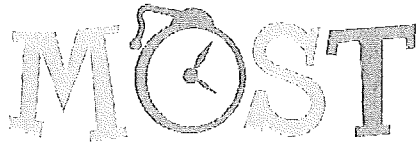MOST — MADISON OUT-OF-SCHOOL TIME
INITIATIVE

Vision Statement
Updated 5/29/15 Coalition Meeting

The Madison Out-of-School Time (MOST) initiative will ensure that all of Madison's children and youth have access to comprehensive, high-quality, out-of-school time programs that support positive youth development, educational achievement, and readiness for college, career and community.

MOST Quality Values, Beliefs & Standards
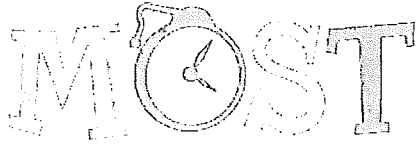(Draft 5-21-2015)

Values and Beliefs about Quality OST programs

- All children are capable and competent
- Take a strength-based approach
- Primary caregivers are the most important educators
- Children and youth are members of multiple cultural groups that are to be supported and celebrated
- Children and youth develop best with secure and consistent relationships with responsive adults who communicate with each other, and positive relationships with peers.
- Children and youth are individuals who develop at various rates
- Children and youth exhibit a range of skills and competences within any domain of development
- Learning is developmental
- Expectations are guided by knowledge of children and youth development
- Children and youth learn through play and interaction and the active exploration of their environment
- Quality systems are in place at the organizational level in order to sustain high-quality interactions and learning environments at the classroom or group level.
- These systems are inclusive of staff development, wages, benefits, written policies and procedures, fiscal management and community partnerships
- Children and youth have a safe and healthful environment that provide appropriate and well-maintained environment to facilitate child/youth and staff learning and development
- The program is informed by ongoing systematic, formal and informal assessment approaches to assure an ongoing improvement process, which relies on data to identify strengths and weaknesses

MOST K-12 Standards

Supportive Relationships and Environment
1. Staff are intentional in creating an environment where children, youth, families and staff interact with one another in positive ways and individuals are treated with respect
2. Staff value authentic partnerships with parents and families of youth in the program.
3. Staff have a strategy for communication with families and other key stakeholders to share important information to support the well-being of children and youth.

4. The program builds intentional and targeted connections and partnerships with community-based organizations and leaders.
5. Families and community members participate in the development, improvement and implementation of program policies, procedures and programming that are responsive to the needs of children, youth and families in the community.

Program Structure
6. Staff support activities that encourage youth engagement in learning and are aligned with the styles, abilities, and interests of individuals in the program.
7. Activities reflect the mission of the program and promote the development of all children and youth in the program
8. There are sufficient materials to support program activities.
9. The financial management of the program supports the program's goals.
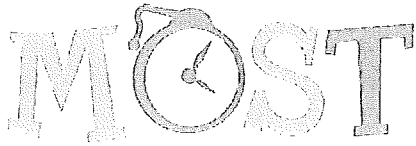
Staff Development
10. Staff members are qualified to work with children and youth.
11. The training needs of staff members are assessed and training offered is relevant to the responsibilities of the job.
12. Staff members receive appropriate support to help them be effective in their jobs and make their work experience positive.

Health & Safety
13. The safety and security of children and youth are protected. Children and youth are carefully supervised to maintain safety.
14. When offered – food and drinks meet the needs of children and youth.
15. Program policies and procedures are in place to protect safety and enhance the health of all children and youth.
16. The programs space meets the needs of children, youth, and staff, protects and enhances health, and allows children and youth the opportunity to take initiative, explore and be creative.

Program Structure/Administration
17. The administration provides sound management of the program.
18. Administrators assist with ongoing evaluation of established outcomes appropriate for the scope of the program. They aim for continuous improvement in the program.

Quality Workgroup Member Organizations include:

City of Madison - Childcare
City of Madison – Youth and Teen Programs
Commonwealth Development
First Tee
Goodman Community Center
Lussier Community Education Center
Madison Children's Museum
MMSD – Family & Community Engagement
MMSD – School Partnerships and Innovation
Madison Public Library
MSCR
Second Harvest
Simpson Street Free Press
UW Morgridge Center
Wisconsin Youth Company
WI Department of Children and Families - YoungStar
Wisconsin Institutes for Discovery