The Benefits of Early Learning

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Why Are These Folks Focusing on Early Childhood?

- Bill Gates & Warren Buffet Families
- James Heckman, Nobel Laureate
- Committee for Economic Development
- Ben Bernanke, Federal Reserve Chairman
- National Governor's Association

Focus of Presentation

- Research: Importance of First 5 Years
- Challenge: Changes in Society
- Good News: Early Education Works
- Agenda for Wisconsin
- Latest Developments: Federal

1. Research on the First 5 Years

Brain development research shows:

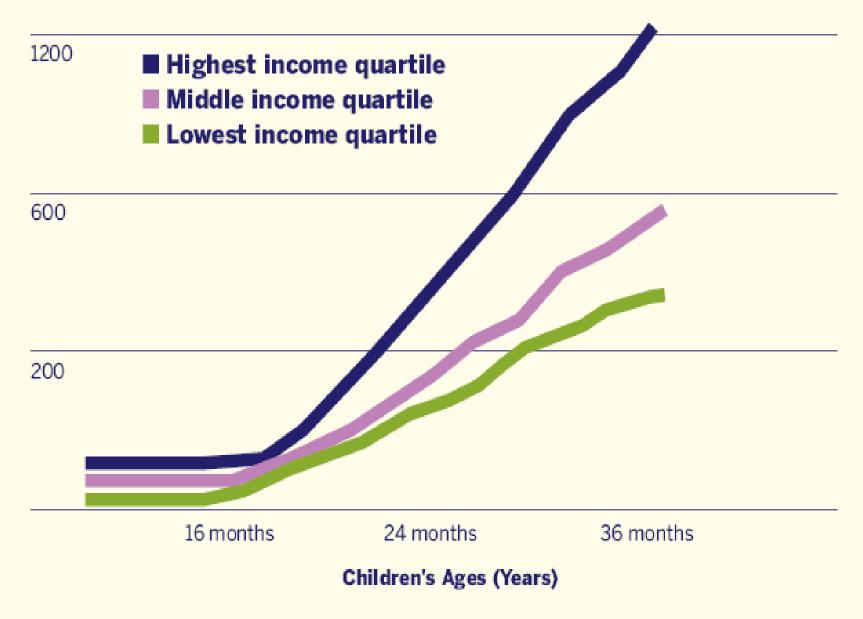
- Foundation for all future learning & behavior
- 85% of the foundation of a child's intellect, personality and skills
- Educational gaps are more difficult and costly to correct later

School Achievement Gap

 Disadvantaged children fall behind at an early age- way before they enter school

 Early gap difficult to fix— they never catch up

Disparities in Early Vocabulary Growth



Source: Hart & Risley (1995)

Language Development = Reading Challenge

Extraordinary Finding:

Parents in disadvantaged families have less cumulative monthly vocabularies on average than the <u>children</u> in high income families

(Hart and Risley, 1995)

Vocabulary & School Success

"Vocabulary at age 3 predicts first grade reading success; first grade vocabulary predicts eleventh grade reading level..."

Andrew Biemiller, Vocabulary Development and Instruction: A Prerequisite for School Learning, Handbook of Early Literacy Research (Volume 2), New York, NY: Guilford Press 2005.

3. Good News: Early Education Works

"Investments in high-quality early education programs have the highest rate of return of any social investment"

- James Heckman, University of Chicago Economist and Nobel Laureate

High Quality Early Care and Education: a High Yield Investment

Research Evidence: most notable 3 studies- rigorous longitudinal research

- 1. High/Scope Perry Preschool Project
- 2. Abecedarian Study
- 3. Chicago Child-Parent Centers

Key Features

- High quality well-designed programs with well-qualified staff with parent engagement
- At-risk populations
- Rigorous scientific methods used

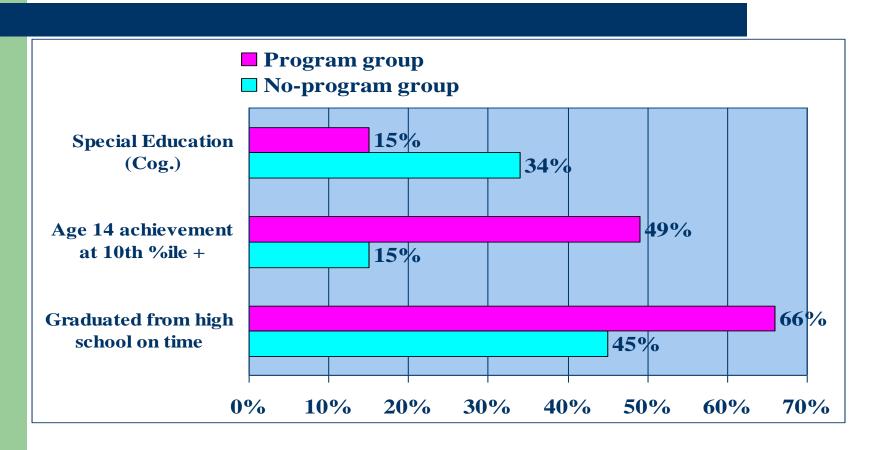
High/Scope Perry Preschool

At 40 years old:

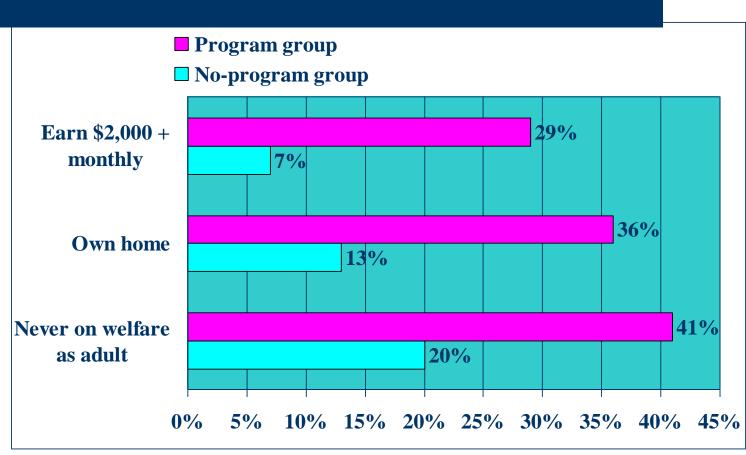
Economic return:

\$16 for every dollar invested

High/Scope Perry Preschool: Educational Effects



High/Scope Perry Preschool: Economic Effects at Age 27



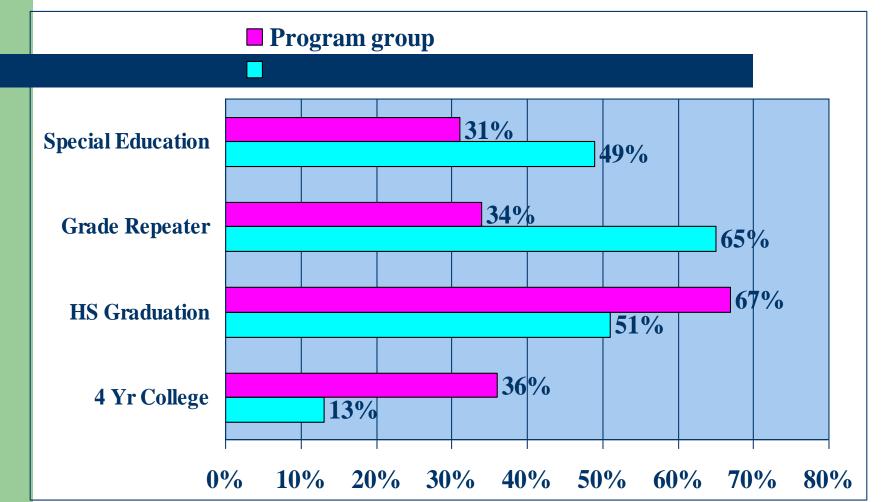
Abecedarian Study

At age 21, researchers found:

Economic return:

\$ 2.50 for every dollar invested

Abecedarian: Academic Benefits

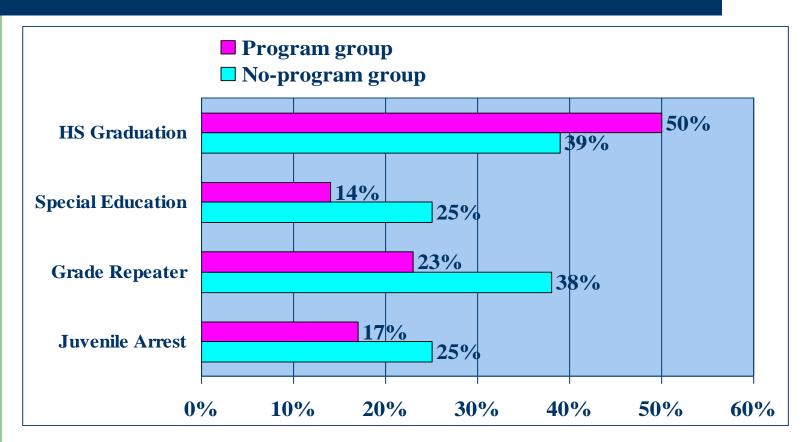


Chicago Child-Parent Centers

Economic return:

\$10 for every dollar invested

Chicago CPC: Academic and Social Benefits at School Exit



Ingredients to Good ECE Outcomes

- Well-trained and well-compensated staff
- Small class sizes and low child-teacher ratios
- Parent involvement
- Clear approach to learning and development –focus on rich interactions
- Strong program to promote healthy & safe children

Besides the big three, many other studies have found similar outcomes

Why Do High-Quality Early Childhood Programs Have So Much Impact?

- First 5 years are so critical hard to catch up later
- Ellen Galinsky in CED paper:

Q: Why did these programs work?

A: Helped to inoculate children against school failure

Caution

- High rates of return likely to lessen as a program goes to scale
- Results are affected by the characteristics of children and families served and the level of quality and intensity of the program
- Minneapolis Federal Reserve estimates:
 \$4 or \$5 for every dollar invested

Home visiting

- Research-based, well-designed home visiting programs targeted to poor families have strong outcomes for kids:
 - Better health- children and parents
 - Higher language skills and achievement scores
 - Lower crime rates: children and parents

Home Visiting Research

Nurse-Family Partnership

Cost: \$9,118

Benefit: \$26,298

\$1 invested yielded \$3 of benefits over time

Great progress determining which program elements are most effective.

Five Key National Home Visiting Programs

- Early Head Start
- Nurse-Family Partnership
- Parents as Teachers
- HIPPY (Home Instruction for Parents of Preschool Youngsters)
- Parent-Child Home Program

Note: Birth to 3 Intervention Program also has a strong component

2. What do we know about early care and education in Wisconsin?

- 1970: 40% of mothers of young children were in the workforce
- Today: 72 % of Wisconsin children under age 6 have all parents in the workforce
- Parents are caught in a squeeze:
 - Making a living
 - Raising their kids to be ready for school and life

Where are the Kids?

 Ages 3-5 About 60% in Early Care and Education (ECE) Settings out of home

Ages Birth to 3: About 27% in ECE settings

 Of children in ECE settings, over 60% are in child care

2009 Survey of Milwaukee Kindergarten Teachers

- 97% said they can tell which children went to preschool
- 83% said attending an early learning program was very important for readiness
- Important readiness:
 - Social-emotional development
 - Communication and language skill
 - Learning capability
 - Source: Public Policy Forum

How Good is the Quality?

Quality Research on Child Care: According to a 2002 study of Wisconsin child care centers participating in the child care subsidy program by the Wisconsin Child Care Research Partnership:

- 15% were rated as good or excellent
- 74% were rated mediocre
- 11% were rated poor
- Ave. child care teacher has high school diploma and makes less than \$10 an hour

Why Isn't Child Care Quality Higher?

- Based on what parents can afford or willing to pay
- No real system in place (Madison is an exception)
- Often seen as a place to park kids so parents can work
- But these are crucial years for development

Does Wisconsin Measure Up?

- Fairly strong on access: 4K, Wisconsin Share child care subsidies, Head Start, Services to Children with Disabilities
- Major Gaps:
 - Lack of quality early learning for children in child care
 - Need early help to at-risk children and families home visiting-

4. Agenda for Wisconsin: Invest Early

WCCF & Early Learning Coalition have an ongoing campaign:

Great Start: Early Learning Matters

All families should have voluntary access to services to help their children thrive in the early years

Agenda for 2009 WCCF and the Wisconsin Early Learning Coalition

Improved early learning in child care settings.
 Focus: children from low-income families

Working with DCF on QRIS proposal to the Legislature

 Expansion of home visiting programs for parents of newborns where there are risk factors (Early Head Start, Parents as Teachers, etc.)

No cuts in 2009-11 budget.

 Continuing expansion of 4-year-old Kindergarten, with emphasis on community-based models

4K start-up was continued

Child Care Subsidy Developments

Coalition primary agenda- improve early learning

However, last 2 budgets, weighed in strongly on WI Shares subsidy issues.

Legislative action:

2009-11: Added \$68 million

2007-09: Added \$70 million

Major proposals for cuts were rejected.

5. Latest Developments: Federal

Key initiatives under consideration:

- Early Learning Challenge Grants- new legislation
- Home Visiting new legislation
- Head Start and Early Head Start- recent increase
- Child Care Block Grant- recent increase

SEE HANDOUT FOR DETAILS

What Can You Do?

 Join the Great Start: Early Learning Matters Campaign (handout available)

For More Information

Wisconsin Council on Children and Families: www.wccf.org

Wisconsin Early Learning Coalition:

www.greatstartwi.org

To sign up for info:

http://capwiz.com/wccf/mlm/signup/