

Rationale for Recommended Changes to Program Categories – Drafted 11/15/17

Staff recommends the following proposed programs better align with a different service population/program model than the original application indicated. Below are brief rationales for the recommended changes. All funding recommendations for changed programs would be contingent on acceptance of the new service populations/program model by the applicant, which would be agreed upon during contracting.

Agency	Briarpatch	Common Wealth	DSS Community Center
Program	Bayview Youth Employment	Program for Entrepreneurial Agriculture Training (PEAT)	Brentwood Neighborhood Work Crew
Service Population/ Program Model Indicated in Application	Supported work crew with projects requiring additional skill development and technical abilities 15-21 years	Placement in a supported non-profit environment with a specific mission to provide jobs or paid internship opportunities 15-17 years	Supported work crew with projects requiring additional skill development and technical abilities 15-21 years
Service Population/ Program Model Criteria Met by Proposal	Highly Supported community based work crew 14-15 year	Highly supported community based work crew 14-15 year	Highly supported community based work crew 14-15 year
Rationale for recommended change	<p>Required program components for the <i>work crew with additional skill & technical abilities</i> NOT met by proposal:</p> <ul style="list-style-type: none"> • Dual credit high school and post-secondary, • Industry recognized credentials or certification • GED, HSED or other high school graduation support, • Driver education opportunities • Apprenticeships <p>Proposal components that are a better fit for younger teens include:</p> <ul style="list-style-type: none"> • Neighborhood-based • First work experience focused on basic work skills rather than specific career development 	<p>Required program components for the <i>work crew with additional skill & technical abilities</i> NOT met by proposal:</p> <ul style="list-style-type: none"> • Dual credit high school and post-secondary, • Industry recognized credentials or certification • GED, HSED or other high school graduation support, • Driver education opportunities • Apprenticeships <p>Proposal components that are a better fit for younger teens include:</p> <ul style="list-style-type: none"> • Neighborhood-based • First work experience focused on basic work skills rather than specific career development 	<p>Required program components for the <i>work crew with additional skill & technical abilities</i> NOT met by proposal:</p> <ul style="list-style-type: none"> • Dual credit high school and post-secondary, • Industry recognized credentials or certification • GED, HSED or other high school graduation support • Driver education opportunities • Apprenticeships <p>Proposal components that are a better fit for younger teens include:</p> <ul style="list-style-type: none"> • Neighborhood-based • First work experience focused on basic work skills rather than specific career development

Agency	Goodman Community Center	Mellowhood	Mentoring Positives
Program	Teen Youth Employment	Mellowhood Neighborhood Covenant Alliance	Program B Work Crews
<u>Service Population/ Program Model Indicated in Application</u>	Supported work crew with projects requiring additional skill development and technical abilities 15-21 years	Supported work crew with projects requiring additional skill development and technical abilities 15-21 years	Supported work crew with projects requiring additional skill development and technical abilities 15-21 years
<u>Service Population/ Program Model Criteria Met by Proposal</u>	Placement in a supported non-profit environment with a specific mission to provide jobs or paid internship opportunities 15-17 years	Highly supported community based work crew 14-15 year	Placement in a supported non-profit environment with a specific mission to provide jobs or paid internship opportunities 15-17 years
<u>Why was change in service population and program model recommended</u>	<p>Required program components for the <i>work crew with additional skill & technical abilities</i> NOT met by proposal:</p> <ul style="list-style-type: none"> • Dual credit high school and post-secondary, • GED, HSED or other high school graduation support • Driver education opportunities <p>Proposal components that are a better fit for placement in a non-profit environment include:</p> <ul style="list-style-type: none"> • Additional job opportunities outside of work crews • Career exploration and employment exposure across multiple employment fields that provide opportunities to address participant's distinct needs. 	<p>Required program components for the <i>work crew with additional skill & technical abilities</i> NOT met by proposal:</p> <ul style="list-style-type: none"> • Dual credit high school and post-secondary, • Industry recognized credentials or certification • GED, HSED or other high school graduation support • Driver education opportunities • Apprenticeships <p>Proposal components that are a better fit for younger teens include:</p> <ul style="list-style-type: none"> • Neighborhood-based • First work experience focused on basic work skills rather than specific career development 	<p>Required program components for the <i>work crew with additional skill & technical abilities</i> NOT met by proposal:</p> <ul style="list-style-type: none"> • Dual credit high school and post-secondary, • GED, HSED or other high school graduation support • Driver education opportunities • Apprenticeships <p>Proposal components that are a better fit for placement in a non-profit environment include:</p> <ul style="list-style-type: none"> • Additional job opportunities outside of work crews • Career exploration and employment exposure across multiple employment fields that provide opportunities to address participant's distinct needs.