



Community-Based Wellness

Madison's Northside: A Safe and Thriving Community

Submit Application to: cddapplications@cityofmadison.com

Deadline: 12:00 pm CST (noon) on June 13, 2018

Late applications will not be accepted

Please limit your proposal and responses spaces provided in this form. Any materials submitted in addition to this application form will not be considered in the evaluation of the proposal. *Do not attempt to unlock or alter this form.* In addition to the narrative entered in this part of the application, you must also complete corresponding tabs in the budget workbook in the Applications Downloads on the [CDD Funding Process website](#)

We want to help! Applicants are highly encouraged to attend a funding workshop or meet with staff in developing their proposals. If you need assistance or have any questions, please contact CDD staff, Allison Dungan or Mary O'Donnell at 266-6520.

Agency or Group:	Community Coordinated Child Care, Inc. (4-C)	Amount Requested:	\$25,300
Title of Proposal:	Early Care & Education Social Emotional Wellness		
Brief Project Description:	A community based approach to ensuring children, families, and child care programs social emotional needs are being met.		
Contact Person:	Jody Bartnick	Email	jody.bartnick@4-C.org
Address:	5 Odana Court, Madison, WI 53719	Telephone:	608-216-7010

1. Project Description:

- a. Goals: (3000 characters) What is the goal(s) of your project and how does it achieve the desired outcomes and outputs described in the RFP guidelines? Please describe how your proposed project addresses the prevalence and impact of youth violence and victimization on Madison's Northside.

The goal of the Early Care and Education Social Emotional Wellness project is to provide a community based approach to supporting social emotional wellbeing and mental health for families and young children. As families are supported through training and facilitated support networks, the continuum of care

allows for child care programs to also receive training and facilitated support to complete the cycle of care for those children and their families.

Through this project, the early care and education community on Madison's Northside will:

- * Increase their ability to recover from difficult life experiences and often to be strengthened by and even transformed by those experiences.
- * Enhance positive relationships that provide emotional, informational, instrumental, and spiritual support.
- * Increase understanding of child development and parenting strategies that support physical, cognitive, language, and social emotional development.
- * Increase access to concrete support and services that address a family's needs and help minimize stress caused by challenges.
- * Enhance family and child interactions that help children develop the ability to communicate clearly, recognize and regulate their emotions, and establish relationships.

Research demonstrates that addressing these factors mitigate the negative effects of trauma, reduce abuse and neglect among children, encourage parents and caregivers to become more involved in their child's development, and encourage parents and caregivers to seek support for a number of different barriers that they experience.

Through the goals listed above, the project will achieve the Safe and Thriving outcomes of "Family Support: communicating with your kids, forming parent support networks," "Emotional Wellbeing: managing stress, emotional self-care, healthy relationships, resolving conflicts," and "Mental Health: Educational workshops about recognizing signs of concerning mental health behaviors." The project addresses the prevalence and impact of youth violence and victimization on Madison's Northside by focusing on supporting families with young children and the child care programs that care for them. Lifelong consequences occur during early brain development therefore investing in quality early childhood programs, specifically for the most at risk children and families provides a significant structure over the long term.

- b. Data-informed Design: (3000 characters) What data, research, or experience did you use, and how did it guide your proposal? As a reminder, the City of Madison has created [a data toolkit](#) to help you inform this program design available on the [CDD funding website](#).

On average, 6.5% of the population in the Emerson, Gompers, Lakeview, and Mendota districts are children 0 to 4 years old, which is higher than the overall City of Madison average of 5.8%. Of the children living in Lakeview and Mendota districts, an average of 67% display kindergarten readiness or being equipped to respond well to standard curriculum, which is lower than the City of Madison's overall average of 80% being kindergarten ready. In addition, 14.4% of parents in the Lakeview district have no high school diploma or G.E.D., and this number is double the City of Madison overall at 6.4%, indicating a need for resources.

Research has repeatedly shown the significance of quality care, support, and resources during early childhood. Studies demonstrate that resources and programs delivered during the early childhood years can have a substantial impact on children's future success as students, workers, and citizens. Support during the early years makes children less likely to drop out of school, depend on government assistance, and commit crimes (Early Childhood Investments as Economic Development: A Framework for Early Childhood Development Program and Policy Advocacy, Global Leaders for Young Children Advocacy Project, North American Region, May 2014). The Early Care and Education Social Emotional Wellness project seeks to support both child care professionals and families as important players in early childhood. Income ranges of residents located on Madison's Northside include: 45% extremely low income, 45% low income, 9% moderate income, and 1% above moderate income (based on Dane County Section 8 Income Ranges). Women from low income circumstances experience clinical depression at twice the rate of other women and a mother's health has important implications for the social emotional wellbeing of her children. Children living in poverty are much more likely to develop behavior problems, and low income families overall lack access to high quality early care and education. The Institute for Research on Poverty stated, "Children who attend higher quality child care settings

display better cognitive, language, and social competencies on standardized tests." The effectiveness of high quality early care and education is strong and quality programs have been shown to increase long term school attainment and earnings, and reduce crime and the risk of adult poverty. This project will support the continuum of care for the child, through training for both family members and child care programs strengthened by peer networks and direct coaching.

- c. Project Activities: (4000 characters) Describe your proposed project activities and how these activities will help you accomplish your stated goals. Please include information about key parts of your project including the schedule, location of activities and describe how this design will best accomplish the goals articulated above.

The activities of the Early Care and Education Social Emotional Wellness project include:

- * Facilitate 2 Parent Café series (6 sessions) for 40 unduplicated family members (20 per series).
- * Train 40 unduplicated family members on Strengthening Families Protective Factors Framework.
- * Train 30 unduplicated early childhood teachers and family child care providers on Strengthening Families Protective Factors Framework.
- * Train 30 unduplicated early childhood teachers and family child care providers on Pyramid Model training.
- * Provide Pyramid Model coaching for 1 early childhood program-wide implementation.

Parent Cafés offer a systematic means to engage parents in meaningful conversations around the Strengthening Families Five Protective Factors, which include: (1) Parental Resilience (2) Social Connections (3) Knowledge of Parenting and Child Development (4) Concrete Support in Times of Need and (5) Social Emotional Competence of Children. Research demonstrates that addressing these factors mitigate the negative effects of trauma, reduce abuse and neglect among children, encourage parents and caregivers to become more involved in their child’s development, and encourage parents and caregivers to seek support for a number of different barriers that they experience. Parent Cafés create a network of support for parents and families. Parent Cafés will be held in at Vera Court Neighborhood Center, with child care provided through a collaboration with Vera Court.

Strengthening Families Protective Factors Framework training provides an evidence-based approach to reduce the likelihood of child abuse and neglect focusing on family strengths and enhancing child development. The framework is designed to engage families, programs, and communities to build and strengthen five protective factors found in children and families that elicit positive outcomes and optimal child development. Trainings will be held at Vera Court Neighborhood Center.

The Pyramid Model is a multi-leveled system of support to enhance social and emotional competence in infants, toddlers, and young children. It offers evidence-based strategies for parents and professionals to support optimal development and prevent challenging behaviors. The Pyramid Model is consistent with the public health/mental health model of promotion, preventions, and intervention. The Pyramid Model framework is a Response to Intervention (RtI) for early childhood. Program-wide implementation of the Pyramid Model is the model for implementing Positive Behavioral Interventions and Supports (PBIS) in programs for young children. Training will be held at Vera Court Neighborhood Center and an application process will determine the child care program ready for program-wide implementation. The child care program will be located within Madison's Northside Early Childhood Zone.

Proposed Timeline for Implementation

Activity	Estimated Start and Completion Dates
Strengthening Families Protective Factors Framework - Child Care Programs	October 2018
Strengthening Families Protective Factors Framework - Families	October 2018

Activity	Estimated Start and Completion Dates
Pyramid Model Training	October-November 2018
Pyramid Model Program-Wide Implementation	November 2018-September 2019
Parent Café Series	March-April 2019
Parent Café Series	June-August 2019

- d. Intended Service Population: (2500 characters) Describe the intended service population that will be impacted by this project (e.g., location, ages, race/ethnicities, income ranges, English language proficiency, system involvement etc.) including the number of unduplicated participants to be serve and your plan to recruit, and engage with the individuals that you intend to serve. Please describe any challenges that you anticipate and articulate actions you will take to reduce barriers for participation.

The intended service population for the Early Care and Education Social Emotional Wellness project includes residents of and organizations serving the Northside Early Childhood Zone ages birth to 18 and their families. Income ranges of (based on Dane County Section 8 Income Ranges): 45% extremely low income, 45% low income, 9% moderate income, and 1% above moderate income. Ethnicity data includes: 66% African American, 22% Latino, and 10% Multicultural. And lanuages spoken are English, Spanish, and French. Through this project, 40 unduplicated family members will participate in 2 Parent Café series (20 per series) and become trained on Strengthening Families Protective Factors Framework. In addition, 30 unduplicated early childhood teachers and family child care providers will become trained on Strengthening Families Protective Factors Framework and Pyramid Model. Pyramid Model Coaching will be provided for 1 early childhood program obtaining Pyramid Model program-wide implementation. Recruitment for families will be done through support from the Northside Neighborhood Navigator program, the Northside Early Childhood Zone, Vera Court Neighborhood Center, Lake View Library, Kennedy Heights Community Center, and Emerson, Mendota, Lakeview, Lindbergh, and Gompers Elementary Schools. Recruitment for child care programs will be done through 4-C programming and collaborations: certification of family child care, the Latino Child Care Project, child care referrals, YoungStar technical consultation, early intervention services, the Northside Early Childhood Zone Child Care Action Team, the Northside Early Childhood Zone Family Child Care Committee, and the Early Childhood Homelessness Workgroup. Pyramid Model program-wide implementation will be determined through an application process to regulated child care programs. All recruitment efforts and participation will be focused in Madison's Northside Early Childhood Zone.

- e. Reporting and Outcomes: (2500 characters) What systems are in place or will be in place to capture the information needed to measure the outputs and outcomes identified in the RFP guidelines and in this proposal? Include strategies for maintaining contact with participants after the conclusion of the program and the nature of the post-program support, and time intervals at which you will have contact.

Parent Cafés will be measured through a Parent Café evaluation that participants complete at the end of each session. Of completed surveys, 85% of participants will report they agree or strongly agree to learning new ways to handle stress and challenges in their life; and an increase in confidence in their ability to support the best possible outcomes for their child(ren). Participants attending a Parent Café series also complete a Protective Factors Survey (1 per family) at the first and third session of the series. The

Protective Factors Survey gauges each individual family's feedback regarding their own personal experiences within the 5 Protective Factors:

- * Parental Resilience - The ability to recover from difficult life experiences and often to be strengthened by and even transformed by those experiences.
 - * Social Connections - Positive relationships that provide emotional, informational, instrumental, and spiritual support.
 - * Knowledge of Parenting and Child Development - Understanding child development and parenting strategies that support physical, cognitive, language, and social emotional development.
 - * Concrete Support in Times of Need - Access to concrete support and services that address a family's needs and help minimize stress caused by challenges.
 - * Social Emotional Competence of Children - Family and child interactions that help children develop the ability to communicate clearly, recognize and regulate their emotions, and establish relationships.
- The structure of Parent Cafés engages parents as host leads of the Cafés, therefore the outcomes build confidence as growing leaders in their community with the capacity to continue the support network for other families.

Strengthening Families Protective Factor Framework and Pyramid Model trainings outcomes will be measured through a post evaluation process for attendees, in which 85% of completed surveys will report an increase in understanding of the 5 Protective Factors and social emotional competence, and that the participant has changed a component in their daily practice as a result of the training. Post program support will be maintained through ongoing 4-C programming (certification of family child care, the Latino Child Care Project, YoungStar technical consultation, and early intervention services).

- f. Budget and Sustainability: (2000 characters) This funding must be spent by September 30, 2019. Please describe your plan for supporting this project in the absence of this Federal funding stream or for connecting program participants to other services.

Parent Cafés build confidence and skills for participants as leaders in their own community, therefore Cafés are structured to grow capacity as funding for facilitation ends. The Café works to build trusting parent/family and community partnerships, and as funding ends strength will grow for these entities to continue working together. Families will have increased knowledge of community resources and trust in working together. Through targeted social emotional training, families and those caring for children will be able to better support each other with a focus on optimal development for the child. Continued trainings and Parent Cafés will be offered with the support of community collaborations and funding sought from other partners. Support will continue for families and child care programs through existing services and community collaborations through the Northside Early Childhood Zone structure. 4-C was awarded funding through the City of Madison's 2018 Emerging Opportunities Program to bring the Be Strong Families Parent Café training to the Northside Early Childhood Zone. This project expands upon the capacity of the EOP funding to maximize the impact of the initial training and grant opportunity for Madison's Northside community.

2. Applicant Organization or Group:

- a. Capacity and History: (3000 characters) Describe the history and structure of your organization. Include information about your leadership, staffing, board and/or volunteers as it relates to their ability to support the described program that you would be seeking funding for. If relevant, describe any accreditations or licensures that are held by staff who would be involved in designing or implementing the described program. Please share any successes that your organization has had related to the proposed project and the reduction of youth violence.

4-C is the local Child Care Resource and Referral (CCR&R) agency that provides a range of early care

and education services to families, early childhood professionals, and communities. 4-C is driven by its mission to ensure that every child has access to high quality early care and education through integrated support and expertise. 4-C has been serving the community for over 45 years and is committed to advancing community investment in children to create a foundation for their success. To best serve our communities' children, 4-C programs include: Family Support Services (Early Intervention/Ages and Stages Questionnaire, Parent Café, Play and Learn, and Referral); Health and Safety Services (Certification of Family Child Care, Child and Adult Care Food Program, the Latino Project, and Pre-licensing); and Training and Quality Improvement Services (observation, consulting, training, and YoungStar). All 4-C programs are supported by Spanish speaking bilingual staff to ensure inclusion of service delivery. 4-C also maintains a Resource Room which contains a library of materials and resources to support early childhood professionals and families. 4-C representatives serve on applicable community initiatives, committees, and boards to ensure a thorough understanding and representation of the early care and education field and to best meet the needs of families and child care programs. As such, 4-C regularly collaborates with community organizations in an effort to provide the most efficient and best possible environment for children. The 4-C administrative structure is governed by a Board of Directors. The Board of Directors' role is to develop and monitor policies and procedures, finances, and the strategic plan for the agency; and to oversee the role of the 4-C Executive Director. 4-C has successfully implemented Parent Cafés over the past 2 years, serving 45 families, including a Parent Café series specifically for Spanish speaking families with children with special needs. 4-C delivered 158 trainings to 2,591 attendees in 2017, with similar results year over year. 4-C Training and Quality Improvement Services Manager, Amy Alt, is one of the few Pyramid Model program-wide implementation coaches in the State of Wisconsin and holds an Infant, Preschool and Family Mental Health Certificate and Endorsement from the University of Wisconsin. Amy is a Registry approved Pyramid Model and Strengthening Families Protective Factors Framework instructor and has over 7 years of experience in delivering research based training.

- b. Cultural Competency and Access: (3000 characters) The City is interested in addressing issues of social and racial equity for residents of Madison. Please describe your organization's capacity and strategies to ensure language access and cultural relevance, as well as your ability to ensure that spaces and programs are welcoming and trauma-informed. Explain how you understand any disparities and plan you have to address these issues.

To best target and engage underserved populations, 4-C program information is posted and available at the Dane County Job Center, health care clinics, human service agencies, elementary schools, and is shared through information given to new parents at hospitals. All 4-C programs are available in English and Spanish and 4-C employs bilingual English and Spanish staff to ensure the growing number of Spanish speaking children and families are best served. Providing diverse and equitable programming is embedded in the 4-C mission and overall customer service. 4-C employs bilingual staff, translates programming materials (when appropriate and permissible), and utilizes a certified translation and interpretation service. 4-C implements the Latino Project which assists unregulated Latino child care providers and delivers specialized technical assistance to help these providers become certified and begin participation in YoungStar and the Child and Adult Care Food Program. The Latino Project also provides workshops and trainings for Spanish speaking providers. 4-C staff attends meetings of the Latino Chamber of Commerce, Latino Children and Families Council, and Latino Support Network of Dane County (LaSup).

4-C is committed to addressing the issues of social and racial equity and in 2015, hired Professor Richard Davis, Founder/President of Madison Wisconsin Institutes for the Healing of Racism, Inc. to engage the staff in a half day workshop. Later that year, 4-C staff participated in a full day poverty simulation to better understand the needs of families living in poverty. In 2016, 4-C participated in the YWCA's Creating Equitable Organizations training and created an internal Change Team (comprised of staff and board members) to embed diversity, inclusion, and equity within the agency. 4-C continues to work towards social and racial equity and continues to engage in professional development opportunities. In 2018, the 4-C Change Team participated in the City of Madison's Civil Rights training to become certified as an Equal Opportunities Community Partner.

- c. Resident Engagement and Collaboration: (2000 characters) In what way were Northside residents involved in the creation or planning of this proposal? Describe any collaboration or coordination with community partners who have agreed to be active in the implementation of this project and the activities or component of the program with which they will play a role. Include information about any additional support services that you will utilize to connect participants with needed supports such as mental health, AODA services, housing stabilization or employment if applicable.

The Early Care and Education Social Emotional Wellness project worked in collaboration with 4-C, the Northside Early Childhood Zone, Vera Court Neighborhood Center, and the Northside Planning Council on the development of this proposal. 4-C assumes the role of fiscal agent and planning of the project. The Northside Planning Council will provide recruitment and facilitation support through the Neighborhood Navigator program and its organizing staff. The Northside Planning Council areas of focus include small business incubation, food security, regional food system coordination, vocational training, commercial district revitalization, community journalism, grassroots leadership development, and community organizing. Major programs include FEED Kitchens, the FEED Bakery Training Program, Healthy Food For All, the Madison Public Market's MarketReady Program, the Stable Families, Strong Community collective impact initiative, and the Northside News. Vera Court Neighborhood Center will provide space for the Parent Café series, child care during the Cafés, and space for the trainings. Vera Court provides early childhood programming, after-school and summer camp programming for grades 1-12, translation and social services, healthy meals, and job training and placement. The Northside Early Childhood Zone (NECZ) will recruit and identify parents as Parent Café facilitators and training participants. The NECZ, a public-private partnership, is bringing parenting support and other critical services to vulnerable families on the Northside, with services starting in 2017 for pregnant women and parents with infants and toddlers living in the Black Hawk Middle School catchment area. The development and on-going implementation of the NECZ is financially supported and guided by a collaboration among Dane County Human Services, the City of Madison, the United Way, a local private foundation, and community based organizations delivering high quality early childhood family services.

Partner Organization	Description of their Role and Responsibilities	Contact Person and Phone #
Vera Court Neighborhood Center	Recruitment, Space, Child Care	Rebecca Ressler 608-246-8372
Northside Early Childhood Zone	Recruitment	Leslie McAllister 608-467-3004
Northside Planning Council Neighborhood Navigators	Recruitment	Abha Thakkar 608-230-1221

-SIGNATURE PAGE-

City of Madison Contracts:

The following information is provided in order to outline city requirements that will apply if your proposal is funded. All allocated funds will be administered through contracts with the City of Madison, Community Development Division. If funded, the City of Madison reserves the right to negotiate the final terms of a contract with the selected organization. If funded, applicants will be required to attend a **mandatory meeting** on contracting requirements in early September 2018. City purchase of service contracts include requirements regarding non-discrimination, consideration of vulnerable populations along with specific requirements in the following three areas:

1. Affirmative Action: If funded, applicant hereby agrees to comply with City of Madison Ordinance 39.02, an Affirmative Action Plan with the City Department of Civil Rights (DCR) or an exemption if allowed by City DCR. A model Affirmative Action Plan and instructions are available at:
<https://www.cityofmadison.com/dcr/aaFormsCBO.cfm>

2. Insurance: If funded, applicant agrees to secure insurance coverage in the following areas to the extent required by the City Office of Risk Management:

- Commercial General Liability
- Automobile Liability
- Worker's Comp
- Professional Liability

The cost of this coverage can be considered in the request for funding. The Certificate of Insurance that will be required at the time of contracting is available on the City of [Madison Risk Management website](#). A sample contract that includes standard provisions is available on the [CDD Funding Process website](#)

3. Federal Requirements: The source of funds for this RFP are federal Funds awarded through the Office of Juvenile Justice and delinquency prevention to the city of Madison as part of the "The Madison's Northside : A Safe and Thriving Community" grant. There are federal regulations and requirements above and beyond the City's standard contract requirements that will apply to the administration of these funds both for the City and for organizations receiving funds under this grant. These requirements apply to multiple facets of grant administration for funded programs including access to funded activities, specific guidelines regarding cost allocations, employees management, budgeting and expense reporting, data collection and reporting on funded activities. It is expected that funded projects will work closely with city staff to develop systems and processes to address these requirements. These requirements are on our website under [Resources](#).

5. Signature: **Any applications submitted without a signature will be considered incomplete and will not be considered for funding.**

Applicant Signature:

Enter Name: Jody Bartnick, Executive Director

Date: 06-12-18

By entering your initials in the box,

JAB

You are electronically signing your name and agreeing to the terms above.

APPLICATION FOR 2018-19 MADISON NORTHSIDE: SAFE AND THRIVING COMMUNITY FUNDS



AGENCY CONTACT INFORMATION

Legal Name of Organization	Community Coordinated Child Care, Inc. (4-C)		
Mailing Address	5 Odana Ct, Madison, WI 53719		
Telephone	608-271-9181		
FAX	608-271-5380		
Director	Jody Bartnick		
Email Address	jody.bartnick@4-c.org		
Additional Contact	Carrie Volenberg		
Email Address	carrie.volenberg@4-c.org		
Federal EIN:	39-1165742		
DUNS #:	164078321		
SAM Registration:			
Is this group a 501 (C)(3)?	Yes		
<i>If no, applicant will need to secure a fiscal agent with 501 (C)(3) status</i>			
Name of Fiscal Agent			
Fiscal Agent Contact Person			
Fiscal Agent Email			

A Fiscal Agent Form must be signed by the Fiscal Agent and submitted with this application.

PROPOSED PROGRAMS		2018-19 Request	Proposed Program Type
Program Name	Letter		
Early Care and Education Social Emotional Wellness	A	\$25,300	A. Community-Based Wellness
Contact: Jody Bartnick		Phone: 608-271-9181	Email: jody.bartnick@4-c.org
Enter program name here	B	\$0	B. Strengthening Community and Increasing Trust
Contact:		Phone:	Email:
Enter program name here	C	\$0	C. Youth Peace Project
Contact:		Phone:	Email:
TOTAL REQUEST		\$25,300	

SIGNATURE

Enter name: Jody Bartnick, Executive Director

By entering your initials in the box JAB you are electronically signing your name and certifying that all information in this application is true and accurate.

DATE 6/12/2018

COMMUNITY DEVELOPMENT DIVISION

CITY OF MADISON

ORGANIZATION:	Community Coordinated Child Care, Inc. (4-C)	2018-19 REQD AMOUNT:
PROGRAM/LETTER:	A Early Care and Education Social Emotional Wellness	25,300
PRIORITY STATEMENT:	A. Community-Based Wellness	

PROGRAM BUDGET

2018 PROPOSED BUDGET

REVENUE SOURCE	SOURCE TOTAL	ACCOUNT CATEGORY			
		PERSONNEL	OPERATING	SPACE	SPECIAL COSTS
MADISON-SAFE/THRIVE	1,550	1,100	200	50	200
OTHER MADISON	0	0	0	0	0
OTHER: Government Grants	0	0	0	0	0
OTHER: Private Contributions	0	0	0	0	0
OTHER: User Fees	0	0	0	0	0
OTHER: (List)	0	0	0	0	0
TOTAL REVENUE	1,550	1,100	200	50	200

2019 PROPOSED BUDGET

REVENUE SOURCE	SOURCE TOTAL	PERSONNEL	OPERATING	SPACE	SPECIAL COSTS
MADISON-SAFE/THRIVE	23,750	11,700	7,550	1,200	3,300
OTHER MADISON	0	0	0	0	0
OTHER: Government Grants	0	0	0	0	0
OTHER: Private Contributions	0	0	0	0	0
OTHER: User Fees	0	0	0	0	0
OTHER: (List)	0	0	0	0	0
TOTAL REVENUE	23,750	11,700	7,550	1,200	3,300

PERSONNEL: List all paid staff that will be working on the proposed program/project

Title of Staff Position Include Only One Employee per Line	FTE* in this Program Choos Seasonal or Year Round		For Seasonal Only: # of Weeks Employed with Program	Total FTE with Agency/Organization	Proposed Hourly Wage	2018-19 Wage and Fringe	
	Year Round	Seasonal				Safe and Thriving Funds	Total Cost
Early Childhood Specialist	0.017		1	\$ 25.00	\$ 1,080.00	\$ 63,500.00	
Early Childhood Trainer	0.031		1	\$ 26.50	\$ 2,200.00	\$ 71,000.00	
Family Support Services Manage	0.007		1	\$ 32.00	\$ 570.00	\$ 81,400.00	
Training & Quality Improvement	0.063		1	\$ 34.00	\$ 5,300.00	\$ 84,100.00	
TOTAL					\$ 12,800.00	#####	

*FTE=Full Time Equivalent (1.00, .75, .5, etc.) 2080 hours=1.00 FTE

Youth wage information and any additional information about revenue and expenses for this program.

The majority of our programming will take place in 2019.

ORGANIZATION:

Community Coordinated Child Care, Inc. (4-C)

AGENCY REVENUE DETAILED BY PROGRAM

REVENUE SOURCE	2017 ACTUAL	2018 PROPOSED	2019 PROPOSED	2018-19 PROPOSED PROGRAM TOTAL			
				Wellness	Increase Trust	Peace Project	
MADISON-SAFE/THRIVE	0	1,550	23,750	25,300	0	0	0
OTHER MADISON	87,255	101,855	86,955	0	0	0	0
OTHER: Government Grants	1,963,698	1,991,900	2,011,900	0	0	0	0
OTHER: Private Contributions	344,020	86,860	88,800	0	0	0	0
OTHER: User Fees	137,725	134,720	134,800	0	0	0	0
OTHER: (List)	0	0	0	0	0	0	0
TOTAL REVENUE	2,532,698	2,316,885	2,346,205	25,300	0	0	0

REVENUE SOURCE	2018-19 PROPOSED PROGRAM TOTAL CONT.						
							NonApp
MADISON-SAFE/THRIVE							0
OTHER MADISON							188,810
OTHER: Government Grants							4,003,800
OTHER: Private Contributions							175,660
OTHER: User Fees							269,520
OTHER: (List)							0
TOTAL REVENUE							4,637,790

Additional information about revenue and expenses.