



Elementary Access Workgroup Charge Status Update October 14, 2016

Goal: To improve access and increase participation among elementary age youth in quality out-of-school time programs.

1. **Objective: Identify barriers that families experience when accessing elementary programs.**
 - ✓ **Assess current situation through focus groups, provider surveys, etc.**
 - ✓ **Report findings.**
 - ✓ **Prioritize issues and challenges.**
2. Objective: Strategize solutions regarding MOST's work with increasing access to elementary programs.
3. Objective: Address barriers families experience and/or suggest policy as it relates to Madison families accessing elementary OST programs.

Action	Key Findings												
Provider feedback Feedback gathered during 1/30/15 Coalition meeting	Barriers identified by providers included: <table><tr><td>Program capacity</td><td>Transportation</td><td>Availability</td></tr><tr><td>Awareness</td><td>Cost/funding</td><td>Program content</td></tr><tr><td>Enrollment process</td><td>Staffing</td><td>Poverty</td></tr><tr><td>Policy</td><td>Location</td><td>Other</td></tr></table>	Program capacity	Transportation	Availability	Awareness	Cost/funding	Program content	Enrollment process	Staffing	Poverty	Policy	Location	Other
Program capacity	Transportation	Availability											
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Enrollment process	Staffing	Poverty											
Policy	Location	Other											
Family survey via focus groups / interviews Presentation to Elementary Access Workgroup 2/5/16 Presentation to Coalition 6/6/16	Administered to families of elementary-aged child(ren) via focus groups and interviews at MMSD parent-teacher conferences, community events, local food pantries, community centers/ meetings; questions open-ended to understand experiences of families in their own terms/language. 514 parents/caregivers responded; AA 12%, 5% Asian, 17% Hispanic, Multiracial 9%, White 47%, Other 2% <ol style="list-style-type: none">20% (n=96) responded that their child(ren) were not enrolled in OST programs; 58% indicated barriers to program accessTop barriers identified overall: 1) Cost, 2) Time, 3) Transportation, 4) Program Content, 5) AvailabilityTop barriers by high school attendance area: LaFollette = cost, West = Time/Cost, East = Cost, Memorial = TimeTop barriers by ethnic identity: AA, Hispanic, Multiracial, White = Cost, Asian = transportation												
Family survey via MMSD online Presentation to Elementary Access Workgroup 9/9/16 Key findings shared with Coalition 10/14/16	Administered to 14,000 households with elementary-age child(ren) enrolled in MMSD, available in English, Hmong and Spanish; responses were based on youngest child. 1,463 (10%) of elementary parents responded; AA 8%, Asian 7%, Hispanic 12%, Multiracial 9%, White 65%, 16% ELL, Students with Disabilities 6%, Low income 22% <ol style="list-style-type: none">When asked to choose the program type in which their children are enrolled, the most common response among parents overall was "I'm not sure." The next most common program types, in order, were <i>Recreation/Physical Activity</i>, followed by <i>Arts/Cultural Enrichment</i>.Parents overall cited <i>Location</i>, <i>Hours of Operation</i>, <i>Content of Program</i> and <i>Cost</i>, in order, as the four most important things in an after-school program.Among parents who didn't have a child enrolled in an after school program, the top two reasons for not enrolling their child(ren) in a program were: <i>Other Reason(s)</i>, 63% and the <i>Programs are Too Expensive</i>, 20%.												