Employee Name: Common Council Dr. Kwasi Obeng Dept: Supervisor: CCEC BEFORE THE EMPLOYEE'S START DATE Outcomes: This is a welcoming work environment with informed colleagues and a fully-equipped work space; new employees feel "settled in" on their first day. **Schedule and Job Duties** ☐ Submit the appropriate new hire information to HR (Lisa) ☐ Welcome phone call to new employee: (Marsha) o Confirm start date, time, place, parking, dress code, etc. o Identify computer needs and additional requirements. o Provide name of their contact of greeter. ☐ Prepare employee's calendar for the first two weeks. (Lisa) o Add regularly scheduled meetings (e.g. staff and Council) to employee's calendar. o Set up initial briefing with Clerk's Office for first week. o Set up initial briefing with RESJI. Schedule First Day introductions with Alders and Council Staff **Socialization** ☐ Email department/team of the new hire. Include start date, employee's role, and bio. Copy the new employee, if appropriate. (Marsha) Arrange for lunch with the appropriate person(s) for the first day and during first week. (Marsha) ☐ Select the greeter and review expectations, if appropriate. (Marsha) (Someone who is familiar with the position, who can outline expectations and talk about organizational structure/culture.) ☐ Select a mentor/onboarding support person. (CCEC) (H. Donahue? J. Hoffman? E. Knepp?) **Work Environment** ☐ Put together welcome packet from the department and include: job description, welcome letter, contact names and phone lists, building and/or office map, parking and transportation information, mission and values of the department, etc. (HR Analyst) ☐ Clean and set up work station, and set up phone, computer, office supplies, and necessary equipment. (Lisa) ☐ Order building and/or office area keys. (Lisa) Order business cards and name plate, add employee to relevant email lists. (Lisa) **Technology Access and Related** ☐ Order technology equipment (computer, printer) and software. (Lisa) ☐ Contact IT: order technology equipment and software to have the system set up in advance. (Lisa) ☐ Arrange for access to appropriate common drives and programs and phone installation.

ONBOARDING CHECKLISTS Page 1

Training/Development

	Register new employee for New Employee Orientation with HR.
FIRS	T DAY
	mes: The employee feels welcomed and prepared to start working; begins to understand the on and performance expectations.
Sched	ule, Job Duties, and Expectations
	Clarify the first week's schedule, and confirm required and recommended training. (Greeter) (Harassment and Discrimination, Misconduct Investigation, Workplace Violence).
	Provide an overview of the department by Alders – its purpose, organizational structure, and goals (Greeter)
	 Review job description, outline of duties, and expectations.
	 Describe how employee's job fits in the department, and how the job and department contribute to the division and the organization. Provide department flow chart.
	 Review hours of work. Explain department policies and procedures including: overtime, use of vacation and sick time, holidays, etc. Explain any flexible work policies or procedures.
	Attend morning meet-and-greet with Council Office staff. (Common Council Staff)
	Guide employee to initial City Orientation in Human Resources. (Lisa/Greeter)
Social	ization
	Be available to greet the employee on the first day. (Greeter)
	Introduce employee to others in the department. (Greeter)
	Introduce employee to his/her mentor/onboarding support if applicable. (Greeter)
Work	Environment
	Give employee key(s) and building access card. Explain how to get additional supplies. (Lisa)
	Provide department or building-specific safety and emergency information. (Lisa)
	Take employee on a tour. (CCB, MMB and/or other locations.) (Other Council Office Staff, Fields/Allen)
Techn	ology Access and Related
	Provide information on setting up voicemail and computer. (Lisa)
_	trovide information of setting up votes and compared (2154)
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ONBOARDING CHECKLISTS Page 2

FIRST WEEK		
	mes: New employee builds knowledge of internal processes and performance expectations; feels into the new work environment.	
Sched	ule, Job Duties, and Expectations	
	Debrief with employee after he/she attends initial meetings and begins regular work duties. Also touch base quickly each day. (Greeter)	
	Explain the annual performance review and goal-setting process, including the role of the CCEC. (Greeter)	
	Review the process related to the probationary period. (Donahue)	
	Attend first briefing with Clerk's Office. (M. Witzel-Behl)	
	Meet with budget analyst to get overview of agency budget. (L. Larsen)	
Sociali	ization	
	Schedule one-on-one meetings with external co-workers, administrative and other staff who support the agency. (Council President)	
	Provide an overview of each agency and its functions. (Onboarding Support)	
	Attend on-on-one meeting with mentor/onboarding support person. (Onboarding Support)	
FIRS	T MONTH	
	mes: Employee is cognizant of his/her performance relative to the position and expectations; ues to develop, learn about the organization, and build relationships.	
Schedi	ule, Job Duties, and Expectations	
	Schedule and conduct regularly occurring one-on-one meetings. (CC President)	
	Continue to provide timely, on-going, meaningful "everyday feedback." (CC President)	
	Discuss performance and professional development goals. (CC President)	
	Attend second briefing with Racial Equity and Social Justice team. (Pettaway)	
	Attend initial HR briefing with HR Director, EDOE Manager, and HR Services Manager. (Donahue)	
	Meet with Budget Manager to get overview of developments in City budget process. (Larsen)	
	Schedule meet and greets with Public Works team, PCED Director, public safety agencies, and internal service agencies.	
	Introduction at Department and Division Head Meeting by HR Director or HR Analyst. (Donahue or an available alder)	
Sociali	ization	
	Arrange for new employee to tour each facility (if not already completed in week 1).	
ONBOAR	Support and encourage employee participating on appropriate committees and/or cross-	

	functional teams. (internal and external)
	Solicit employee's feedback and suggestions on ways to improve the onboarding experience. Do this one-on-one or with a small group of new employees.
	Schedule and conduct tours of various locations /stakeholder locations appropriate to position.
	Meet key stakeholders within the community, as appropriate.
Trainin	ng and Development
	Ensure employee is signed up for necessary training.
THRE	CE TO SIX MONTHS
contribi and dev	es: Employee is fully engaged in new role — applies skills and knowledge, makes sound decisions, utes to department goals, understands how his/her assignments affect others in the organization, elops effective working relationships. He/she has a strong understanding of City and department's and culture.
П	Meet with employee and review Onboarding Survey at three-months
	Submit Initial Onboarding Report to HR at end of six-month period.
	Schedule process review/discussion with Clerk's Office.
	Schedule initial introduction to Employee Assistance Program/Critical Incident Stress Management with Tresa Martinez.
	Attend Racial Equity and Social Justice Part 1-3 Trainings.
	Attend APM 3-5 Trainings
	Meet with EDOE to discuss work-group culture and Strategic Planning.
TWEI	LVE MONTHS
creates	es: Employee receives feedback on his/her performance relative to the position and expectations; an individual development plan that helps him/her continue to develop personally and onally, while fulfilling the mission of the agency and City.
	Review Agency and Unit goals for the year
	Submit final Onboarding report to HR at end of twelve-month period.
	Meet with employee at twelve months and create an individual development plan
	Review position description (PD), provide performance feedback to employee, and update PD, if necessary.

ONBOARDING CHECKLISTS Page 4