

OUR CITY OF MADISON



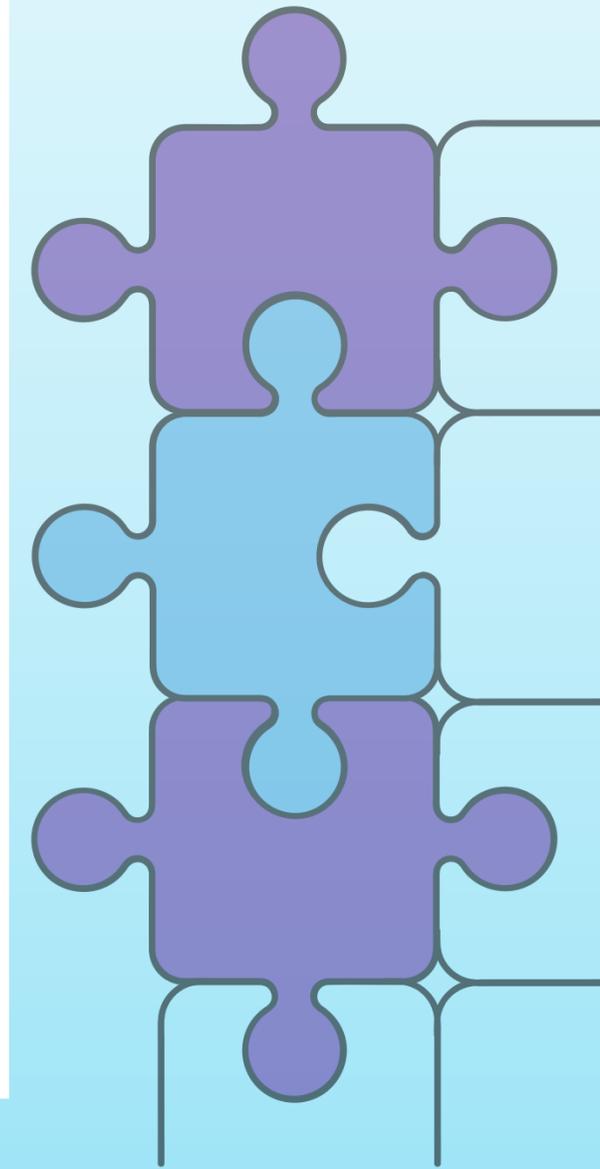
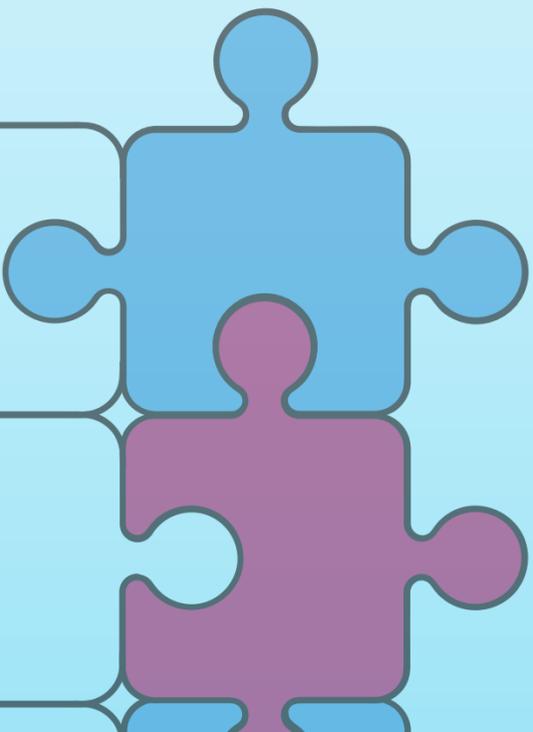
Department of Planning and
Community & Economic Development
Community Development Division

School-Age Child and Youth Development 2023 Funding Process



City of Madison Community Development Division School-Aged Child and Youth Development 2023 Funding Process

GOAL: Provide for the availability of affordable, stable, quality neighborhood-based elementary school-age care (5 to 12 years) for low-income children, children of color, and homeless children; and provide low-income middle and high school age youth, youth of color access to programs that complement in-school learning or support positive youth development during out-of-school time.





INCREASE IN UNDESIRABLE BEHAVIORS

- ↑ Struggling with homework
- Anxiety
- Depression
- Suicidal ideation
- Self-harm

- Regular exercise
- Eating breakfast
- Safer sex behaviors
- ↓ Amount of sleep on school nights

DECREASE IN DESIRABLE BEHAVIORS



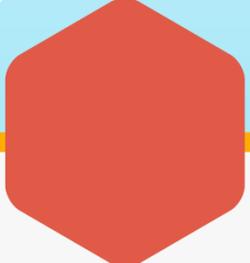
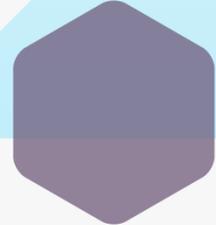
Creating an Updated School-Age Child and Youth Development Program Funding Framework

1

2019 Child & Youth Development Policy Paper

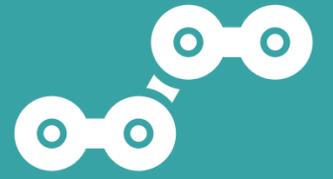
CDDs Funding Process Study by FCI
Policy Makers and City Officials
Madison Out-of-School Time Initiative

Equity Lens
Local and National Data
Child & Youth Program Providers



2

Updated Community Feedback from Youth and Adults



3

2023 Child & Youth Development Program Range and Expectations





School-age Child and Youth Development Programs

City Funded Programs 2019-2023

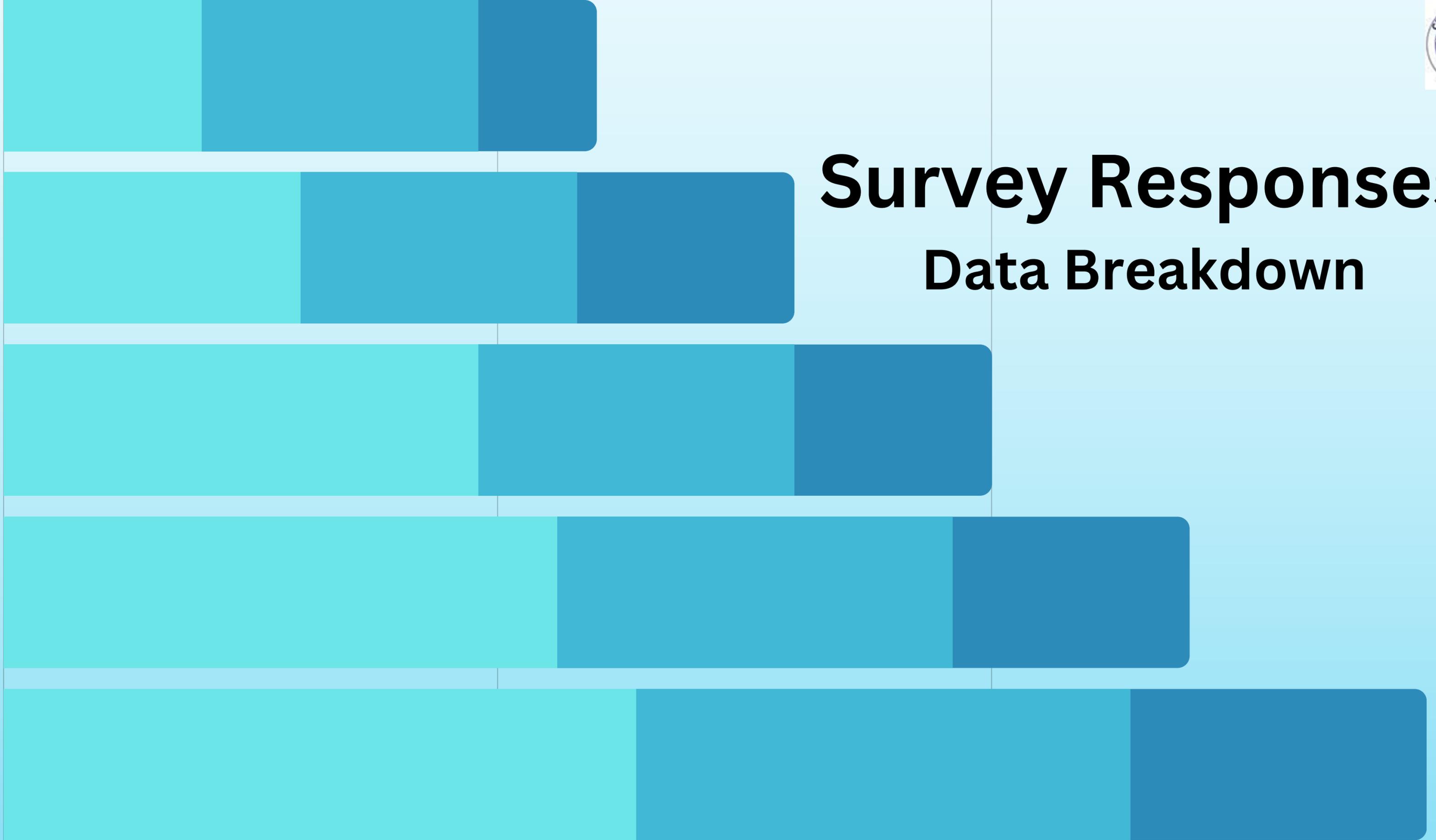
Age Group	Funding amount	Number of Agencies	Number of programs
Elementary	\$745,596	12	13
Middle and High School	\$884,931	18	30

Total funding: \$1,630,527

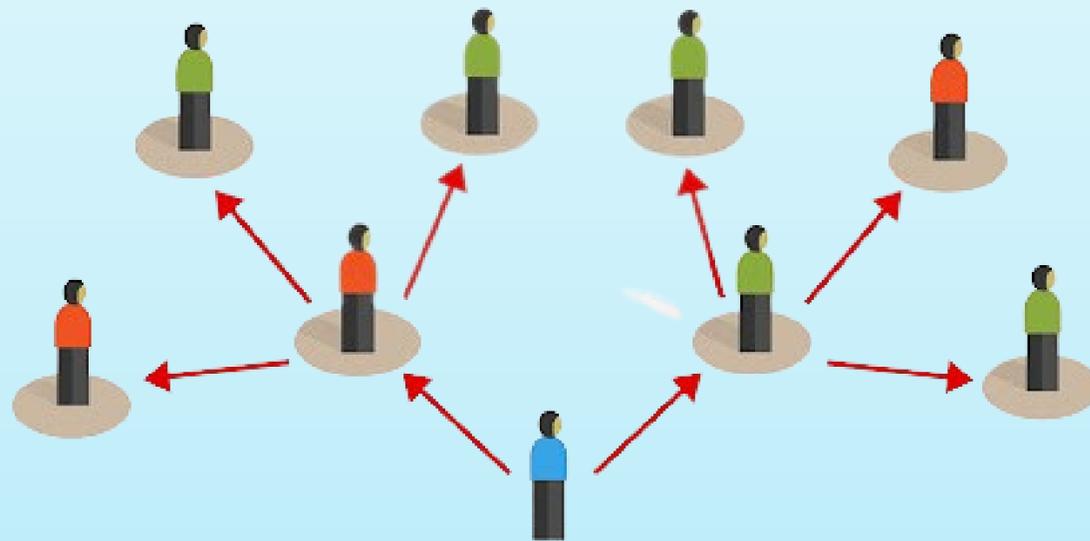


Survey Responses

Data Breakdown



Snowball Sampling



non-probability sampling
method

Inferential

"Providers in Madison want x"



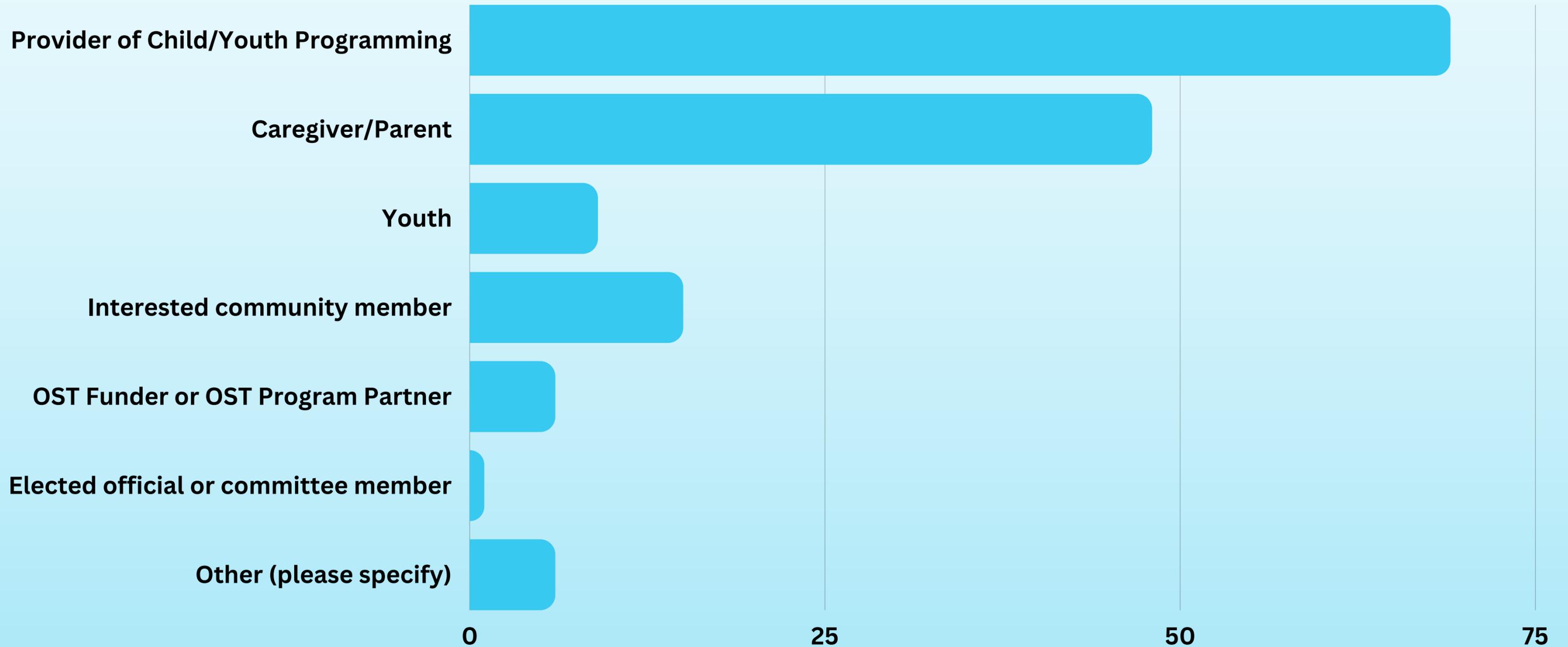
Descriptive

"Provider survey respondents want x"



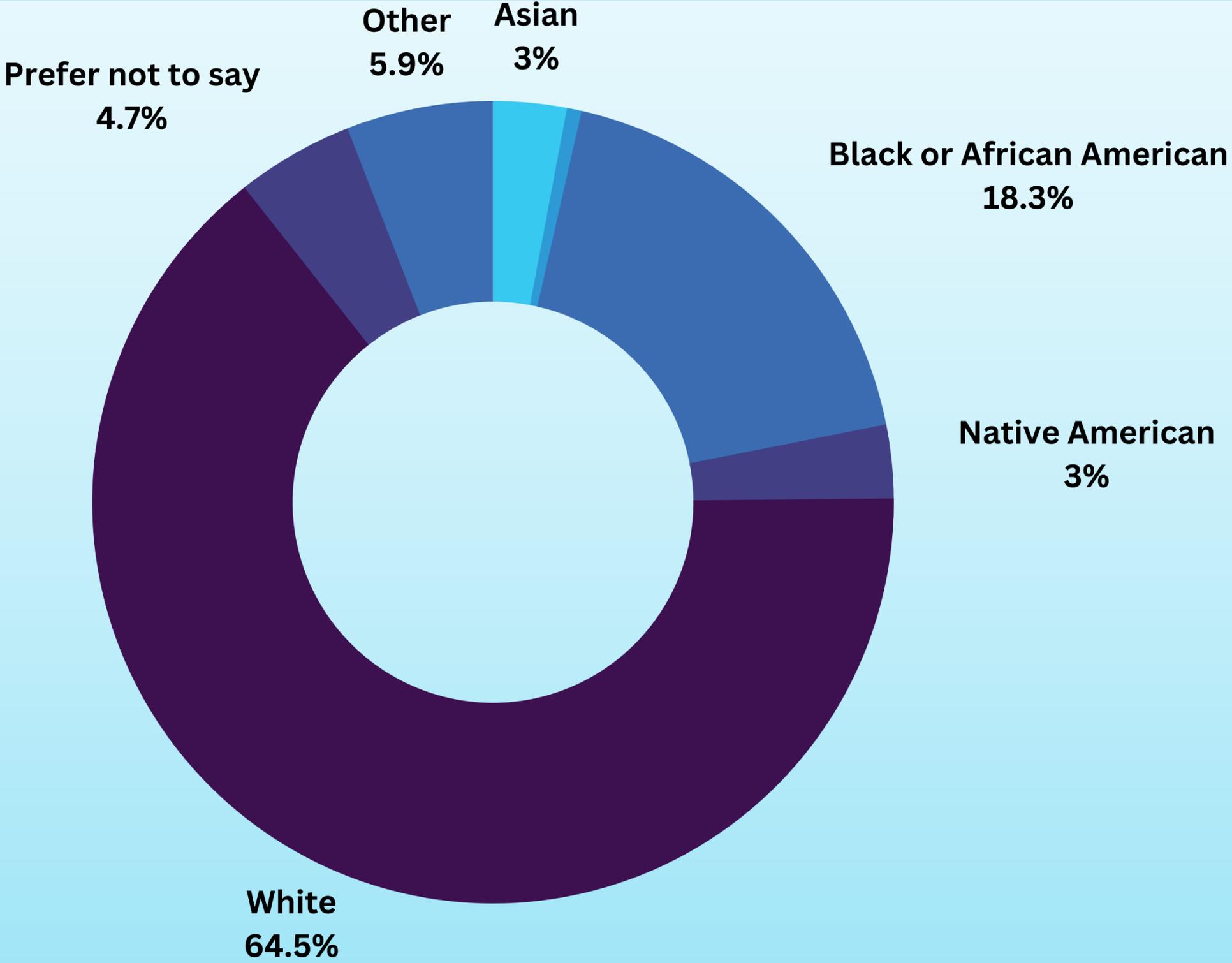


Who filled out survey?



154 respondents

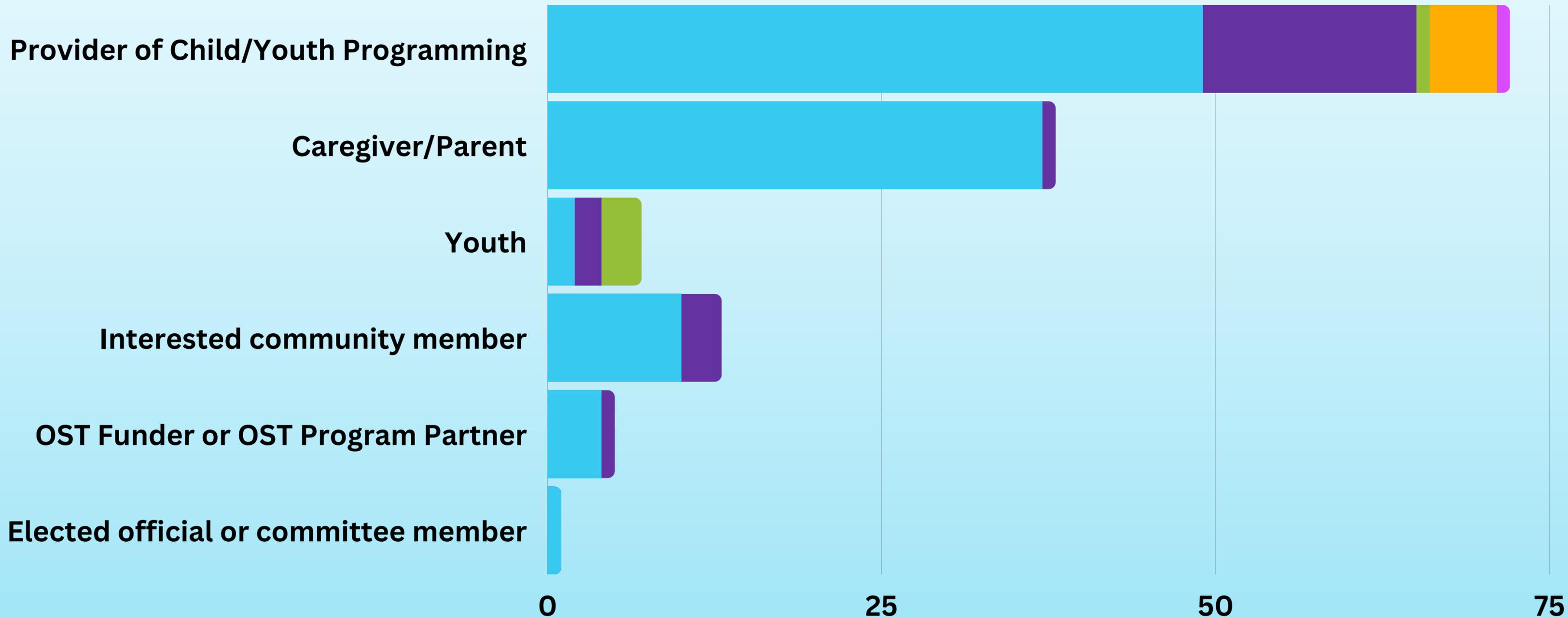
Demographic Breakdown



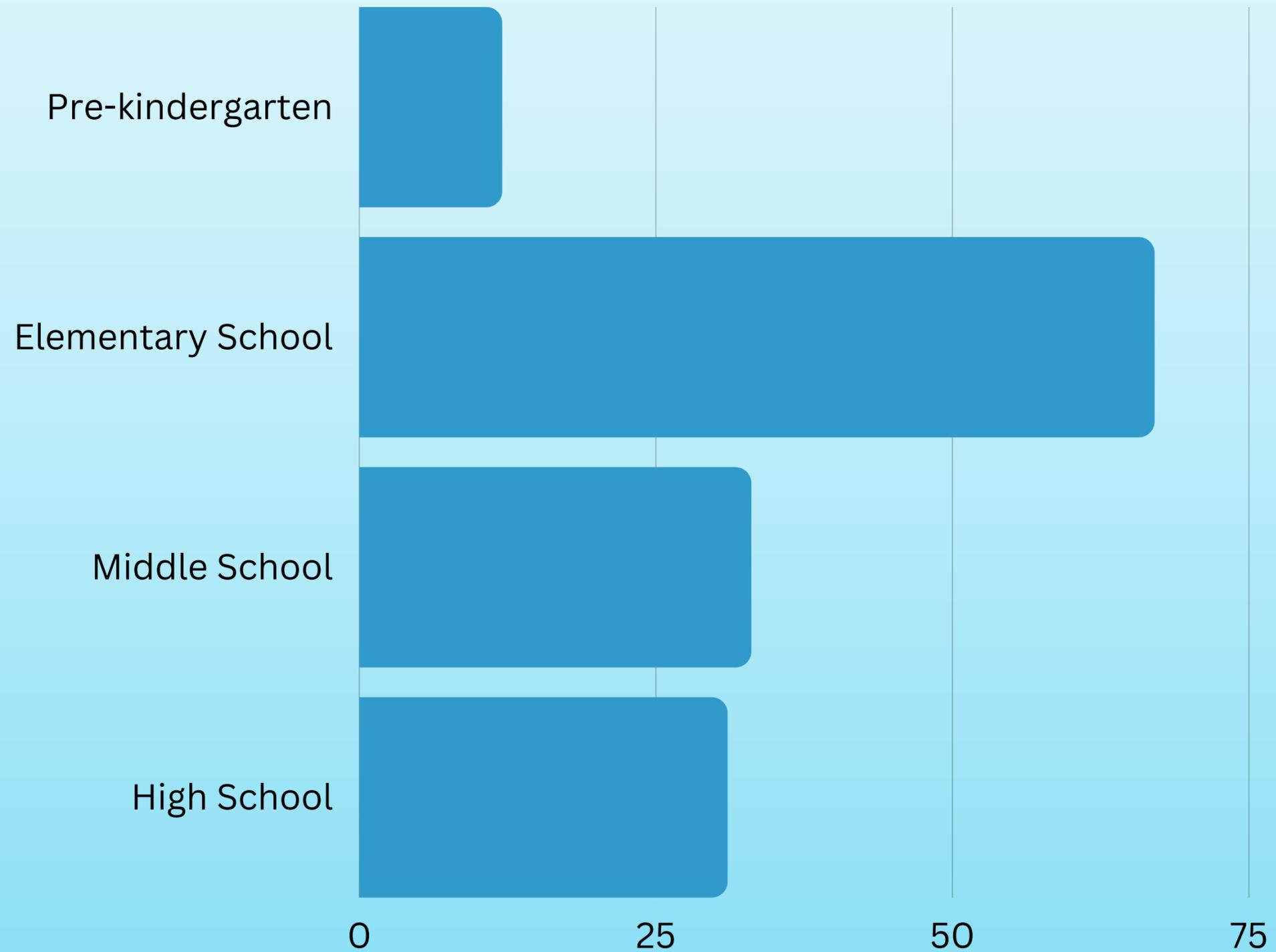
Demographics of respondents



■ White ■ Black ■ Asian ■ Native American
■ Native Hawaiian or Pacific Islander

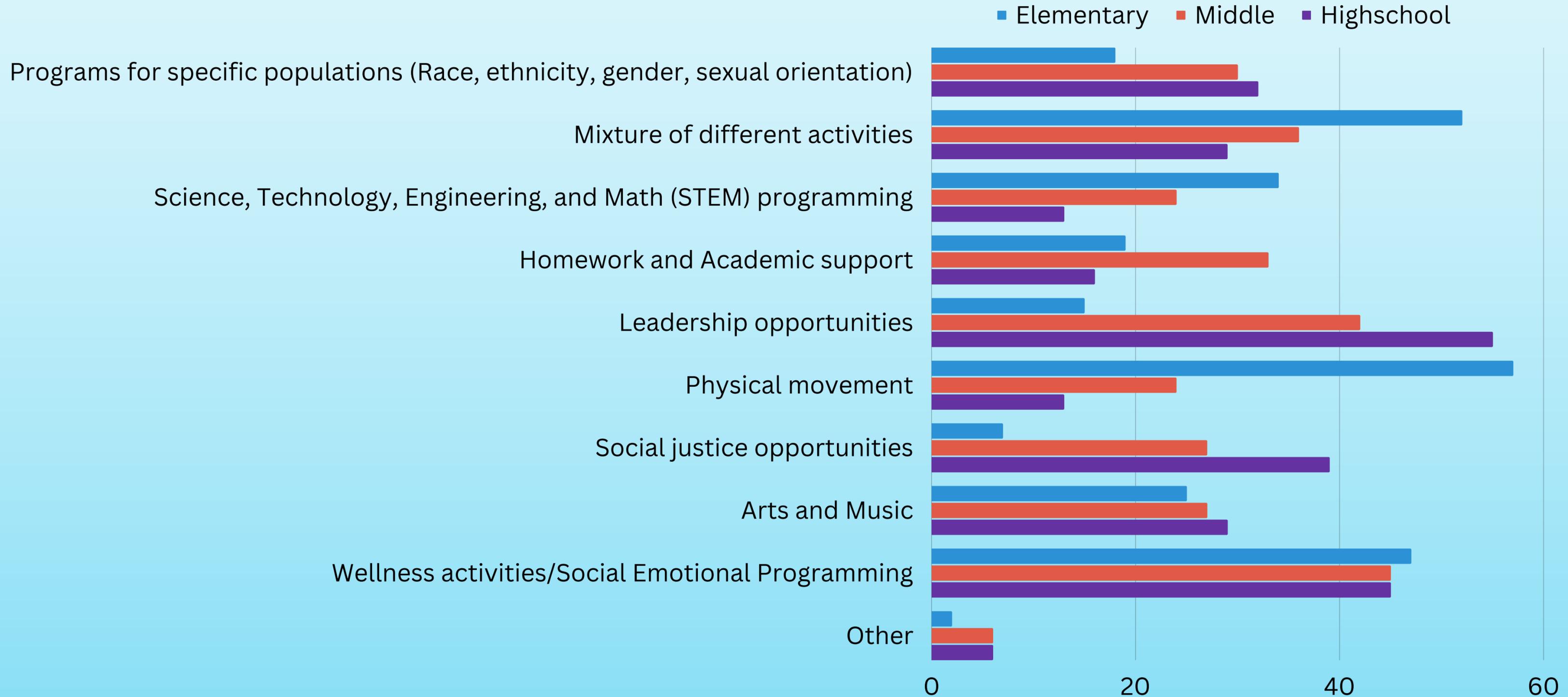


Which age range are respondents considering?



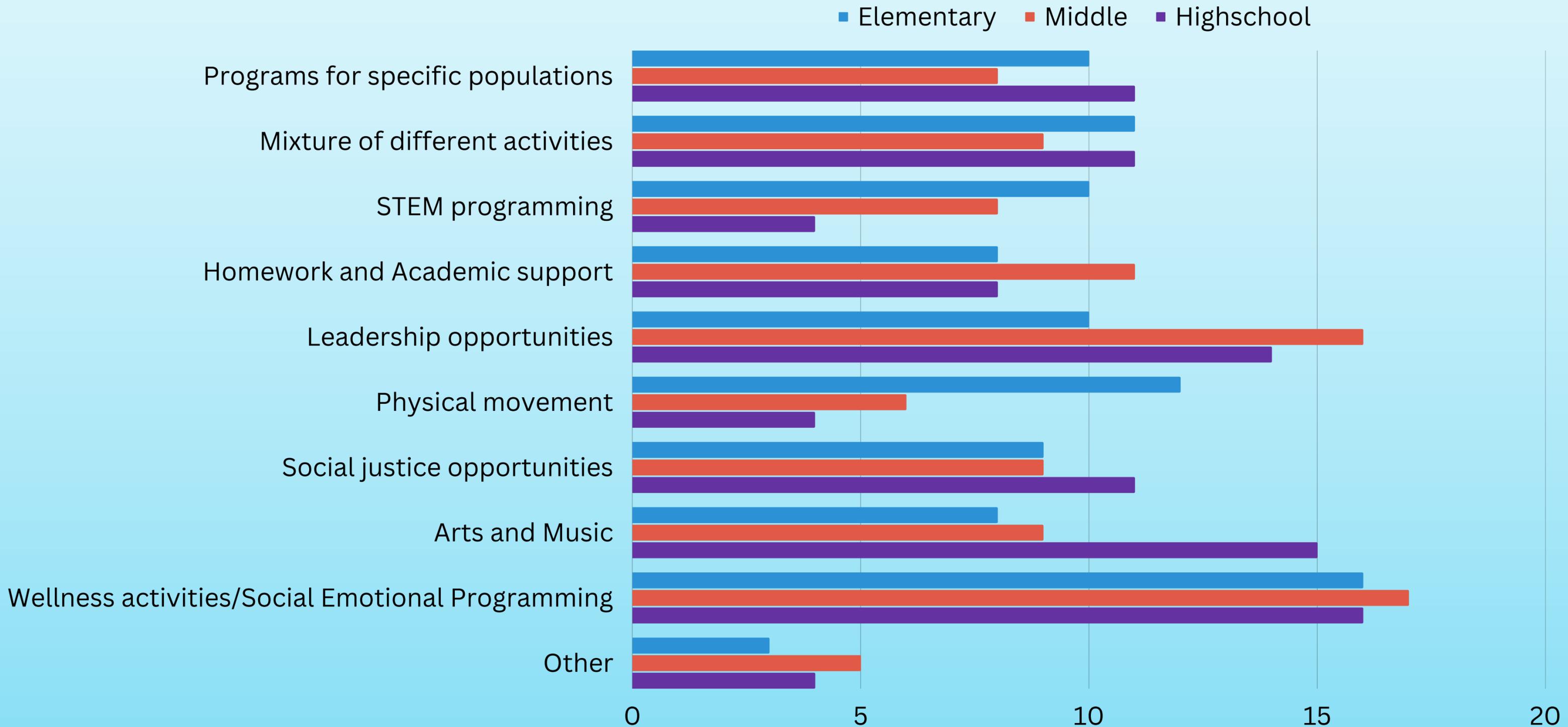
Age Group Breakdown - Grouped %

"What type of programming is most meaningful"



Age Group Breakdown - Grouped %

What do you need more of?

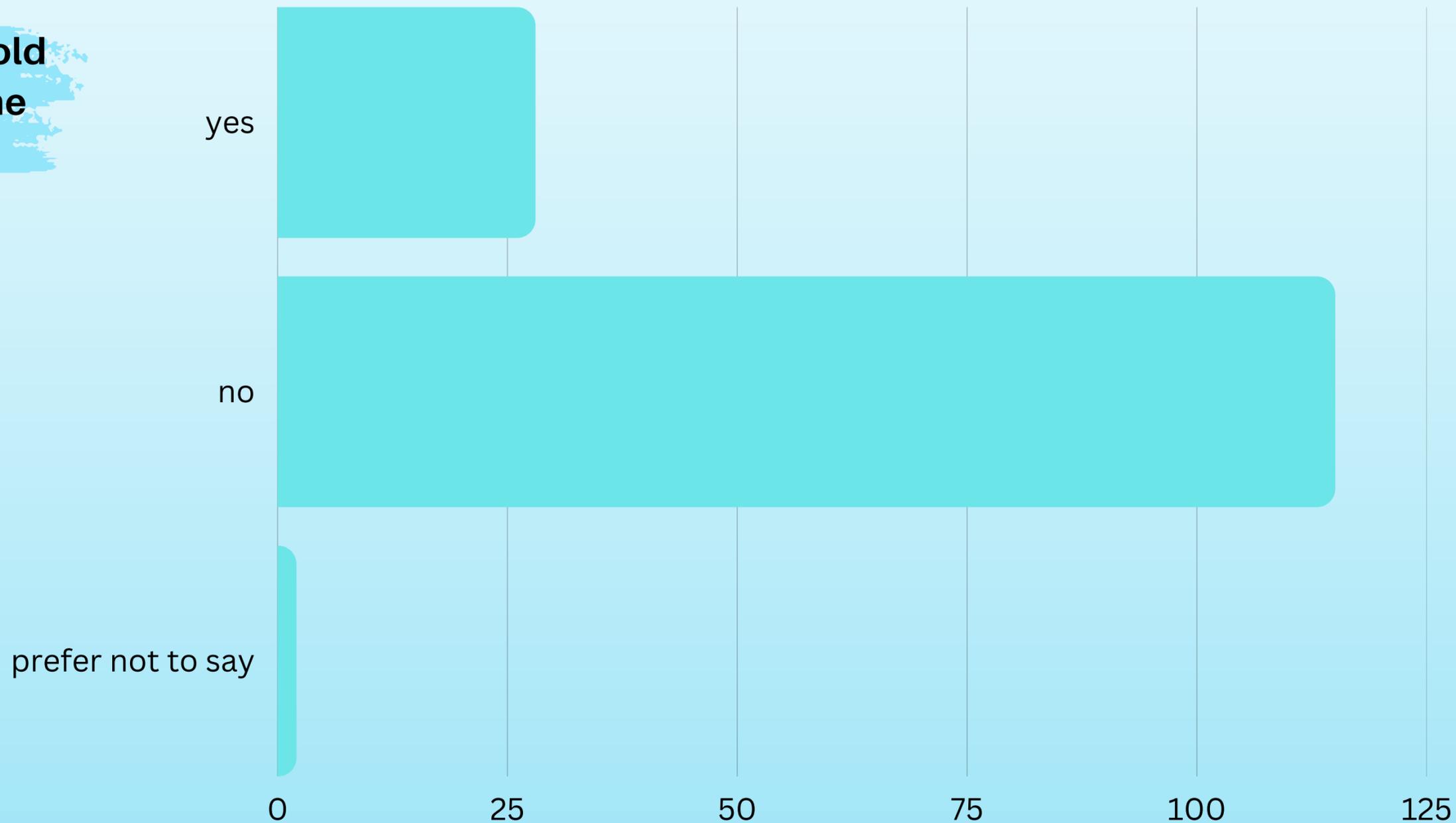




Low Income Respondents

Have you or any of your household members qualified for any of the following in the past year:

- free and reduced school lunch
- SNAP/Food Share
- Section 8 vouchers
- SHARES or child care tuition assistance
- rental assistance

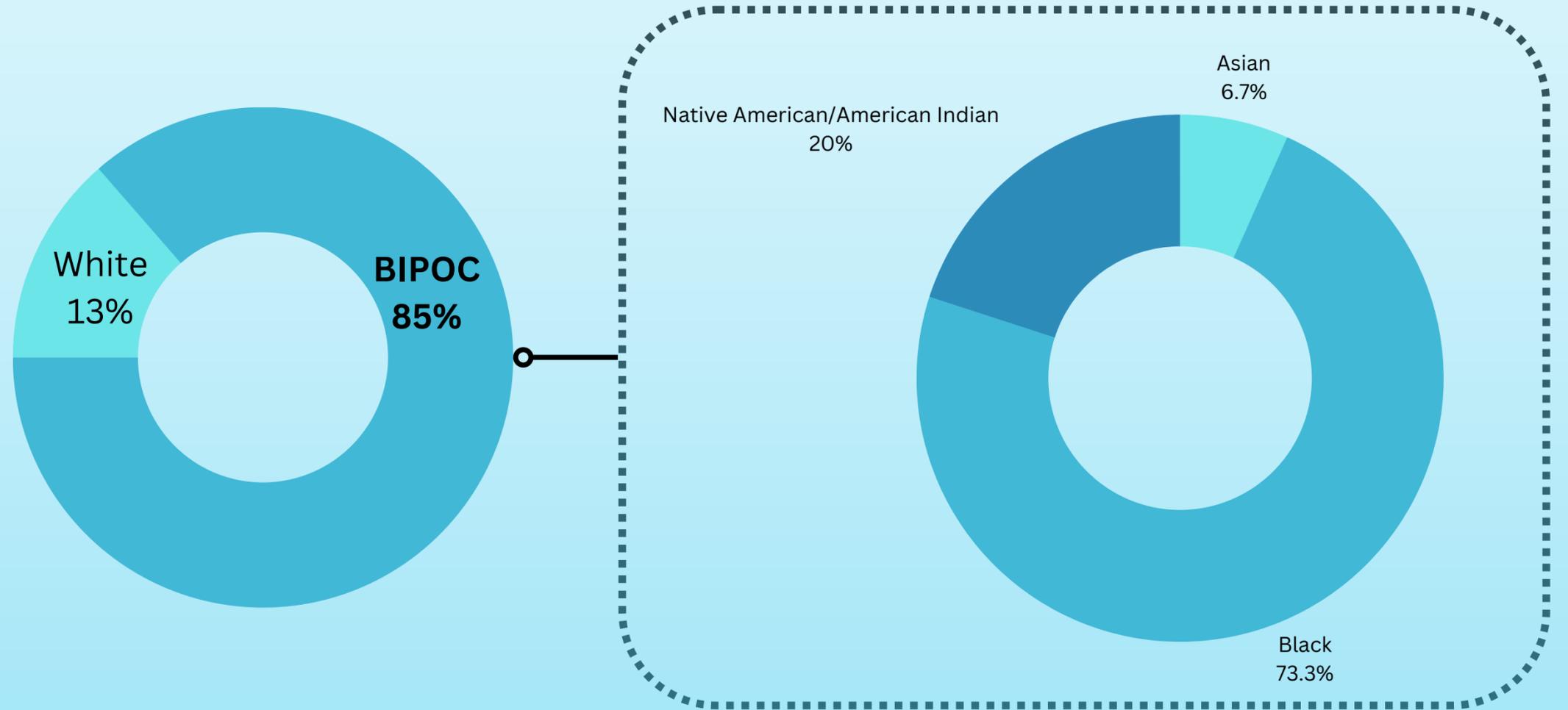
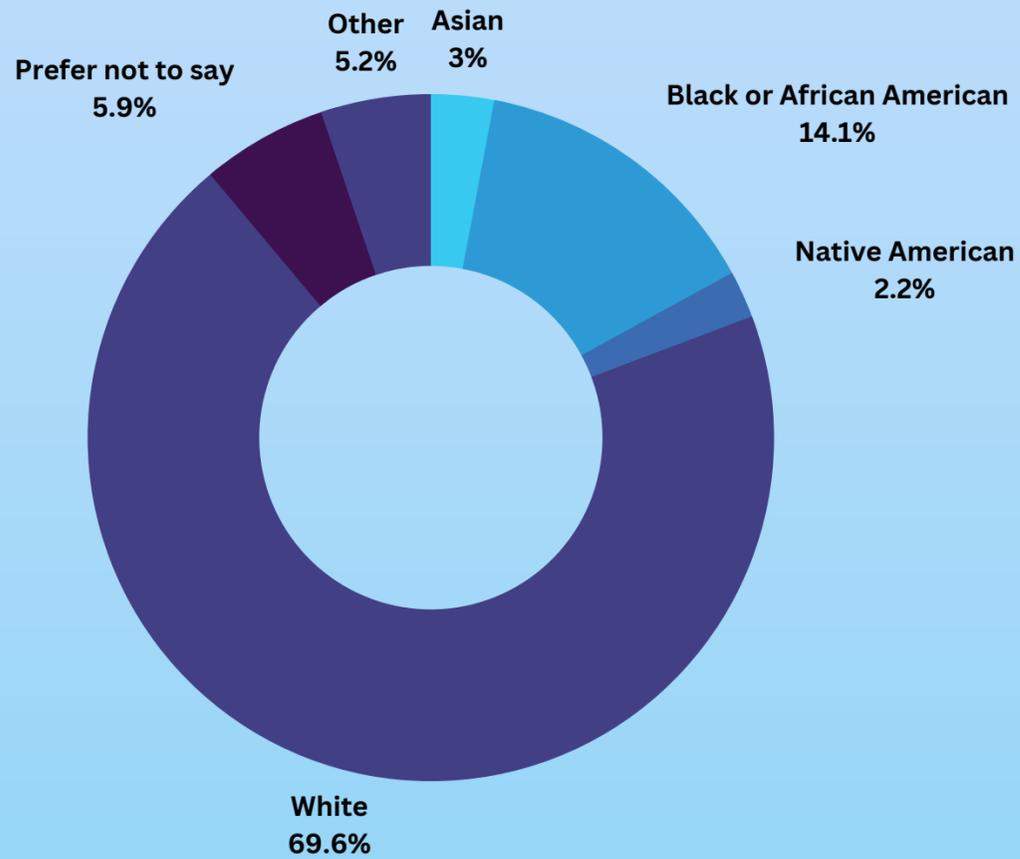


CITY INVESTMENT IN SCHOOL-AGE CHILD AND YOUTH DEVELOPMENT WILL:

Focus on programs and activities that primarily benefit low and moderate income families.

Low income respondents- Demographic Breakdown

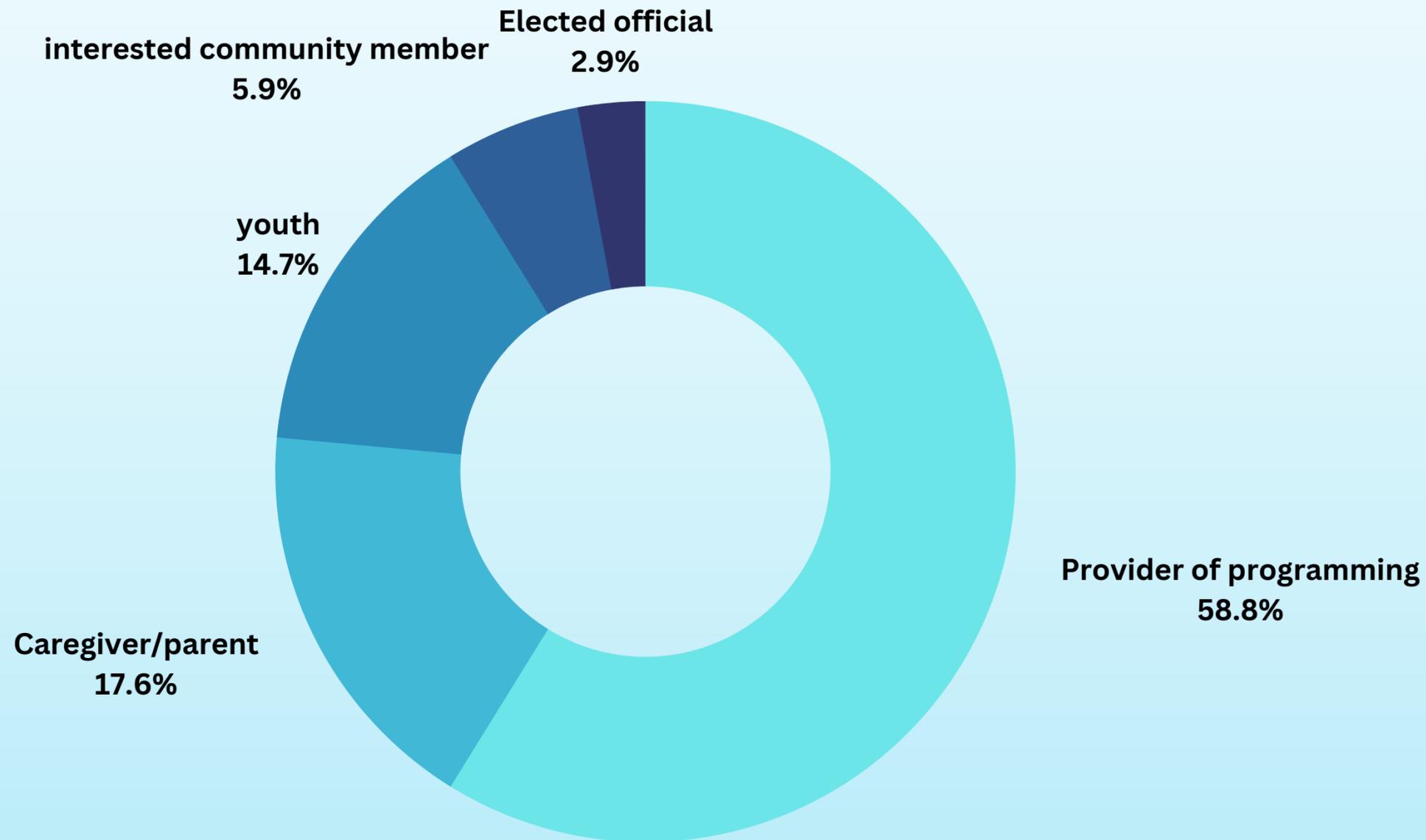
All respondents-Demographic
breakdown



CITY INVESTMENT IN SCHOOL-AGE CHILD AND YOUTH DEVELOPMENT WILL:

Provide low-income middle and high school age youth and youth of color access to programs that complement in-school learning or support positive youth development during out-of-school time.

Low Income - Respondent Breakdown

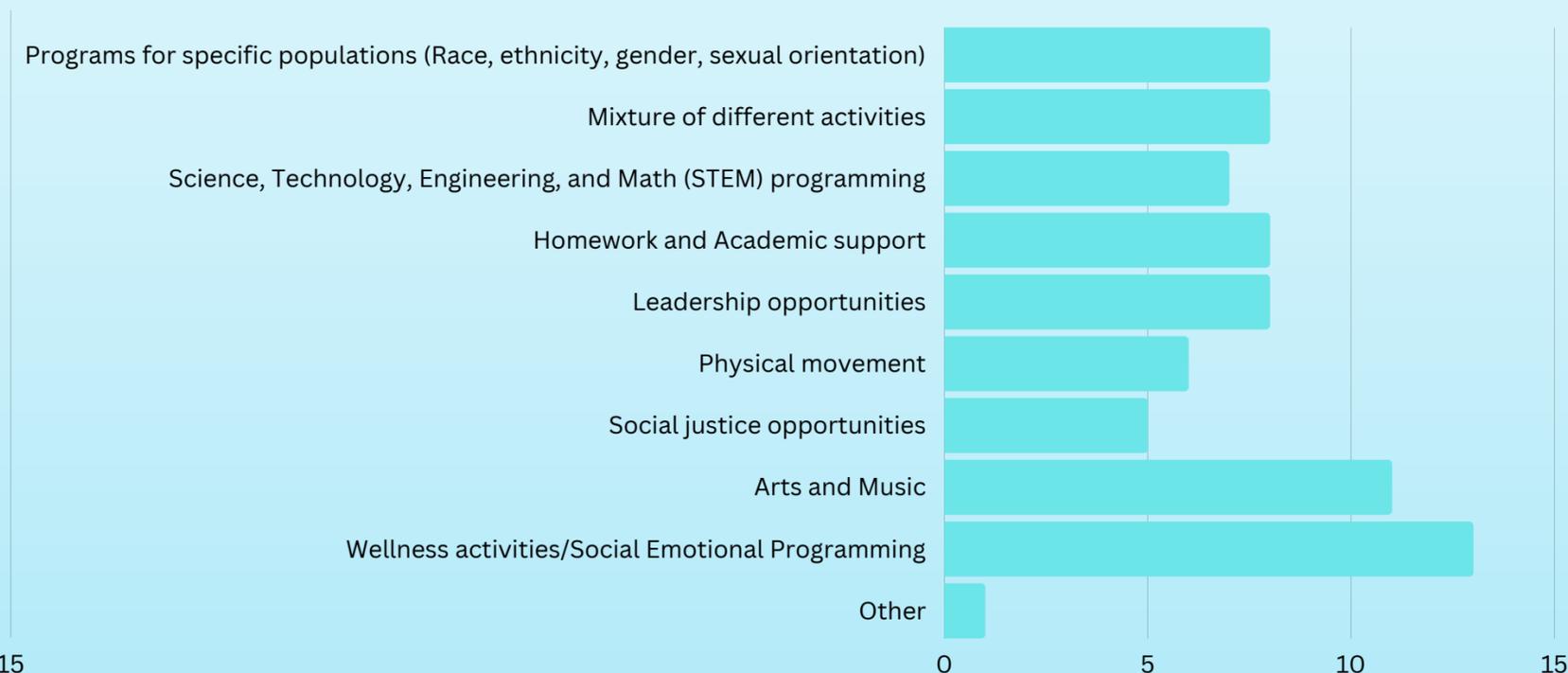
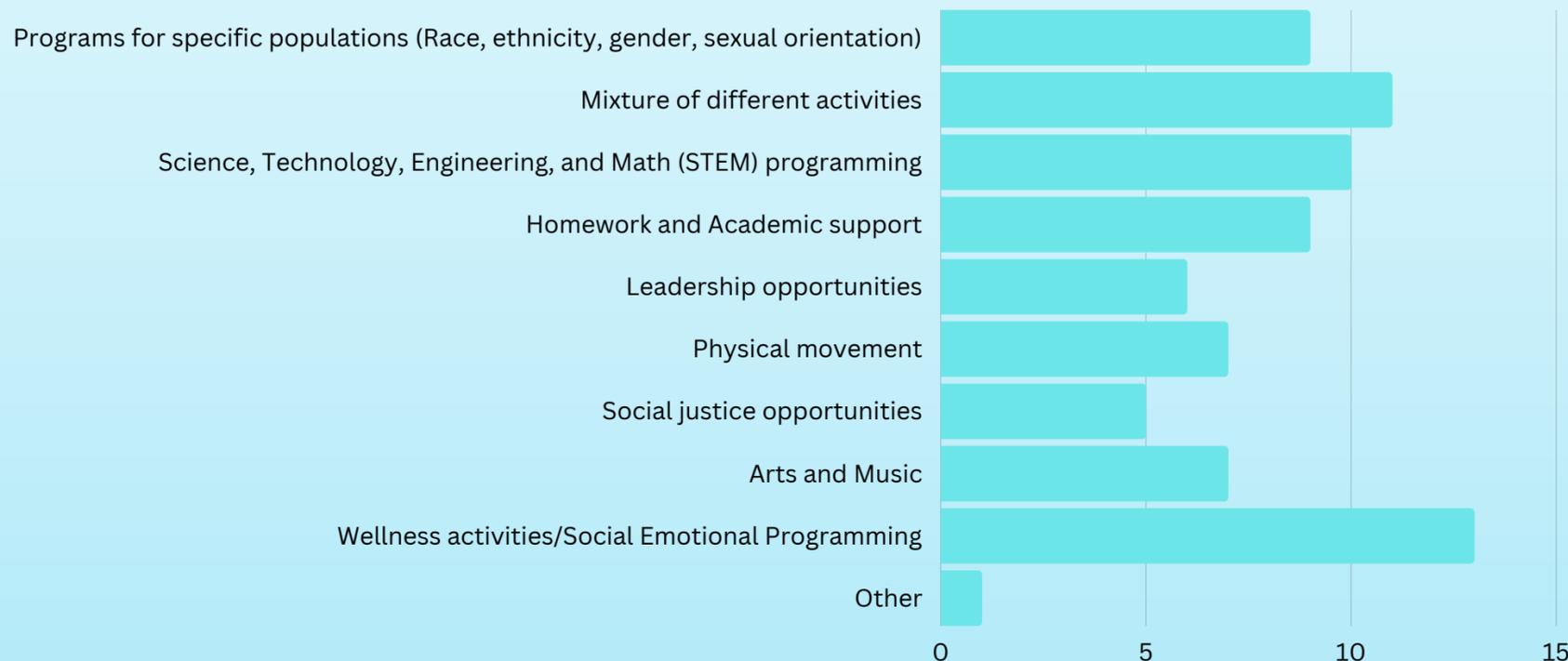


CITY INVESTMENT IN SCHOOL-AGE CHILD AND YOUTH DEVELOPMENT WILL:

Provide a connection to opportunity youth by engaging program providers and/or organizations with program staff that mirror the demographics of the population served.



Low Income Respondents



Most Meaningful

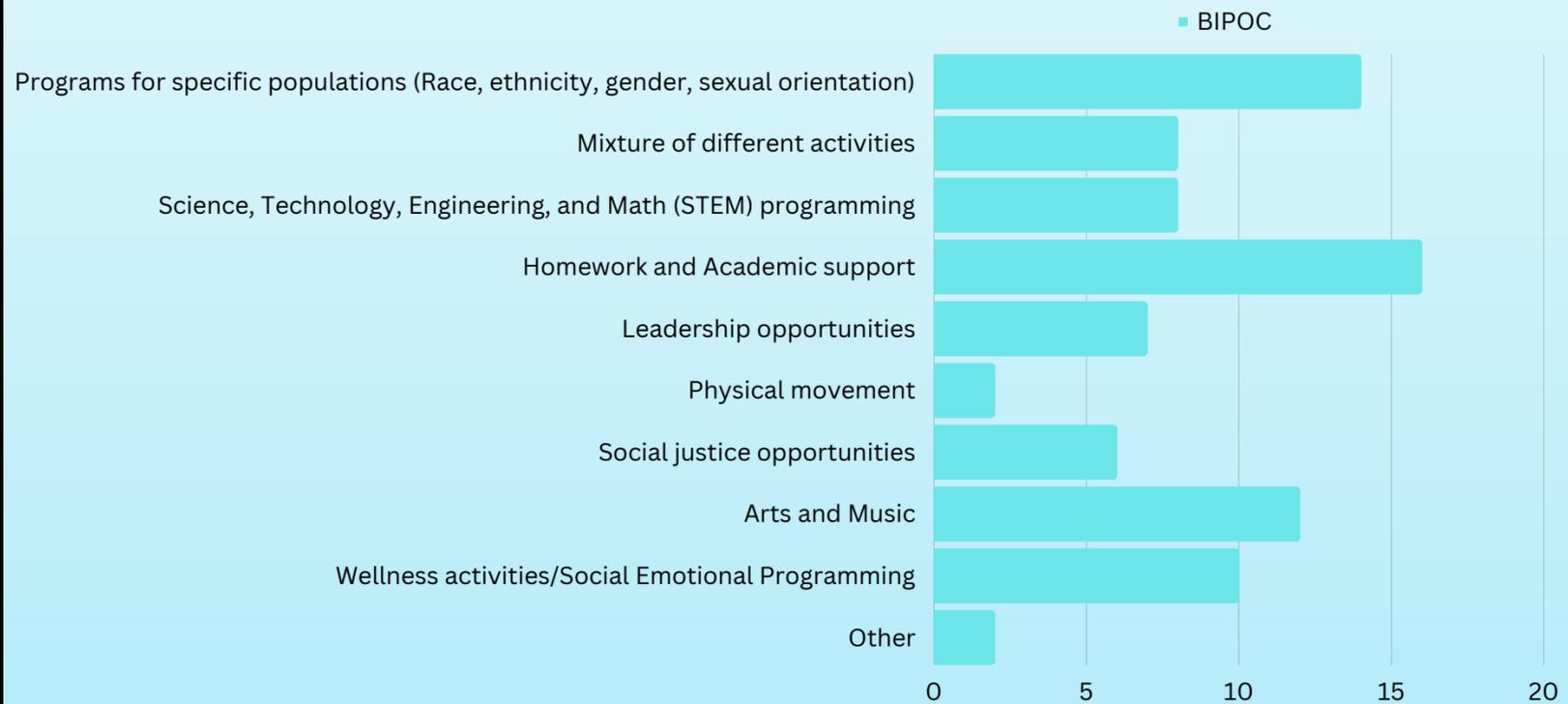
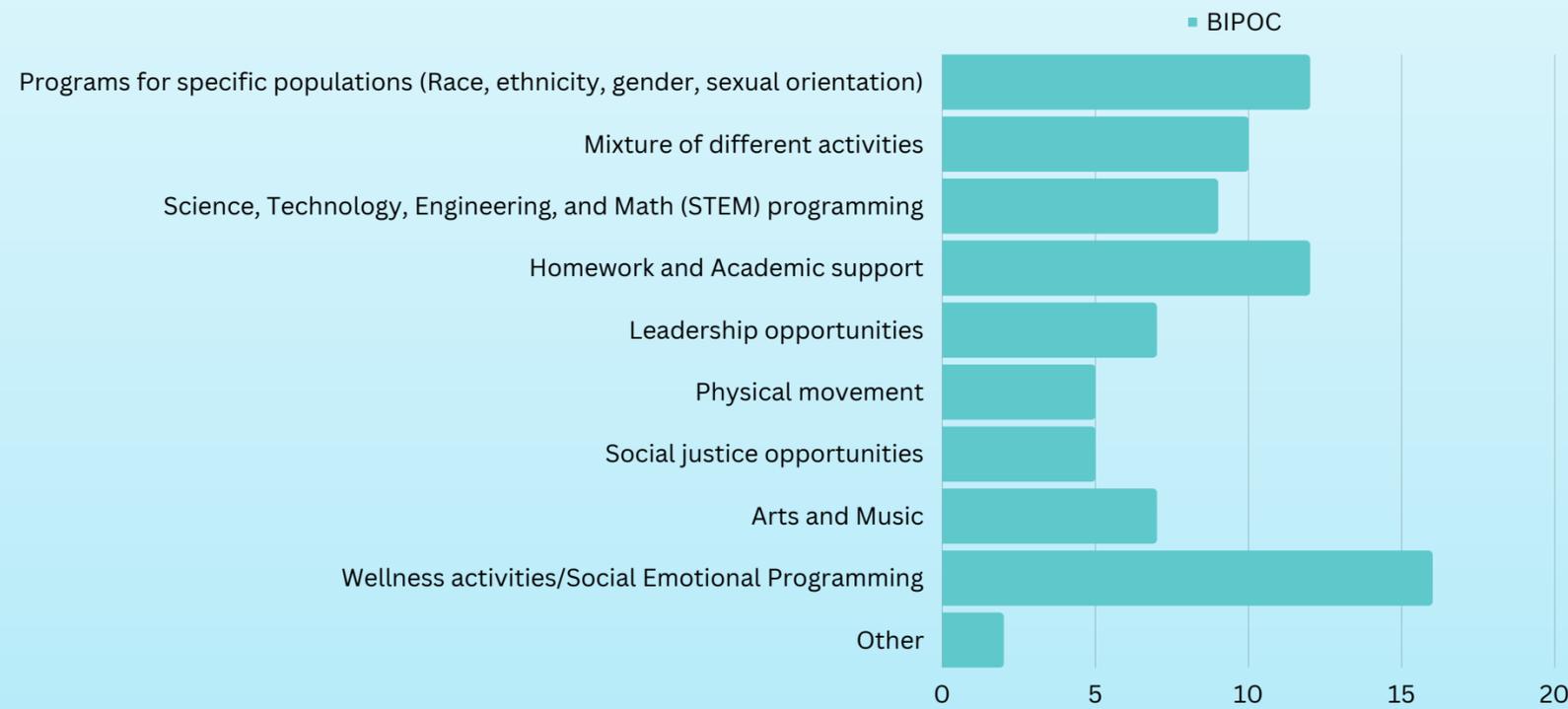
1. Wellness/SEL
2. Mixture of different activities
3. STEM programming

Need More

1. Wellness/SEL programming
2. Arts and Music
3. Leadership, Academic Support, Mixture, programs for specific populations



BIPOC Respondents



Most Meaningful

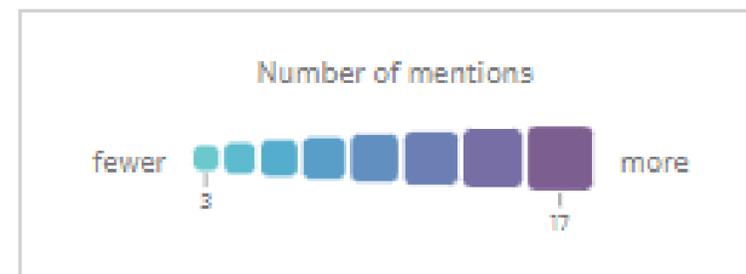
1. Wellness/SEL
2. Homework and Academic Support*
3. Programs for Specific Populations*

Need More

1. Homework and Academic Support
2. Programs for Specific Populations
3. Arts and Music

*= TIE

How have needs of organizations serving children and youth changed since covid?



That was a lot of information!

What is the take home message?

**Mental
Wellness/Social
Emotional Learning**

Ranked within top three
most needed programming



**Low Income +
BIPOC
Needs**

Mental Wellness, Arts,
Population specific, academic
support, leadership



**Provider
Support**

High turnover, low
morale, overworked,
understaffed





May 24th & 31st

Applicant presentations to the
Community Services Committee

June 14th

Community Services Committee Finalize
Funding Recommendations

OUR CITY OF MADISON



THANK YOU!

Department of Planning and
Community & Economic Development
Community Development Division

Questions? gtusler@cityofmadison.com

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