

WISCONSIN AFTERSCHOOL NETWORK

MISSION: To support schools and community partners in delivering high quality school-age afterschool programs to diverse children and youth that increase academic achievement, enhance youth development and encourage family involvement.

VISION: All Wisconsin school age children and youth have the opportunity to attend a high quality afterschool program.

GOALS: **Partnership** - Create a sustainable structure of statewide, regional, local and school-community partnerships focused on supporting high quality afterschool programs and influencing policy development.

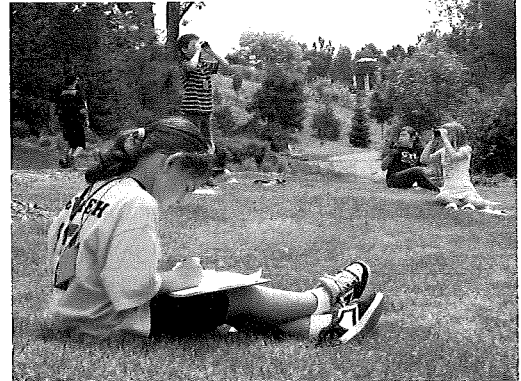
Policy - Support the development and growth of statewide policies to secure resources needed to sustain new and existing afterschool programs.

Program Quality - Support statewide systems to ensure programs are of high quality.

On October 1, 2005, Wisconsin received a grant from the C.S. Mott Foundation to establish the Wisconsin Afterschool Network (WAN) as an intermediary organization bringing together over 200 stakeholders representing governmental agencies, state and local associations and organizations non-profits, youth serving organizations and funders. In October, 2008, continuation funds were awarded by the Mott Foundation with Marshfield Clinic providing leadership and serving as fiscal agent

WAN Highlights

- In the role of an intermediary organization, WAN is working with state agencies and key stakeholders around afterschool policy, regulation and braided funding options.
- Through the work of the Professional Development Committee, WAN developed and received state approval through the Registry system for a four course, 12 credit Afterschool and Youth Development Credential for providers of afterschool programs.
- In collaboration with the Wisconsin Department of Children and Families, WAN helped to develop school-age specific criteria for YoungStar, the Wisconsin quality rating system and is working with the department to develop and provide specific training opportunities for staff to meet educational requirements to meet quality criteria.



- In collaboration with four state campuses of the University of Wisconsin and the Department of Public Instruction, professional development opportunities are being developed for program staff of 21st Century Community Learning Centers and other statewide partners in implementing expanded learning opportunities that connect with Wisconsin common core standards and foster the academic achievement and social/emotional well-being of children.
- With the leadership of UW-Stevens Point, WAN is conducting a professional development and mapping survey. The resulting data will be utilized to guide decision making

These collective, collaborative efforts represent a significant and unprecedented effort in state interdepartmental relationships and in bringing stakeholders together around a common mission and goals.

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