Helpful Practices for an Inclusive Meeting

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Planning for Access

Agendas and Pre-Reading Materials

- 1. Who will be attending?
- 2. When will the meeting be?
- 3. How can I join?
- 4. Describe agenda items in plain language.
- 5. What pre-reads and handouts go with which items?
- 6. What should participants expect?
- 7. Who to contact for accommodations and language access needs?

Participating in Virtual Meetings

- 1. Make sure your audio and visual connection is good.
- 2. When speaking, position your face at an angle that allows participants to read your lips.
- 3. Let your face and body talk when you are not speaking.

When Speaking

- 1. When introducing yourself, give your pronouns, and a brief visual description.
- 2. Participants should state their name each time they speak.
- **3.** Speak directly to the person benefiting from the interpreter, not the interpreter.
- 4. Speak at a normal pace, but pause after using names of places and people. These often have to be spelled out by ASL interpreters.
- 5. Pause the meeting if there are any issues with the interpreters so key information is not missed.

Language

- 1. Plain language
- 2. Gender neutral language
- 3. Avoid metaphors, acronyms, slangs or idioms
- 4. The City of Madison is committed to removing ableist metaphors such as crazy, insane, lame, suffers from/with, high or low functioning, duh, spaz, and many more from our speech.

Visual Information

- 1. Use a high-contrast color scheme (such as black and white).
- 2. Use large fonts (44 point for slide titles, 24-36 point for information).
- 3. Include minimal information per slide.
- 4. Use standard slide transitions and avoid decorative fillers.
- 5. Briefly describe all visuals.
- 6. Use numbers instead of bullet points.
- 7. Let participants know if your presentation includes sound before playing audio or video.

Screen Sharing

- 1. Zoom in so that fonts and graphics are readable.
- 2. Avoid high speed scrolling.
- 3. If you plan to screen share, you need to provide materials in advance.
 - Allows time for participants to request an alternate format, if needed.
 - Enables participants to access documents through their AT and computer settings.