding requested and how the funds will be used
- Why SEED Grant funding is important to your project/program

The SEED grant will provide an additional healthy afternoon snack on Mondays, weekly food project supplies, two bilingual cookbooks, kitchen utensils, and storage containers for students and families involved in Madison School & Community Recreation programs at Nuestro Mundo Community School. MSCR runs two afterschool programs at NMCS - Safe Haven and Puma Scholars, which provide childcare and academic enrichment opportunities for participants. During the 17-18 school year, we have served 90 students total. 62% of families enrolled in MSCR programs using Spanish registration forms and nearly 90% of our families are considered low-income.

This funding is vital to the initiation and success of this project because our total yearly supply budget is \$1,000. This project would impact some of our most vulnerable students who come from socioeconomically disadvantaged households that often lack access to adequate, nutritious food. Due to language barriers or neighborhood culture, their families may not have knowledge of healthy recipes or possess the necessary kitchen utensils and airtight containers that will help in the preparation and storage of healthy foods at home.

Through engaging nutrition programming and providing tangible resources, we intend to be the catalyst for positive change and empowerment. We will demonstrate to students through exposure to new, nutrient-dense foods, that healthy doesn't mean expensive and that food preparation can be easy and enjoyable. We will instill a sense of pride in their learning by creating a personalized tool (a bilingual cookbook of recipes made in afterschool) to take home that then will positively influence behaviors outside of school. We know that families respond to their students when they are excited about their learning, so the take-home tools provided to caregivers (cookbooks and kitchen utensils) will allow families to build and maintain healthy habits together, ultimately positively impacting everyone's overall well-being and success in life.

PART I: APPLICANT INFORMATION

Title of Proposal: Healthy Snacks and Fun Friday Food Projects for MSCR Nuestro Mundo Afterschool Students

Amount Requested (max. \$10,000): \$10,000

Agency/Organization/Group Name (Please provide the full, legal business name):

Madison School & Community Recreation (MSCR)

Address:

Nuestro Mundo Community School, 902 Nichols Rd.

Monona, WI 53716

| |
|---|
| Contact Person (Name): Rachel Deterding, MSCR Elementary Afterschool Director |
| Telephone number: 608-628-8096 |
| Email: rachelkathleendeterding@gmail.com |
| Is your group a 501 (c)(3)? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO |
| Is your group Incorporated under Chapter 181 Wisc. Stats.? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO |
| If no to above, do you have a fiscal agent? <input type="checkbox"/> YES _____ <input type="checkbox"/> NO |
| PART II: PROJECT DETAILS (20 POINTS) |
| <i>The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.</i> |
| <p>1. What is the proposed project/program and what does it seek to accomplish?</p> <p>This project will provide a healthy snack on Mondays and nutritional education via self-selected healthy recipes that students in MSCR at NMCS will make and share with their peers. Classrooms will receive stipends to purchase student-selected materials, and these recipes will be in personalized cookbooks for kids to use with their family's future home cooking endeavors.</p> <p>We will engage adult caregivers by providing resources - cooking utensils to aid in the replication of healthy recipes (measuring cups/spoons, airtight containers, etc.) and a bilingual cookbook called <u>Good and Cheap: Eating Well on \$4 a Day (Bueno y Barato: Alimentate bien a \$4 al dia)</u>. These recipes fit within the typical budget for families using FoodShare. (https://cookbooks.leannebrown.com/good-and-cheap.pdf, https://books.leannebrown.com/bueno-y-barato.pdf)</p> <p>This will allow for the creation and maintenance of healthy family behaviors, which will contribute to everyone's well-being and success in school and life.</p> |
| <p>2. Which thematic areas will the project/program address? (Check all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Employment <input type="checkbox"/> Garden/farming <input checked="" type="checkbox"/> Education <input type="checkbox"/> Food pantries/emergency food assistance <input type="checkbox"/> Food recovery/waste reduction <input type="checkbox"/> Food business and entrepreneurship <input type="checkbox"/> Farmers markets/farm stands <input type="checkbox"/> Other (please describe): |
| <p>3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations or groups offering services in the same area, and/or governmental bodies)</p> <p>We will be providing bilingual nutrition programming during afterschool hours to approximately 90 students in grades K-5 at Nuestro Mundo Community School during the 18-19 school year. MSCR, a department of Madison Metropolitan School District, runs the afterschool program in the school building. MSCR staff will lead the cooking activities using that the students have selected with their classroom and students will share their food creations with their peers. Recipes will be sourced from reputable organizations, like UW Extension. Adult caregivers for</p> |

NMCS MSCR afterschool students will also receive educational tools and supplies to support the creation and maintenance of healthy habits within their family.

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods identified as [Food Access Improvement](#) focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 words

4. What areas of Madison will the project/program serve? (Check all that apply):

- Specific neighborhood(s), please list:
- General areas of Madison:
 - South Madison
 - East Madison
 - North Madison
 - West Madison
 - All of Madison
 - Dane County (outside Madison)
 - Outside Dane County
 - Other (please describe):

5. Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc)

The project will benefit MSCR afterschool students Nuestro Mundo Community School, which has students who live all over the city of Madison and surrounding suburbs (all neighborhoods in Madison and also other cities in Dane County). Many of our students live in the Buckeye Rd. and Moorland Rd. neighborhoods, but anyone in the city of Madison can apply to have their student attend, although non-native Spanish speakers are only allowed to enroll up until 1st grade. Outlying areas, like Monona and Cottage Grove, also have slots reserved at the school. Currently we have students from both Monona and Cottage Grove enrolled in Safe Haven and Puma Scholars. We anticipate the geographic diversity of our students to be similar next school year.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

We anticipate that 90 students and their families enrolled in MSCR afterschool programming (Safe Haven and Puma Scholars) will be impacted by issues related to this proposal. Currently, about 90% of families served in MSCR afterschool are considered low-income, and 62% of families registered their students using a Spanish form.

Afterschool racial demographics are reflective of the demographics of the school as a whole (found here: <https://nmcs.madison.k12.wi.us/files/profiles/nuestro-mundo-profile.pdf>), and are listed below:

- African American: 1%
- Asian: 1%
- Hispanic/Latino: 63%
- White: 29%
- Multiracial: 4%
- English Language Learners: 62%
- Low Income: 57%
- Students with Disabilities: 10%

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

This will be a new program for NMCS students and families. Students will receive an additional healthy snack every Monday, to be served during the last 30 minutes of our program, right before many of them take a bus route home that can take up to an 1.5 hours to complete (the last students do not arrive home until almost 7pm).

Students will prepare a healthy food project once a week using a class-selected recipe sourced from reputable nutrition publications. They will also create a bilingual recipe book to take home to support future food endeavors in their homes. Families will receive a bilingual cookbook, Good and Cheap: Eating Well on \$4 a Day (Bueno y Barato: Alimentate bien a \$4 al dia), which includes recipes that fit within the typical budget of a household on FoodShare (\$4/day) and necessary kitchen utensils and airtight container for storage.

8. Please explain the impacts to Communities of Color and/or low-income communities:

MSCR programs at NMCS serve a diverse population (2/3 Hispanic/Latino, 90% low-income, and 100% bilingual in Spanish/English). These activities and resources will create equity of opportunity for students and adult caregivers, outlined below.

Students will engage in hands-on, self-selected cooking projects with exposure to new foods/instill a sense of pride in their accomplishments. This level of excitement will contribute to healthy family habits.

While all caregivers have a desire for their children to be healthy, families of color at NMCS face significant obstacles in this journey: limited neighborhood access to affordable nutrition, need for food preparation utensils, limited knowledge of healthy cooking techniques, or simply lack of time to research recipes, due to balancing multiple jobs to provide for basic necessities. We will reduce these barriers to wellness for families by providing a kit of tools that will empower them to lead healthy lives.

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

1. Using SEED grant funds, we will serve 90 students in grades K-5 and their families.
2. 90% of participants will exhibit improved attitudes about healthy food (for example: going from “healthy food is gross/cooking is boring/eating healthy is expensive” to “it’s yummy/ fun/inexpensive”)
3. 90% of participants will demonstrate increased development of growth mindset (belief in one’s ability to learn and grow) relating to healthy eating habits. (For example, participants will answer a series of fixed and growth mindset statements, like “Only people who have a lot of money can afford to eat healthy” vs. “Anyone can eat healthy if they have the tools to learn how”)

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (*NOTE: these measures will be used in the SEED grant follow up evaluation form*)

1. Through pre- and post-surveys administered to participants, 90% will demonstrate improved attitudes about healthy foods and increased growth mindset relating to healthy eating habits. (For example - rating on a five point scale: “Eating healthy is fun.” “Eating healthy doesn’t cost a lot of money” “Only people who have a lot of money can afford to eat healthy” “Anyone can eat healthy if they have the tools to learn how”)
2. Through anecdotal data collected from MSCR staff in the form of “success stories”, 100% of stories will exhibit improved attitudes about healthy foods and increase growth mindset relating to healthy eating habits. (For example - a story about a student who hated broccoli at the beginning of the year but now loves it.)

3. Through success stories collected from adult caregivers of students, 100% of stories will exhibit improved attitudes about healthy foods and increased growth mindset relating to healthy eating habits.

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project's feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

SEED grant funds will be used to purchase a healthy snack through MMSD food service for 90 children every Monday for 30 weeks, food for a weekly cooking project, and kitchen utensils for caregivers. See below for the financial breakdown:

- .80/snack/child/Monday for 25wks = \$2160
- \$50/family for kitchen utensils x 90 students = \$4500
- \$3700 for food/7 classrooms/25 weeks = \$148/class for 25 weeks, or \$21.14/class/week

MSCR will provide in-kind donations of staff time for cooking activities, printing costs for the personalized cookbooks (with recipes the students have selected), and printing costs for the bilingual cookbook Good and Cheap: Eating Well on \$4 a Day (Bueno y Barato: Alimentate bien a \$4 al dia) that will go to all families.

If additional funds are necessary to complete the project, we will seek supplementary financial support from Nuestro Mundo Inc. or WEA Trust.

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

While MSCR does provide a budget to fund Safe Haven and Puma Scholars, our supply budgets between both programs combined are \$1,000. Most of our program budget goes toward staffing costs, followed by transportation costs to take students home on a bus every day. (We spend \$15,000/year in transportation alone). We simply do not have money allocated for supplies to this large of a scale. The SEED funds are crucial for initiating this program.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

MSCR has operating budgets for both the Safe Haven and Puma Scholars programs. We can supplement some funding, on a limited basis, if necessary. We have no other matching funding sources currently, although there is a possibility that we could solicit some limited matching funds from our adopt-a-school partners (Latino Chamber of Commerce and WEA Trust), or Nuestro Mundo's version of a Parent-Teacher Association, classed Nuestro Mundo Inc.

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

It could be possible to re-allocate funds from either the Safe Haven or Puma Scholars budgets to support continuing this project in the future. Budget revisions are typically due every spring for the following fall and, if we are awarded this grant, sustainability of the project would be a budget priority for the 19-20 school year.

Another possibility would be to solicit funding from our adopt-a-school partners, Latino Chamber of Commerce or WEA Trust. Nuestro Mundo, Inc. (our charter school's version of a PTA) sometimes does fundraising for our school, so they could be a potential venue for funding for future years.

| BUDGET SUMMARY (5 POINTS) | | | | |
|---|--|----------------------------------|--|--------------------------------|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
| Monday snack | .80 x 90 kids x 25 wks = \$1,800 | \$1,800 | \$0 | N/A |
| Kitchen utensils and airtight containers | \$50/family x 90 = \$4,500 | \$4500 | \$0 | N/A |
| Food project supplies | \$21.14 x 7 classrooms 3 25 wks = \$3700 | \$3,700 | \$0 | N/A |
| MSCR staff time to plan and lead activities | 30 hrs x \$13 = \$390 | N/A | \$390 | N/A |
| Printing costs for 90 cookbooks of student-selected recipes | \$5/book = \$450 | N/A | \$450 | N/A |
| Printing costs for <u>Good and Cheap: Eating Well on \$4 a Day / Bueno y Barato: Alimentate bien a \$4 al dia</u> | \$10/book = \$900 | N/A | \$900 | N/A |
| TOTALS | \$11,740 | \$10,000 | \$1,740 | \$0 |
| | | | | |
| | | | | |
| | | | | |

| PERSONNEL CHART | | |
|-------------------------|---------------|-----------------------|
| Title of Staff Position | F.T.E. * | Proposed Hourly Wage^ |
| Director (1) | 40 hrs/week | \$16.00 |
| Assistant Director (1) | 15 hrs/week | \$14.00 |
| Program Leaders (7) | 15 hours/week | \$13.00 |

| | | |
|--------------|-----------------------------------|--|
| | | |
| | | |
| | | |
| TOTAL | 1750 hrs (25 weeks worth of work) | |

*F.T E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.

^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

| | |
|---|---------------|
| PART V: DISCLAIMER AND SIGNATURE | |
| <i>I certify that my answers are true and complete to the best of my knowledge.</i> | |
| Signature: Rachel K Deterding | Date: 2/26/18 |

February 26, 2018

Mayor Paul R. Soglin
Mayor's Office
210 Martin Luther King Jr Blvd Rm403
Madison, WI 53703

Dear Madison Food Policy Council:

Neighborhood Food Solutions is a new non-profit, launched by the South Madison Farmers' Market, dedicated to expanding food access and food education and training programs in the South Madison area. We are submitting our proposal for funding through the SEED grant in order to help with some initial costs of setting up programming and preparing land for farming. The funding will go towards our PEAT (Program For Entrepreneur Agricultural Training) program which works with youth aged 8 to 15 and our Man Up program for returning citizens aged 16 to 27. These programs focus on developing agricultural entrepreneurship skills and expanding access in low access areas to local produce and products.

Neighborhood Food Solutions will increase food access in the Madison area by targeting low access areas of South Madison and expanding markets to those areas. Our markets will be accessible to low income individuals and families because of EBT acceptance and the Double Dollar program. Our programming will support job skills development and promote business and entrepreneur leadership among youth and reentering citizens. We will also be reinforcing healthy food options among youth through educational programming centered on nutrition, healthy and active lifestyles, and agricultural practice.

Neighborhood Food Solutions is not currently funded through the city and if funding is received, funds will be matched either through a New Farmer Grant that is pending approval or through an investor and aid from the South Madison Farmers' Market. This project expands on previous SEED Grants earned by the South Madison Farmers' Market by focusing on setting up a secure camp to locate the programs, development of this land, and setting up a new barn classroom on the site. Once this initial set up cost is covered then the program will be continuously funded through other donations and partnerships to sustain the program. Our programs will address food access in low access and low income neighborhoods throughout South Madison and increase food entrepreneurship among youth and reentering citizens. This will be measured through successful addition of new markets and successful startup of CSA program, successful recruitment of new vendors at markets, tracking number of patrons at markets and their demographics, and entrance and exit surveys for individuals and their families who are involved in our programming. This grant proposal is made possible through the collaboration of Capital Area Regional Planning Commission, Madison College, Dane County Planning and Development, The Family Place, and Nehemiah Man Up Project.

Sincerely

Robert Pierce

Robert Pierce
(NFS Manager)

Malissa Dietsch

Malissa Dietsch
(PEAT Youth Corp Coordinator)



2018 City of Madison SEED Grant Application
Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

Please provide a brief overview of your proposal which includes:

- How the project/program relates to food access in Madison and who is targeted/served
- The amount of SEED Grant funding requested and how the funds will be used
- Why SEED Grant funding is important to your project/program

PART I: APPLICANT INFORMATION

Title of Proposal:

PEAT (Program for Entrepreneurship and Agricultural Training) Youth Corp and Summer Camp

Amount Requested (max. \$10,000): \$10,000

Agency/Organization/Group Name (Please provide the full, legal business name):

PEAT (Program for Entrepreneurship and Agricultural Training) Youth Corp and Summer Camp

Address:

Robert Pierce

4508 Thurston Ln

Fitchburg, WI 53713

Malissa Dietsch

2500 Fiedler Ln Apt 2

Madison WI, 53713

Contact Person (Name): Malissa Dietsch

| |
|---|
| Telephone number: (608)960-5023 |
| Email: Malissad@capitalarearpc.org |
| Is your group a 501 (c)(3)? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO |
| Is your group Incorporated under Chapter 181 Wisc. Stats.? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO |
| If no to above, do you have a fiscal agent? <input type="checkbox"/> YES _____ <input type="checkbox"/> NO |
| PART II: PROJECT DETAILS (20 POINTS) |
| <i>The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.</i> |
| <p>1. What is the proposed project/program and what does it seek to accomplish?</p> <p>PEAT Youth Corp and Summer Camp/Man-Up is a program geared at working with youth ages 8-15 and young adults ages 16-25. The program focuses on developing agricultural entrepreneurship skills and expanding access to areas within South Madison deemed food insecure. Through this program we are aiming to accomplish the following:</p> <ul style="list-style-type: none"> ● Provide youth the opportunity to explore the science of growing, business, financial literacy, healthy living, and community building. ● Assisting in developing local business among working age youth and young adults ages. This component of the program also works with returning citizens as they begin the process of reintegration within our community. ● Expanding access to fresh foods throughout South Madison <p>Expanding general awareness to the community about health</p> |
| <p>2. Which thematic areas will the project/program address? (Check all that apply):</p> <p>X Employment</p> <p>X Garden/farming</p> <p>X Education</p> <p><input type="checkbox"/> Food pantries/emergency food assistance</p> <p><input type="checkbox"/> Food recovery/waste reduction</p> <p><input type="checkbox"/> Food business and entrepreneurship</p> <p>X Farmers markets/farm stands</p> <p><input type="checkbox"/> Other (please describe):</p> |
| <p>3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations or groups offering services in the same area, and/or governmental bodies)</p> <ul style="list-style-type: none"> ● CARPC: Funded SMFM/NFS with Plan4Health Grant in fiscal year 2015/2016/2017. CARPC is dedicated to assisting in the sustainability of programs, coordinator will work to provide data and access to grant writing. ● Madison College(Mark Deill): Assist in curriculum for developmental and business education. Focus will |

be on financial literacy, development of business plan, and budgeting. Funder for greenhouse.

- The Family Place (Carolyn Bradt): Donation of 2 acres of land for growing operation that will be used for youth programming along with allowing full access to the general estate that includes use of the barn as a classroom, pond for fishing, access to home for product development as well as pool and cabin for summer recreation activities.

Nehemiah Project (Anthony Cooper – Man-Up): Partnership focuses on returning citizens.

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods identified as [Food Access Improvement](#) focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 words

4. What areas of Madison will the project/program serve? (Check all that apply):

X **General areas of Madison:**

X **South Madison**

East Madison

North Madison

X **West Madison**

All of Madison

Dane County (outside Madison)

Outside Dane County

Other (please describe):

5. Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc)

The PEAT(Program For Entrepreneur Agricultural Training) Youth Corp Summer Camp/ManUp aims to further serve residents of South Madison neighborhoods in the following capacity:

- Youth programming centered around growing and healthy habits – youth mentoring centered around the science of growing and the science of food. Program will include life skills such as healthy eating, positive life habits, and entrepreneurship. Will serve youth ages 8-15.
- Youth community service/community building – youth will focus on community engagement through development of volunteer projects, hosting community festivals, and back to school backpack giveaway.
- Developing opportunities for entrepreneurship for both youth and citizens returning from incarceration – throughout the duration of the program youth and returning citizens will work with NFS to grow produce that will be used to develop healthy produce. Participants will act as vendors at the farmers market and will participate in special programming with an emphasis in business operation. This program will serve working age men of color ages 16-25.
- Further expanding access to fresh produce for low income families – as PEAT/ManUp works to develop more vendors NFS will explore partnerships with other community organizations to expand farmers market into other neighborhoods. Target neighborhoods include Leopold and Allied.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

- Youth ages 8 to 15 will participate primarily in the education components of the program. Expected impacts look to address childhood obesity that disproportionately affect children of color in low income communities.
- Young adults ages 16 to 25 will participate primarily in the education and business component. Expected impacts include addressing health outcomes, lifestyle choices, and providing effective employment and revenue through business activities.
- Returning Citizens who are re-joining our communities after incarceration. Expected impacts include mentorship to help restructure lives as individuals look to reintegrate. Steady employment that can be used to provide for self and families. Continued support in developing business skills that can be used to develop multiple streams of income as a means to address poverty and avoid recidivism.
- Neighborhood residents who reside in south Madison communities will have access to more produce at affordable prices as we increase the number of growers and vendors. Also will benefit from more education on how to lead healthy lifestyles.

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

- Farmers Markets; South Madison Farmers Market/Neighborhood Food Solutions hosts 4 community markets a week. Sunday markets serve as a community day at Labor Temple where residents have access to wide variety of produce vendors, natural/handmade health products, life coach and massages, and family brunch
- Community Events: SMFM/NFS host 5 community celebrations a year including Mothers Day, Fathers Day, Juneteenth, Labor Day, and End of the year celebration.
- NFS Retreat: NFS will host a series of retreats with stakeholders and community members at The Family Place farm to educate people about the programs, provide mini-seminars on growing, healthy eating, and benefits of exposure to nature.

8. Please explain the impacts to Communities of Color and/or low-income communities:

With limited access to healthy foods low income families of color are often times faced with high rates of obesity and diabetes. These diseases can be easily combated with healthier diets and more exercise, improving health outcomes. Although access to fresh food is a barrier, culture also plays a role. The PEAT Program aims to address cultural habits by:

- Promoting healthy eating amongst youth. Habits learned early can lead to better health in adulthood.
- Providing support to families on how to access and use fresh foods

Promoting business

Targeted neighborhoods suffer from low-income and high levels of unemployment(primarily men of color) PEAT combats issues of employment and income in the following:

- Financial literacy
- Promoting entrepreneurship through business education and development

Providing the opportunity for product development and vending

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

Education:

- Participants will have moderate to advanced understanding of healthy eating and living
- Participants will have increased knowledge about financial literacy and planning
- Participants will have increased knowledge about how to successfully plan, start, and manage a business

Business

- Development of 3 to 5 new businesses stemming from PEAT and Man-Up
- Increased number of vendors of color selling at farmers markets with a minimum new vendors per year
- Increase number of patrons acquired through development of marketing and promotional materials
- By end of year two participants in PEAT and ManUp will have sustained revenue and profit
- Double number of patrons throughout the season

Community

- Increase community awareness through knowledge sharing led by youth participants
- Expansion of farmers markets. SMFM currently operates markets in 3 locations in Bram's Addition and the Badger Rock neighborhood. By the end of growing season NFS aims to expand the markets into the Leopold and Allied neighborhoods through the development of community partnerships. Increase access.

Long-term Goals

- Development of strong partnerships for operation and selling of items produced by participants
- Retain new growers for a minimum of 3 seasons -NFS will track yearly participation of new growers by cohort.

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (*NOTE: these measures will be used in the SEED grant follow up evaluation form*)

Education:

- Participants will take an entrance and exit survey at the beginning of each session. Parents will also be surveyed to see if their youth education influences family as a whole.
- Topics measured will include:
 - Science of growing
 - Creating balanced diets
 - Understanding of how nutrients interact with body
 - Budgeting
 - Bookkeeping
 - Effective marketing
- Each participant will be develop a business plan that will be scored using a rubric designed by business education professors

Business:

- Coordinators for NFS/SMFM will track vendor participation for each market
- Each ManUp Participant will keep detailed books tracking operation costs, revenue, profits, and loss

Community:

- On market days student assistants and organizers will have a structured system to track number of

patrons, race, and gender. Tracking EBT to determining reach of low income families.

Long Term Goals

NFS will evaluating effectiveness of partnerships with various organizations and track number of new partnerships, length of partnership, and turnover.

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project's feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

The funds from this grant will be used to increase food access in the following ways:

Infrastructure Development

Neighborhood Food Solutions has acquired 2-3 acres of new land to be used for growing. This land will specifically be allocated to new growers and youth corps members. Development stage for newly acquired land requires soil mitigation to ensure soil is in prime condition to produces maximum potential yield. Anticipated cost include

- The cost of rototiller to plow land
- Cost of transporting developed soil and compost from current location. Built into the cost is the price of rental for both moving truck and tractors

Programming

- Barn conversion into classroom that can hold 20 students. This will include the purchase of tables, chairs, bookshelves, and other items to be used for storage. (Barn is already insulated and heated)
- Academic material for youth corps program including backpacks, folders, workbooks, and writing utensils
- Various cooking materials to be used in recipe development and creation of a neighborhood healthy foods cookbook
- Cost for transporting youth
- Program coordinator

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

project/program. Please

SEED Grant funds will assist Neighborhood Food Solutions to form a partnership with "A Family Place" in the form of a land donation. Approximately half of the funds will be used in infrastructure development in creating a viable agriculture project that is needed to secure additional funding and investment. The following actions will have to occur in order for the launch of the program to be successful:

- Neighborhood Food Solutions secures funds for soil remediation and infrastructure development
- MOU signed between "A Family Place" and "Neighborhood Food Solutions" for land agreement based on acquisition of adequate amount of funding for:
 - land development
 - Hoop houses for 3 season growing

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

In support of this proposal Neighborhood Food Solutions has secured the following funding support for project development:

- The Family Place: A 15 acre estate located southwest of Madison and zoned as agricultural has donated 2-3 acres of land at a cost of \$6,000/year. A barn on the property will also be made available for classroom instruction at a cost of \$2400/year. This is contingent on securing needed funds needed for soil mitigation.
- Application submitted to USDA for New Farmers Grant of up to \$5000. If received will be used to match Seed Grant.
- Investor Mark Deill: will provide funds for construction of greenhouse on property for year round growing at a cost of \$15,000; contingent on development of complete operation
- Partnership Commonwealth Development to fund \$10,000 in support of 5 participants

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

Much of the initial funding received from the SEED Grant will serve the purpose of fulfilling start-up cost for expanded growing operations and PEAT Youth Corp. Initial startup costs for land development ranges from \$4000 to \$5,000 and will not need to be repeated. Continued operating cost is projected to be between \$10,000 to \$12,000 per year. Revenue and fundraising are key components in funding future operation costs.

Operating costs will be covered by the following:

- SMFM will donate a portion of the vendor fees to finance Neighborhood Food Solutions
- Youth participating in PEAT Youth Corps will work throughout the growing season to develop recipes for products that will be sold at the market. Once products are developed and tested in the markets solicitation for vendors looking to sell locally grown produce and products will begin. SMFM currently vends to many grocery stores and restaurants within the city and region.
- Participants when developing products will also seek neighborhood recipes for production of a South Madison cookbook that will be sold at markets. Funds from cookbook will directly fund PEAT program activities and operating costs.
- Develop various fundraisers that will be used to support PEAT Program activities and events
- Solicit local neighborhood business to sponsor efforts

| BUDGET SUMMARY (5 POINTS) | | | | |
|---|---------------------|----------------------------------|--|--------------------------------|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
| Program Coordinator | \$7,200 | \$2,800 | \$4400 (SMFM) | 0 |
| Farm Manager | \$8400 | 0 | \$8400(SMFM) | 0 |
| Compost | \$3000 | \$2000 | \$1000 (SMFM) | |
| Transportation Cost-compost | \$500 | \$500 | 0 | 0 |
| Tractor/Truck Rental Rental | \$2000 | \$2000 | | |
| Education Material- Backpacks, notebook, writing utensils | \$250 | \$250 | 0 | 0 |
| Education Materials- Classroom Table(4) 8 foot tables | \$250 | \$250 | 0 | 0 |
| Education Materials- Classroom- chairs(10) | \$200 | \$200 | 0 | 0 |
| Program Transportation -12 weeks | \$1200 | 0 | \$1200 (SMFM) | 0 |
| Youth Worker Stipends | \$7,000 | \$2000 | \$5000 (new farmers grant) | 0 |
| PERSONNEL CHART | | | | |
| Title of Staff Position | | F.T.E. * | Proposed Hourly Wage^ | |

| | | |
|-----------------|-------|---------|
| Robert Pierce | F.T.E | \$15/hr |
| Malissa Dietsch | P.T.E | \$13/hr |
| TOTAL | | |

*F.T E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.

^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

| PART V: DISCLAIMER AND SIGNATURE | |
|---|-------|
| <i>I certify that my answers are true and complete to the best of my knowledge.</i> | |
| Signature: | Date: |

2018 City of Madison SEED Grant Application
Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

Please provide a brief overview of your proposal which includes:

- How the project/program relates to food access in Madison and who is targeted/served
- The amount of SEED Grant funding requested and how the funds will be used
- Why SEED Grant funding is important to your project/program

We're proposing to plant food forests containing hundreds of new-to-those-spaces edible and/or medicinal (food can be medicine, medicine can be food) plant species/varieties, in a process from this Spring through Fall in Reindahl Park, and at Hawthorn and Sandberg Elementary Schools. These locations fall within the target areas of the Food Access Improvement Map.

This project is modeled after similar food forests started in other areas of Madison, and larger ones in cities like Seattle.

We see this "food first" proposal as complementary to Madison and other cities' "housing first" initiatives.

Plants would be sourced from locations in and around Madison, the area, and regionally. Grant money would go largely toward travel and labor, with the goal of securing donations of the large majority of seeds and plants planted. We seek to secure donations in part on the grounds they can be mutually beneficial, for example, in that many edible trees are co-evolved to be "haircut pruned", causing fuller growth on pruned branches, with the cut-off branches stuck in the ground to make new trees.

We're requesting up to the full \$10,000--we want equity among applicants/sharing of resources, especially among smaller/newer groups, and discussion of how much money should go to whom. There is an expanding group interested in doing this work to whatever scale it would receive funding.

This project will abide by/be guided by Wisconsin invasive species laws, and seeks to provide alternatives to public space filled with little but invasive/introduced species. This can be achieved both through planting alternatives and educating around/harvesting invasive/introduced species (many highly nutritious and/or medicinal) that do pop up/already exist. We subscribe to growing observations that the only long term effective/efficient-use-of-resources way to maintain balance between introduced and native species is through harvesting invasive species, through seeing solutions in what in the past we viewed as just problems.

This proposal is otherwise unfunded and a SEED grant seems the perfect opportunity.

PART I: APPLICANT INFORMATION

Title of Proposal: Public Food Forests for Increased Food Access.

Amount Requested (max. \$10,000): up to \$10,000.

Agency/Organization/Group Name (Please provide the full, legal business name): Operation Welcome Home (tentative fiscal sponsor)

Address: 30 West Mifflin St, Madison WI, 53703

Contact Person (Name): Raighne Mitchell-Luft

Telephone number: 920-210-8650

Email: mitchellluft@gmail.com

Is your group a 501 (c)(3)? YES NO

Is your group Incorporated under Chapter 181 Wisc. Stats.? YES NO

If no to above, do you have a fiscal agent? YES ___Operation Welcome Home___ NO

PART II: PROJECT DETAILS (20 POINTS)

The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.

1. What is the proposed project/program and what does it seek to accomplish?

We seek to fill agreed-upon-by-users-of-these-spaces areas of these three locations with edible plants, following permaculture food forest practices, and including as wide a variety of edible plants sourced from as many locations as possible.

This is a two step process: extensive plantings of food-tree-supporting plants (that all also have their own edible/medicinal--food is medicine and medicine is food--uses) in the Spring, followed by caretaking throughout the Summer, followed by extensive fruit and nut tree plantings this Fall, with education on and harvesting of edible and medicinal plants for food pantry, school, and home use throughout the planting process and beyond.

2. Which thematic areas will the project/program address? (Check all that apply):

- Employment
- Garden/farming
- Education
- Food pantries/emergency food assistance
- Food recovery/waste reduction
- Food business and entrepreneurship
- Farmers markets/farm stands
- Other (please describe):

3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations or groups offering services in the same area, and/or governmental bodies)

Hawthorne Elementary staff, students, and parents

Sandburg Elementary staff, students, and parents

Madison Parks Department: Park Rangers and Park maintenance workers

East Madison Community Center staff and community members

UW-Madison Arboretum staff and visitors

Various (edible) prairie and forest restoration locations, farms, gardens, orchards, etc in and around the city, Wisconsin, and regionally.

A group of people who would do the planting/making sure plants thrive are parents and students at these schools and users of these spaces.

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods identified as [Food Access Improvement](#) focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 words

4. What areas of Madison will the project/program serve? (Check all that apply):

- Specific neighborhood(s), please list: East/Northeast Madison

- General areas of Madison:
 - South Madison
 - East Madison X
 - North Madison
 - West Madison

- All of Madison
- Dane County (outside Madison)
- Outside Dane County
- Other (please describe):

5. Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc)

This project seeks to establish food forests at specific locations in the general East/Northeast Side, in collaboration/collective decision-making with everyone using/having a stake in those spaces.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

Hawthorne and Sandburg students and their families.

Reindahl Park users (including but not limited to community gardeners, cricket players and spectators, football/soccer players and spectators, splash pad users, future library users, madison metro trainers and trainees, department of motor vehicles clients, people housing insecure all for whom the park is a very important resource/community space).

Food pantry users.

Allowing more people involvement in public spaces through expanded food access/ongoing projects can only improve the health of a space.

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

Face to face outreach/physical presence. We're in communication/collaboration/planning with all these groups/organizations/individuals listed and this will grow. A physical presence at Reindahl and at schools during spring planting can lead to much manageable-paced, collaboration/collective decision-making/sharing of knowledge, leading to a healthy, stable, lasting project.

8. Please explain the impacts to Communities of Color and/or low-income communities:

Reindahl park is utilized by many people experiencing homelessness, a group that includes disproportionate numbers of parents and children, people of color, disabled people, queer and trans people, etc. Many of the people proposing to be involved with plantings have experienced not having a place of their own to live recently and/or identify as disabled or queer or trans or people of color, etc. This project allows for the methodical, able-to-punch-out-of logging-hours-and-take-breaks-to-rest work that so many disabled people are seeking to, for some examples: to help heal from injuries and chronic pain/realign their/our bodies, to lesson the negative effects of conditions like narcolepsy, and contribute to mental health.

Hawthorn and Sandburg schools are disproportionately attended by people of oppressed identities and lower incomes compared to the city as a whole.

Food sovereignty is critical to people organizing to improve their/our lives--To say free food cared for by one's own hands can be liberating is an understatement.

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

Our goals are to fill up as much otherwise underused areas of parks and school land as funding allow with food forests that can continue to provide food indefinitely.

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (*NOTE: these measures will be used in the SEED grant follow up evaluation form*)

-Percentage of fruit and nut trees surviving their first year.

-Amount of food gathered for food pantries (from the very start/not just when trees start bearing fruit and nuts, these food forests will be productive, for two of many many many examples: dried highly nutritious amaranth greens and seeds, or cancer-preventative dried roots and greens).

-The amount of general traffic/use/knowledge of these areas for non-food pantry home and school harvesting/use.

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project's feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

For travel to continue extensively acquiring seeds for spring plantings, and by fall branch cuttings for food tree plantings.

In addition to soliciting/collecting donations, for ordering low cost/ seeds of plants suited for permaculture food forests from catalogs. We hope to secure most food forest components through donations, but there will need to be some low cost, efficient buying.

For labor of planting, the major piece of this project's budget. Something that excites us about this proposal is the flexibility of the labor: To some extent, people invested in the project can have flexible involvement as their schedules allow for. We see no reason people who weren't originally involved can't hop in, learn how, contribute, and receive compensation for their efforts.

This project can be very productive/efficient in resource input.

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

SEED funding seems as close to perfect source of funding available as we know. Grant money can literally go toward, among many other things, seeds.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

We haven't sought or received any but would be interested in leads/collaboration.

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

Once established/after first year, our goal is for food forests to be largely self-sustaining, bearing lots of edible and/or medicinal plants from day one, and being ready to bear fruits and nuts within just a few years.

Some down-the-road additions to these spaces could be planting living fences (hedge-laying) to allow for these locations' very own tree-leaf-eating heritage-breed sheep to rotationally haircut prune food trees and other plants, increasing their productivity, while providing educational opportunities for urban residents to learn skills working with non-human animals toward building rural-urban connections and/or people reconnecting to their rural heritage. We're impressed with rural parks/nature centers incorporating grazers and browsers in spaces/times out of direct contact with human visitors, and see no reason this couldn't be a longterm goal in these urban spaces as Reindahl at least (as a former farm) has a past of multi-species collaboration, and a barn-like building at it's center.

BUDGET SUMMARY (5 POINTS)

Budget Expenditures

Total Project Costs

Amount of City Dollars Requested

Amount of Other Revenues/In-Kind Support

Remaining Funding Gap (if any)

PERSONNEL CHART

Title of Staff Position

F.T.E. *

Proposed Hourly Wage[^]

(The below also applies/is connected to the section above this one)

All positions equal (horizontal structure). \$13.01/hr or more

We honestly don't know how to estimate/ask for a F.T.E. number and figured more discussion would be a good way forward; The amount of funding received directly determines the amount of people who can be involved and the amount of food forest square footage that can be established. It's very possible with funding toward the full \$10,000 amount, that food forest planting could be expanded on similar models outside of these three locations in this first growing season of funding--We chose these three locations because of our personal connections to them, but there's no reason this year others couldn't do similar projects in places they're more a part of. This is all something we'd like to discuss more with decision-makers and other grant applicants so funding can be equitable.

WeTOTAL

*F.T.E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.

[^]Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

PART V: DISCLAIMER AND SIGNATURE

I certify that my answers are true and complete to the best of my knowledge.

Signature: Raighne Mitchell-Luft Date: 26 Feb 2018

Thank you for your consideration and collaboration!



2018 City of Madison SEED Grant Application

Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

Please provide a brief overview of your proposal which includes:

- How the project/program relates to food access in Madison and who is targeted/served
- The amount of SEED Grant funding requested and how the funds will be used
- Why SEED Grant funding is important to your project/program

Thank you so much for your support last year which went towards purchasing a refrigerator for our mobile lunch program, MUNCH. As you can see from the request, the need for food is still growing. We would be extremely grateful if you would consider a grant of \$10,000 to The River Food Pantry. Monies from this grant would be used for purchasing nutritional food to expand our program to Kennedy Heights. This would be the ninth northside neighborhood in which we feed children and teens on non-school days. By adding Kennedy Heights on our MUNCH distribution would be additional 250-300 additional lunches. We are already distributing over 1,000 lunches every week.

As the need for food assistance grows in our community, so does demand for our services. The River Food Pantry is committed to addressing the issue of hunger in our community and we hope you will join us in this endeavor with your financial support.

PART I: APPLICANT INFORMATION

Title of Proposal: Madison Unites To Nourish Children at Home (MUNCH)

Amount Requested (max. \$10,000): \$10,000

Agency/Organization/Group Name (Please provide the full, legal business name):

The River Food Pantry

Address:

2201 Darwin Rd. Madison, WI 53704

Contact Person (Name): Charles McLimans

Telephone number: (414) 731-1009

Email: development@riverfoodpantry.org

Is your group a 501 (c)(3)? YES NO

Is your group Incorporated under Chapter 181 Wisc. Stats.? X YES NO

If no to above, do you have a fiscal agent? YES _____ NO

PART II: PROJECT DETAILS (20 POINTS)

The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.

1. What is the proposed project/program and what does it seek to accomplish?

The River Food Pantry launched MUNCH (Madison Unites to Nourish Children at Home), a mobile lunch program in June 2016. The program was created to provide nutritional lunches for children and teens when the Madison Metropolitan School District does not provide free meals. During the first summer, MUNCH distributed roughly 30 meals to one neighborhood. The program has now expanded to eight north side neighborhoods with high rates of poverty and minimum resources as well. We've also started an onsite MUNCH distribution during our Friday night pantry sessions. The program currently distributes over 450 lunches every Saturday and Sunday and roughly 400 lunches Friday nights. The goal is to reach 50% of the child population of 1,300 on the north side of Madison everyday. In order to accomplish the goal of serving 650 children, we must expand to more neighborhoods.

2. Which thematic areas will the project/program address? (Check all that apply):

- Employment
- Garden/farming
- Education
- Food pantries/emergency food assistance
- Food recovery/waste reduction
- Food business and entrepreneurship
- Farmers markets/farm stands
- Other (please describe):

3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations or groups offering services in the same area, and/or governmental bodies)

The River spoke to neighborhood leaders prior to launching the MUNCH program. It was evident that there was a need for this program in many of the neighborhoods surrounding The River Food Pantry on the north side. MUNCH would not run without the help of volunteers. On Friday mornings, it takes five volunteers to make 450 lunches, and eight volunteers to make roughly 800 sandwiches Saturday mornings. It also takes 3-4 volunteers to help distribute the sandwiches every Saturday and Sunday afternoon directly to the kids in the neighborhoods. Donations of leftover hotdogs and brats from The Madison Mallards baseball team and UW concession stands have been used on occasion for the MUNCH program. We have also received plastic bags for the lunches from Woodman's and Festival Foods for the program. Federal Express employees have made peanut butter and jelly sandwiches on two different occasions in which we have used the sandwiches for the MUNCH program.

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods

identified as Food Access Improvement focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 words

4. What areas of Madison will the project/program serve? (Check all that apply):

- Specific neighborhood(s), please list: Ridgecrest Apartments, Oak Park Terrace, Vera Court, Woodland Park, Brentwood, Packers Townhouses, Northport Apartments, and Kipling Drive
-
- General areas of Madison:
 - South Madison
 - East Madison
 - North Madison
 - West Madison
- All of Madison
- Dane County (outside Madison)
- Outside Dane County
- Other (please describe):

5. Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc)

Many children in Madison live in food insecure households. There are very few programs seeking to provide nutritious meals on weekend or during other non-school days. MUNCH is providing nutritional packed lunches containing a sandwich (option of meat and cheese or peanut butter and jelly), a fruit and vegetable item, a snack and drink (water or milk) to neighborhoods that have minimum to no resources. The program has expanded to eight north side neighborhoods: Ridgecrest Apartments, Oak Park Terrace, Vera Court, Woodland Park, Brentwood, Packers Townhouses, Northport Apartments, and Kipling Drive. Providing non-school day lunches directly to the neighborhoods have a higher rate of participation than centralized meal sites to which children need to travel. In June 2017, The River launched an onsite MUNCH distribution during our Friday night pantry session ensuring every child receives extra nutritious meals over the weekend.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

The River would like to expand the MUNCH program to Kennedy Heights. A small percentage of the children living in the Kennedy Heights neighborhoods run across Northport Drive to the Ridgecrest neighborhood when the MUNCH van is distributing to children in that neighborhood. Many of the children are not aware that their neighbors are getting lunch or they are not comfortable crossing the street. "I tell students that a car can't run without fuel, and neither can their bodies," A Blackhawk Middle School Educator said. "Students are aware of the need to eat, but they simply do not have access to healthy, delicious food, which in turn makes it difficult for them to focus on rigorous academic material." With your help, children in the Kennedy Heights neighborhood won't have to worry about where their next meal will come from when they can't be at school. There is an estimated 250-300 children at Kennedy Heights that could benefit from the MUNCH program.

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

To select the needed neighborhoods of this program, we canvassed flyers and talked to neighborhood leaders and parents. We are currently discussing the need for MUNCH at Kennedy Heights with Patrina White who is on the Kenney Heights Community Center Board of Directors. Cindy Wongkit is a longtime volunteer at The River and a resident of the Kennedy Heights neighborhood, Cindy is also assisting us.

8. Please explain the impacts to Communities of Color and/or low-income communities:

According to the University of Wisconsin Institute for Research on Poverty, 40% of households in the 53704 zip code region live in poverty. The median household income is \$28,000 (excluding data from an affluent lakefront neighborhood). According to City-Data.com, 27.7% of residents at Kennedy Heights are below the poverty level and 11.6% are unemployed.

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

The goal of the MUNCH program is to reach 50% of the children and teens living on the north side of Madison. Adding Kennedy Heights to the MUNCH route would add an additional 250-300 lunches. As of right now, with the on-site MUNCH distribution and the distribution into the 8 current neighborhoods, the MUNCH program is distributing over 1,200 lunches every week. While our intended service population is children and teens, adults are also given a packed lunch if they ask. No one who comes for a lunch is turned away. MUNCH follows the same principles as The River Food Pantry, to touch people's lives with food, compassion, mercy and hope.

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (NOTE: these measures will be used in the SEED grant follow up evaluation form)

To measure the progress towards our goals, we do track at each stop how many children and how many adults receive a lunch. Every week we complete an inventory sheet to track all items that we provide in our lunches (peanut butter, jelly, turkey, cheese, juice/water, fruit and snack). Like the pantry, MUNCH is a client choice service, so food isn't going to waste. Lastly, a volunteer is currently conducting a survey that will be addressed to parents of children that use MUNCH. The survey will determine if parents believe MUNCH is helping their children do better in school and have a healthier diet.

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project's feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

Funds will go towards purchasing nutritious food for the MUNCH program. An average MUNCH lunch costs \$1.50. In order to expand to Kennedy Heights, we will need an addition 250-300 lunches every day. \$10,000 would provide enough lunches for one whole month during summer vacation. During the summer months, MUNCH is distributing lunches all seven days of the week.

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

In order to reach more neighborhoods, we need to be able to purchase more food to make the nutritional lunches. Each MUNCH lunch costs roughly \$1.50. To add Kennedy Heights, we need to make roughly 250-300 lunches every day. That will cost about \$400 each time we distribute lunches at that neighborhood. A \$10,000 grant from SEED would help immensely on food costs.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

We received \$50,000 from Great Lakes Higher Education Corporation in June, 2017 for a new MUNCH van. We have also been awarded grants from American Family Dreams Foundation, Emerging Opportunities Program, and Madison South Rotary.

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

We intend to sustain The River Food Pantry and the MUNCH program through grant funds from various foundations, individuals, businesses, food donations and possible partnerships. MUNCH is an essential component of The River's mission. We will fundraise for MUNCH along with our existing food pantry operations.

| BUDGET SUMMARY (5 POINTS) | | | | |
|----------------------------------|---------------------|----------------------------------|--|--------------------------------|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
| Salaries/Wages | 44,776.58 | | 44,776.58 | |
| Fringe Benefit & Payroll Taxes | 5373.19 | | 5373.19 | |
| Supplies & Equipment | 182,250.00 | 10,000.00 | 172,250.00 | 20,000 |
| Office Supplies | 100.00 | | 100.00 | |
| Transportation | 2115.00 | | 2115.00 | |
| Rent/Utilities/phone | 2640.00 | | 2640.00 | |
| | | | | |
| | | | | |
| | | | | |
| Total | 237,254.77 | \$10,000 | 227,254.77 | 20,000 |

| PERSONNEL CHART | | |
|---------------------------|----------|-----------------------|
| Title of Staff Position | F.T.E. * | Proposed Hourly Wage^ |
| MUNCH Program Coordinator | 1 | 18.00 |
| Director of Advancement | .05 | 24.26 |
| Operations Supervisor | .10 | 20.00 |
| | | |
| | | |
| | | |
| TOTAL | 1.15 | |

*F.T.E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.

^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

| PART V: DISCLAIMER AND SIGNATURE | |
|--|----------------------|
| <i>I certify that my answers are true and complete to the best of my knowledge.</i> | |
| Signature:  | Date: <i>2-23-18</i> |



February 23, 2018

To the SEED Grant Review Committee and City of Madison Staff,

As the Gardens Program Director for Community GroundWorks and staff of the Gardens Network, I am in full support of the Rolling Meadows Neighborhood Association proposal to activate McGinnis Park. My team at Community GroundWorks is specifically committed to supporting the process of establishing a community food garden and related edible landscaping. While this process can be complex, Christopher Johll and the Rolling Meadows Neighborhood team are impressively organized, motivated and dedicated to the success of their project.

This proposal is particularly inspiring to me because it embraces place-making, healthy food access and improvements to the food system – all key goals of the Gardens Network. Once established, this project can serve as a model for other park or open space activation plans, an additional and invaluable outcome.

I am confident that the Rolling Meadows Neighborhood team has a deep understanding of the community garden process and the dedication required for a sustainable project. I look forward to collaborating with Christopher and this neighborhood team to activate McGinnis Park and connect it to our food system.

Sincerely,

A handwritten signature in black ink that reads 'Shelly Strom'.

Shelly Strom
Gardens Program Director
Community GroundWorks



2018 City of Madison SEED Grant Application

Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

Please provide a brief overview of your proposal which includes:

- How the project/program relates to food access in Madison and who is targeted/served
- The amount of SEED Grant funding requested and how the funds will be used
- Why SEED Grant funding is important to your project/program

A community garden would improve food access in our area, which has pockets that are considered “food deserts”, and a particular lack of affordable access to healthy food options. When Sentry Grocery Store closed on Cottage Grove Road, things got even worse. This grocery store was very accessible for our residents. There is a food pantry at New Beginnings Alliance Church, but it continues to struggle under financial burden and lack of support.

This garden’s target audience would be not only those who desperately need access to food to survive, but we would also encourage it to be as inclusive, accepting and vibrant as possible. It would not only be a place to grow food, it would also be a place for a community to come together. By activating McGinnis Park, we hope that it will be the catalyst for what’s to come. We envision active, vibrant and inclusive community spaces in all of our parks. Our Neighborhood Association would like to see similar projects in Kingston-Onyx Park and Portland Park.

We are asking for the maximum allocation of \$10,000.

The Rolling Meadows Neighborhood Association board of directors has seen a bit of resurgence. With a new President, Vice-President and Secretary, a different mission and new goals have been set in motion. Meeting attendance has grown, and we have an increased presence in the community.

New partnerships have formed with organizations such as MSCR, Community Groundworks, Kennedy Elementary School. We have also actively worked with our alder, which has only increased our enthusiasm.

Funding is vital for this project, so that we can begin taking our beautiful, underused and undervalued parks and transform them into welcoming, active and vibrant spaces. At our February 1 Neighborhood Association, our discussion on activating McGinnis Park was met with overwhelming enthusiasm and support.

PART I: APPLICANT INFORMATION

Title of Proposal: Rolling Meadows Community Garden

Amount Requested (max. \$10,000): **\$10,000**

Agency/Organization/Group Name (Please provide the full, legal business name):

Rolling Meadows Neighborhood Association

Address: **None, our Association meets at New Beginnings Alliance Church, located at 602 Acewood Boulevard.**

| |
|--|
| Contact Person (Name): Christopher Johll |
| Telephone number: (608) 577-2595 |
| Email: cjohll29@gmail.com |
| Is your group a 501 (c)(3)? NO |
| Is your group Incorporated under Chapter 181 Wisc. Stats.? Unsure |
| If no to above, do you have a fiscal agent? No |
| PART II: PROJECT DETAILS (20 POINTS) |
| <i>The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.</i> |
| <p>1. What is the proposed project/program and what does it seek to accomplish?</p> <p>1. Our program is a dual-faceted vehicle for activating a neighborhood park so that it is enjoyable and accessible for all generations and neighbors from all backgrounds, and provides nourishment to disadvantaged families in our neighborhood. We propose 6 apple trees, 4 blueberry bushes, 2 blackberry bushes, and 2 raspberry bushes in a permaculture section of McGinnis Park, and a 20-plot community garden space. Our edible landscapes in the form of permaculture will cultivate educational opportunities for our neighborhood elementary students, as well as engender a sense of community and togetherness because all will be welcome to help themselves to a treat. Our neighborhood-driven community gardens will bring together multiple generations of neighbors as well as provide fresh seasonal produce for our neighborhood food pantry, which serves 80 families/month.</p> |
| <p>2. Which thematic areas will the project/program address? (Check all that apply):</p> <ul style="list-style-type: none"> ✓ Garden/farming ✓ Education ✓ Food pantries/emergency food assistance ✓ Food recovery/waste reduction <p>Other (please describe):</p> |
| <p>3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations or groups offering services in the same area, and/or governmental bodies)</p> <p>Our Rolling Meadows Neighborhood Association has worked diligently to share and update our vision for this park and have gained buy in from a number of partners. We are working with Community Groundworks for administration of the community garden plots; their letter of support is attached. We have applied for a neighborhood grant with the City of Madison for funding of other aspects of this park activation, including reclaimed prairie, an ADA accessible path through the space, and educational signage in multiple languages. We have identified local business willing to donate materials for planting boxes and rabbit-proof fencing. Several teachers at Kennedy Elementary want to incorporate prairie/garden lessons and field trips to this park into their curriculum. We count multiple master gardeners in our neighborhood association, and our alder is a former food</p> |

pantry garden manager. We're also planning to work with scout troops on various infrastructure/garden subprojects.

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods identified as [Food Access Improvement](#) focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 words

4. What areas of Madison will the project/program serve? (Check all that apply):

- Specific neighborhood(s), please list:

Rolling Meadows
Heritage Heights

- General areas of Madison:

✓ **East Madison**

- Other (please describe):

5. Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc)

Imagine a child learning the trick to de-slugging collard greens from an elderly neighbor while her older sibling watches bats swoop from their bat houses, and places orange slices in the butterfly feeder. When they're finished with their work, the family and their neighbor, help themselves to a handful of juicy blackberries from the bushes growing nearby. Our program serves this area by bringing together neighbors from multiple generations and backgrounds. All over the world and in all generations, making things grow is a language and experience shared by all. The permaculture trees and bushes will engender a sense of community, as all will be welcome to partake in a treat. The food pantry garden will provide produce for our neighborhood food pantry, both fresh vegetables in season as well as potatoes, squash, etc. with an extended shelf life for fresh and vitamin-rich food into the fall and winter months.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

We have identified several groups which would be most benefited by this proposal. Our neighborhood elementary school students will enjoy tremendous learning benefit as they help plant and learn about the area in the spring, return to it through the summer to watch its growth, and join their classmates in harvest when school resumes. Our senior citizens, from the era of victory gardens and other self sustainability measures, will enjoy greater accessibility to our park, raised planters which help them garden even with decreased mobility, and the ability to share their lessons with neighbors who are working alongside them in the garden. Parents and childcare workers will have an additional option for outdoor play and recreation. And our disadvantaged neighbors will have the option of fresh and whole foods from their neighborhood food pantry.

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

We have meaningfully engaged with members of each community we hope to serve. We have commitments from elementary school teachers to incorporate our project into their curriculum. Many of our seniors are members of our neighborhood association and helped envision this project. Parents and families from around the neighborhood also contributed to this vision. We are working with leaders of our neighborhood food pantry to

map growing season, yield, and availability. We are looking forward to surveying families who utilize our food pantry to learn what vegetables would be more useful to them, and growing those varieties.

8. Please explain the impacts to Communities of Color and/or low-income communities:

Rolling Meadows Neighborhood doesn't enjoy the richness of diversity of a number of other neighborhoods in Madison. The classes in Kennedy Elementary are much richer in diversity, with 46.4% students of color, including a 17% Black, 12% Hispanic, and 12% multiracial identifying student population. We look forward to creating education and enrichment for children of color.

Our food pantry garden section of the community garden plots will directly serve low-income families in our neighborhood and in the surrounding area. While low-income families are of course welcome to have their own plots, we understand that multiple jobs and demands may prevent maintaining a plot. In Wisconsin, food is love. We demonstrate to our less advantaged neighbors that we care and are invested in their health and well being by providing healthful and nutritious food for their families. We anticipate producing 500lbs of fresh food annually for our food pantry.

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

Program Goals

1. Activate McGinnis Park, and engender a renewed sense of community
2. Provide educational opportunities for Kennedy Elementary students
3. Provide fresh and shelf stable food for our neighborhood food pantry

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (*NOTE: these measures will be used in the SEED grant follow up evaluation form*)

We'll studiously monitor outcomes so city dollars go directly to creating program outcomes.

For Goal B we plan two field trips for Kennedy Elementary students across three grades, one in the spring planting season and one in the fall harvest season. We'll include two student and parent surveys for the first year of our program. Anticipated 20% response rate from program participants will provide a reliable sample size for tracking outcomes.

For Goal C, it is our goal to provide 500lbs fresh and shelf stable produce for our neighborhood food pantry. Toward not only providing food but being cognizant of the desires of the community we serve, we'll measure our success by food produced *and* food selected and taken home by food pantry patrons.

Outcomes in Goal B and C will necessarily and inform success for Goal A.

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project's feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

Specifically, to break ground and install a community garden. The process would begin with tasks such as soil testing and site planning, installation of a water system and the construction of the raised beds/planter boxes and fencing. A shed will be installed, as well as a wash sink and a mulch pathway.

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

Community gardens typically take a long time to plan and get implemented. Community Groundworks has given a figure of 18 months for a project of this kind. While our Neighborhood Association does have some funds, we certainly don't have adequate funding for a community garden. To get this community garden started, and our mission set in motion, funding is crucial. Otherwise, we don't foresee it happening anytime in the near future.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

Attached you will find a Letter of Support from Shelly Strom at Community Groundworks. A recent Rolling Meadows Neighborhood Association meeting discussing a community garden received an overwhelmingly enthusiastic response. We also are in active discussions with MSCR and Kennedy Elementary School to partner on events and volunteer opportunities. We hope to have the local Boy/Cub Scouts help with volunteering.

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

We will develop a maintenance plan for the future success and sustainability of the community garden. We will work with Community Groundworks on feasible options on maintenance ideas, and will work to maintain volunteers to help with the community garden. Fund-raising will also be a component of our maintenance plan.

| BUDGET SUMMARY (5 POINTS) | | | | |
|---|---------------------|----------------------------------|--|--------------------------------|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
| Fencing | \$1,200 | \$1,200 | | |
| Shed | \$1,500 | \$1,500 | | |
| Weed Barrier | \$700 | \$700 | | |
| Water Needs | \$1,500 | \$1,500 | | |
| Soil Testing | \$100 | \$100 | | |
| Liability Insurance | \$100 | \$100 | | |
| Truck Rental | \$200 | \$200 | | |
| Rain Barrel | \$100 | \$100 | | |
| Miscellaneous | \$140 | \$140 | | |
| Wash Station | \$800 | \$800 | | |
| Soil Preparation | \$800 | \$800 | | |
| Maintenance Equipment (Lawn Mower, Weed Trimmers) | \$700 | \$700 | | |
| Shared Tools | \$160 | \$160 | | |
| Pathway Material | \$500 | \$500 | | |
| Materials for Raised Beds (Planter Boxes) | \$1,500 | \$1,500 | | |
| | \$10,000 | \$10,000 | | |

| PERSONNEL CHART | | |
|---|----------|-----------------------|
| Title of Staff Position | F.T.E. * | Proposed Hourly Wage^ |
| Volunteers will do the work for free | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| TOTAL | | |

*F.T.E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.

^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

| | |
|---|-------|
| PART V: DISCLAIMER AND SIGNATURE | |
| <i>I certify that my answers are true and complete to the best of my knowledge.</i> | |
| Signature: | Date: |

DRAFT



● Water Fountain: Could be replaced with new design that includes a hose bib for future garden water access.

● Park Plaque adjacent to bus stop (existing)

McGinnis Park

Rolling Meadows Neighborhood Association

Discussion ideas for park improvements

1 Inch = 50 feet

2/26/2018

Dear Mr.Reistad,

I am writing on behalf of the Sherman Terrace Community Garden that was founded two years ago by neighbors who wanted to work together to grow a little food out back behind the dumpsters at the edge of one of our larger parking lots.

This project relates to food access in Madison because it allows for citizens to have hands on experience growing their own vegetables and then preparing them together for community meals and occasions. The people most targeted and served by this project are the residents of Sherman Terrace, a community of various incomes and ethnicities.

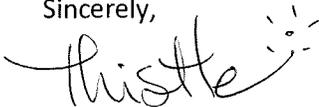
We are requesting \$1500 to be used to revamp our composting system that experienced a rat infestation last year and was therefore shut-down by the Sherman Terrace board. In order to get the compost bins up to par, we need to buy plastic tumblers that are sealed and rat-proof.

In addition, some of the money will be used to create raised beds for the garden as we had a problem with run-off when there were heavy rains.

This funding is important to our project because without new compost bins, the compost area will likely stay closed and without the raised beds, we will continue to experience run-off problems in heavy rains.

Thank you for considering our application and for providing the Madison community with this opportunity!

Sincerely,

A handwritten signature in cursive that reads "Thistle" followed by a simple smiley face with radiating lines above it.

Thistle Pettersen

Sherman Terrace Garden Coordinator

Part 1: Applicant Information:

Title of Proposal: Sherman Terrace Community Garden Improvements

Amount Requested: \$1500

Agency/Organization/Group Name: Sherman Terrace Community Garden

Address: 25 Sherman Terrace #6 Madison, WI 53704

Contact Person: Thistle Pettersen

Telephone number: 608-316-5822

Email: thistle@riseup.net

Our group is neither a 501(c)(3) nor are we incorporated under Chapter 181 Wisc. Stats. Our fiscal agent is Family Farm Defenders, IRS 501 c(3) #391814573.

Part II: Project Details

1. What is the proposed project/program and what does it seek to accomplish?

The Sherman Terrace Community Garden seeks to provide a community space for residents of Sherman Terrace to grow our own vegetables and flowers. In addition, we hold an annual community potluck and gathering to bring neighbors together for a safer and more welcoming neighborhood.

2. Which thematic areas will the project/program address?

Garden/farming, Education, Food recovery/waste reduction

3. Who are you working with on this project/program?

We are a group of neighbors who wish to build community and grow food together thereby enhancing our neighborhood. Anyone who lives at Sherman Terrace is invited to participate.

Part III: Community Impact, Racial Equity, and Social Justice

4. What areas of Madison will the project/program serve?

The garden serves the Sherman Terrace neighborhood on the northeast side of Madison in Dane County.

5. Please describe how your project/program is serving this area?

Sherman Terrace is comprised of 37 buildings with six two-bedroom units in each. In total, there are 217 two-bedroom units in the complex. We are in a dense urban area where some residents do not have access to personal vehicles to reach other community gardening spaces in Madison.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

The residents of Sherman Terrace could be impacted by the issues related to this proposal.

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

For the two seasons that we have planted the garden, two gardening coordinators have gone door-to-door in the complex to invite neighbors to participate. In addition, we put up signs in all of the buildings with our regular weekly work days that are open to all residents. We also keep in close contact with the Sherman Terrace board, the body to which we answer in terms of project location, scale and details.

8. Please explain the impacts to Communities of Color and/or low-income communities:

There are both people of color and low-income people who live at Sherman Terrace who have shown appreciation for and participated in the last two seasons of gardening we have organized. Bringing people of diverse backgrounds together to garden reduces crime, builds trust and makes for a safer, more welcoming neighborhood.

Part IV: Evaluation

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

We aim to create a better neighborhood and living environment for the residents of Sherman Terrace by inviting residents to come together to work in the garden. The garden not only grows food, but is a place for community members to meet, greet and gather. Even those residents who do not participate in the garden comment on how nice it is to have it there and to see neighbors engaged in a positive way with each other. There are at least 300 people impacted by the presence of the garden. As was mentioned earlier, the entire complex is made up of 37 buildings with 6 two-bedroom units in each, totaling 217 units (building 1 does not have units). The garden is located near the only recycling dumpsters at the complex so often, residents come to the site to recycle and use the trash dumpster located there as well. During our weekly work days, it is not uncommon to have neighbors come by to use the dumpsters and then stay a while to chat with gardeners because the area has taken on a community feel.

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (Note: these measures will be used in the SEED grant follow up evaluation form)

1. We will survey all residents at the end of the season to learn how they feel about the existence and maintenance of the garden and turn in the results to you.
2. We will hold a community garden potluck fundraiser at the end of the season encouraging residents to bring dishes with ingredients from the garden.
3. We will keep track of the numbers of volunteer gardeners who participate and how many vegetables we harvest for neighbors' use.

Part V: Financial Need

11. Please describe specifically how the funds from this grant would be used:

1. Boards for raised beds & soil
2. Compost barrels & accessories
3. Weatherproof Signs for garden
4. Tool shed
5. Funds for seedlings and seeds
6. Printing of flyers for every building

12. Seed grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality.

As was mentioned in the cover letter, the composting system was shut-down by the Sherman Terrace board due to concerns over a rat infestation. Without this funding, we will not be able to create a rat-proof composting system and will likely lose permission for the composting aspect of this project. The current bins have been back there for at least ten years and are in disrepair, yet dozens of residents use them, even if they do not participate in the gardens themselves. SEED grant funding is essential to us being able to continue to provide the opportunity to all Sherman Terrace residents to discard their food scraps in a healthy, sustainable way.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

We plan to continue to hold a harvest event that includes live music, kids' activities and a community potluck in one of the Sherman Terrace courtyards every year to raise funds for the garden. Last season, we made \$150 at this annual fundraiser. This fundraiser will be held each year in the fall and is open to all Sherman Terrace residents and to the public.

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

Since we are an all volunteer-powered operation, we do not have to pay wages to staff. Once the composting system, raised beds, signs and shed are in place, the money we raise at our annual harvest party event is sufficient to cover yearly seedling/seed costs and the cost of flyers for the buildings.

Budget Summary

| |
|--|
| Budget Expenditures: |
| 1. Boards for raised beds & Soil -- \$200 for the boards and \$300 for the soil. This estimate is based off of research done at Home Depot & JR's Mulch Sales. |
| 2. Compost Barrels -- \$131 each X 4 barrels = \$525. This estimate is based off the price listed on Amazon for the Lifetime 60028 65 Gallon Compost Tumbler |
| 3. Sign-making materials -- \$125 |
| 4. Garden Shed -- \$150 |
| 5. Seeds & Seedlings -- \$75 |
| 6. Printing and miscellaneous costs -- \$75 |
| Total Project Cost: \$1500 |
| Amount of City Dollars Requested: \$1500 |
| Amount of Other Revenue/In-Kind Support: Approximately \$150 from our own fundraising |
| Remaining Funding Gap (if any): none |



2018 City of Madison SEED Grant Application

Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

Please provide a brief overview of your proposal which includes:

- How the project/program relates to food access in Madison and who is targeted/served
- The amount of SEED Grant funding requested and how the funds will be used
- Why SEED Grant funding is important to your project/program

Slow Food UW requests SEED grant funding for a joint project with Independent Living Inc. The proposed collaboration would increase nutritious meal access for older adults in Madison and build community between two typically isolated groups: Students of the University of Wisconsin – Madison and older adults in Madison with health or financial limitations.

Independent Living Inc. has identified that older community members face many barriers to nutritious food access. For those who are frail, ill, or physically challenged, there are barriers to both shopping for and cooking a meal at home. For many people on a fixed monthly income, there can be financial barriers to accessing healthy, affordable meals. While many programs provide food or companionship for the homebound, most notably Meals on Wheels and Friendly Visitor programs, an optimal program would involve an extended visit with older adults built around a nutritious meal.

University of Wisconsin – Madison students, despite a wide variety of outreach programs, often have limited engagement with the broader Madison community. Meanwhile, homebound elders in Madison are often physically and socially isolated from their communities. Bridging the gap between these groups would lead to relationships that could be mutually satisfying and enriching.

Slow Food UW is requesting \$2,300 for a pilot program to bring together four Slow Food UW interns and four Independent Living Inc. clients for a weekly in-home meal. The program would run from September to December and January to May (UW-Madison academic semesters) of 2018-2019. During the first three months, we will focus on workshopping the structure of the program's relationships. This pilot program will require SEED funding so that it can be offered for free to clients whom Independent Living Inc. identifies as facing financial barriers to consistent access to food. Necessary changes will then be implemented in the program structure, and by the second three-month period, we hope to have a functional and impactful program running.

PART I: APPLICANT INFORMATION

Title of Proposal:

Slow Food at Home

Amount Requested (max. \$10,000): **\$2,300**

Agency/Organization/Group Name (Please provide the full, legal business name):

Just Food Group Inc. d/b/a Slow Food UW

| |
|--|
| Address: 1127 University Avenue, Madison WI 53715 |
| Contact Person (Name): Scott Lawson |
| Telephone number: 301-807-1502 |
| Email: Kensflawson@gmail.com |
| Is your group a 501 (c)(3)? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO |
| Is your group Incorporated under Chapter 181 Wisc. Stats.? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO |
| If no to above, do you have a fiscal agent? <input type="checkbox"/> YES _____ <input type="checkbox"/> NO |
| PART II: PROJECT DETAILS (20 POINTS) |
| <i>The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.</i> |
| 1. What is the proposed project/program and what does it seek to accomplish? The proposed collaboration would partner Slow Food UW interns with older adults in Madison at the start of the UW semester. The relationship would begin with a meeting between intern and their community partner to discuss the semester goals. Slow Food UW interns bring cooking skills and knowledge of sourcing local seasonal produce in Southern Wisconsin. Older adults may bring cooking skills and recipes to the table. After the initial meeting, meal partners would each week plan a meal together, interns would shop for the meal, and both partners would cook and eat at the senior’s home. This project has several goals. We hope interns and their partners will form companionable relationships outside of their neighborhood. We hope to increase access to nutritious foods for those whom shopping and cooking is physically and economically difficult. In the pilot stage, we aim to link four interns and four Independent Living Inc. clients and evaluate how the program can be improved. |
| 2. Which thematic areas will the project/program address? (Check all that apply): <input type="checkbox"/> Employment <input type="checkbox"/> Garden/farming <input type="checkbox"/> Education <input type="checkbox"/> Food pantries/emergency food assistance <input type="checkbox"/> Food recovery/waste reduction <input type="checkbox"/> Food business and entrepreneurship <input type="checkbox"/> Farmers markets/farm stands <input checked="" type="checkbox"/> Other (please describe): Older adult and home-bound food access |
| 3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations or groups offering services in the same area, and/or governmental bodies) |

Independent Living Inc. is a nonprofit organization in Madison that offers services for seniors and adults with disabilities. Independent Living Inc. will identify clients within their many outreach programs who would be most suited for this program and act as a liaison between Slow Food UW and the senior community.

The program will serve older adults who have physical and financial barriers to nutritious food.

The Slow Food UW interns in this project are UW-Madison students who are interested in issues in food systems and dedicated to improving access to good, clean, and fair food in the Madison community.

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods identified as [Food Access Improvement](#) focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 words

4. What areas of Madison will the project/program serve? (Check all that apply):

- Specific neighborhood(s), please list:
- General areas of Madison:
 - South Madison
 - East Madison
 - North Madison
 - West Madison
- All of Madison
- Dane County (outside Madison)
- Outside Dane County
- Other (please describe):
Individuals throughout Madison.

5. Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc)

Slow Food UW leadership will be working with Independent Living Inc. throughout the partnership so that the needs and goals of all stakeholders will be met. On the individual level, interns will work directly with senior partners in Madison to bridge community gaps, share food knowledge, and increase access to nutritious food.

Interns will be matched with a client, overseen by Slow Food UW leadership and Independent Living Inc. staff, and will cook meals with that client continuously throughout the semester. The interns will be providing local and nutritious food and cooking assistance. The relationship will facilitate sharing of experiences, which will benefit both the interns and the clients.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

For many frail, ill, and disabled Madison community members, going out to buy groceries can be challenging, even when living within range of a quality food source. It can also be equally challenging to perform cooking tasks with limited physical abilities. These challenges are faced by several of Independent Living Inc.'s clients. Of these clients, over 50 face physical and financial barriers to consistent and quality food access. In the pilot stage, this program will focus on those clients who struggle with affordability. In subsequent years, this program seeks to expand its reach to include older adults who are able to pay.

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

Independent Living Inc. are advocates and resources for seniors living in Madison, and engage with clients every day to identify their unique needs. In the preliminary stages of this project, Slow Food UW has collaborated with Independent Living Inc. to create a program that both sides see as addressing the needs of the senior community. If the program begins next fall, Interns and partners would cultivate dynamic relationships, in which the needs and assets of both parties are shared. By the end of the pilot, interns, Slow Food UW leadership, Independent Living Inc., and clients will work together to assess how this program has succeeded and failed, with the goal of advancing – or potentially changing – to a program that builds strong ties and matches complementary skills, assets, and needs within our community.

8. Please explain the impacts to Communities of Color and/or low-income communities:

The program directors for Independent Living Inc. know over 50 clients across Madison who face physical and financial barriers to consistent access to nutritious food. Those clients would work with Slow Food UW interns to plan a weekly home-cooked meal. SEED grant funds would pay for the ingredients used in that meal, and would alleviate some of the burden of purchasing nutritious food. Beyond the scope of the SEED grant, this program would open the door for a grocery purchase/delivery relationship. As interns will already be shopping and bringing groceries to the home of their partner, this relationship could work synergistically to provide weekly groceries to older adults and reduce the need for costly grocery delivery services. We hope to pursue this project even if SEED grant funding is not obtained. In that case, however, the program will be offered at cost. If secured, SEED grant funding would make this program accessible to any older adult in Madison.

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

The goals of this program are to identify the strengths and weaknesses of the proposed relationships, increase access to nutritious food for older adults in Madison, and build infrastructure for dialog and community between seniors and UW-Madison students. Beyond its pilot stage, this program will use several metrics to determine project success. Slow Food UW hopes to hire 2-10 interns each semester for the Slow Food at Home Intern position. The program hopes to provide a weekly home-cooked meal to each community partner. The relationships built through this program will be dynamic. Interns will provide personalized attention to the client, assess knowledge and ability to access nutritious food, create solutions (i.e. grocery shopping, making enough food to have leftovers, sharing information on how to eat locally and seasonally, etc.) and develop companionable encounters using meals as the focal point. The relationships will enable the sharing of food culture, food memories, and the experiences of those outside of each individual's everyday community.

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (*NOTE: these measures will be used in the SEED grant follow up evaluation form*)

During the pilot portion of this program, Slow Food UW will monitor the following:

- Student interest in the program will be assessed by the number of applicants for the program in the spring of 2019 and the fall of 2018.
- The number of meals served and the interest in those meals will be assessed by monthly checkups performed by Independent Living Inc.

- The strength of the relationships formed will be evaluated by an end of the semester meeting with representatives from Slow Food UW, Independent Living Inc., and intern/senior pairs in tandem with a written semester reflection by the Slow Food UW intern.

After the pilot program, Slow Food UW leadership and Independent Living Inc. will take feedback from interns and seniors to assess what kind of relationships will best achieve the program goals in future semesters. From this conversation, new benchmarks for project success will be developed.

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project's feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

Funds will be used for four expense categories that we predict to make up the project's cost: groceries, transportation, marketing, and miscellaneous cooking supplies. As shown in the budget summary, groceries and transportation will make up 90% of the budget. Slow Food interns will provide the groceries. They will source from local farmer's markets (when available) and supermarkets as needed. We will allow each of the interns to spend a maximum of \$20 per week on groceries for an estimated 21 meals and will encourage interns to re-use items, as possible. Transportation costs have been allocated among Zipcar, and Lyft or cabs. We will encourage interns to use the bus system, but acknowledge that it may be difficult with cooking supplies and student schedules. The remainder of the funds will go towards recruiting students and garnering interest among the senior, Madison community members, and miscellaneous supplies.

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

The SEED funds are essential to extending the project to seniors who do not otherwise have the means to afford cooking a healthy meal at home. The first year of our program is primarily aimed at providing assistance to these community members first and then, hopefully, gaining enough popularity to provide meals at a cost (potentially with a premium for continued funding) to those members more financially secure. Without SEED funding, Slow Food would be required to reverse this roll-out procedure. Those community members most in need and with whom we would most like to engage, therefore, would not be reached until fall 2019, at the earliest. This may even be an optimistic estimation given the funding requirements of Slow Food's current projects.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

As of yet, Slow Food has not sought out or received any other funding sources for the Slow Food at Home program.

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

We anticipate replacing city funds through Slow Food at Home's own growth. Eventually, we hope to enroll members of the senior, Madison community that are capable of paying for the meals (at a cost of \$5-\$10 per week). Our current hope is to analyze this possibility after the first 3-month period of the program and then, based on that analysis, fully implement the changes in the second year of the program. If necessary, we will utilize Slow Food's current, revenue generating projects.

| BUDGET SUMMARY (5 POINTS) | | | | |
|----------------------------------|---------------------|----------------------------------|--|--------------------------------|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
| Groceries | \$1,680 | \$1,600 | \$80 | 0 |
| Transportation | \$450 | \$450 | \$0 | 0 |
| Marketing | \$100 | \$100 | \$0 | 0 |
| Miscellaneous | \$200 | \$150 | \$50 | 0 |
| Total | \$2,430 | 2,300 | \$130 | 0 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| PERSONNEL CHART | | |
|-------------------------|----------|-----------------------|
| Title of Staff Position | F.T.E. * | Proposed Hourly Wage^ |
| Intern 1 | No | \$0 |
| Intern 2 | No | \$0 |
| Intern 3 | No | \$0 |
| Intern 4 | No | \$0 |
| | | |
| | | |
| TOTAL | None | |

*F.T E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.

^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

| PART V: DISCLAIMER AND SIGNATURE | |
|---|----------------|
| <i>I certify that my answers are true and complete to the best of my knowledge.</i> | |
| <i>Kenneth Scott Feasley Lawson</i> | <i>2/26/18</i> |
| Signature: | Date: |



2018 City of Madison SEED Grant Application

Deadline: Monday, February 26, 2018 (4:30PM)

Submit to George Reistad, Food Policy Coordinator: greistad@cityofmadison.com

COVER LETTER (300 words or less)

Please provide a brief overview of your proposal which includes:

- How the project/program relates to food access in Madison and who is targeted/served
- The amount of SEED Grant funding requested and how the funds will be used
- Why SEED Grant funding is important to your project/program

The YMCA of Dane County would like to build a community garden at the Lussier Family East YMCA. The East YMCA is located in an area of high poverty with many families who are at risk of having little opportunity to receive healthy foods easily. This garden would be used to provide additional fruits and vegetables to those families who may otherwise go without foods that are high in nutritional value.

The YMCA is requesting \$10,000 for our garden project. The garden will be located in the large green space between the building and Cottage Grove Rd. This location provides easy access to anyone who would use the garden. The SEED money will be used to create the garden plots, purchase supplies necessary to plant a variety of fruits and vegetables and to create a space that is welcoming to members of our community. Grant funds will also be used to provide educational opportunities to the community through collaborations with other organizations that can provide cooking and nutrition classes.

The YMCA is dedicated to improving the lives of people in our community. Without the SEED Grant Funding, the YMCA would not be able to begin this project. Although we have small garden plots throughout the East YMCA's land that are used for farm to table education with children in our childcare programs, having a larger garden that is cultivated by the community itself gives those community members a sense of ownership and encourages more participation in caring for the garden, resulting in better health for those families. The grant funding allows us to build the foundation for a project that we hope to expand on over the year, thus providing healthy foods to those in need.

PART I: APPLICANT INFORMATION

Title of Proposal:

YMCA of Dane County Community Garden

Amount Requested (max. \$10,000): \$10,000

Agency/Organization/Group Name (Please provide the full, legal business name):

YMCA of Dane County, Inc.

Address:

711 Cottage Grove Rd

Madison WI

Contact Person (Name): Joanne Marquez

| |
|---|
| Telephone number: 608-478-4308 |
| Email: joanne.marquez@ymcadanecounty.org |
| Is your group a 501 (c)(3)? X YES <input type="checkbox"/> NO |
| Is your group Incorporated under Chapter 181 Wisc. Stats.? X YES <input type="checkbox"/> NO |
| If no to above, do you have a fiscal agent? <input type="checkbox"/> YES _____ <input type="checkbox"/> NO |
| PART II: PROJECT DETAILS (20 POINTS) |
| <i>The following questions are about the details of your project/program and your partners. We look to fund focused, innovative projects/programs around a variety of thematic areas. Please answer questions in no more than 150 words.</i> |
| <p>1. What is the proposed project/program and what does it seek to accomplish?</p> <p>The proposed project is to create and build a community garden at the East YMCA. This garden would have multiple areas that would be used in different ways. A large portion of the garden space would be dedicated to growing fruits and vegetables that would go directly into the community upon harvest. Families would have the opportunity to help tend the garden space as well as giving them a chance to gather together to learn about healthy living through a quality diet. The garden will also be a community gathering space where those in the surrounding neighborhoods can visit, giving them a chance to connect with each other and adding strength to their community. People will be able to attend classes that will teach them easy, cost effective ways to prepare healthy meals and give them information about why these foods are important.</p> |
| <p>2. Which thematic areas will the project/program address? (Check all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Employment X Garden/farming X Education X Food pantries/emergency food assistance <input type="checkbox"/> Food recovery/waste reduction <input type="checkbox"/> Food business and entrepreneurship X Farmers markets/farm stands <input type="checkbox"/> Other (please describe): |
| <p>3. Who are you working with on this project/program? (e.g. funders, potential participants, other organizations or groups offering services in the same area, and/or governmental bodies)</p> <p>The YMCA of Dane County has many employees and participants that are interested in working on this project. Our dedicated “Green Team” will oversee the garden project and make volunteer opportunities available for a variety of groups who will be caring for the garden. Departments within the YMCA will also care for the garden, providing volunteers to help with overall care and harvesting.</p> <p>We will also collaborate with various local organizations such as REAP Wisconsin and Community Groundworks to provide assistance with training and nutrition education for the community members who visit the garden. With their expertise, we will be able to educate the community on important health topics.</p> |

PART III: COMMUNITY IMPACT, RACIAL EQUITY, AND SOCIAL JUSTICE (30 POINTS)

The following questions are about who your project/program reaches and the potential impacts to individuals and communities (direct, indirect; intended, unintended). Priority is given to projects/programs serving neighborhoods identified as [Food Access Improvement](#) focus areas and those that impact under-served/under represented communities in Madison. Please answer questions in no more than 150 words

4. What areas of Madison will the project/program serve? (Check all that apply):

- X Specific neighborhood(s), please list: Neighborhoods directly next to the Lussier Family East YMCA as well as families located in Focus area #3, specifically around Glendale Elementary School.
- j General areas of Madison:
 - j South Madison
 - j East Madison
 - j North Madison
 - j West Madison
- j All of Madison
- j Dane County (outside Madison)
- j Outside Dane County
- j Other (please describe):

5. Please describe how your project/program is serving this area? (e.g. project/program is working within a specific community center, etc)

The East YMCA has a good relationship with the surrounding area and many of those people already visit this location. A community garden would encourage even more people to take an active interest in ways to improve their health. Because this garden would be open to everyone, we would have the ability to affect people in this area directly by providing them with nutrition foods grown right there.

The neighborhoods around the East YMCA are mainly low income. Many of the children in this area are at risk of developmental delays because they lack proper nutrition. A garden where families can receive healthy foods will increase success in their formative education years.

The garden will also act as a gathering space to bring people together to connect. We'll offer events and activities that will give them social opportunities to build relationships at the same time as learning about healthy nutrition.

6. Who (individuals or groups), could be impacted by the issues related to this proposal?

The families who live in the surrounding neighborhood of the East YMCA will have the benefit of receiving the food grown in the community garden at the YMCA. There are many families with young children in this area and most are living at a high rate of poverty. These families will be able to visit the garden at specific times to receive harvested foods which can go right into their meals, giving them much needed vitamins and nutrients.

The Y will also be able to take harvested fruits and vegetables to other areas of the community for distribution. We are currently working with Glendale Elementary School on developing a way to provide healthy food options to children at this school. Being able to have a distribution point here would allow people who may not have transportation the ability to receive foods from the garden at an easily accessible pick up site.

7. How have members of these communities been engaged with the proposed project/program and/or how do you plan on engaging them?

Community engagement will be a key piece of our garden project. Because our garden will be a community space that is open to anyone, the YMCA plan to incorporate a variety of events that will bring the community together in the space. The garden kick off will take place during our annual Healthy Kids Day event that happens in April. This is an event that is free and open to the public. Community members will be able to visit the garden and learn about what we are doing with the garden. We will also be offering Workday Wednesday that will be coordinated by the Green Team as a day to encourage people to get into the garden and help out with weeding, planting, or any other tasks that need to be done. Music and other activities will also be offered in the garden to encourage our community to stop by.

8. Please explain the impacts to Communities of Color and/or low-income communities:

Many of the families in the area around the east Y are low income and children attend schools that offer free and reduced meals. This area is also extremely diverse with people from a variety of ethnic backgrounds. These are the families who will get the most benefit from the garden. Not only will they have access to the foods grown but they will also be able to attend nutrition and cooking classes which will benefit their entire family. Having access to healthy meals has been shown to improve educational outcomes and by building on this foundation, the Y's garden will have the potential for long term affects.

The garden will also be a gathering space for families to get to know their neighbors. Events that take place in the garden will allow people to connect with others, encouraging ownership and security in their community.

PART IV: EVALUATION (20 POINTS)

The following section is about the specific goals of your program and how you will measure them to determine the progress/success of your program. We look for projects/programs with clear goals and ways to measure the progress towards those goals. Please answer questions in no more than 150 words

9. What are the goals of your program? These could be about the quantity (e.g. the number served) and quality (e.g. the number who achieve a positive outcome) of your program.

- To be able to harvest and provide fresh fruits and vegetable to the community on a weekly basis starting June 15th.
- To be able to deliver fresh fruits and vegetables to families in the focus area #3 /Glendale Elementary School on a weekly basis starting July 1st.
- Build a volunteer base with members of the community to help maintain and care for the garden, provide education to people who live in the community and assist with other events that may take place in the garden area.
- To host nutrition/cooking classes to families in the community and have a minimum of 15 people attend
- To host a community meal with foods from the garden at the end of the season.

10. How will you measure the progress towards your goals? Please list at least 3 specific measures and/or project benchmarks that will be used. Ideally these will relate to your program goals listed above. (*NOTE: these measures will be used in the SEED grant follow up evaluation form*)

The quantity of food harvested and distributed will provide the most information on if we have met our goals. We will track the number of people who pick up food and the amount of food they take. This tracking procedure will take place at the East YMCA as well as at our distribution site.

We will incorporate a system that will allow us to track community participation hours that directly impact the garden. This includes volunteer and staff hours that are used for the purpose of maintaining the garden space or

providing education.

During classes that take place, our goal will be to have a minimum of 15 people in attendance. We will take attendance at these classes which will show how many people in attendance.

PART V: FINANCIAL NEED (25 POINTS)

The following questions are in regards to the use of SEED grant funds and overall project/program budget. We look for proposals that illustrate that SEED funding is essential to a project's feasibility and success (particularly for a short-term funding gap or to help a project /program get off of the ground), where there is a demonstrated expectation that city funds will be matched by another source, and plans for going forward/program sustainability. Please answer questions in no more than 150 words

11. Please describe specifically how the funds from this grant would be used:

The location we are using for our project is currently grass. Because of this we will have to create the garden beds and community spaces from scratch. This will require removing grass and bringing in soil and compost for the garden beds. We are working with a local organic farm that has offered assistance in the layout of the garden and will donate all of the vegetable plants for this project.

A large part of the garden will also be used for community space where people can participate in activities and get to know their neighbors. This space will require a larger seating area that is inviting and encourages people to connect. This area will also be used for events and educational workshops for the community. We will purchase 4 benches for this area and will create paths with pavers that lead people from the sidewalks into the garden.

12. SEED grants are often a crucial source of funding for organizations seeking to launch a project/program. Please outline if and how SEED funds are essential to making your project/program a reality:

Without the SEED funding, the YMCA would not be able to start this project at this time. We rely heavily on donations from the community to be able to run our programs and provide scholarships and other assistance to our member in order for them to utilize our programs and services. The SEED funding is essential for us to create the community garden and provide people in the community with quality fruits and vegetables and a space to gather to build relationships with others in their neighborhood.

13. What other funding sources have you sought and/or received to support this project/program? Please describe if any other sources are matching funds contingent on securing city funds.

We currently have a grant through the YUSA that is geared towards the nutrition program at the YMCA. This grant focuses specifically on our afterschool at risk programs that work with kids from low income neighborhoods. We are able to put some of these funds towards the community garden, specifically to create a food pantry space where we can provide fresh vegetables from the garden, along with other food to people in the community free of charge. We have also received grants for smaller garden projects at other branches. These projects have been used to teach the children and families about healthy food choices and have given them opportunities to try foods they may not have ever tasted before. We understand the importance of teaching the youngest children how to make healthy choices and a flagship garden would help us reach more people, not just those in our programs.

14. SEED grants are intended to be one-time, one-year grants unless a clear expansion of a previously-funded proposal. How do you anticipate replacing city funds in the future?

This SEED grant would allow us to build a strong foundation for our community garden project. Sustainability is important however and in order to continue the success of the garden, our plan is host targeted fundraising events that will be used to fund future expansion and care of the garden. We will also rely on donations and sponsorships

from our members and the community as well as cultivating relationships with local nurseries and organizations to provide resources for the community.

The YMCA's annual Healthy Kids Day event will kick off the garden each year with activities and projects related directly to the garden and its purpose of being a gathering space and providing organic fruits and vegetables to our community. We will build interest in the garden through these events that will encourage people to get involved through both volunteering and financial contributions.

| BUDGET SUMMARY (5 POINTS) | | | | |
|---|---------------------|----------------------------------|--|--------------------------------|
| Budget Expenditures | Total Project Costs | Amount of City Dollars Requested | Amount of Other Revenues/In-Kind Support | Remaining Funding Gap (if any) |
| Soil/Compost Mix for 10 10X10 garden plots | 1325.00 | 825.00 | | 500.00 |
| Skid Steer Rental-2 days | 400.00 | 400.00 | | |
| Garden Tools <ul style="list-style-type: none"> • Shovels • Rakes • Hoes • Hand tools • Gloves | 500.00 | 500.00 | | |
| Resin Shed | 375.00 | 375.00 | | |
| Fruit Trees | 1500.00 | 1000.00 | | 500.00 |
| Vegetables | 0 | 0 | Donation | |
| Benches | 1500.00 | 1500.00 | | |
| Materials for paths and community gathering area | 5000.00 | 3000.00 | | 2000.00 |
| Community Education/Events | 1500.00 | 1000.00 | | 500.00 |
| Community Garden Signage | 800.00 | 800.00 | | |
| Printing | 100.00 | 0 | | 100.00 |
| Staff | 600.00 | 600.00 | | |
| Total | 13600.00 | 10000.00 | | 3600.00 |

| PERSONNEL CHART | | |
|-------------------------|----------|-----------------------|
| Title of Staff Position | F.T.E. * | Proposed Hourly Wage^ |
| Green Team Member | 40 | 15.00 |
| | | |
| | | |
| | | |
| | | |
| TOTAL | | |

*F.T E = Full Time Equivalent employee = 2080 hours = 1.00 F.T.E.

^Note: All employees involved in programs receiving City of Madison funds must be paid the established Living Wage as required under Madison General Ordinance 4.20. The Madison Living Wage for 2018 is \$13.01 per hour.

PART V: DISCLAIMER AND SIGNATURE

I certify that my answers are true and complete to the best of my knowledge.

Signature: Joanne Marquez

Date: Feb. 22, 2018

Proposed Community Garden Area

